

SCHOOL DISTRICT #60 (PEACE RIVER NORTH)
COMMITTEE OF THE WHOLE
“REGULAR” MEETING MINUTES

MONDAY, JUNE 5, 2023
1:30 P.M.

Present: Helen Gilbert, Chair, Board of Education
Madeleine Lehmann, Vice-Chair
Ida Campbell, Trustee
Bill Snow, Trustee
Thomas Whitton, Trustee

Stephen Petrucci, Superintendent
Angela Telford, Secretary Treasurer
Leah Reimer, Executive Assistant

Guests/Media:
Michele Wiebe, PRNTA President
Wayne Bell
D. Johnson
Mr. & Mrs. D. Bourdon

Regrets: Nicole Gilliss, Trustee
David Scott-Moncrieff, Trustee

Education

Education Update

Stephen Petrucci, Superintendent

Framework Presentations

Clearview Elementary/Jr. Secondary School

Craig Brownlee, Administrator

- Presentation was made and questions from the Board were answered

Buick Creek/Key Learning Centre

Sean Thomas, Administrator

Christine Mann, Vice-Principal

- Presentation was made and questions from the Board were answered

Careers and International Education

Brian Campbell, Principal – Careers, International & SWIS

- Presentation was made and questions from the Board were answered

~~Bert Ambrose Elementary School~~

— ~~Laurie Wright, Administrator~~

Operations

Operations Report

Angela Telford, Secretary-Treasurer

- Upper Halfway – there may be a delay in opening the gymnasium due to the wildfire activity
- Ecole Central fencing – fencing is going between the KEY and Central School. We will be maintaining two access points to Ecole Central. They will be building in a fence with gate access to the new track at Bert Bowes.
- Custodial schedule change – first year of implementation
- Picture provided is the actual signage going up at Cameron Lake

Carbon Neutral Report

Angela Telford, Secretary-Treasurer

- For information purposes
- Discussion followed on process and the purposes and relevance of detail within the report

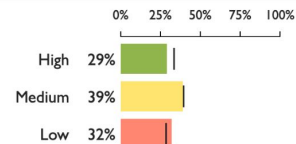


Clearview Elementary Jr. Secondary School

Framework for Enhanced Student Learning 2022-23

SELF-REGULATION (SHORT-TERM)

Short-term self-regulation is about impulse control. It requires adapting behaviour or emotions to meet an immediate goal. e.g., "I can calm myself down when I'm excited or upset."



School Planning Day

- All staff and 2 Parents-one new to the school attended
- All PAC were invited
- Analyzed data and found we could look at new goals for this year

School: **Clearview EJSS**

School Year:

2021

Writing Data Tells Us

School	07	08		09	
	Writing Exp. Spring 2021-22	Writing Exp. Fall 2021-22	Writing Exp. Spring 2021-22	Writing Exp. Fall 2021-22	Writing Exp. Spring 2021-22
Not Yet Within Expectations	1	1	1	1	
Meets Expectations (Minimal Level)	6				
Meets Expectations (Minimal Level)		8	9	2	3
Fully Meets Expectations	10	3	3	5	9
Exceeds Expectations	1	1			2
Total	18	13	13	13	14
Meets/Exceeds	94	92	92	92	100

Find a New Focus

District	06		07		08		09		10
	Writing Exp. Fall 2021-22	Writing Exp. Spring 2021-22	Writing Exp. Fall 2021-22	Writing Exp. Spring 2021-22	Writing Exp. Fall 2021-22	Writing Exp. Spring 2021-22	Writing Exp. Fall 2021-22	Writing Exp. Spring 2021-22	Writing Exp. Spring 2021-22
Not Yet Within Expectations	45	29	1	3	1	2	2	1	1
Meets Expectations (Minimal Level)	120	126	4	7					
Meets Expectations (Minimal Level)					8	9	8	4	
Fully Meets Expectations	92	153		10	3	3	5	9	
Exceeds Expectations	20	43		1	1			2	
Total	277	351	5	21	13	14	15	16	1
Meets/Exceeds	84	92	80	86	92	86	87	94	0

