

**SCHOOL DISTRICT #60 (PEACE RIVER NORTH)**  
**COMMITTEE OF THE WHOLE**  
**“REGULAR” MEETING MINUTES**  
MONDAY, DECEMBER 4, 2023  
1:30 P.M.

*Present:* Helen Gilbert, Chair, Board of Education  
Madeleine Lehmann, Vice-Chair  
Bill Snow, Trustee  
Nicole Gilliss, Trustee

Stephen Petrucci, Superintendent/CEO  
Angela Telford, Secretary Treasurer  
Leah Reimer, Executive Assistant

*Guests/Media:*  
Deborah Johnson  
Gwen Bourdon  
Barb Waite  
Rhonda Lupul

*Regrets:* Ida Campbell, Trustee  
David Scott-Moncrieff, Trustee  
Thomas Whitton, Trustee

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## Governance

### **Strategic Planning Update (Attachment)**

*Helen Gilbert, Board Chair*

- At the phase of engagement with the rural communities
- Focus activities for student engagement have been sent out
- Chair Gilbert attended a session with a class this morning at the high school
- Thursday, December 7, 2023 at 12:30 p.m. there will be three alternate classes doing it. The school staff would like to have trustees come and work with each group
- Reviewed the attached workshop schedule that are open to all trustees
- Trustees are encouraged to reach out to liaison schools and join in on a presentation to a class
- Turnout for Family Night Open House was 61 from the public (adults & students) with a lot of feedback left on the boards

### **A4LE Report (Attachments)**

*Helen Gilbert, Board Chair*

- Attended this conference the day after Advocacy Day in Victoria
- Mostly engineers, architects, school facilities staff and some trustees were in attendance
- Attachments to the agenda were reviewed and Helen provided a report
- They are looking for more involvement of school district personnel. The importance of bringing in student and community voice during planning process was enforced

## **Education**

### **Education Update**

*Stephen Petrucci, Superintendent*

### Framework Presentations & Departmental Reports (Attachments)

#### **Careers/International/SWIS**

*Brian Campbell, District Principal*

- Presented and answered questions from trustees

*Trustee Gilliss joined the meeting @ 2:40 p.m.*

#### **Key Learning Centre/Buick**

*Sean Thomas, Administrator*

- Presented and answered questions from trustees

#### **Baldonnel Elementary School**

*Christine Todd, Administrator*

- Presented and answered questions from trustees

## **Operations**

### **Operations Report**

*Angela Telford, Secretary-Treasurer*

- Facilities
  - Break-ins – stole tools from carpenter's trucks (\$2500.00 value approximately)
  - In the spring, we will be looking at different ways of reducing break-ins. For example, maybe an overhang of the fence would make it more difficult to scale the fence? Area is prone to after-hours break-ins despite being well lit.

- Technology
  - We've had MS teams available for a while. Technology is gently trying to steer us in more in that direction. Seems there are fewer zoom licenses. To avoid group emails, they've created chat groups (i.e. administrative assistants chat group).
  - District Network Consultant posting (exempt) – this is for Jayson's old position. A component about cyber security now in this new posting.
  - Flu vaccination clinic – first day had 8 people and second day had very low signups, so was cancelled. The cost for the clinic is per person who receives their shot. Tried to schedule folks back to back to save on the clinician's waiting time. Perhaps folks did not come because we were not offering both shots at the same time, which the pharmacies are.





SETTLEMENT WORKER  
IN SCHOOLS

CAREER PROGRAMS

INTERNATIONAL STUDENT  
PROGRAM



# SETTLEMENT WORKERS IN SCHOOLS



IRCC FUNDED  
PROGRAM

Immigration Refugees Citizenship Canada

SUPPORTING NEWCOMERS TO  
CANADA

- PERMANENT RESIDENTS  
443
- TEMPORARY FOREIGN WORKERS  
302





# EXPLAINING ALL ABOUT US

## WHO WE ARE ?

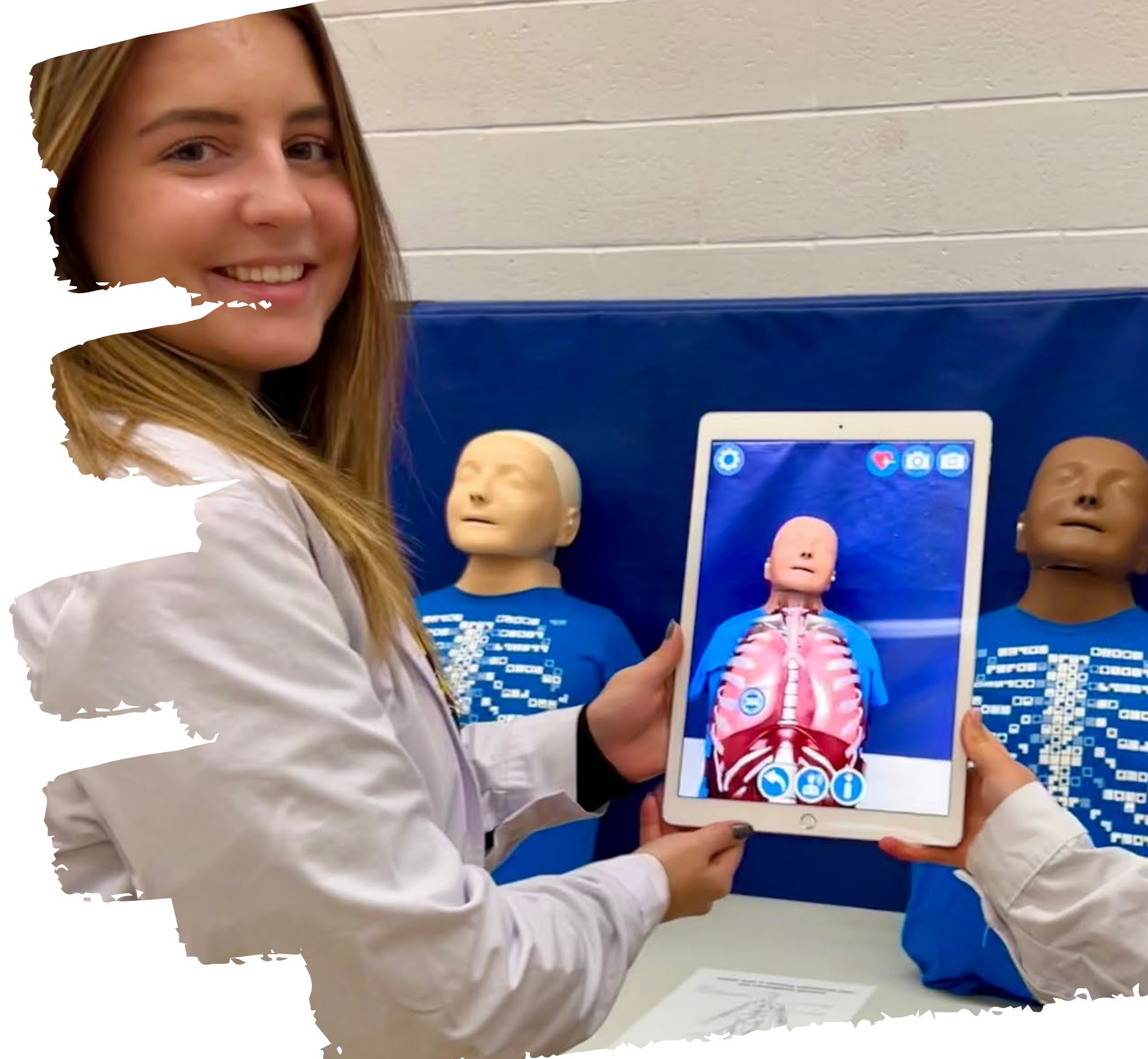
The SWIS program offers support, guidance, information, and orientation to newcomer students and their families regarding the BC educational system.





# CAREER PROGRAMS

- ELEMENTARY
- MIDDLE SCHOOL
- SECONDARY SCHOOL





# ELEMENTARY

## WHAT DO WE DO?

- Career Days
- ADST
- Core Competencies
- Xplorefest
- Moneca's Maker Space
- Inspire
- Let's Talk Science
- District Challenges & Kits





# MIDDLE SCHOOL

## WHAT DO WE DO?

- ADST
- Core Competencies
- College Tours
- Industry Tours
- Skills Canada
- School Transitions





# SECONDARY SCHOOL

## WHAT DO WE DO?

- Work Experience
- Youth Work in Trades
- Youth Train in Trades
- Industry Tours
- Skills Canada
- Safety Training
- Creating Energy Careers
- Careers in Health

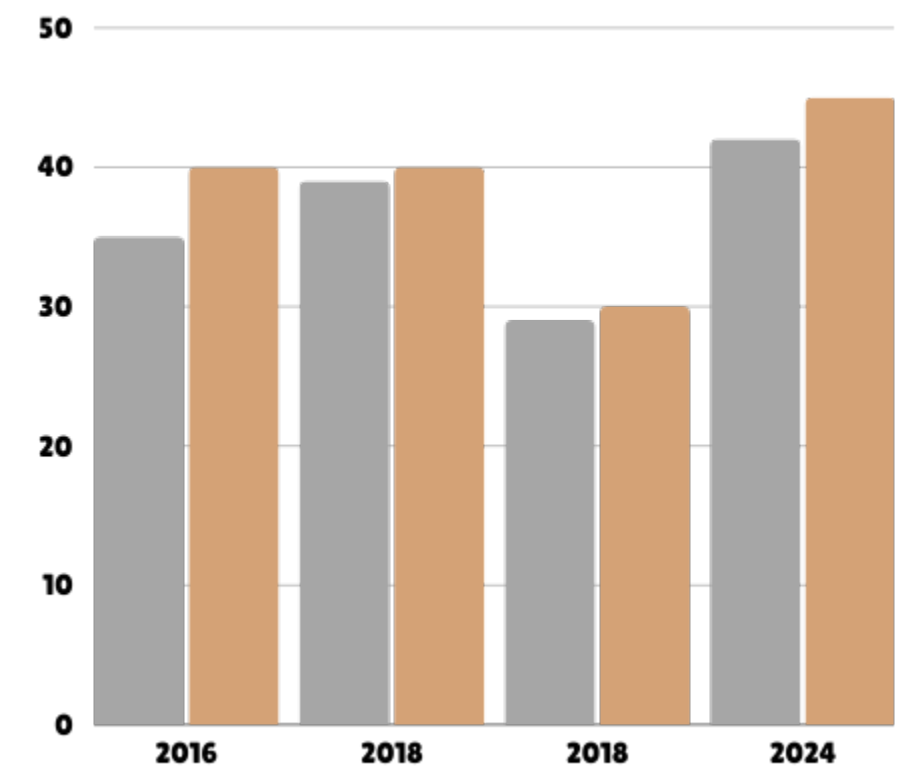
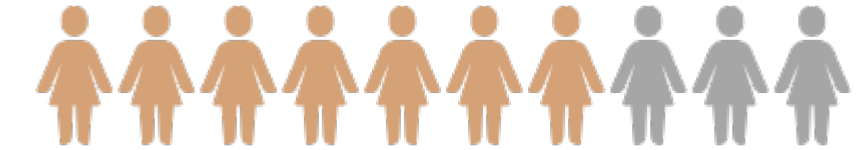




