

**SCHOOL DISTRICT #60 (PEACE RIVER NORTH)  
COMMITTEE OF THE WHOLE  
“REGULAR” MEETING MINUTES**

MONDAY, OCTOBER 7, 2024

1:45 P.M.

*Present:* Helen Gilbert, Chair, Board of Education  
Madeleine Lehmann, Vice-Chair  
David Scott-Moncrieff, Trustee  
Bill Snow, Trustee

Stephen Petrucci, Superintendent  
Angela Telford, Secretary Treasurer  
Leah Reimer, Executive Assistant

*Guests/Media:*

Donna Bulmer, PRNTA President  
Wade Hart, Director of Instruction  
Carleen Andrews, Director of Instruction  
Jarrod Bell, Director of Instruction  
Ilie Murica, Director of Facilities  
Radu Grigoras, Maintenance Supervisor

*Regrets:* Ida Campbell, Trustee  
Nicole Gilliss, Trustee  
Thomas Whitton, Trustee

---

## **Education**

### **Education Update**

Upper Halfway Elementary School - FESL Presentation (*Attachment*)

*Jaclyn Gieni, Administrator*

- Jaclyn presented and answered questions from trustees and district staff

## **Governance**

### **Remembrance Day Ceremony**

*Ceremony Representation:*

- FSJ – Trustee Snow
- Taylor – Trustee Campbell (confirm) or Trustee Scott-Moncrieff
- Cecil Lake/Clearview – Vice-Chair Lehmann
- Hudson’s Hope – Trustee Gilliss (confirm)

## Operations

### Operations Report

*Angela Telford, Secretary-Treasurer*

- Wonowon School – bidding has closed and tenders are going out. Will then look at costs and report to Ministry. Hope to begin construction next week
- Taylor Fire Department full-scale evacuation drill  
**ACTION:** District staff will bring a report to the Board once the report from Taylor Fire Department is completed



# Upper Halfway

**FESL Presentation 2024-25**



# Framework Goals

A photograph of a school building with a large tree in the foreground and a forest in the background under a cloudy sky. The building is white with a blue roof. There are several cars parked in the lot. The sky is blue with white clouds.

**Attendance**  
**Indigenous Ed**  
**Student-Graduation**

**Goal 1: Support Personal and Social Growth, Responsibility, & Identity**

**Goal 2: Strengthen Intellectual Skills-Literacy/Numeracy**

**Goal 3: Promote Career & Skill Development**

# Planning Day

## Sept 3 Planning Day

- District Slides for Start up
- Framework Discussion and Updates
- Continue with current goals-Staff
- Lunch - Food Truck (Wonowon)
- 

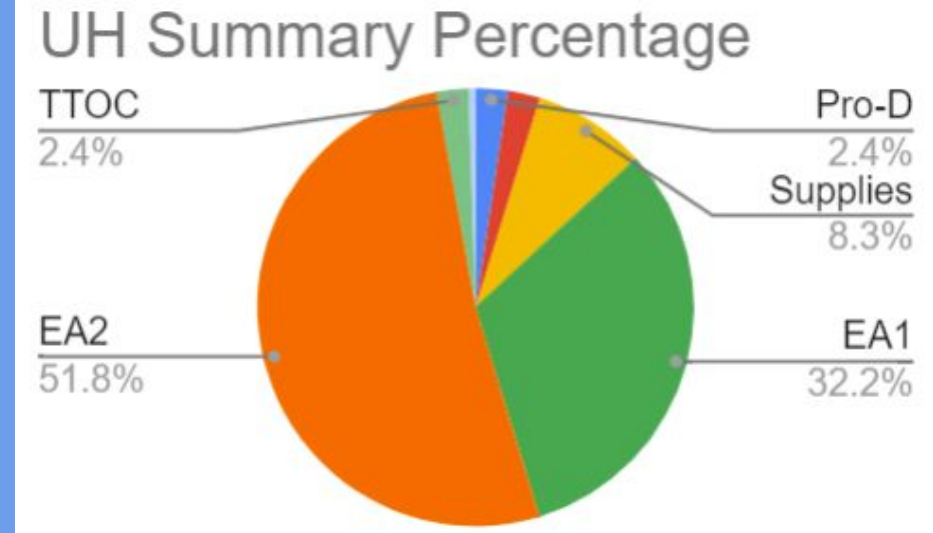
**Focus on:** Support Staff /Collaboration/ Community, Literacy and Numeracy Goals

Invited PAC - Kim Field and Barry Davis - Unable to attend - Discussed at PAC meeting