Communication

- FESL Goals, data and strategies were brought to PAC meetings
- All PAC meeting minutes were sent via email to all parents

Indigenous Focus

- We have a strong ISSW worker that brings authentic lessons to classes- Residential School, art
- Academic and SEL support is given to Indigenous students
- Key date - June 21 Indigenous Activities day- Teepee going up



Goal 1: Authentic Parent and Community Engagement



Authentic Parent and Community Engagement



over 120 people attended

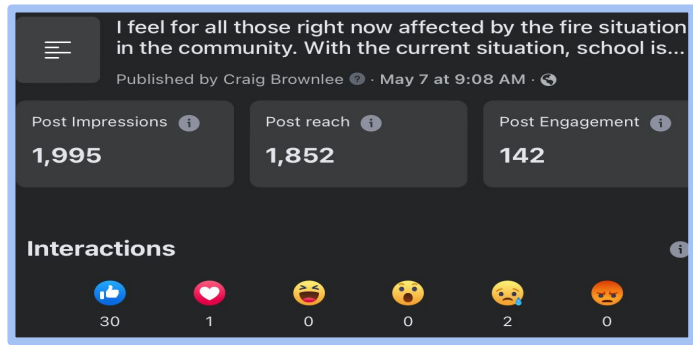
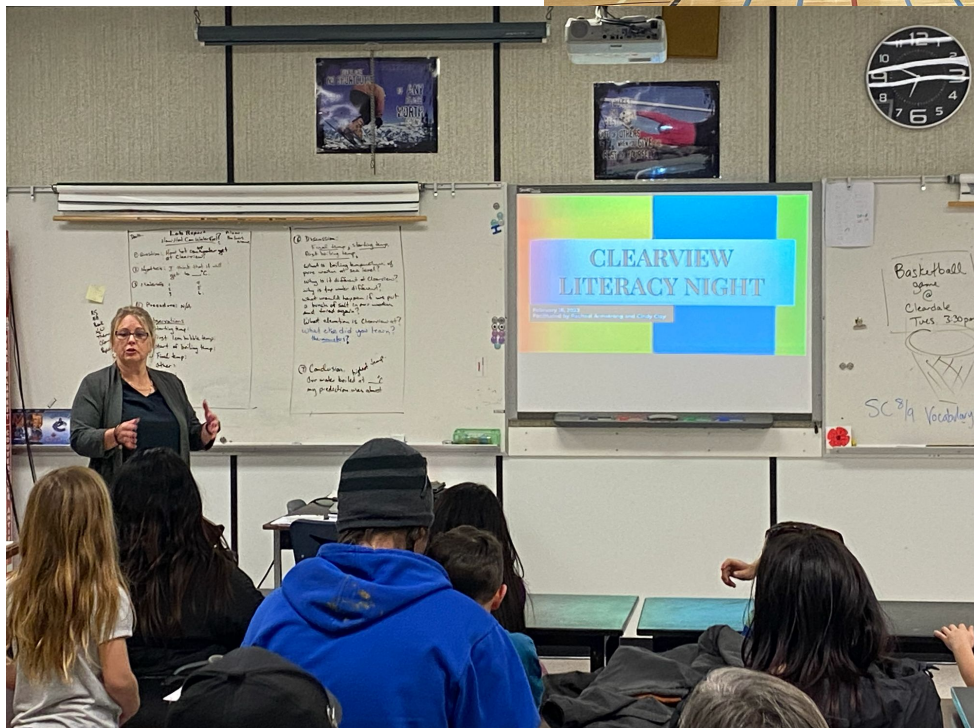
Athletics
Community Dance
Adapted Games