# INTERNATIONAL STUDENT PROGRAM



42.75 FTE




13 COUNTRIES

72 Students




## Student Quick Stats

Tracking 72 Students (42.75 FTE) from 13 Countries in 5 Schools

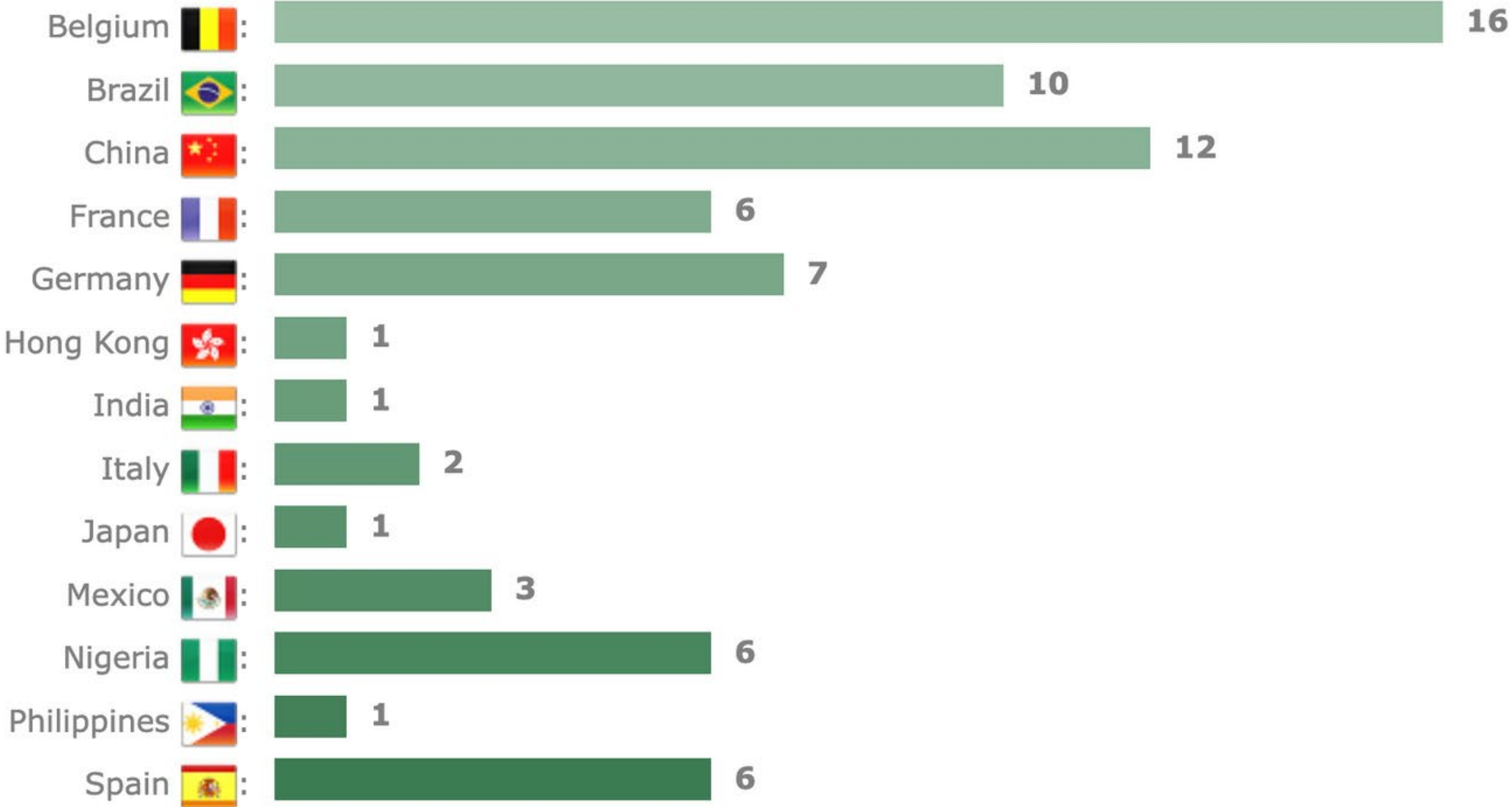
School Year:  

Status:  

Grade:  

Type:  

Group By:  





# Connect with us



School District #60  
International Education



sd60international



Peace River North

**[studyinthepeace.com](http://studyinthepeace.com)**





LEARNING CENTRE

[bit.ly/47xV4ZP](https://bit.ly/47xV4ZP)



*Scan me*

Early stages of change...



2023/2024

POLS



## LEARNING CENTRE

10511 99th Avenue  
Fort St. John, BC, V1J 1V6  
[www.keylearning.ca](http://www.keylearning.ca)  
T(250)261-5660  
F(250)785-1188  
1(800)663-9511



# Learning - Any Place - Any Pace - Any Time

*Our purpose is to facilitate learning alternative opportunities for our learners*

**KEY Learning Centre (KLC)** is a Provincial Online Learning School (POLS). We are a K-Adult alternative learning facility located in Fort St. John, BC. We are a part of School District 60 (Peace River North) although we also provide educational services to almost 5000 students across BC (within and beyond SD60) and the Yukon. We offer online learning (OL) programs via teacher directed blended learning and secondary school teacher advisor & marker models. We provide opportunities for adult learners to acquire an Adult Dogwood certificate for graduation or to upgrade coursework for already graduated learners. KLC is partnered with Buick Creek School and Wonowon School to provide a unique blended learning opportunity that leverages both online learning as well as traditional B&M instruction. KLC hosts a Virtual StrongStart program for our youngest learners. Drop in activities, field trips, library and virtual storytime are examples of alternative supports available. We offer a wide variety of course offerings via our D2L Brightspace platform including standard curriculum courses, board approved courses and a host of enrichment courses in partnership with WCLN, eDynamics, Music Educators Institute (MEI), the Green Certificate Program and Rosetta Stone.

# Alternative Learning

Distance Learning  
Alternative Education  
Continuing Education  
International Program  
Career Programs

**GOAL:** To provide alternative pathways to rich and diverse educational opportunities for our learners.

**BUICK  
CREEK +  
WONOWON**

- \*K-9/7-9 Blended Program  
KLC / B&M / Home
- \*Community focused
- \*4 day in class & 1 day at home
- \*Teacher & EA supported

**K-9**

- \*Digital & Paper delivery OL
- \*Blended Instruction (KLC & Buick)
- \*Buick & Wonowon School partnership
- \*Virtual Strong Start Program

**10-12**

- \*Online Learning
- \*Full Program & Cross Enrolled
- \*Dual Credit & Workforce Programs
- \*Independent School Program
- \*Green Certification Program
- \*International Program Support

**ADULT**

- \*Graduated Adult Upgrading
- \*Adult Dogwood
- \*Literacy Foundations

## PROVINCIAL ONLINE LEARNING SCHOOL (POLS)

- **GUIDED BY A NEW ACCOUNTABILITY AND QUALITY ASSURANCE (AQA) FRAMEWORK + POLICY GUIDE**
- **CONVERTED FROM MOODLE TO D2L BRIGHTSPACE LMS**
- **UPDATED REPORTING ORDER**
- **3 YR INDIGENOUS STUDENT SUPPORT PLAN**

### Tools of the Trade!

\*BC Curriculum  
\*Brightspace  
\*Moodle  
\*Zoom  
\*GSuite  
\*O365  
\*WCLN  
\*eDynamics  
\*MEI  
\*Rosetta Stone  
\*Fast4Word  
\*'Paper' Tutorial Service

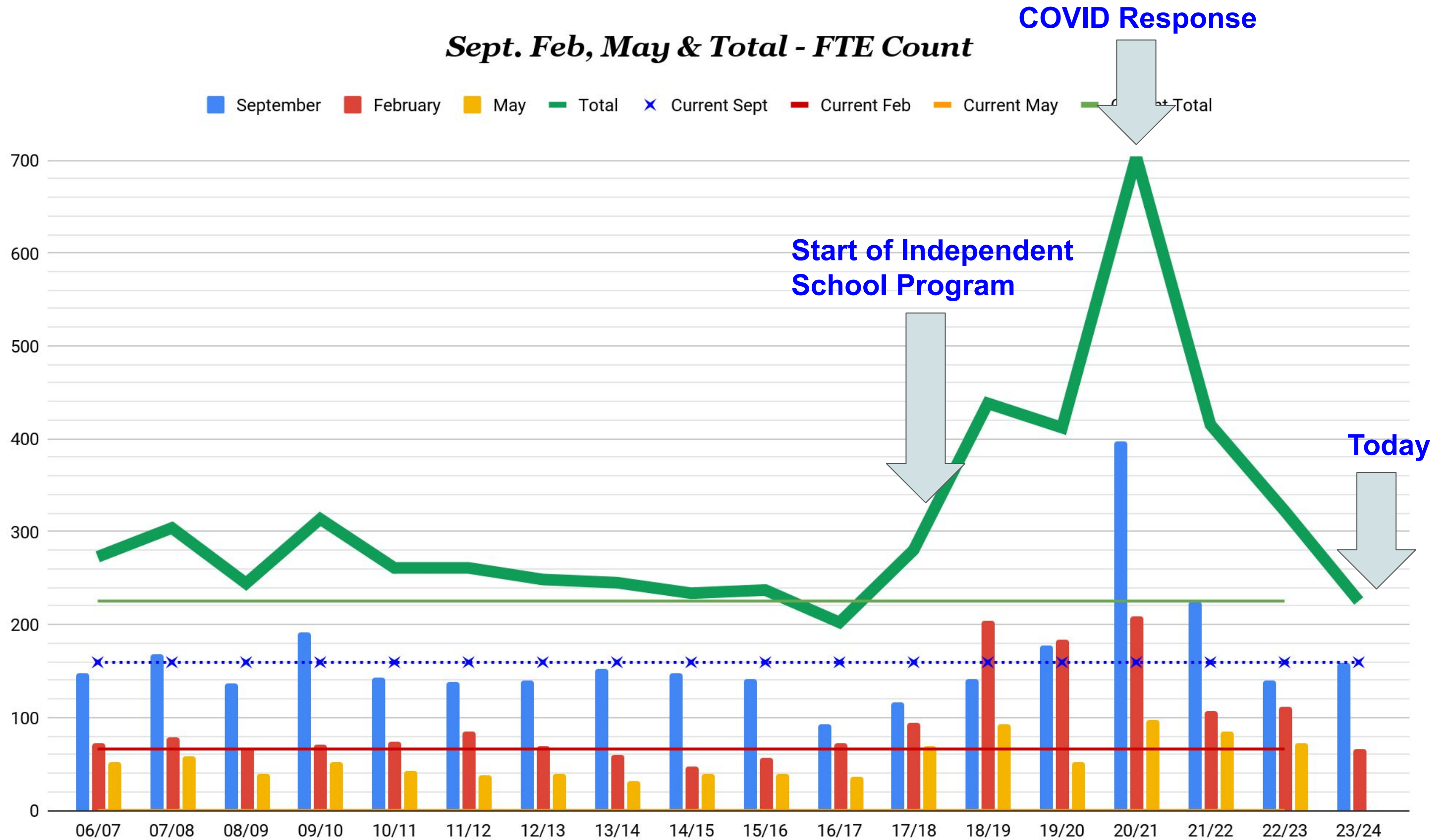
**Sept. Feb, May & Total - FTE Count**

Legend: September (blue bar), February (red bar), May (yellow bar), Total (green line), Current Sept (blue X), Current Feb (red X), Current May (yellow X), Total (green line).

Annotations:

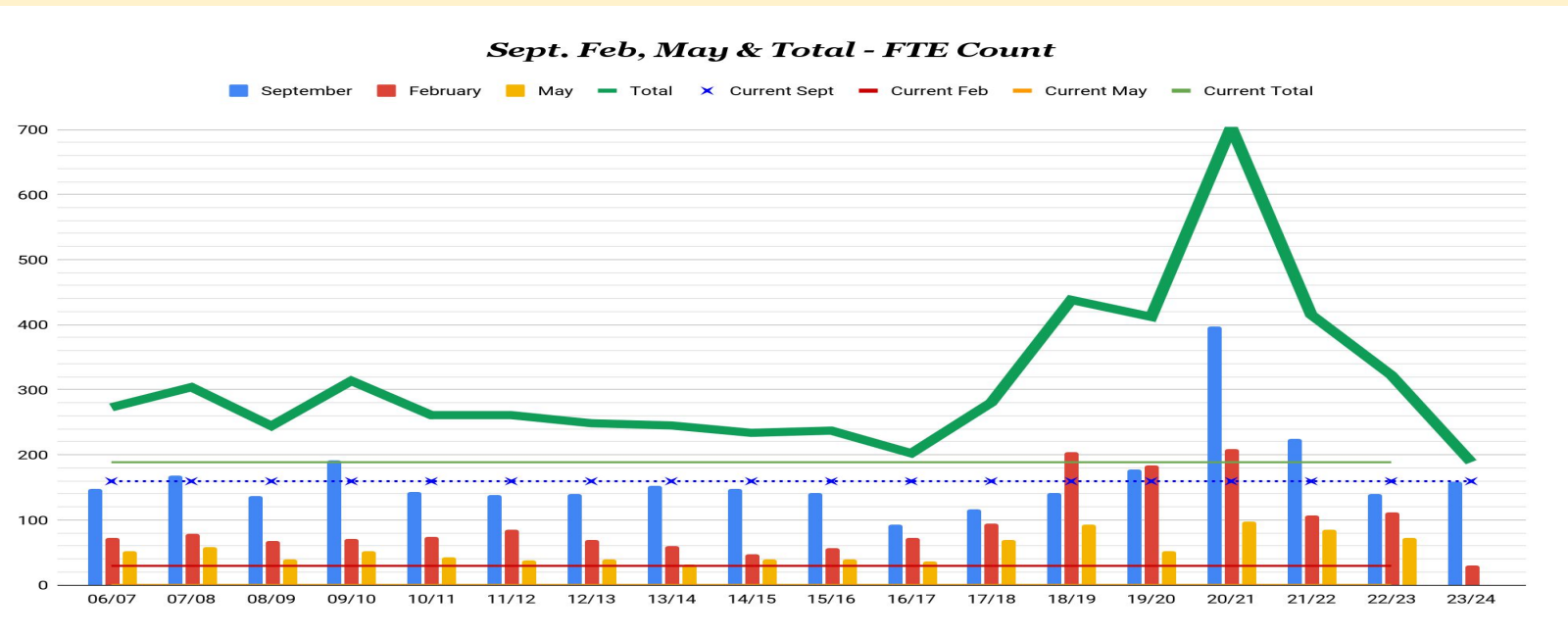
- Start of Independent School Program:** Indicated by a large downward arrow pointing to the year 17/18.
- COVID Response:** Indicated by a large downward arrow pointing to the year 20/21.
- Today:** Indicated by a large downward arrow pointing to the year 23/24.

