SCHOOL DISTRICT #60 (PEACE RIVER NORTH) COMMITTEE OF THE WHOLE "REGULAR" MEETING MINUTES

Monday, February 5, 2024 1:30 p.m.

Present: Helen Gilbert, Chair, Board of Education Madeleine Lehmann, Vice-Chair Ida Campbell, Trustee Nicole Gilliss, Trustee (via Zoom) Bill Snow, Trustee Thomas Whitton, Trustee

> Stephen Petrucci, Superintendent Angela Telford, Secretary Treasurer Jarrod Bell, Director of Instruction Leah Reimer, Executive Assistant

Guests/Media:

Michele Wiebe, PRNTA President Gwenn Bourdon Cindy Bartsch Deborah Johnson Max Bouder, Energetic City News

Regrets: David Scott-Moncrieff, Trustee

Education Update

Stephen Petrucci, Superintendent

Framework Presentations & Departmental Reports (Attachments)

Ecole Central Elementary School

Lynn Cote-Aubin, Administrator Joe Brooks, Vice-Principal Matthew Helliwell, Grade 6 Teacher Emily Lloyd, Grade 3 Teacher Lynn Alexander, ISSW

 Presentation was made and Ecole Central staff responded to questions asked by trustees

Charlie Lake Elementary School

Glen Longley, Administrator Hunter MacKay, Vice-Principal

• Presentation was made and Charlie Lake staff responded to questions asked by trustees

Governance

BCPSEA AGM Report Out

Vice-Chair Lehmann

- A comprehensive summary has been provided in the agenda attachment
- KPMG was selected again to be the auditor
- Bargaining session training in the past, has mostly been attended by district staff. Trustees attending must not be "in conflict"
- Chair Gilbert see the need for continued messaging addressing the need for systemic ongoing supports (ie. Recruitment and Retention pilot project incentives are only in place one more year. Challenges will be there beyond this.)
- Superintendent the Recruitment & Retention position initiative has had successes and challenges. Without the additional support, it results in more work for staff off the side of their desks. Having the MLA's support on the continuation of these initiatives is needed

Operations

Operations Report

Angela Telford, Secretary-Treasurer

- Totem Daycare received a grant from BC Hydro to replace surface flooring, did this affect the sewer line repairs? Secretary-Treasurer No, it didn't affect the repair of the sewer line.
- Upper Halfway Elementary School we are waiting for information from the architect before we are able to apply for an Occupancy Permit from the PRRD. In follow up from the January 22, 2024 meeting, there was a misunderstanding that we were waiting for PRRD for the permit, however, we are waiting on the architects to finish their work before we can apply for the Occupancy Permit from PRRD
 - For the future Wonowon school replacement, discussions have taken place with the architects to ensure this doesn't happen as it could potentially cause a delay with staff and students not being able to access the new building.
- Wonown School Replacement architect will be coming here to engage with the teachers, senior staff and the community

- On weekdays, when there are no students in the building, are the custodian schedules adjusted? Secretary-Treasurer Custodians stay on their regular evening shift schedule as there are still staff in the building. Also, a large majority of custodians also hold days jobs.
- Are there any ongoing issues at MMMCS that resulted from the boiler and water damage during the cold snap? The gym floor is still being monitored. Have left baseboards off to ensure good air flow.
- Technology what is the new device that they are piloting? Jarrod they are presenting it to the schools as an option to trial to see how it works in a classroom setting. If it works, it will be another option for them to use. It's a touch screen TV with an Android device inside. Can stream to any device type.
- Transportation have many routes been cancelled recently? Cancellation of individual routes is rare. We want as many casual drivers as possible to help with upcoming field trips, etc.

Charlie Lake Elementary Framework for Enhancing Student Learning Presentation 2023-2024





MISSION STATEMENT

"At Charlie Lake Elementary School we strive to create a safe learning environment where all students can achieve academic confidence and competence. Our students and staff are caring, critical thinkers and independent problem solvers. Lakers are ready to work, ready to learn and ready for life."

