

SCHOOL DISTRICT #60 (PEACE RIVER NORTH)
COMMITTEE OF THE WHOLE
“REGULAR” MEETING MINUTES
MONDAY, DECEMBER 2, 2024
2:30 P.M.

Present: Helen Gilbert, Chair, Board of Education
Bill Snow, Vice-Chair
Ida Campbell, Trustee
Nicole Gilliss, Trustee
Madeleine Lehmann, Trustee

Jarrold Bell, Director of Instruction
Angela Telford, Secretary Treasurer
Leah Reimer, Executive Assistant

Media/Guests:
Donna Bulmer, PRNTA President
Max Bowder, Moose Media

Regrets: Stephen Petrucci, Superintendent
David Scott-Moncrieff, Trustee
Thomas Whitton, Trustee

Education

Education Update

Jarrold Bell, Director of Instruction

Framework Presentations & Departmental Reports (Attachment)

Charlie Lake Elementary School

Glen Longley, Administrator

Allison Finter, Vice-Principal

- School administrators presented and answered questions from trustees and district staff

Governance

Board Meeting Follow Up Questions/Discussion

Helen Gilbert, Board Chair

- November 18, 2024 - Wood Flutes Student Presentation

- Chair Gilbert met with David Rattray who taught the students to carve the flutes. He goes to a local place and chooses cedar that would be good for making flutes. He carved the birds on the flutes, as they are complex to carve, which allowed the students to concentrate on carving the actual flute.

ACTION: Chair Gilbert will send a thank you to all of those involved in the presentation

Operations

Operations Report

Angela Telford, Secretary-Treasurer

- Setting concrete for the Wonowon School is currently happening; the warmer temperatures coming will help with that.
- Chair Gilbert attended the November 27, 2024 Labour Management Meeting. Our labourer crew is operating three shifts...12:00 a.m., 4:00 a.m. and 8:00 a.m. They are maximizing equipment and manpower that they have to clear the snow at all sites and doing a great job.
- A Mechanic posting is out...we have a shortage and things are getting “backed up”



*Je aa haanach'e -
We live and learn on the traditional territory
of the Dane-zaa, within Treaty 8.*

Land Acknowledgement

Here is the Land

Here is the Sky

Here are my friends and here am I

We thank and acknowledge

The Dene Zaa People

On whose land we work and play

And we promise to take care of it

Every day!



https://drive.google.com/file/d/1582HdYJqV6eCSjZeZmGL_kAjNnfdWa4s/view?usp=drive_link

Planning Day

- Team Building
- Focus Discussions – Math and SEL – Data Walk
- Math Activity
- Positive Discipline and Classroom Management
- Stenhouse Fact Fluency

Birds of a feather, flock together.



Goals

- **2023 – 2024 - Intellectual** - Numeracy - to improve number sense for all students.
 - *Changed To*
- **Goal # 1 - Intellectual** - Numeracy - students will be able to communicate thinking in multiple ways
- **2023 - 2024 - Human and Social Development-** To improve the social and emotional learning for all students.
 - *Changed To*
- **Goal # 2 - Human and Social Development-** To provide more opportunities for students to connect socially within the school community
- **Goal # 3 - Careers and Applied Design-** To increase access and opportunities for students to explore and to create during ADST
- **Reading**