Year	September	February	May	Total
06/07	150	70	50	275
07/08	170	80	60	310
08/09	140	70	40	245
09/10	190	70	50	320
10/11	145	75	45	265
11/12	140	85	40	265
12/13	140	70	40	250
13/14	155	60	30	245
14/15	150	45	40	235
15/16	145	55	40	240
16/17	90	70	35	200
17/18	115	95	70	280
18/19	140	205	95	440
19/20	180	185	50	410
20/21	400	210	100	710
21/22	225	110	85	415
22/23	140	115	75	330
23/24	160	65	0	225

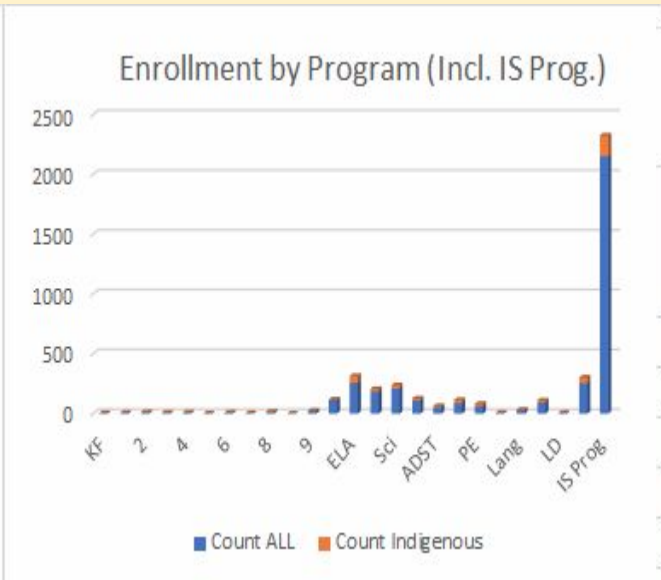
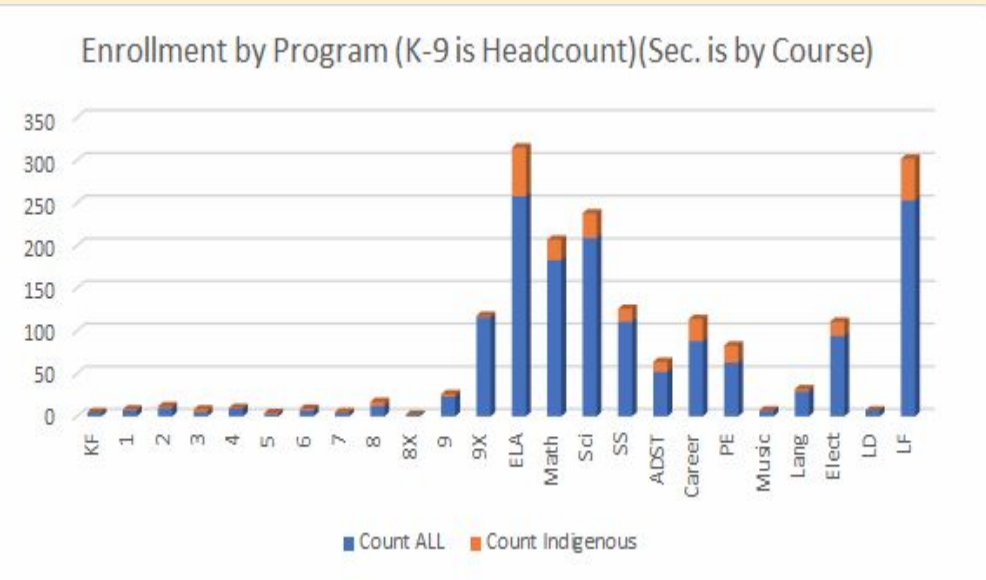
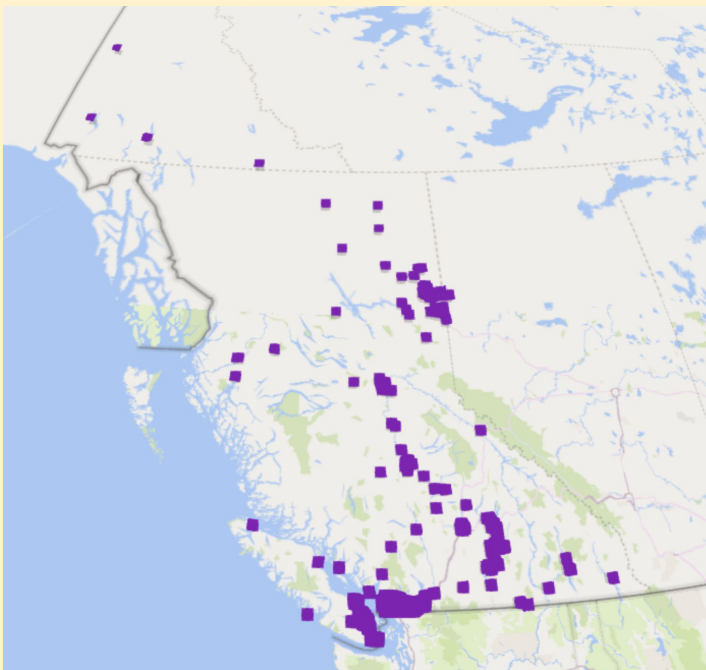




# GOAL: To continue to explore and implement innovative alternative learning opportunities for our learners.



KLC Headcount	1797
KLC Headcount (Indigenous)	170
KLC Enrollment	4284
KLC Enrollment (Indigenous)	600
# of courses per student (Average)	2.6



Program	KF	1	2	3	4	5	6	7	8	8X	9	9X	
Count ALL	5	7	10	5	9	3	7	4	12	2	23	116	
Count Indigenous	0	1	2	3	1	1	2	1	5	0	3	2	
Indigenous % by Program	0%	14%	20%	60%	11%	33%	29%	25%	42%	0%	13%	2%	
Indigenous % by Total	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	0%	
Program	ELA	Math	Sci	SS	ADST	Career	PE	Music	Lang	Elect	LD	LF	IS Prog
Count ALL	258	183	209	111	52	88	63	6	29	94	7	253	2152
Count Indigenous	57	24	29	15	12	26	20	1	3	17	0	49	174
Indigenous % by Program	22%	13%	14%	14%	23%	30%	32%	17%	10%	18%	0%	19%	8%
Indigenous % by Total	13%	5%	6%	3%	3%	6%	4%	0%	1%	4%	0%	11%	39%

Progress Data for the Top Enrolling Academic Classes (Ind. Schl. Prog. Included at the bottom)					
Course	Enrolled	In Progress	Withdrawn	Completed	Completion Average (%)
ENGLISH STUDIES 12	134	33	17	103	84.0
CHEMISTRY 11	62	19	6	44	89.9
ANATOMY AND PHYSIOLOGY 12	61	13	8	48	78.4
PHYSICAL AND HEALTH EDUCATION 10	58	12	5	47	86.7
PRE-CALCULUS 11	56	20	7	37	88.8
WORK EXPERIENCE 12B	55	2	1	53	87.0
SCIENCE 10	49	14	9	35	76.4
SOCIAL STUDIES 10	47	13	11	34	95.0
PRE-CALCULUS 12	41	10	3	31	92.7
CAREER LIFE EDUCATION	40	14	7	26	84.6
FOUNDATIONS OF MATHEMATICS 11	39	12	8	27	74.5
COMPOSITION 10	37	10	7	27	80.3
PHYSICS 11	37	9	4	28	96.2
Global & Intercultural Experiences 12A	894	33	29	861	92.8
WORK EXPERIENCE 12A	410	32	20	378	90.3
World Citizenship - A Digital Perspective	367	35	6	332	80.9

# POLS UPDATE

- **Brand new LMS - We have converted from Moodle to D2L Brightspace**
  - **Implications :**
    - Cost - \$10/student (uncertain how this will be counted / paid)
      - *No method to verify billing by the MoECC on behalf of D2L*
      - *MoECC is changing billing and reconciliation process for 2024/2025 with further change possible after 2nd review.*
      - *POLS will provide the Ministry with User Counts then the Ministry will reconcile with reports received from D2L. Issues will be resolved as needed.*
    - Course conversions were problematic. Ongoing work is happening as errors are discovered.
    - Conversion of courses was not as simple as promised
    - WCLN course provider needed to revamp all courses to fit Brightspace
      - This means extra cost and time for conversion
      - Inclusion of a new third-party element for assessment (at cost)
    - KLC courses have been rewritten for BrightSpace
      - This is an opportunity to update and revamp - costly in terms of time.
    - Are running concurrent systems - Moodle & Brightspace



# POLS UPDATE

- **Brand new LMS - We have converted from Moodle to D2L Brightspace**
  - **Progress :**
    - Are currently running full conversions
      - We (and other POLS) have identified issues with BrightSpace
        - Ministry response is the creation of an LMS Technical Committee for review and SubCommittee for change requests.
      - Had hoped to use the '*Intelligent Agents*' for initial communication management but are encountering workflow problems. We hope to have a functional solution in January
    - In review with other POLS we are doing well.
    - It seems that each POLS uses the LMS and other supporting systems differently.
- **Implementing new Learning Updates**
  - Are working through the new process and will have suggestions for the MyEd team to propose as change requests.
    - Students without grades/comments in their courses simply don't see the course on their learning update...
    - New BC Sans font... Can't make edits directly in .pdf.
    - Ministry is aware that the Reporting Order does not have language specific or unique to OL.



# POLS UPDATE

- **New Indigenous Reporting requirements (Schedule A - OL Agreement)**
  - Have created our 3-year Plan for Success as required in our OL Agreement.
    - Much discussion amongst other POLS and MoECC on this issue.
  - Must contact the student, parent, school of record and student's First Nation
    - Not sure how to do this without violating FOIPPA
    - Don't know who in a student's First Nation we are expected to contact
    - Ministry is reviewing this requirement and they will have learning opportunities in the new year regarding this issue.
  - Have revamped our registration process to gather required data
  - Are working with other districts to refine this process
  - Continue to meet with district personnel regarding our plan for support.

# POLS UPDATE

- **New Accountability and Quality Assurance Framework and Policies Guidebook has been released**
  - There are new audit requirements
    - District is reviewing the necessary policies to support OL and POLS audit.
  - Activation for funding process changed insignificantly.
  - Anticipate 3-year rotating schedule of review
  - Success measures:
    - Completion rates
      - *Unsure of how this is calculated given asynchronous nature of Online Learning*
      - *MoECC is aware of the confusion around data collection and is planning learning opportunities in the new year.*
    - Time to complete & Average time spent in course / week data
    - Final marks
  - Are working with Careers & International to ensure compliance in both worlds for shared students.