Successful start up

Home-School communication

- O Laker News (Monthly live newsletter) Laker News Live Link
- O Website <u>https://charlielake.prn.bc.ca/</u>
- Facebook page <u>https://www.facebook.com/SD60CL/</u>
- PAC Facebook page <u>CL Facebook PAC</u>

• Framework Planning day

- Team Building Goose Chase
- New Staff Introductions (Many)
- Vision Activity
- Values Activity
- School Pillars
- Data Walk and Action Plan
- Report Cards

Laker News QR Code





School Goals

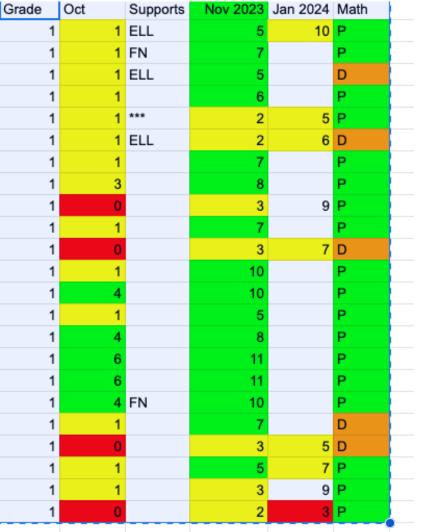
Goal #1 - Intellectual - To improve reading fluency and comprehension for all students.

Goal # 2 - Intellectual - Numeracy - to improve number sense for all students.

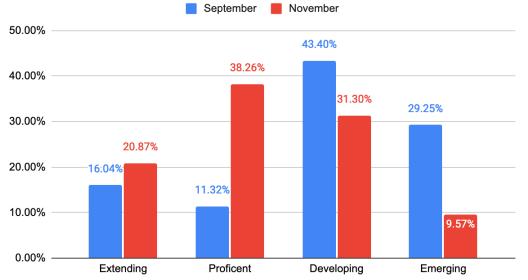
Goal # 3 - Human and Social Development- To improve the social and emotional learning for all students.

Goal # 4 - Careers and Applied Design- To increase access and opportunities for students to explore and to create during ADST

School Community: PAC Sentiment - Positive Planning Day - Invite Pac Questionnaire - Around school goals Parent Nights - What is next?



Primary Reading 2023



Writing

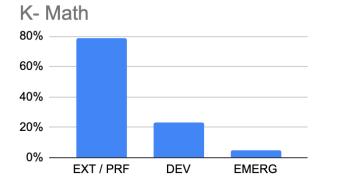
- Writing Stamina
- Report Card consistencies lead to discussion.
- Adrienne Gear
- No Cold Write Data June
- Six Teachers Collab Group
- No Writing Goal Next year

Freewriting with **Purpose**

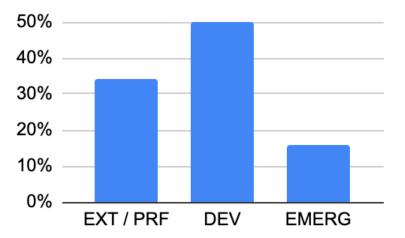
Simple classroom techniques to help students make connections, think critically, and construct meaning



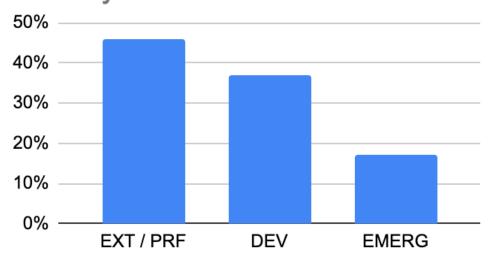
- FSA



Intermediate



Primary Math



Human & Social Development Goal

emotional learning for all students.

