# SCHOOL DISTRICT #60 (PEACE RIVER NORTH) COMMITTEE OF THE WHOLE "REGULAR" MEETING MINUTES

MONDAY, NOVEMBER 4, 2024 2:30 p.m.

Present: Helen Gilbert, Chair, Board of Education

Madeleine Lehmann, Vice-Chair

Ida Campbell, Trustee Nicole Gilliss, Trustee

David Scott-Moncrieff, Trustee

Bill Snow, Trustee

Thomas Whitton, Trustee

Stephen Petrucci, Superintendent Angela Telford, Secretary Treasurer Leah Reimer, Executive Assistant

Media/Guests:

Donna Bulmer, PRNTA President

#### **Education**

#### **Education Update**

Stephen Petrucci, Superintendent

<u>Duncan Cran Elementary - Framework Presentation</u> (Attachment)

Griff Peet, Administrator Jamiela Turner, Vice-Principal Amy TeBulte, Counsellor Students

 The presentation was made and administrators answered questions from trustees and district staff

#### Governance

### **Board Meeting Follow Up Questions/Discussion**

Helen Gilbert, Board Chair

- Bamfield Visually Impaired Presentation October 21, 2024 Board Meeting
  - o What value did trustees gain from the presentation?

- An awareness that our district has a visually impaired teacher as well as hearing from the students about what challenges they face
- Trustees are asked to send any other requests for student presentations to the Board Chair or Superintendent

### Non-Voting Student Delegates at BCSTA's AGM Survey

Ida Campbell, Trustee

- Ida will provide the full Provincial Council presentation at the November 18, 2024 board meeting
- After passing of the motion, a discussion at Provincial Council took place and BCSTA is now asking all districts to complete a survey by December 2, 2024 regarding non-voting student delegates attending the BCSTA AGM
- Conversation followed around who would be responsible for getting the students there, venue cost increase, travel cost increase, etc.
- Discussion around the difference between students coming from Vancouver and area and rural districts
- Discussion around the potential involvement of other stakeholders
- BCSTA staff indicated there are other options to get student voice (eg. Video conferencing)
- Biggest concern was who would be responsible for the students once they are there (ie. staff, parents, BCSTA)
- Helen the concept of equity of student voice was very important when putting together our district's Strategic Plan and includes equity across our own district as well
- Discussion around the value of incorporating students into our local board meetings first before entertaining taking them to the AGM
- Stephen noted that it is totally inappropriate for a staff member to supervise a student one-on-one. Suggesting asking BCSTA to provide leadership on this. Don't see it happening in the way they are suggesting. Staff can support this in other creative ways.

ACTION: Trustees are asked to review the attachments and provide feedback at the November 18, 2024 Regular Board Meeting in order to complete the survey by December 2, 2024

## **Operations**

#### **Operations Report**

Angela Telford, Secretary-Treasurer

• Safety vests – costs, where money is coming from and the plan moving forward? Angela – black vests with names. Have ordered extra for new staff.

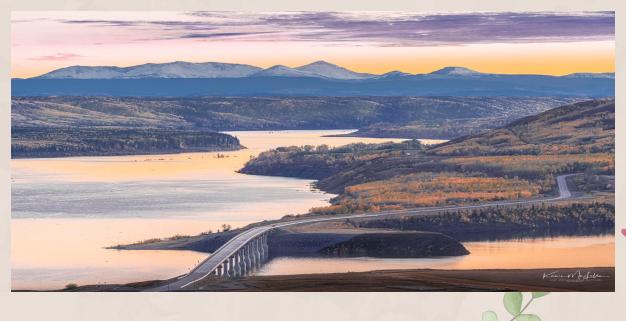
- We have one thing to give to staff so they are identified. The goal is to have this happening long-term, consistently and be sustainable.
- Dr. Kearney in fourth round of pre-fabrication discussions. Have reached out to the Sooke school district and have had meetings with them. Have also been in touch with the Dr. Kearney administrator who is asking staff for their input around educational needs.
- What is involved in the audit of a bus run and what were the changes? Angela – students come and go, and the supervisor would adjust the routes accordingly.

ACTION: Angela will look into why the audit took place and what is the process of auditing routes

# Duncan Cran's Framework for Francing Student Learning 2024

We'd like to recognize that we live, learn and play on the traditional territory of the Tsaa? Çhé Ne Dane within Treaty 8.

- Bulletin Board
- Hard copy -Brochures
- School Website
- PAC
  - Presentation
- Newsletters
- Staff Meetings
- Planning Day
- Board
  - Presentation
- FESL Video





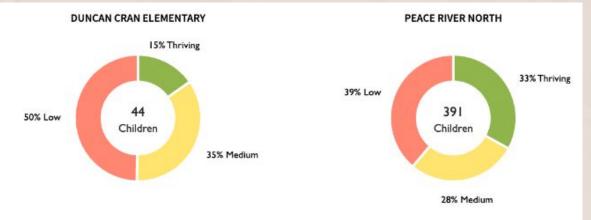




# **Goal 1: Social Emotional Learning**

Throughout grades K-6, students will identify and understand what self regulation is and will be able to readily utilize these self-regulation strategies to build and maintain positive peer relationships.