# POLS UPDATE

- **Improved KLC Expectations for Students**

- Initial enrollment for 6 months with one extension allowed
- Completion within 1 year - withdrawal at the 1 year mark
- Withdrawal at 45 days of inactivity - **PENDING Withdrawal Policy.**
- Leveraging Brightspace (IA-Intelligent Agents) for automated initial communication
  - 21 day assistance notice, 30 day warning notice (and phone call), 45 day WD
  - **Encountering difficulty with IA functionality. Are working with BS to correct.**
- Specific expectations for testing, plagiarism, work submission , etc.
  - Integrity Advocate is implemented in core academics for high-stakes assessment.
  - Continue the battle against AI generated work (ChatGPT).





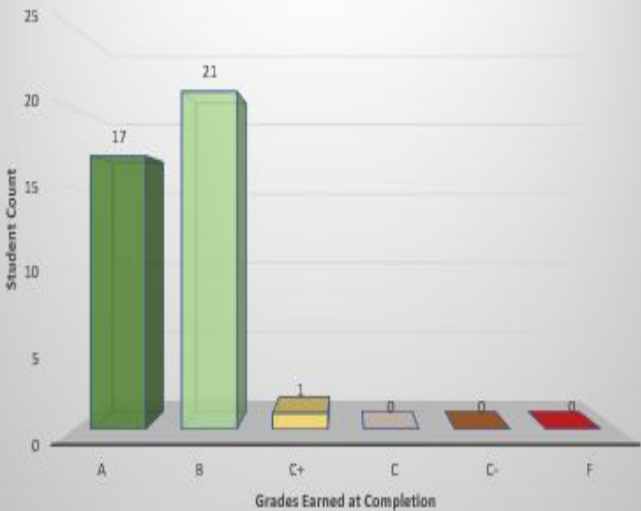
# KLC Grade and Enrollment Performance Dashboard

KLC Grade and Enrollment Performance Dashboard

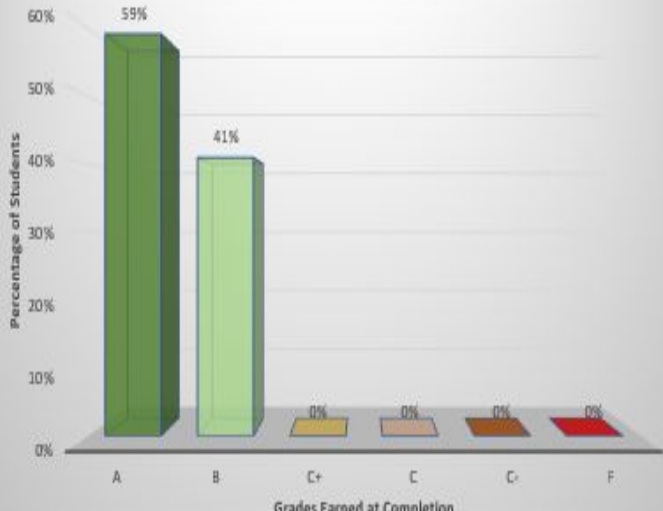
Activated	Enrollment Count	CourseDesc	Program	Completed	A	B	C+	C	C-	F	WD	Activated <90	Activated 90-180	Activated 180-365	Activated >365	Not Activated	Activation %	Completion n%
148	206	ENGLISH STUDIES 12	ELA	39	17	21	1	0	0	0	78	15	8	30	21	58	72	26
72%	80	-ANATOMY AND PHYSIOLOGY 12	SC	22	59%	41%	0%	0%	0%	0%	35%	8%	6%	13%	9%	28%	72	26

Program	Activated	Enrollment Count	Program	Completed	A	B	C+	C	C-	F	WD	Activated <90	Activated 90-180	Activated 180-365	Activated >365	Not Activated	Activation %	Completion n%
ELA	198	301	ELA	66	23	37	5	1	0	0	106	36	22	80	60	103	66	33
ELA	66%	301	ELA	66	35%	56%	8%	2%	0%	0%	35%	12%	7%	27%	20%	34%	66	33