**Staff:** Admin 1, Teacher 2, LAT/ELL Teacher .4 (2days) EA- 2 ISSW - 1 continued

Assessment 3 times a year      Communication/Playground/Safety

**Indigenous Education:** On going - Newsletter and Assemblies -Invite Cultural teacher



School Year Short Label

School Name

Entr Course Code

Indigenous Flag

Gender

Grade Level

2023-2024

Upper Halfway ElemJr Secondary

All

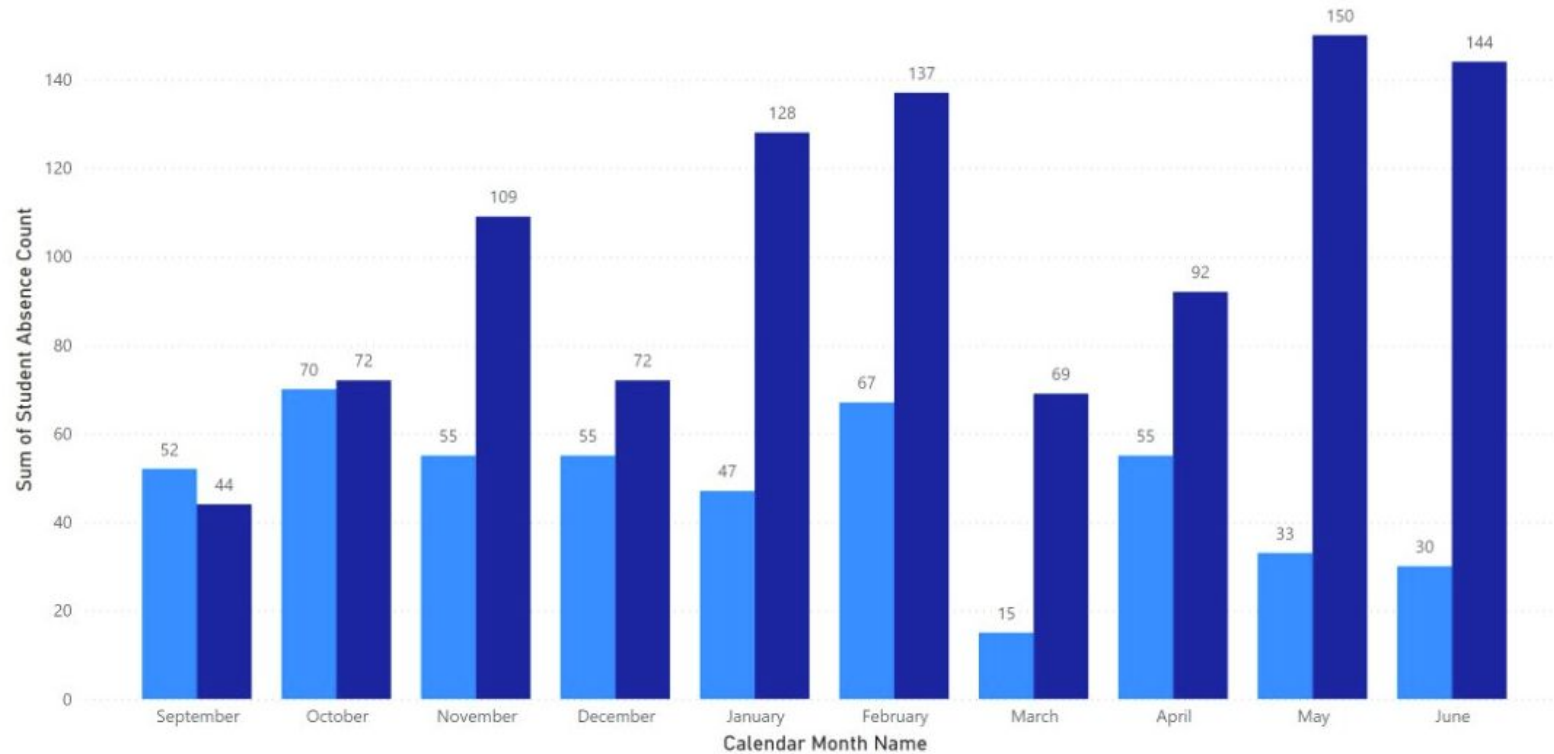
All

All

All

### Absence Count by Month

Code ● A ● A-E



# Learning Evidence

## Literacy PM benchmarks/Read 73 Cold Writes

LAT/ELL Support /Chapter One  
Heggerty Daily  
Talking Tables ELL  
Guided Reading  
Raz Kids  
Words Their Way  
EET

Grade	PM spring (May/June)	PM Fall (October)	PM Winter (February)
3	PM 14	PM 14	
3	PM 8	PM 8	
4	PM 13	PM 14	
4	PM 13	PM 14	
4	PM 9	PM 10	
4	PM 19	Grade 4 Rd 73	
4	PM 19	Grade 4 Rd 73	
4	PM 18	Grade 4 Rd 73	
5	Grade 4 Rd. 73	Grade 5 Rd. 73	
5	Grade 4 Rd. 73	Grade 5 Rd. 73	
5	Grade 4 Rd. 73	Grade 5 Rd. 73	
6	Grade 5 Rd. 73	Grade 6 Rd 73	
6	PM 12 /att	Not Attending	
6	PM 19	Grade 4 Rd 73	
7	Grade 6 Rd 73	Grade 7 Rd 73	
7	Grade 6 Rd 73	Grade 7 Rd 73	
7	Grade 6 Rd 73	Grade 7 Rd 73	
7	Grade 6 Rd 73	Grade 7 Rd 73	
8	Grade 7 Rd 73	Grade 8 Rd 73	
8	Grade 7Rd 73	Grade 8 Rd 73	