- SEL (Social, Emotional Lessons) by Brandi and Amy
- Classroom lessons by April Bell on Self-Regulation
- Small groups: friendship, anxiety
- Individual Support
- Colour Team -
- Community Involvement







Applied Skills & Design/Careers Goal

1. To increase access and opportunities for students to explore and to create during ADST.



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Strategies/Structures:

- Moved the ADST into old Rascals
- Mr. Koop as our ADST teacher
- Intermediate Prep ADST- lots of projects!
- School wide ADST events
- Technology in classrooms
- Continued PAC support
- Expanding ADST Opportunities -Paracord and Felting
- Minecraft Club
- Bridge Building
- Expanding Our Tool Instruction
- Limitations Intermediate Focus

Indigenous Students



-Lunch Club -Classroom Support -Academic -Check-ins -**Tutorial Options**

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Learning Support Fund

- EA Time Student Needs High 1:1
- Home Reading Pilot Project
- Math Support Teacher

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	2/2/2024	9781869448608	Duck and rooster	Out
	2/2/2024	9781442535152	Kids can't read	Returned
	2/2/2024	9781442535152	Kids can't read	Returned
	2/2/2024	9781442535183	Helping out	Returned
	2/2/2024	9781869448776	Dad at the park	Out
	2/2/2024	9781442535183	Helping out	Returned
			#N/A	Out



Celebrations

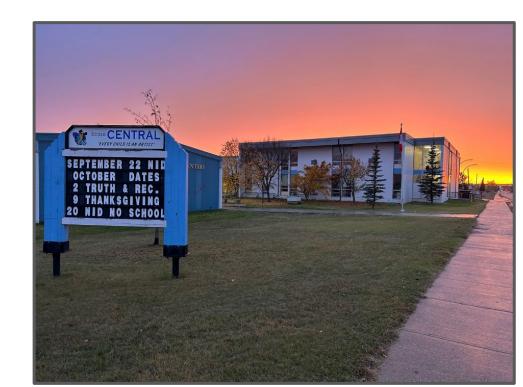
- Staffing Fully staffed for next year
- Reading Data
- Sport Programs Parent Coaches
- Behavioural Improvements
- Student Opportunities and Celebrations

Ecole Central Elementary Framework Presentation 2023-2024



Planning Day

- Invited some PAC members- the president attended for the morning only
- Looked at our goals- How did we do? What did we do well? What do we want to improve? Looked at our past year
- Data walk- What stands out? What is alarming? What questions do we have? How might we make changes to this area?
- Movement break in the gym- tic tac toe
- Report Cards
- SEL/EASE- activity
- SEL Survey
- Framework Review- goals
- Indigenous Learning Activity
- Productive Day
- Not enough time
- Efforts were towards collaboration to increase buy-in from Staff



What do we believe?

"Together it Works" "Ensemble ça marche"

https://www.youtube.com/watch?v=z1tQ3b61bGc



Goal 1: Careers/Skill Development Goal:

To enhance student and teacher understanding of applied skills by the use of

our maker-space and technologies through classroom and school-wide exploration activities.

To explore career opportunities.

How did we do? What did we do well? What do we want to improve?

Data Walk Observations and Learning Evidence

- More access to technology
- ProD to use technology/maker room- we have the resources but how do we use them efficiently
- Musical set design
- Invite parents to showcase multiple careers
- Still not enough resources on career
- How do we track data
- Pallet project/Hampers
- Medicine wheel
- Seven Teachings
- ADST teacher- working with a few classes, needlepoint
- ADST Modules- staff felt that they wanted to do their own
- Continue Career Day/Fair- longer sessions
- Time consuming- need low prep high engaging activities
- How do we ensure all students have access to ADST opportunities?