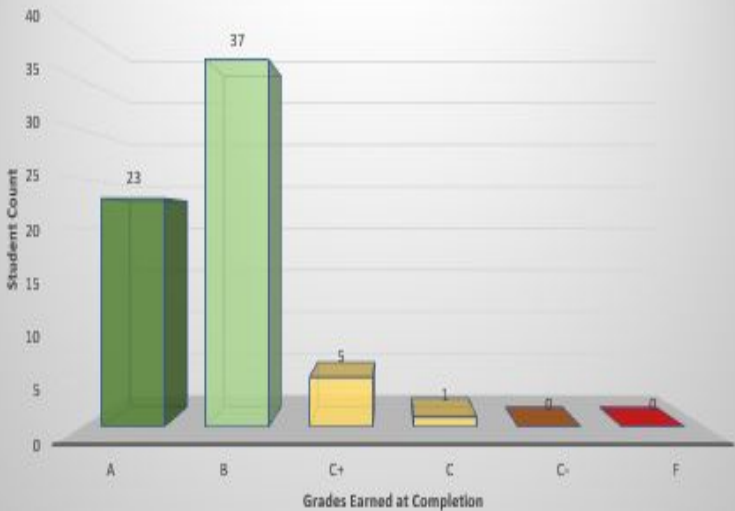
ENGLISH STUDIES 12



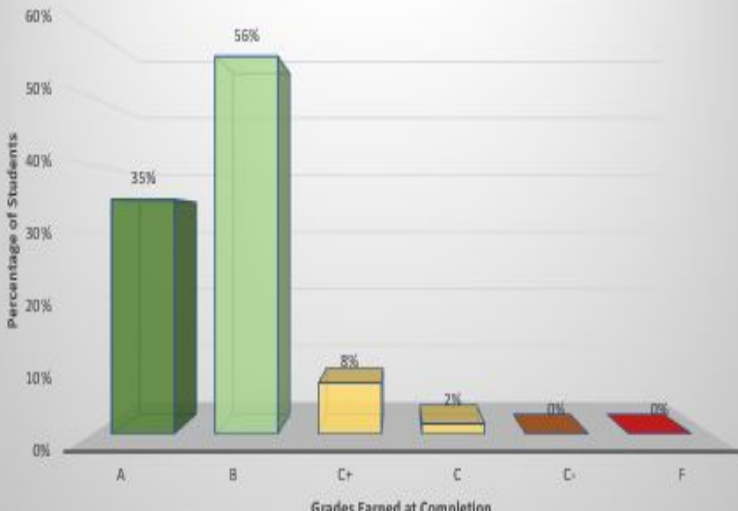
Biology 12 - ANATOMY AND PHYSIOLOGY 12



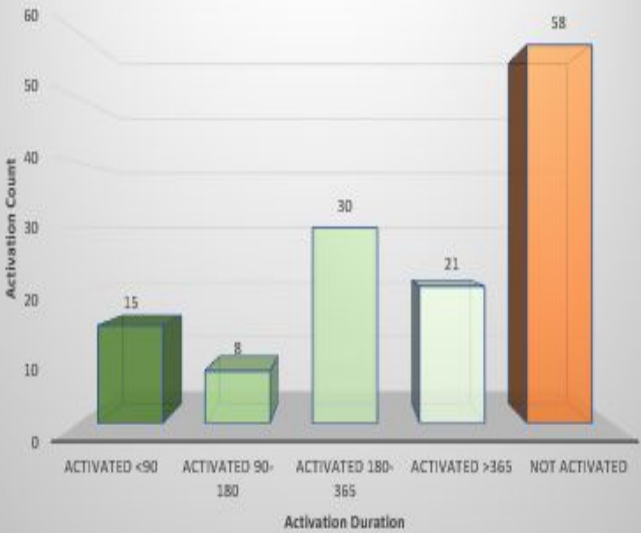
ELA



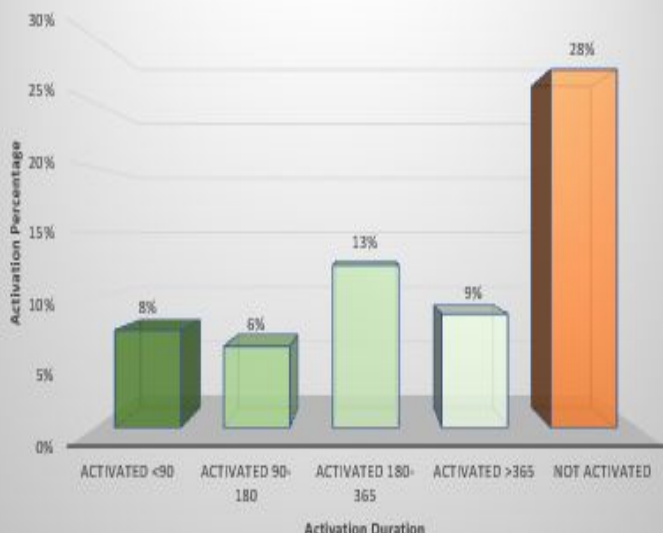
ELA



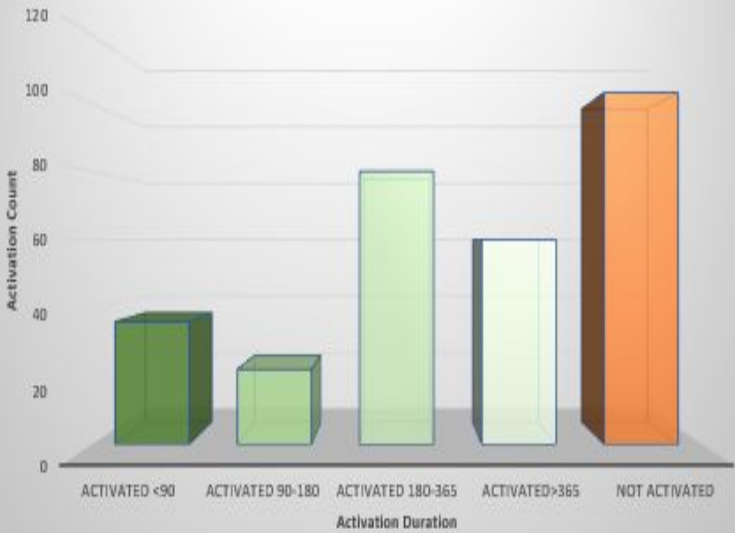
ENGLISH STUDIES 12



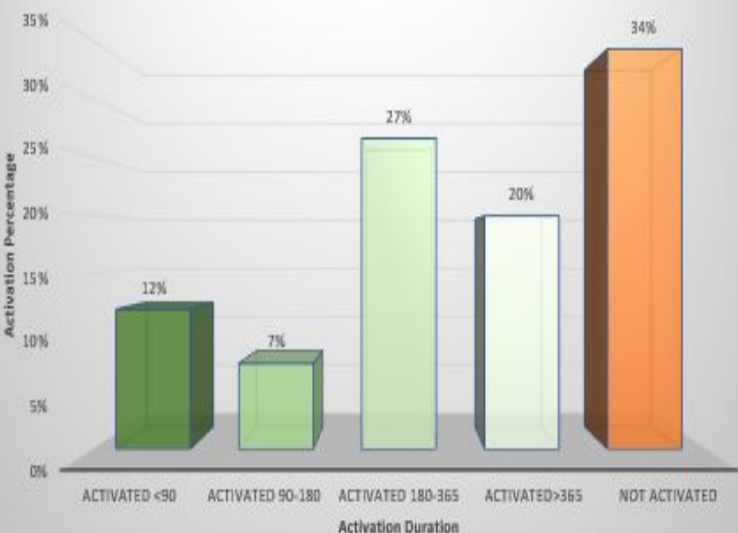
Biology 12 - ANATOMY AND PHYSIOLOGY 12



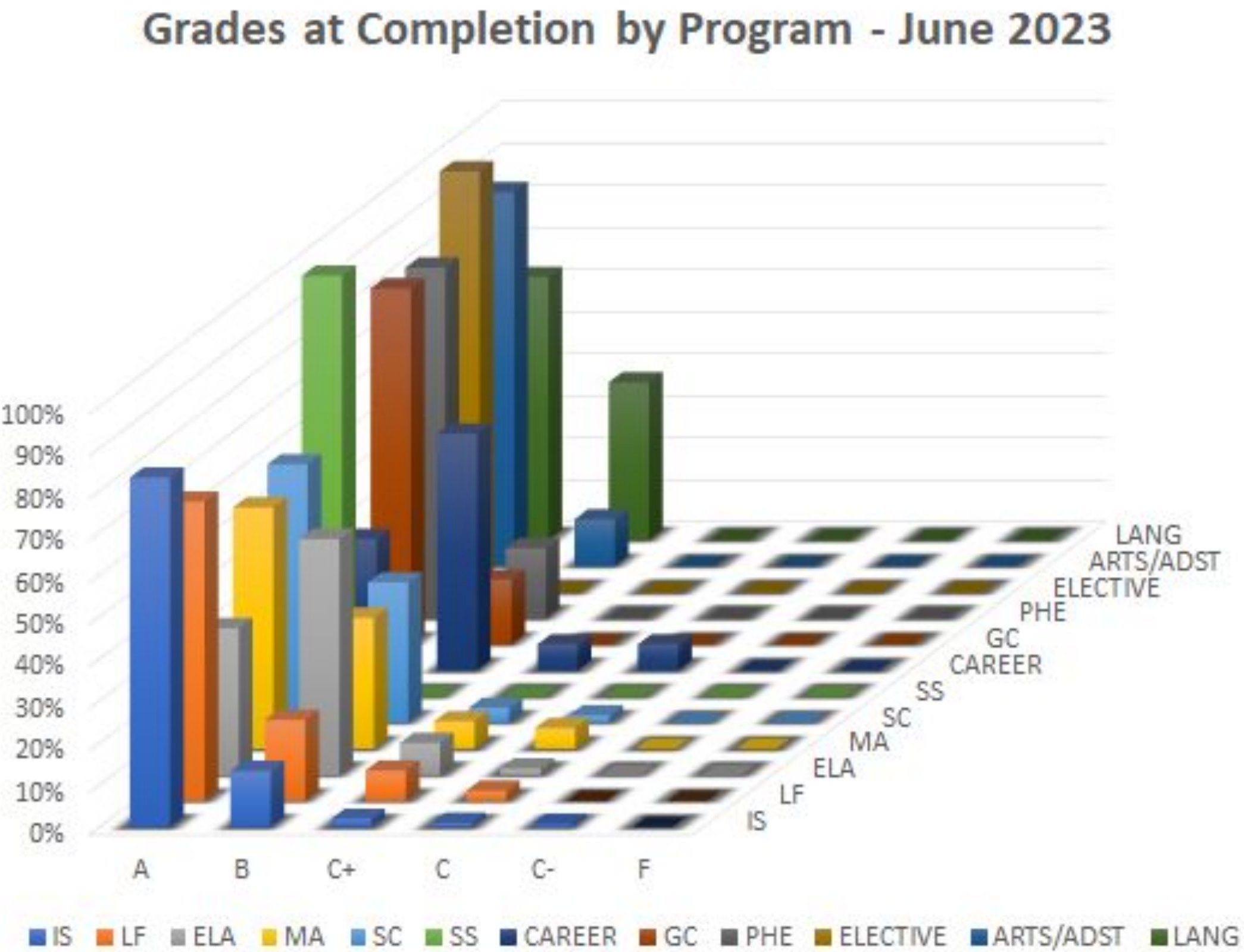
ELA



ELA



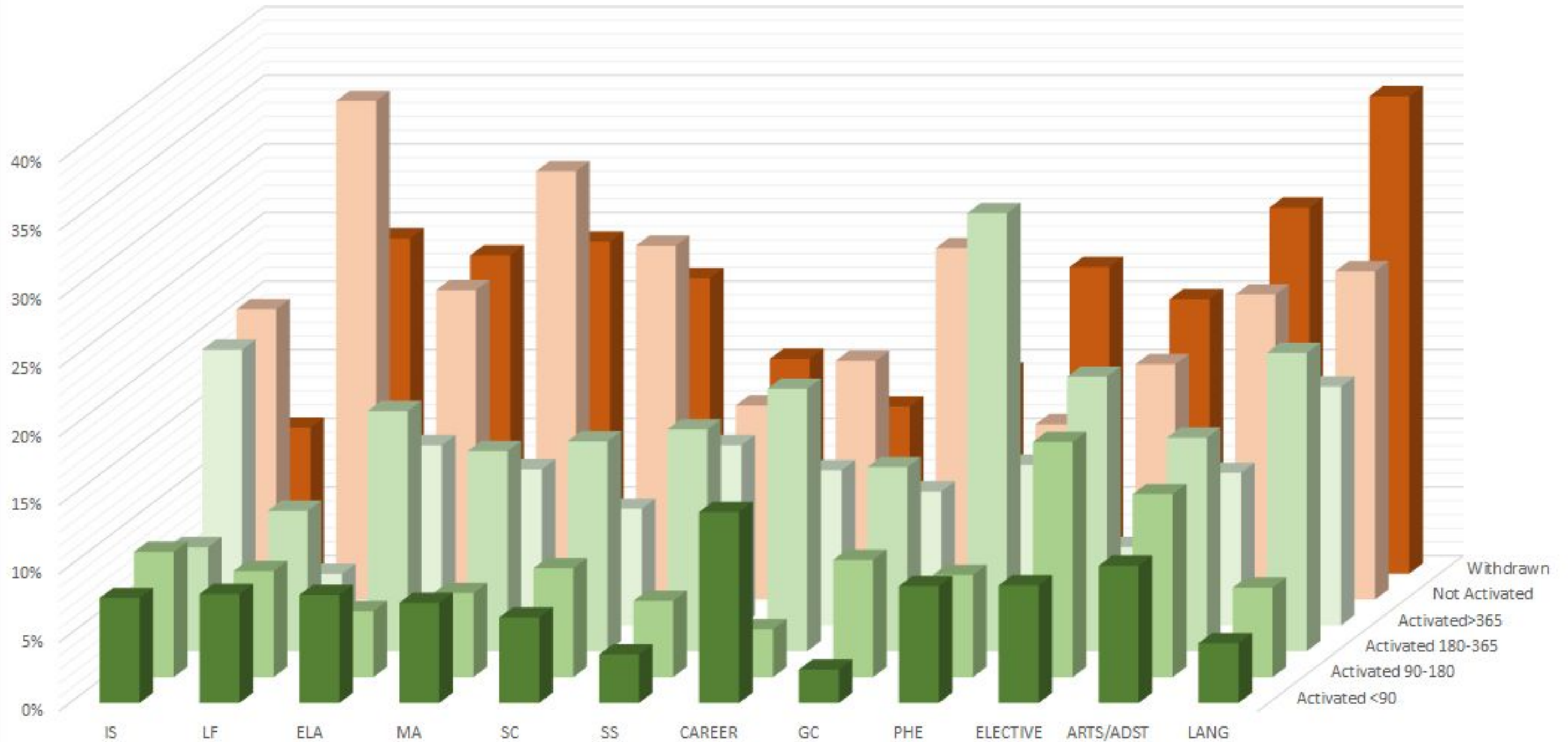
# Completion Data by Program



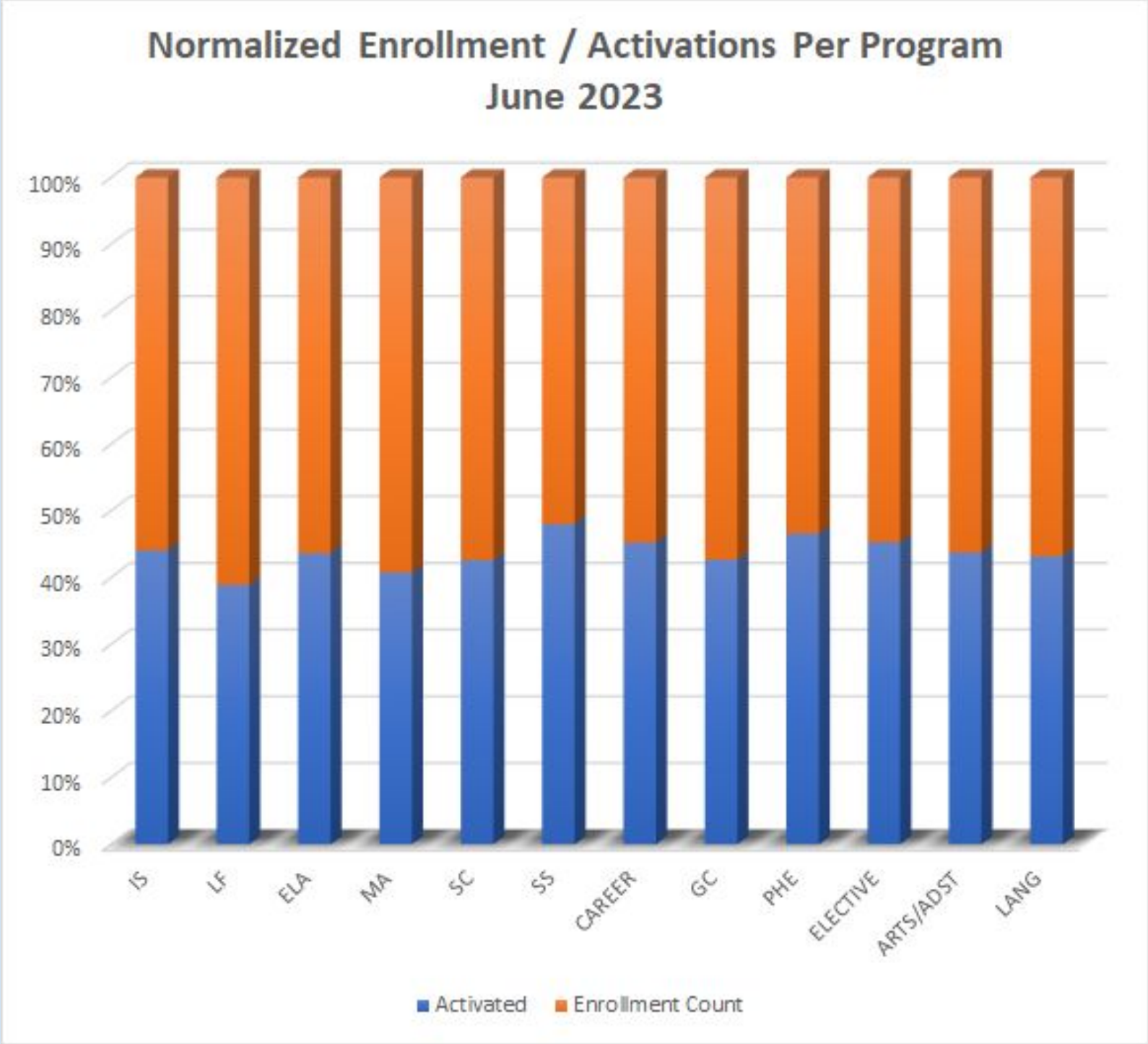
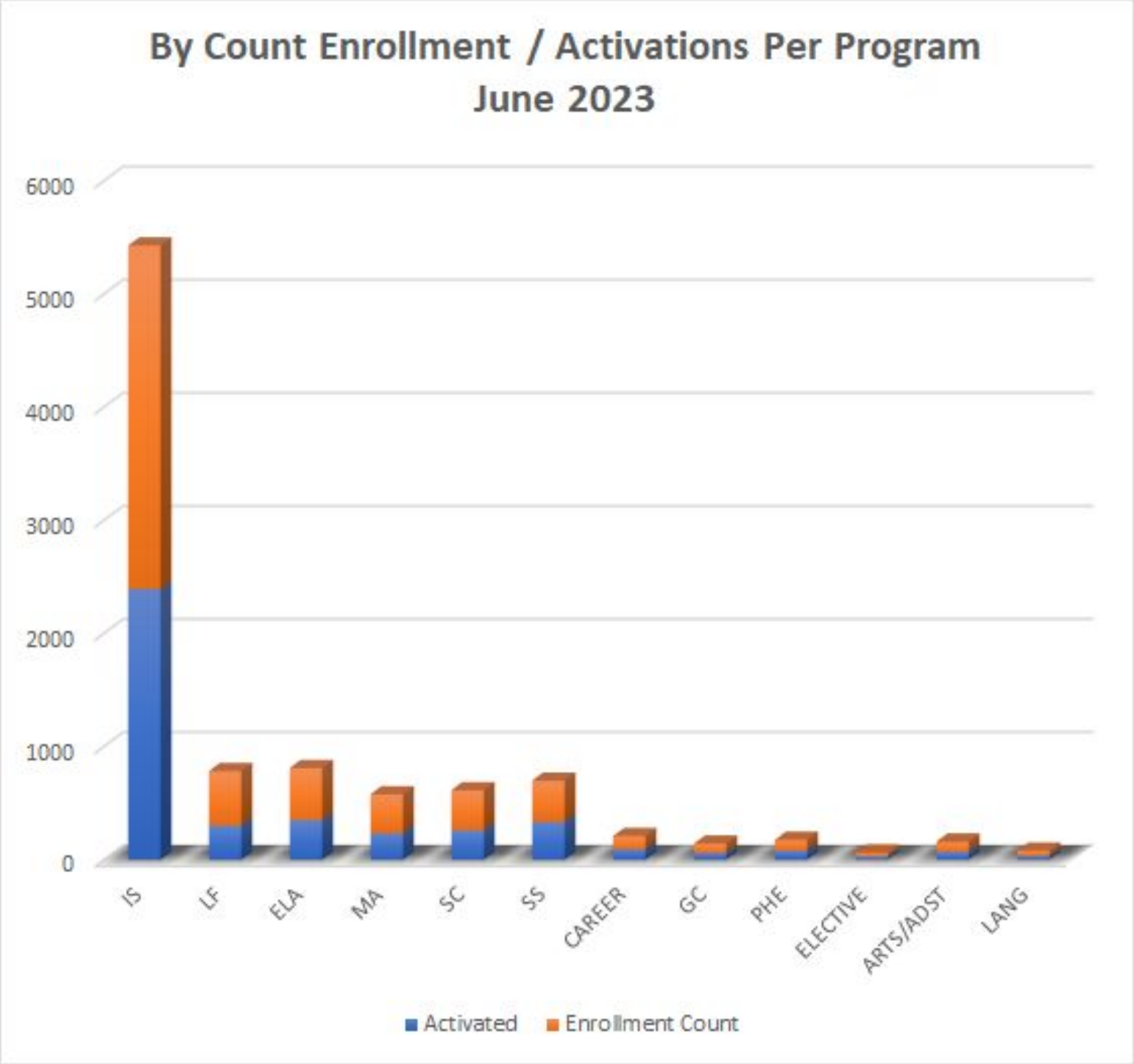