Social-Emotional Learning

Fostering connection through play and celebrating cultural diversity

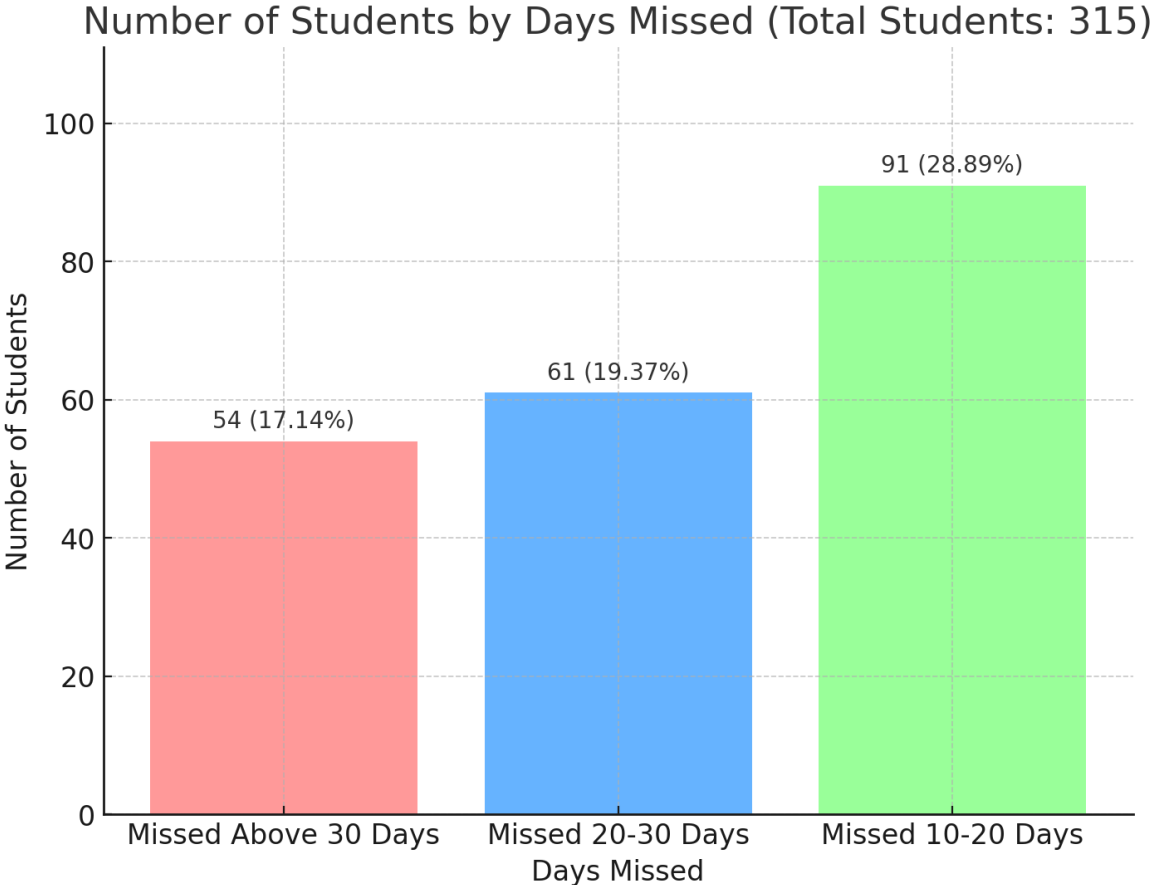
70% of students do not participate in cultural activities

56% of students do not participate in activities after school

61% of students play less than 2 days a week with other students after school

More than 60% of students miss 10+ school days a year.

Attendance



Mathematics Learning

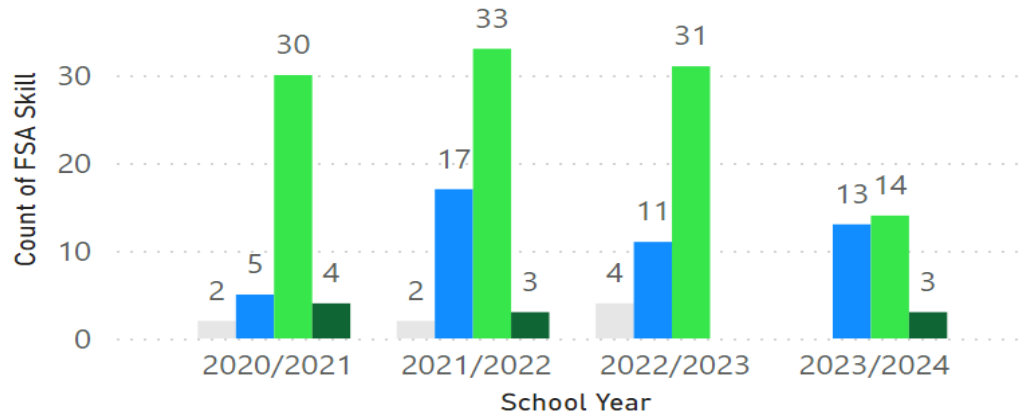
Math has its own language that students must practice using. In math students learn to communicate what they understand through various **representations**. They must be able to **justify their thinking and show what they know**.