RFS 1 - Alphabet  
 RFS 2 - Consonant Sounds  
 RFS 3 - Short vowel confusion

RFS 4 - Short vowel proficiency  
 RFS 5 - Long vowel confusion  
 RFS M - Mastered | Oral reading fluency (f&p E)

# Chapter One Eli Tutor

Benchmark Assessment Composite Score (COM)   
 1 - Below Basic  
 2 - Basic  
 3 - Proficient  
 4- Highly Proficient

		Nov			Dec			Jan			Feb			Mar			Apr			May			Jun									
		3	3	3	3	3	3	4	4	4	4	4	4		4	4	4	4	5		5	5	5		5	5	5	5	5	5	5	5
		4	4	4	4	4	4	4	4	4	4	4	4		4	4	4	4	4		4	4	4	4	4	4	4	4	4	4	4	4
		6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6		6	6	6	6	6	6	6	6	6	6	6	6
		5	5	5	5	5	5	6	6	6	6	6	6	6	6	6	6	6		6	6	6	6	6		6	6	6	6	6	6	6
		6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6		6	6	6	6	6	6		6	6		6	7	
		4	4	4	4	4	4	4	4	4	4	4	5	5		5		5	5		5	5	5	5	5		5	5	5		5	
		3	3	3	3	4	4	4	4	4	4	4	4	4	4	4		4		5	5	5	5	5	5		5	5			5	
		3	3	3	4	4	4	4	4	4	5	5	5	5	5		5	5	5	5		5	5	5		5	5			5		



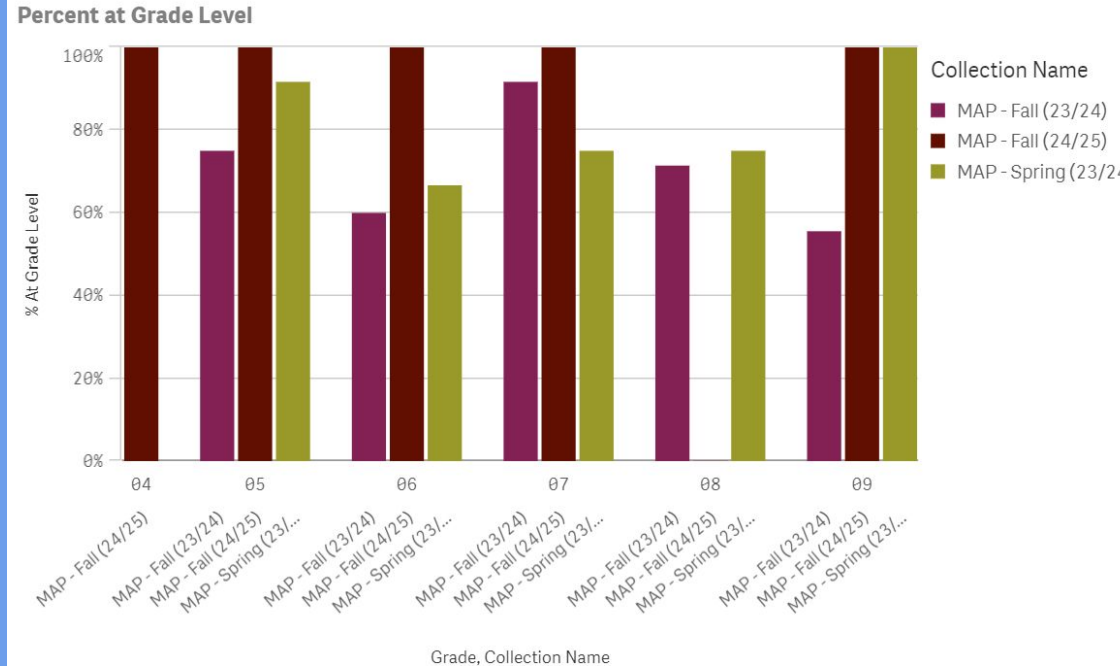
# Learning Evidence

## Numeracy

MAP Assessment /3 times a year

## Support Staff

Mathology  
Mathletics  
Fact Fluency -Stenhouse kit  
Basic Facts  
Problem Solving/Hands on



# Learning Support Fund

Data Literacy, Numeracy, Attendance

Class reviews - Needs/Gaps in both classes - Numeracy and Literacy

IEP Primary 3 (Resource Teacher Support)

Key Targets:

- Support Staff that live in the area/ Train
- Community involvement -Halfway/Buick/Prespatou
- Indigenous Education
- Transition to other school/Ready Set Learn
- Resources / Programs Chapter one
- Promote Career and Skill development
- Participation & completion of ADST
- Horsemanship/ADST Projects



# Celebrating

- Gym
- New Kitchen
- LAT/ELL Teacher
- Spirit Activities
- Support Staff
- Community Events
- RCMP connection
- Outdoor classroom





# FESEL Communication

- UH Website
- Grade 4-10 students
- PAC meeting
- Open House
- Brochure - Parents