# Course Activations by Program

Course Activations by Program - June 2023



# Enrollment at KLC - June 2023



\*\*\* The IS program runs on a three-year cadence. Many of the enrollments are carried forth from previous years and are pending completion - hence the exaggerated enrollment/activation numbers. These numbers do not necessarily belong to the 2022/2023 funding year.





**LEARNING CENTRE**



## **Framework for Enhancing Student Learning Buick Creek School 2021-2025**

**Updated October 2023**

# State of the year...

## ❖ Celebrations:

- Buick is becoming quite popular within the community
  - Although we lost some families last year we gained several new students from existing families.
    - Challenge is that they are working well below grade level.
- Opportunity to provide Deb with LOP teaching experience
- StrongStart continues to be very successful
- PAC is continuing to be active and is formalizing their processes and procedures
- Students and parents seem happy with how the school is running
- Parent involvement in school activities is increasing
- Student engagement is improving
- Strong FSA participation. Several positive surprises particularly with Gr. 7



# State of the year...

## ❖ Challenges:

- Staffing has been dynamic this year again
  - Kristen stayed 8 days before moving on.
  - Deb (LOP) has stepped in to support Buick
- KLC Gr. 4, 5, 6 teacher (who supports Buick) has taken a medical leave.
  - Her replacement lasted 2 weeks prior to accepting other full-time employment. The position is still vacant.
- Inconsistent staffing at Int/MS level has caused some parent dissatisfaction (leaving to HomeSchool their students)
- Busing remains contentious
  - Access to district programming (Concerts, Careers/ADST, Swimming, etc) is problematic
- EAs- although very young are dedicated and dynamic.
- Continue to work to shift to a culture of student independence in class.

# State of the year...

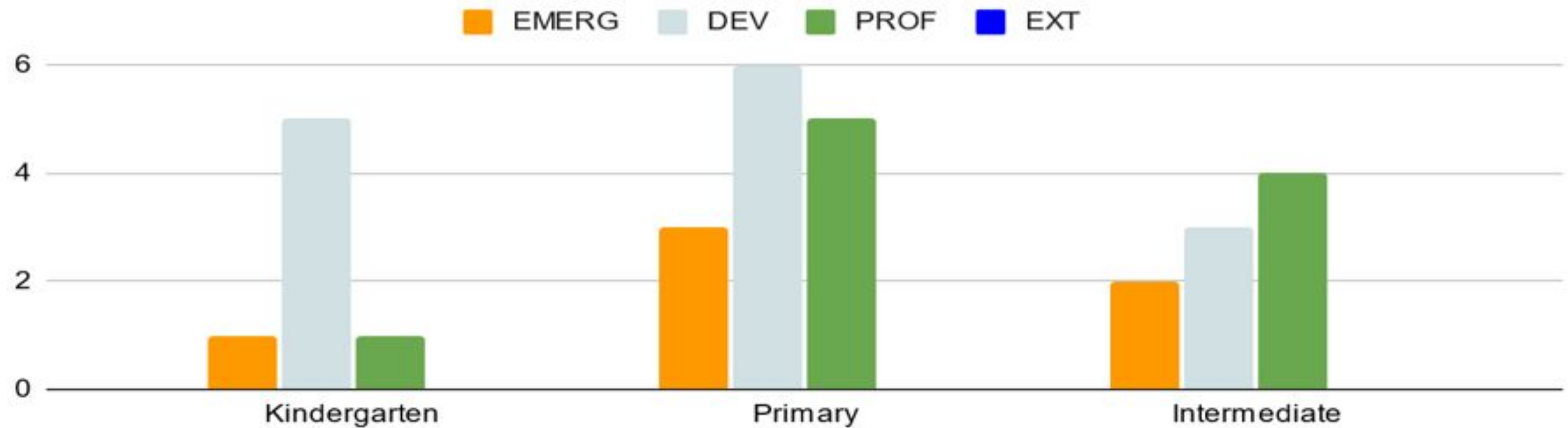
## ❖ Observations and Reactions:

- Over the last several years we have seen a shift in grade level enrollment at the MS/Int level.
  - We no longer have any Gr. 8 or 9 student (we did just pick up a new Gr. 9 age student today but they are working well below grade level.)
- We are seeing increased success in decoding capacity. To continue to improve student learning we will be shifting focus to include a greater emphasis on reading for understanding and problem solving.
  - This will also support the student performance on their assessments (FSA, Gr. 10/12 LTE and Gr. 10 Num).
- Given the dynamic nature of staffing we will review the staffing and course delivery model for next year.
  - The Wonowon program may impact this decision making.
  - Sharing teaching/students between schools increases workload

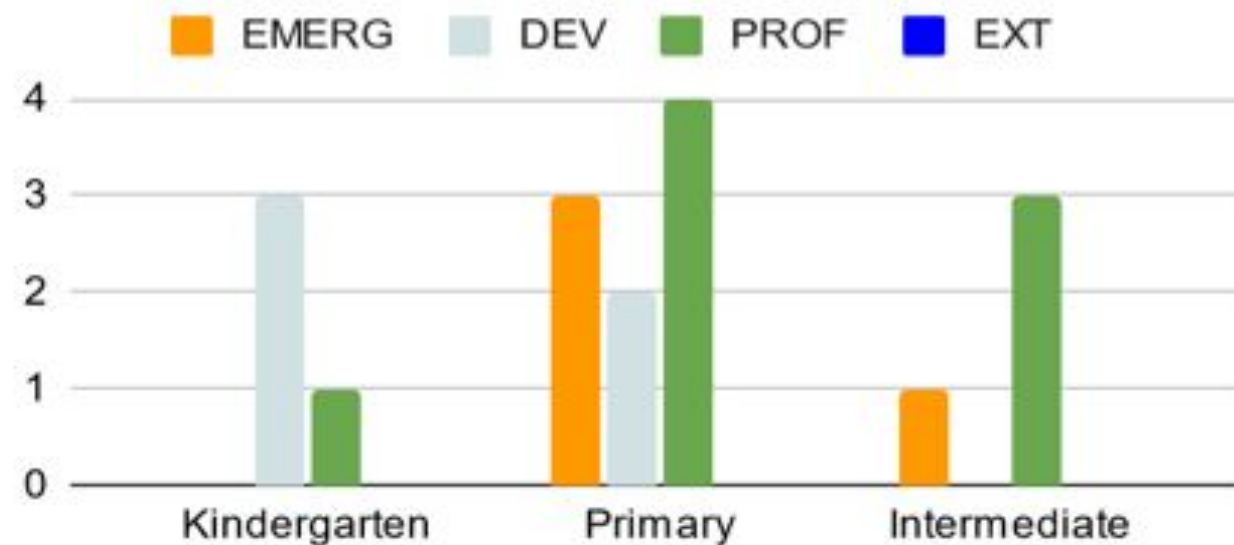


# Buick Literacy June 2023

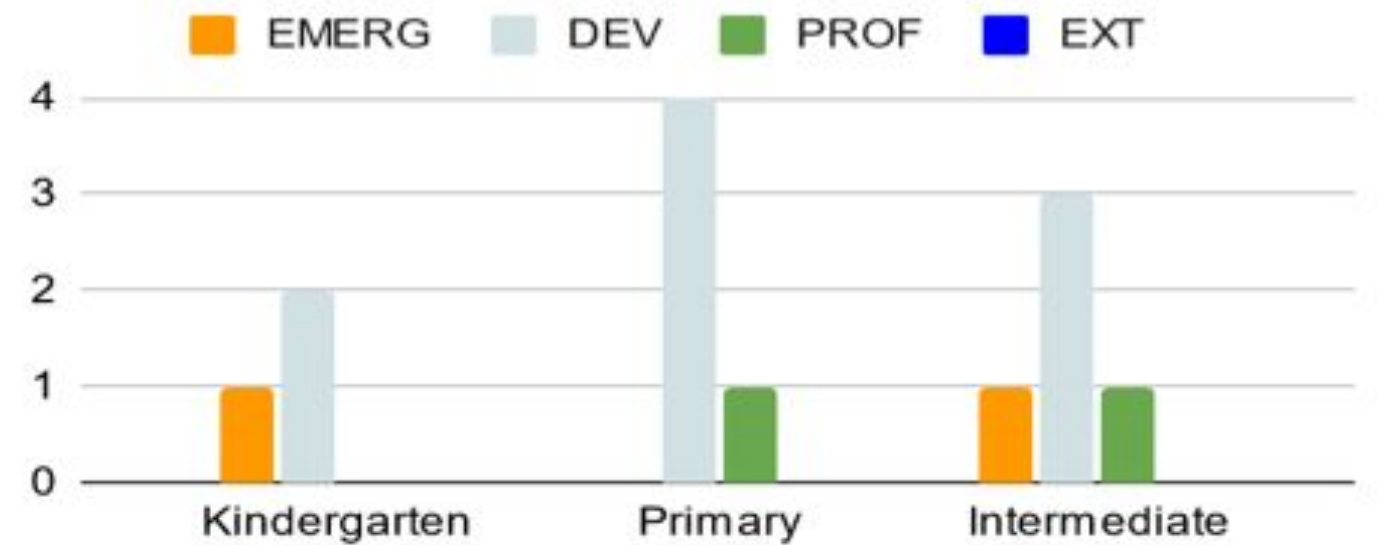
Literacy 2022/2023 (June)



Literacy 2022/2023 (Female) (June)

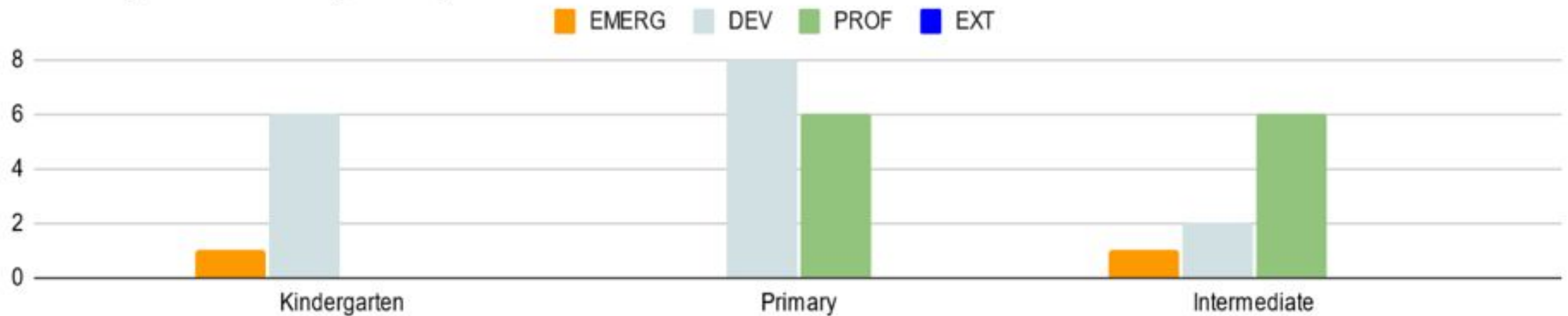


Literacy 2022/2023 (Male) (June)