Goal 1: Careers/Skill Development Goal Learning Evidence



Goal 2: Intellectual

- Improve Literacy in all grades
- a) To improve early literacy skills the transition from Kindergarten to Grade 1
- b) To maintain our reading comprehension & fluency progress in Grades 1 6
- c) To improve and increase writing output at all grades Grades 1-6

How did we do? What did we do well? What do we want to improve? Data Walk Observations and Learning Evidence

- Reading Support- 3 teachers
- Need more interesting reading resources for intermediate students
- GB+ evaluations
- Is how we assess similar enough? Collaborative marking- at intermediate level, clarity and continuity for each level
- Je lis programme
- Workshops for guided reading, phonemic awareness- new staff, does everyone know how to introduce new text, letters, sounds?

- Writing and Oral workshops-
- Fine/gross motor skills
- Audio reading/pronunciation
- Resources for at home
- Writing data was hard to read
- Common language, expectations
- Mindful collection of French writing data
- Is everyone using the provincial writing scales for benchmark
- Writing is difficult and some students shut down
- We need to focus on 1 or 2 areas to improve



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Grade 2

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Learning Evidence





Grade 6

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Goal 2: Intellectual

• Numeracy:

a)To improve number sense in all grades

b) To connect numbers/math to real life

How did we do? What did we do well? What do we want to improve? Data Walk Observations and Learning Evidence

- Mathologie- great for primary, now have intermediates on board
- Using manipulatives more often
- Still would like consistency for primary/intermediate in math- continuation
- How can we help/improve the sections: understanding and solving, connecting and reflection? Most grades are low
- How can we improve our teaching- multiple strategies for addition, subtraction, multiplication and division
- We need to use our EAs more during math time
- How do we coordinate ressources between each grade level

- Grade 5 seemed to have less proficient than other grades (MAP)- why?
- Some students had regressed- proficient to emerging- is it because students are moving from whole numbers to fractions/decimals
- Grade 6 had a lot of proficient on MAP
- We would like to analyze the same cohort from grade 4-6 to see the true progression in math
- Need to use the number line more
- Make more connections by: playing games, price is right, shopping, baking, budgeting, number talks

Grade 6 MAP

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Goal 3: Human and Social Goal:

- a) To improve peaceful problem solving skills and social responsibility where all members feel safe, respected and make good decisions in difficult moments.
 For students to identify their feelings and respond with expected self-regulation strategies.
- b) To continue to build a sense of community of empathetic learners. "Together we are better". "Ensemble ça marche".

How did we do? What did we do well? What do we want to improve?

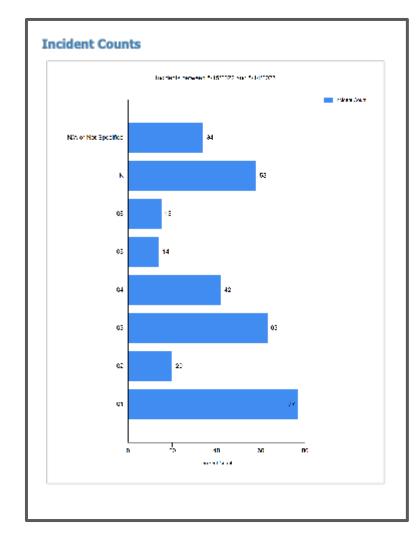
Data Walk Observations and Learning Evidence

- Monthly assemblies
- More activities to come together as a community
- Continue to use the ARTS- update our posters
- Kindness club
- EASE program- some staff did the training
- We need to celebrate all accomplishments
- Feel that we still do not have enough Indigenous activities/tie in
- More collaborative art projects

- Address cultural holidays/occasions, bulletin board, World Culture day, celebration board, display case
- Make a school wide house team system
- Gotcha system for overhearing students speak French- whole school
- Interclass relationships
- Communicating needs with SBT
- Seeing more communication between students when conflicts arise
- New workers- YCW, SEL teacher will help address social/human goals, kindness club helped
- Common language so that all teachers are on the same page
- Quiet time
- Survey students on connectedness/belong
- School wide activities- keep and add kindness, Terry Fox,
- Women's Resource Centre, Hampers
- Need to track the time of the incidents to see if there is any patterns