Math Data

ALL Students

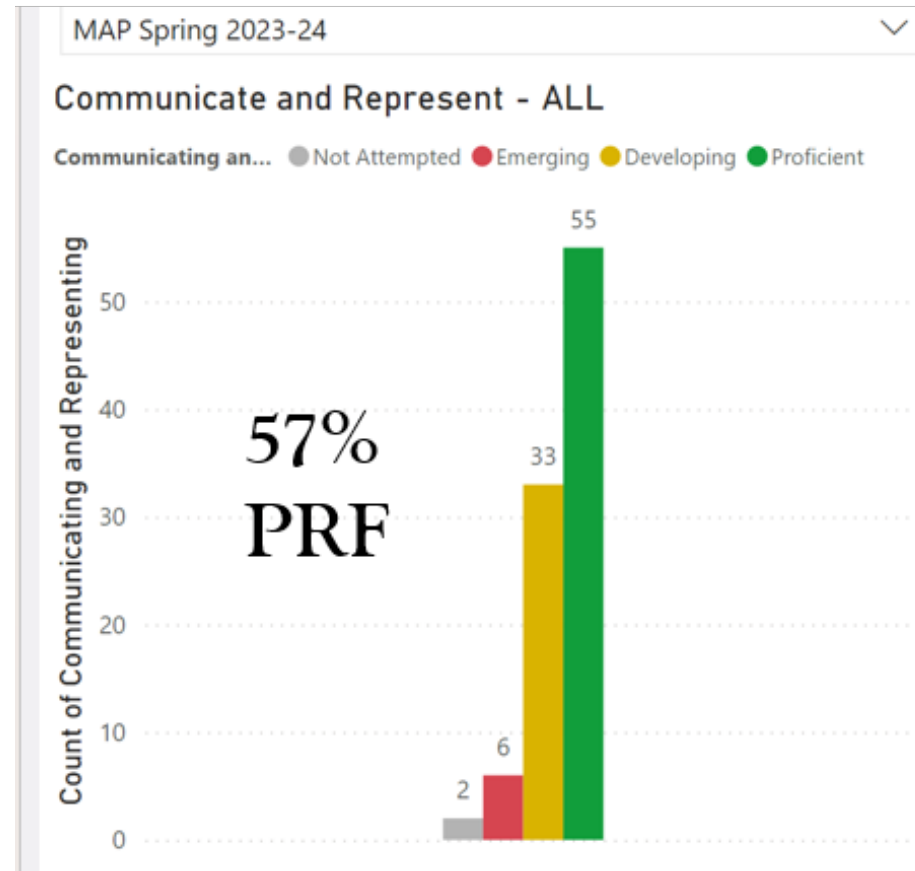
FSA Result ● 0-UNKNO... ● 1-EMERGING ● 2-3 ON TRACK ● 4-EXTENDI...



83% **65%** **67%** **57%**



12% **31%** **24%** **43%**





ADST

- Where we have been:
- ADST for intermediate classes
- Where we are going:
- Inviting primary students into the ADST classroom
- Experiencing ADST in the community

