SCHOOL DISTRICT #60 (PEACE RIVER NORTH)
COMMITTEE OF THE WHOLE
DISCUSSION TOPICS
MONDAY, OCTOBER 5, 2026
1:45 P.M.

Present: Nicole Gilliss, Vice Chair
Ida Campbell, Trustee
Madeleine Lehmann, Trustee
Bill Snow, Trustee

Wade Hart, Superintendent
Angela Telford, Secretary Treasurer
Londa Livingstone, Executive Assistant

Regrets: Helen Gilbert, Chair, Board of Education
David Scott-Moncrieff, Trustee
Thomas Whitton, Trustee

Start @ 1:54

1. **Strategic Plan Update**
    - The Board discussed the Strategic Plan and the preparation of a report, anticipated for November, highlighting updates under each of the Strategic Plan pillars.
    - Angela advised that Administration is reviewing each pillar and identifying key accomplishments to be included in the report. It was noted that highlights from the Superintendent's Reports may also be incorporated.
    - Trustee Campbell referenced previous Board discussions regarding identifying which strategic priorities are on track and which areas may require further attention.
    - The Board agreed to table further discussion of the Strategic Plan Update until more Board members are in attendance.

2. **Administrative Procedures Update**
   Wade Hart, Superintendent
    - Superintendent Hart provided an update on the review of the District's administrative procedures, which are currently contained within the Administrative Handbook and available to Principals and Vice-Principals.

- Administration is reviewing the procedures individually with the goal of making them a public-facing document.
- Once updated, the procedures will be made available on the District website.
- Ten procedures are anticipated to be ready for review at the next Board meeting.
- Trustee Campbell noted that some existing policies may be more appropriately classified as administrative procedures, while some procedures may be better addressed through policy.
- Superintendent Hart advised that some procedures are directly connected to existing policies and will likely remain in place, while others may warrant reclassification. He noted that administrative procedures provide the operational direction for how Board policies are implemented.
- Secretary-Treasurer Telford advised that exemplar school districts generally organize administrative procedures into five categories, providing each procedure with an appropriate area of responsibility.
- Trustee Lehmann commented that, based on information presented at the Academy, not all matters require Board policy and may instead be appropriately addressed through administrative procedures.
- Superintendent Hart advised that Administration is still considering whether to complete the full review before publishing the procedures online or to post them in groups as they are completed.
- The Board will have an opportunity to provide feedback and ask questions regarding the administrative procedures when they are presented at a future Board meeting.

3. **Board Work Plan** *(Attachments)*
   Helen Gilbert, Board Chair

4. **Board Big Rocks 2026/2027** *(Attachments)*
   Superintendent Hart reviewed the presentation previously circulated to the Board and provided an overview of key priorities and emerging areas of focus for the 2026/2027 school year.
   - <u>Ministry Updates – Reflections on the 2025-2026 School Year</u>
     - Superintendent Hart reviewed Ministry updates and reflected on the priorities moving into he 2026-2027 school year.
     - Safety continues to be a high priority for the District. The District's online program landing page was noted as being effective. Student mental health and suicide prevention were also identified as areas requiring continued attention
   - <u>K-3 Literacy Screening</u>

    - Superintendent Hart provided an update on Kindergarten to Grade 3 literacy screening. The District will be moving to a provincial screening tool next year.
    - Administration is also beginning to place greater focu on numeracy screening and identifying areas where additional support may be required.
- Indigenous Education Council Relationships
    - Strengthening relationships with the Indigenous Education Council continues to be a major focus.
    - Superintendent Hart noted that changes associated with Bill 40 are continuing to expand the role of the IEC. A new Vice-Principal has been appointed within Indigenous Education, and additional Nations have expressed interest in participating in the Indigenous Education Council.
- FESL Alignment
    - The Board discussed continued alignment with the Framework for Enhancing Student Learning, with a particular focus on numeracy.
    - Work Iincludes foundational resources for elementary teachers, professional development opportunities, and the development of vertical teams to strengthen collaboration between grade levels. Middle school numeracy results were identified as an area requiring additional attention.
    - Literacy intervention supports are also being reviewed as the District transitions away from the Reading Recovery model toward a more flexible approach.
- Middle School MDI
    - The Board discussed Middle Years Development Instrument results, particularly in relation to student safety, belonging, and well-being.
    - It was noted that greater attention needs to be placed on understanding student experiences and identifying areas where additional supports may be required.
- Cybersecurity
    - Superintendent Hart provided an update on cybersecurity initiatives, including the continued transition toward multi-factor authentication and strengthened information security practices.
- CUPE Bargaining
    - An update was provided regarding CUPE Bargaining
    - Budget Pressures associated with bargaining and other operational requirements were also discussed.
- Student Safety
    - Student safety continues to be an important area of focus.

- Administration is already in contact with Safer Schools in preparation for the anniversary of the traumatic events experienced in December of the previous year.
- The Board discussed the importance of being proactive in supporting student mental health during this period. Administration is also looking at ways to provide parents with information about available programs and supports for the upcoming year.

- <u>Ombudsperson Report</u>
  - The Board discussed an anticipated Ombudsperson report, which is expected to be received within the coming month.
  - The report will be reviewed once it becomes available.

5. BCPSEA Bargaining Update

Madeleine Lehmann, Trustee (BCPSEA Rep)

Nothing – CUPE is Next week

Close at 2:30