Incident Counts Inductor hotecon \$15/2022 and \$114/2023 rokaroCount Wecnesday -96 40 I neadery-Thursday 71 **Extudiey** 12 Noteby Friday 62 00 100 с. 20 40 60 Incident Court



ISSW

- ISSW- Seven teachings (seven week lessons) all classes
- Monthly Art Contest- continued from last year
- Bannock lesson- Grades 5,6
- Intermediate students- works one on one/reading and whatever they need
- Supports the English Language Arts classes
- Orange Shirt Day/Reconciliation Day Activities
- Indigenous games
- Traditional stories
- Code Talkers-(Charles Tomkins)
- 12 Days of bannock.
- Bannock provided for our Christmas social
- Regular contact with all the Indigenous students.
- Special projects with Indigenous students-Jewelry making, Play Indigenous games, Reading Indigenous books, coloring, Medicine wheel project Gr.6, painted wooden eagles Gr 5/6
- Special classroom projects-teacher led/Haida art gr.4, Weaving Gr.5/6, Sewing Beaver tails, Making tipi's gr.1, Medicine pouches Gr4
- School Presentation (indigenous Dancing with Diane Barclay)
- Provide support to Indigenous students such as a break, try help them get on track, etc
- Soup and Bannock-Indigenous Day (June 21st) Inviting parents in.
- Medicine Wheel teachings
- Talking Circle

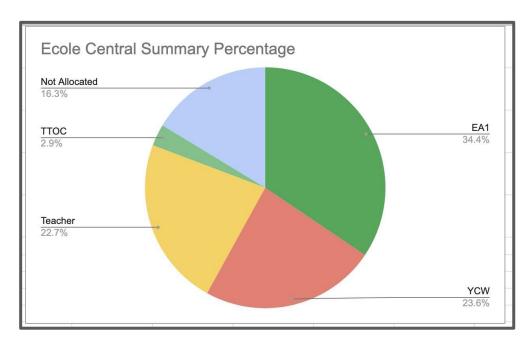


Learning Support Budget

Key Targets based on our:

Class profiles, learning plans/IEP meetings, collaborative meetings, 2 full time EAs, 1 part time EA, SEL teacher, YCW

- Focus on SEL in our school community
- Extra LAT based on needs/IEP/Learning Plans
- Purchase resources as needed
- Continue implementation of mathologie programme for all teachers (ttoc)



Celebrations!

- Musical involving entire school-school wide effort involving every • student in the school - set and prop design
- We see progress in reading levels
- Grade 6 Québec trip
- **Terry Fox Run**
- Pallet project- hamper baskets
- All inclusive practice -not just for some but involving all Every staff member has buy in
- Team prep for framework presentation
- Women's resource Centre
- Random Acts of kindness-kindness Club
- Artist of the month (ISSW)
- Participate in Doig Days
- French Immersion week- Carnaval
- 12 Days of Bannock
- Winter and Summer fundays
- Differences and diversity
- Sports, field trips, theme days
- Mistakes and bravery
- Growth Mindset
- Student achievements in and out of the school



Communication

- Weekly staff update
- Facebook
- Web page
- Newsletter- email via MyEd
- PAC- monthly

Together it Works/Ensemble ca marche! Monday, November 7, 2022





November Dates

Month at a glance...

10th – Remembrance Day Assembly in the gym at 11:00 am 11th – Remembrance Day- no school 18th – Dress in your favourite colour Day 22nd–24th – Scholastic Bookfair in the library 22nd – Report Cards go home 23rd and 24th – Early Dismissal at 1:52pm 25th - NID - Parent/Teacher Interviews

Hello Central Families,

We are already at the beginning of November! The weather is getting much colder, please

Happenings/Websites Facebook: <u>https://www.facebook.com/sd60ec/</u> Central Website: https://central.prn.bc.ca

JessDance