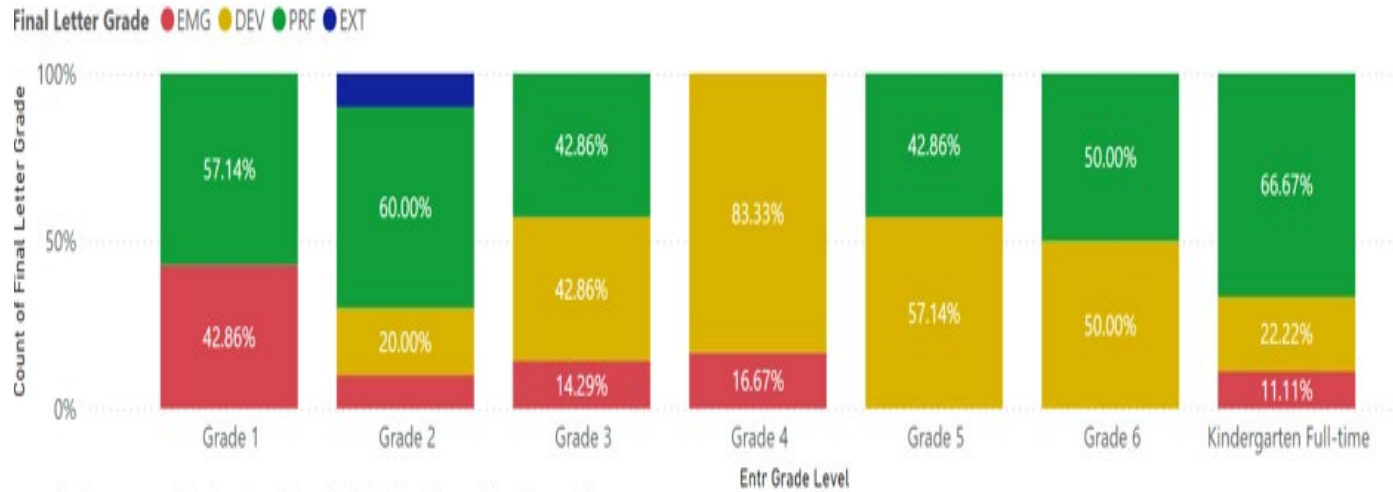
57 Supported Students

Supporting Indigenous Learners

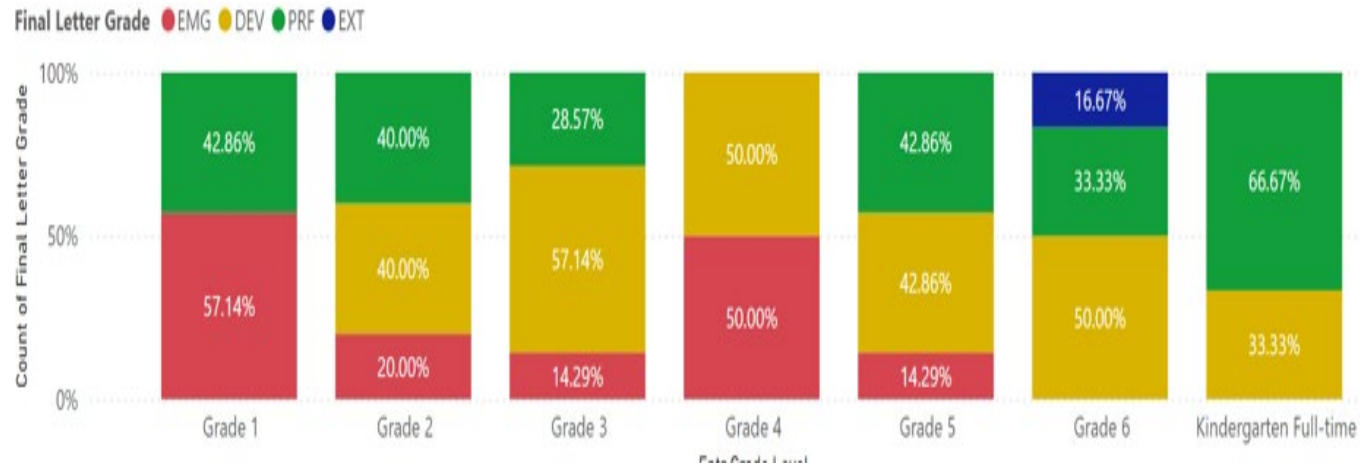
In- Class Support Academics

- Lunch Club
- Cultural Teachings
 - Medicine Walks
 - Oral Story Telling
 - Ribbon Skirts
 - Totem Poles – Clay
- Home Support - Check In's With Parents
- Next Steps:
 - Student Specific Tutorial Support

Indigenous Students - Mark Distribution - English Language Arts



Indigenous Students - Mark Distribution - Mathematics



Learning Support Fund

One-one
Students

Reading Support
Teacher
Increased

ISSW Increased

Second Step –
SEL

White Board
Walls

Home Reading



Celebrating

Transition - Changes

Support System Changes – Team Teaching

Leadership Club

Extracurricular – Music, Christmas Concert, Sports, House Teams

Student/EA Run Clubs

Communication

- Home-School communication
 - Laker News (Monthly live newsletter) - [Laker News Live Link](#)
 - Website - <https://charlielake.prn.bc.ca/>
 - Facebook page - <https://www.facebook.com/SD60CL/>
 - PAC Facebook page [CL Facebook PAC](#)

Laker News QR Code



What's Next (The Vision)

Wellness – Adult

Family Nights

Celebrating Diversity

Place Based Learning

Parent Learning Pamphlets