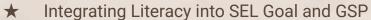




# **Goal 2: Literacy**

Students will demonstrate growth in reading and writing achievements.

2021-2022	27/48	56%	26/45	58%	29/49	59%	21/37	57%	100 000 000 0	20% D 73 essment
2022-2023 All Indigenous	23/47 1/5	49% 20%	37/47 9/9	78% 100%	21/46 1/11	46% 9%	Rea 1/52 1/16	d73 2% 6%	Rea 6/33 1/10	d73 18% 10%
2023-2024 All Indigenous	% Prof 20/45 4/11	or Ext 44% 36%	% Prof 32/51 3/8	63% 38%	% Prof 35/50 3/10	70% 30%	% Prof Rea 8/30 0/10		T. T	or Ext d73 16% 0%



- \* Student Readers Daily
- ★ Buddy Reading
- ★ Staff commitment to Literacy Pro D Adrienne Gear (Saturday and NID Full Team)
- ★ Focus on Technology in Literacy Grades 4+
- ★ Increased Google Read and Write as a support

ISSW Weekly reporting on student success and areas of concern to SBTM



# **Goal 3: Numeracy**

Students will develop confidence and ability to use math in real life situations by developing their number sense.

What we are seeing:

MAP Data- Communicating and Representing Goal 80% from Developing/Proficient

Developing +	2022-2023 Spring	2023-2024 Spring		
Grade 1	n/a	44/45 -98%		
Grade 2	n/a	26/26 - 100%		
Grade 3	n/a	40-46 - 87%		
Grade 4	39/44 - 89%	39/44- 93%		
Grade 5	21/30 - 70%	21/30 - 70%		
Grade 6	31/43 - 72%	31/39 - 79%		



★ Mathology Pilot - Year 2 - Great District Support

★ Primary MAP Pilot - Commitment to meeting and to establish rubric

**★** Thinking Classrooms



ISSW Weekly reporting on student success and areas of concern to SBTM



## Goal 4: Career

# **Exploration**

● ★ Woman in Trades
Grade 4-6 Spring Break

→ Skillsready

 Construction Foundation offers hands-on trades exploration workshops delivered by certified trades.

Mason Bee Houses (intro to carpentry)

Copper Bracelets (sheet metal trades)

★ Inspire

ignite students' interest in potential career paths within the trades and technology sectors, while also highlighting pathways to apprenticeships

Kindergarten
3 Opportunities

**Grade 1-3**4 Opportunities

**Grades 4-6** 6 Opportunities



★ SD60 Career Challenges

Integrating ADST effectively into the curriculum to ensure that students receive a well-rounded education that prepares them for the challenges and opportunities of the future.

★ Xplorefest
Community careerfest

**Student Voice Survey** 



# Wellness

## Feeding Futures Attendance LU Letters

\$4000-\$9000 worth of orders per month

Average 33% paid through Feeding Futures Monthly

164 student orders average/month

\$34,703.39 Family Paid \$16,600 Feeding Futures Supported \$16,360 Food \$240 Supplies

Total \$49,576.25

## As of May 1st (142 days of school):

66 students have already missed 30+ 46 students have already missed 50+ 12 students have already missed 75+

- ★ 22 students had already missed 36+ days
- ★ 56% EMG in Literacy (6% PRF)
- ★ 44% EMG in Numeracy
- ★ 55% Indigenous Students

## How we are addressing this concern:

- Discuss/share data with staff
- Increase communication regarding attendance with parents
- Admin joined attendance committee
- ISSW and SEL Team Involvement
- Conversations with students and Families

## Support

- School Based Team
- SEL Team
- Friendship Centre
- Behaviour Support Classroom/Teacher
- ISSW
- Check ins
- Break times
- EA wrap around with Case Managers/Admin
- Gymnastics Club
- School Dashboard





## PAC

Small but Mighty



Free Busing

Coaching all teams



Attend all school events



Planning Day with PAC Members



## **Students at Cran**

Candy exchange Makerspace WITS



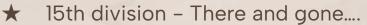






# What's happening Now?

- ★ Science Month Literacy Integration
- ★ Small (amazing) PAC Aging out
- **★** Focus on attendance
- ★ New Basketball Court
- ★ New Gym Face Lift
- ★ Burnt Playground opened
- ★ APPLE Schools Maintenance
- ★ 84 Indigenous Student Population 26% (23% last year)
- ★ 59 ELL student population 18% (16% last year)



 $\star$  7.5/14 new teachers

★ Growth in school wide Classroom Champions Participation

★ Dare to Care Program

★ Sudden loss of long standing teacher