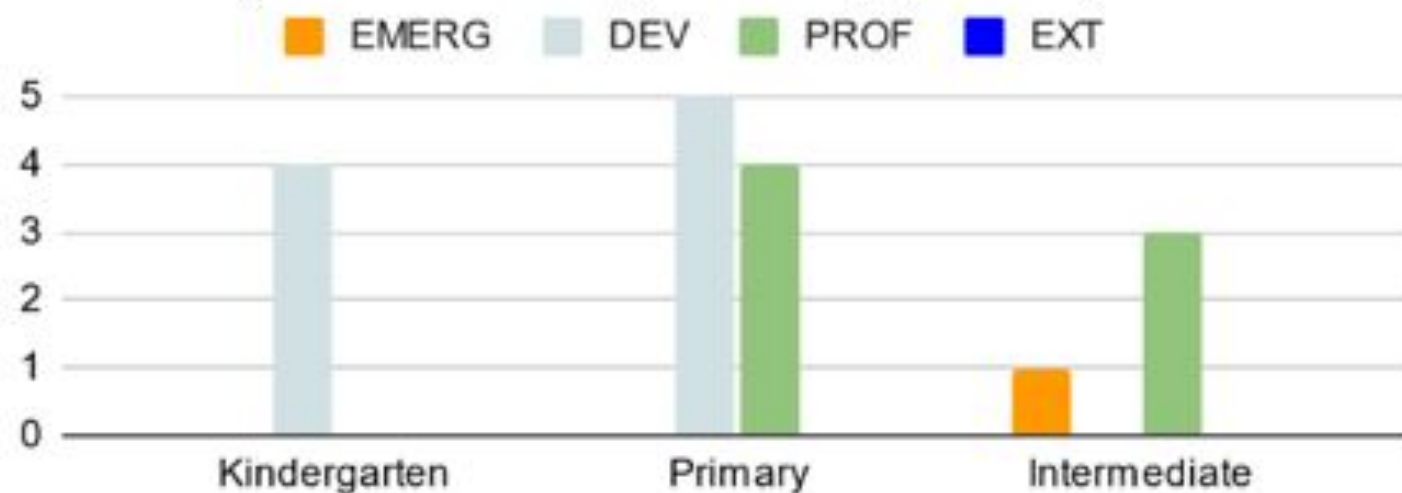


# Buick Numeracy June 2023

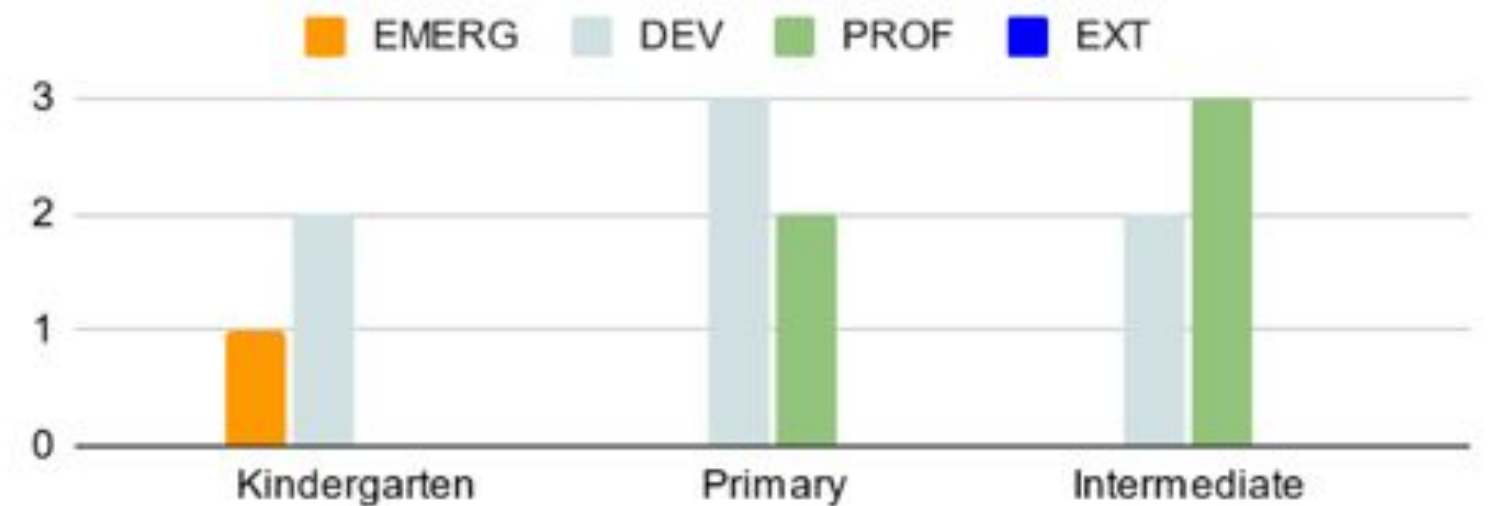
## Numeracy 2022/2023 (JUNE)



## Numeracy 2022/2023 (Female) (JUNE)



## Numeracy 2022/2023 (Male) (JUNE)





# Baldonnel




Framework 2023-2024

# Framework Development Process


- \*Planning day conversations with staff
- \*PAC meeting sharing of Framework
- \*School, District and Provincial learning evidence
- \*Reviewing of Baldonnel Framework on planning day
- \*Goals of Framework revised, established, in progress, continuation as needed
- \*reviewed regularly at staff meetings, and our annual school planning day




# Data: See Framework/Data Binder/Intranet

 School: **Baldonnel ES**  
**School Results - Understanding and Solving**


School	05		06	
	MAP Fall 2022-23	MAP Spring 2022-23	MAP Fall 2022-23	MAP Spring 2022-23
Emerging	11	9	7	5
Developing	3	7	2	4
Proficient			2	2
<b>Total</b>	<b>14</b>	<b>16</b>	<b>11</b>	<b>11</b>
<b>Meets/Exceeds</b>	<b>21</b>	<b>44</b>	<b>36</b>	<b>55</b>

 School: **Baldonnel ES**  
**School Results - Connecting and Reflecting**


School	05		06	
	MAP Fall 2022-23	MAP Spring 2022-23	MAP Fall 2022-23	MAP Spring 2022-23
Not Attempted		1		
Emerging	13	9	7	4
Developing	1	5	4	7
Proficient		1		
<b>Total</b>	<b>14</b>	<b>16</b>	<b>11</b>	<b>11</b>
<b>Meets/Exceeds</b>	<b>7</b>	<b>38</b>	<b>36</b>	<b>64</b>

 School: **Baldonnel ES**  
**School Results - Communicating and Representing**

School	05		06	
	MAP Fall 2022-23	MAP Spring 2022-23	MAP Fall 2022-23	MAP Spring 2022-23
Emerging	2	2		3
Developing	11	10	8	4
Proficient	1	3	3	5
<b>Total</b>	<b>14</b>	<b>15</b>	<b>11</b>	<b>12</b>
<b>Meets/Exceeds</b>	<b>86</b>	<b>87</b>	<b>100</b>	<b>75</b>

 School: **Baldonnel ES**  
**School Results - Grade Level**

School	05	06
	MAP Fall 2022-23	MAP Fall 2022-23
Below Grade Level	2	2
At Grade Level	12	9
<b>Total</b>	<b>14</b>	<b>11</b>
<b>Meets/Exceeds</b>	<b>86</b>	<b>82</b>

 School: **Baldonnel ES**  
**School Results - Reasoning and Analyzing**

School	05		06	
	MAP Fall 2022-23	MAP Spring 2022-23	MAP Fall 2022-23	MAP Spring 2022-23
Emerging	7	2	3	2
Developing	7	12	6	6
Proficient		2	2	4
<b>Total</b>	<b>14</b>	<b>16</b>	<b>11</b>	<b>12</b>
<b>Meets/Exceeds</b>	<b>50</b>	<b>88</b>	<b>73</b>	<b>83</b>

## **What the evidence told us:**

- \*Literacy achievement: we have a strong plan in place that is well supported. We have a reading support teacher .2 position to help support literacy
- \*Numeracy achievement: Numeracy Instruction and achievement are areas needing continued support.
- \*Continued ongoing need to support Indigenous Learning.
- \*Need to share more about academic achievement and learning via newsletter and continue to share on Facebook and to attach what framework goal is being demonstrated. Continue to share the curricular and core competencies for understanding.



# Framework Goals

1. To increase student opportunities to take on leadership roles throughout the school and to have a voice.
2. Intellectual Development and Student Engagement-Math Literacy and Problem Solving.
3. Students and Staff will increase their understanding of Indigenous Cultures with support of the curriculum and our community. School wide focus this year: The Medicine Wheel

# Intermediate Students Math Interest Survey

What is a goal you have for yourself this year?

- \*Learning how to understand division -10
- \*To get better at it-5
- \*Learn how to be better at multiplication-2
- \*Multiply big numbers-2
- \*To learn-3
- \*Not sure
- \*To love math
- \*To solve more math equations
- \*To slow down when doing math
- \*To get good grades-2
- \*I don't have one
- \*To be a good leader
- \*To get better at Prodigy
- \*To work by myself
- \*To learn more about fractions-1
- \*Learn how to solve problems

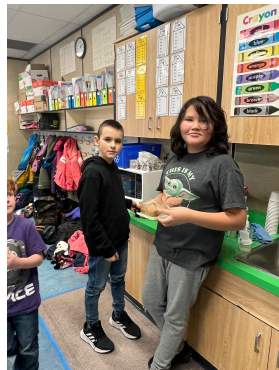


# Intermediate Students Math Interest Survey

What do you think would help you to become an even better math student?

- \*I am a visual learner
- \*Apply my learning
- \*Practice division and multiplication
- \*Ask the teacher when I need help
- \*Longer time to work on math
- \*Listening
- \*How to learn how to do math
- \*Someone to help me
- \*Doing good math things
- \*To practice
- \*Thinking
- \*To slow things down
- \*I don't know
- \*Explaining better
- \*To learn how to focus
- \*To learn more about how much things cost

# Student Leadership



ALLISON'S REMEMBRANCE REMINDER SHEET

Good evening! Remembrance Day is on Friday, November 11th. Please make sure you have your poppies for today.

Our Remembrance staff at recess today are:

Our Remembrance Message for today is:

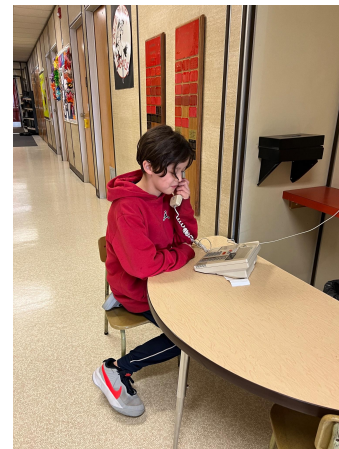
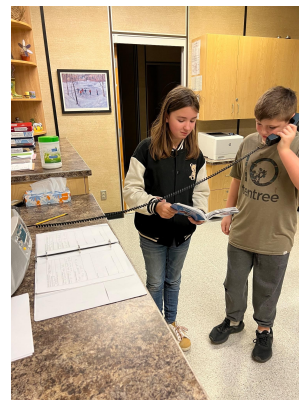
Our Remembrance Teaching for today is:

Other messages today include:

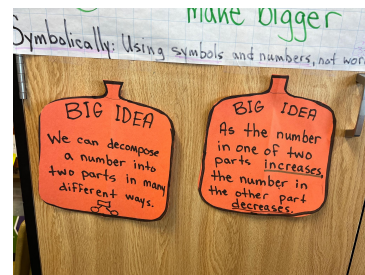
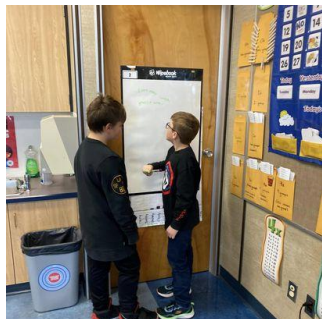
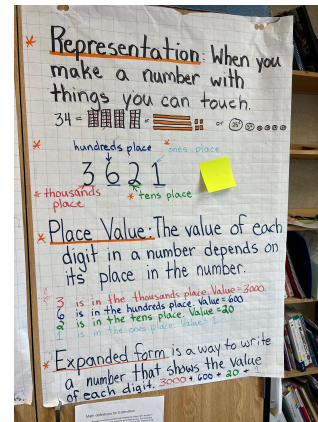
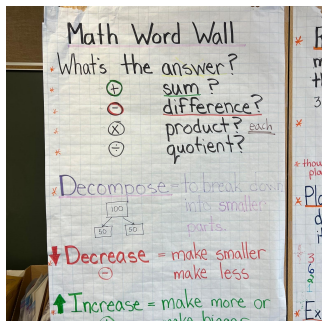
Joke of the day:

Birthday wishes are going out to:

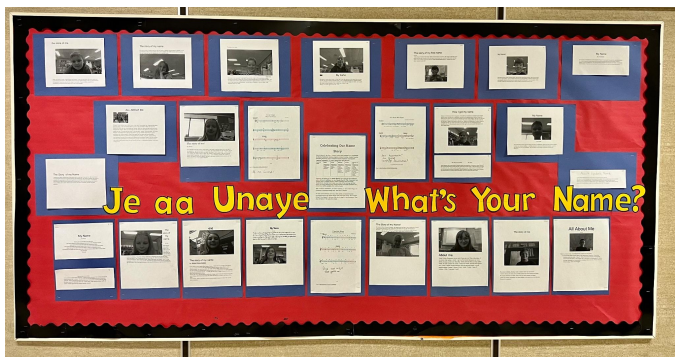
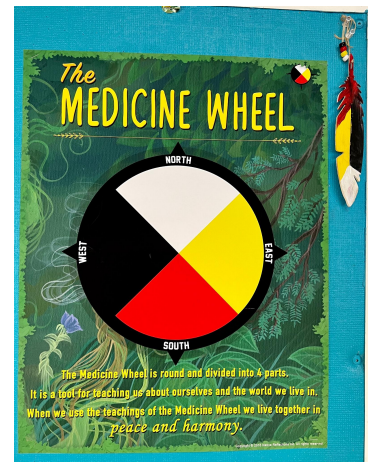
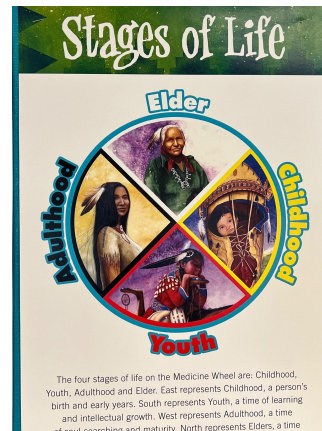
Have a \_\_\_\_\_ day and thank you for listening!



# Numeracy Literacy







# Critical Thinking



**"Teach children WHAT to THINK and you limit them to your ideas. Teach children HOW to THINK and their ideas are UNLIMITED."**

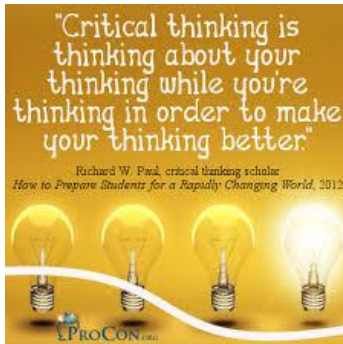
— Sandra Parks

LearningStationMusic.com

Play is essential to the development of creativity, empathy, critical thinking, problem solving, and making meaning.

Susan Linn

(The Case For Make Believe)



Critical thinking and curiosity are the key to creativity.

Amala Akkineni

BrainyQuote

**"metacognition lies at the root of all learning"**

"...self-knowledge, awareness of how and why we think as we do, and the ability to adapt and learn, are critical to our survival as individuals..."

— James Zull (2011) *From Brain to Mind: Using Neuroscience to Guide Change in Education*



Progressive educators typically emphasize learning by doing, contextual learning relevant to students' real life experiences, critical thinking, deep understanding rather than rote memory, group work and collaboration rather than competitions, evaluation based on products rather than tests, and the fostering of social responsibility, democratic attitudes, and concern for social justice. They commonly talk about "educating the whole person" and about "student focused" as opposed to simply subject-focused education.

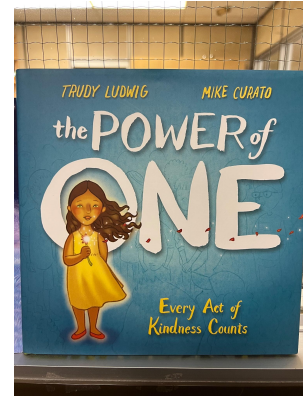
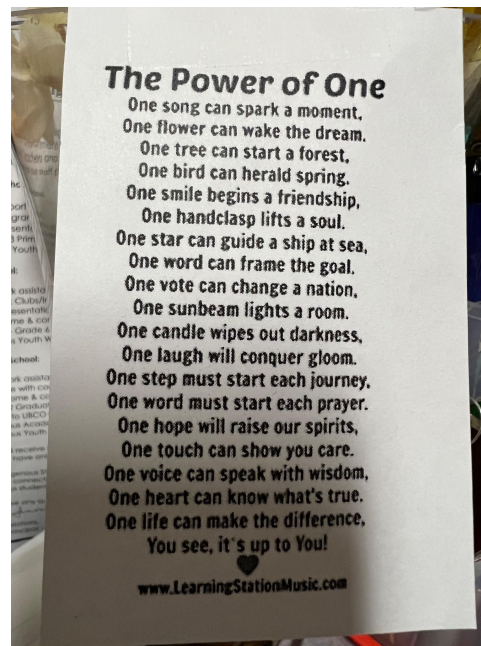
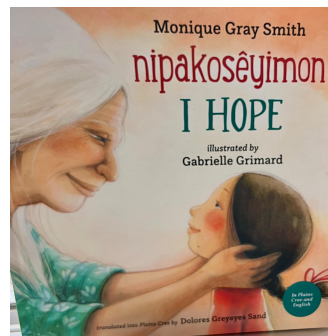
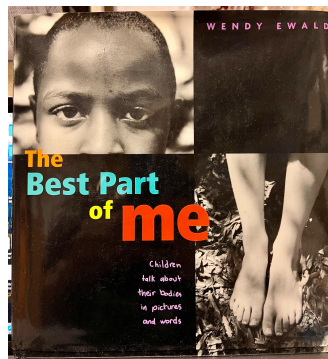
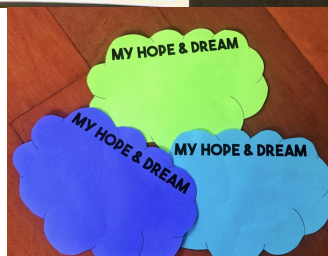
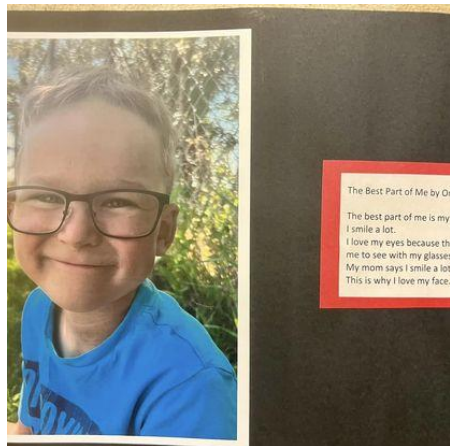
Peter Gray

How Children Acquire "Academic" Skills Without Formal Instruction





# Social Emotional Well Being





# Communication

Baldonnel Website: <https://baldonnel.prn.bc.ca/>

Baldonnel Facebook page: <https://www.facebook.com/sd60baldonnel>

Newsletters: Include information such as Framework pieces, ECE, Social Emotional Learning, Happenings, Critical Thinking, Curricular and Core Competencies

Bulletin Boards around our school: PAC board, Framework board, Indigenous Board, Main information board, Story Workshop board, classroom boards.

Emails: Important information

Classroom newsletters

# 100 years as a community School & 40 years current building



## Rural School Workshops for Strategic Planning

- As discussed, the plan is to incorporate a strategic planning activity as part of your December or January PAC meeting (unless you choose a different activity). We will have a trustee or senior staff member attend. We will be asking you to put out a specific invite to this. We will also be inviting other local community groups that may be associated with your school community. ***Please ensure you hold the meeting in a space that allows for a larger group and some movement. Thanks.***

School	PAC meeting Date / Time	Trustee / Senior Staff member	Questions / details
Hudson's Hope	Dec. 21 9-11	Stephen/Nicole	
Taylor	January 16@ 4:15 pm	Ida?	
Clearview	Jan. 10 @ 1pm	Madeleine/Angela	Women's Institute - Madeleine will check if the evening slot is preferable
UH	Dec 6 4:00pm	Jaclyn?	Survey
Wonowon	Jan. 17th @ 6:30pm	Helen/David	
Prespatou	Dec. 5: 7:00	Helen/David	
Baldonnel	Dec. 4: 6pm	Christine	
Upper Pine	Nov. 30: 3pm	Stephen	
Buick		Sean	survey



### Capital Branch Presentation

- Graphic that shows Ministry and School District Responsibilities
- Organizational Chart for Capital Branch that shows different focus areas-there is one called Rural District Program
- Organizational Project Overview Difference between a Major and Minor project
- Construction Cost Escalation by Region-there is data there for Prince George that shows Northern costs are higher
- Key Success Factors

### Sooke School District Presentation

- Design for Representation
- Had connected students ahead of time and had student art work on display for opening
- Gifted Names by local First Nations, and art panel that provided a welcome
- use of wood
- 1 in 6 Canadians have some form of disability- underlies importance of accessibility
- Sooke's Strategic Plan Goal- Pursue organizational excellence to support a vibrant school district
- Economy of Scale
- Importance of building internal capacity during project, need key knowledge shared through out the system.
- Page 26 average height and build change for children
- page 33-site before construction began- large rise in elevation, 20 million for moving rock around
- Langford motto BLAST BULLDOZE Build

OF Note, Important to give individuals control over environment, room thermostats adjustable within a given range, each classroom controls heat and ventilation

- room filters went with systems that were known to the facilities department

Gender neutral washrooms no bathroom signage but a common abstract visual outside of each bathroom

### Power Point

- Bay Windows
- Geothermal
- in strategic plan moving to full electrification of everything and no use of fossil fuels

N LELLUM  
Middle School







## Follow along!

Each pipe colour represents a different system. Blue pipes carry chilled water, red pipes carry heated water, and green pipes are connected to the geo field. Follow the pipes to understand what each system connects to.

### HEATING

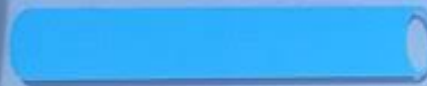


Supply



Return

### CHILLED



Supply



Return

### GROUND LOOP



Supply



Return



## Geo fields

Ten kilometres of pipes lie beneath our playing fields making it possible to store and retrieve heat from the earth instead of burning fossil fuels to heat or cool our schools.



## Heat pumps

Heat pumps use electricity to transfer heat from one place to another, in the same way your fridge does, but in reverse. In the winter, heat is extracted from the ground and injected into a hot water loop that circulates around the schools to heat them. In the summer, the heat pump extracts heat from the same system, cooling the air in the schools and storing the heat in the ground for future use.



# Buffer tanks

Chilled water and hot water are stored in these big tanks to ensure heating and cooling is available to each school simultaneously. The buffer tanks are also well insulated to provide thermal mass and protect the heat pumps from constant on/off switching.



A person with dark hair, wearing a red long-sleeved shirt, is seen from behind, looking through a glass display case at a back-up boiler. The boiler is a tall, red cylindrical tank mounted on a black base with a green motor. The display case has white circular and rectangular frames. The background shows a cityscape at dusk.

## Back-up boilers

Electric boilers provide additional heating on the coldest days when the heat available in the ground may not be sufficient. These boilers use electric resistance to heat the water.