Open House
Focus on literacy
and numeracy
goals

Literacy Night
Art Night

Mother's Day Tea
Hockey Game
Bike to School

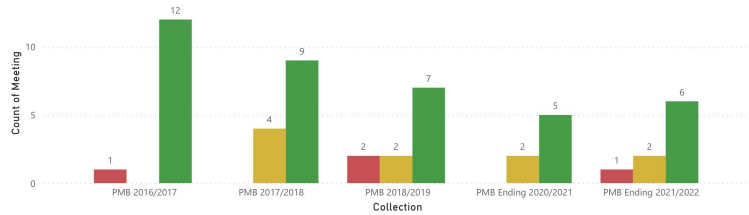
Lots of Authentic Engagement



Goal 2: 80% of students will demonstrate comprehension when reading grade level text.

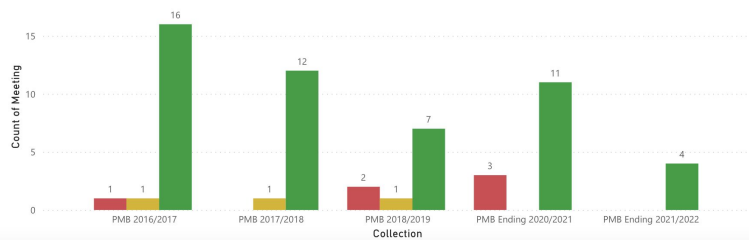
Reading Grade 1 - PM Benchmark

Meeting ● Not Yet Within ● Approaching ● Meet / Exceeds



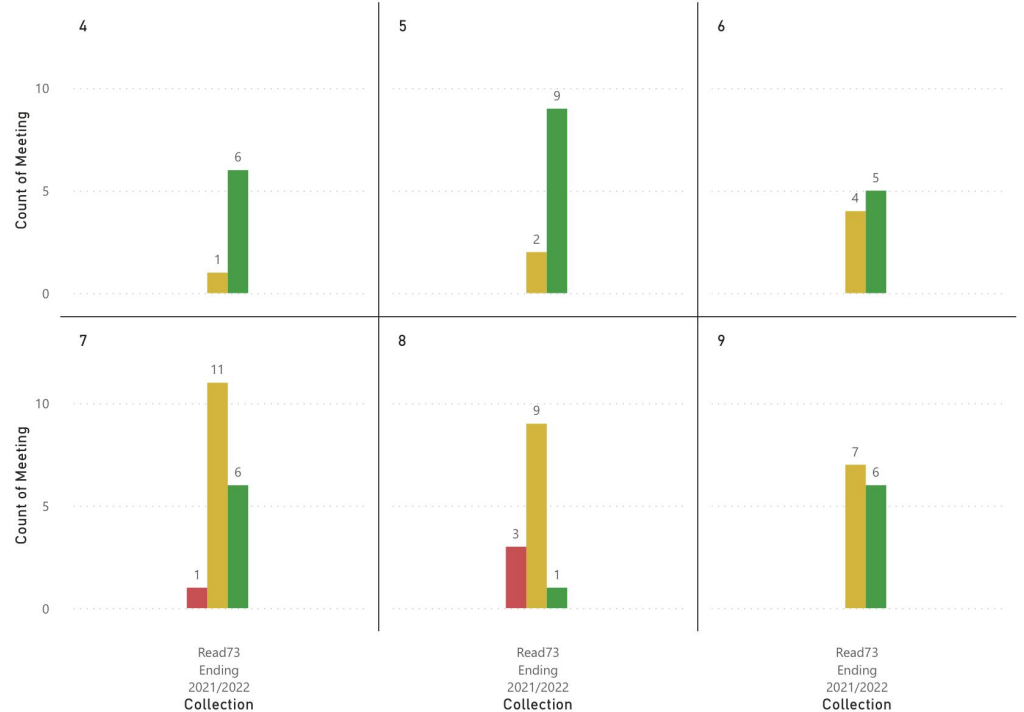
Reading Grade 2 - PM Benchmark

Meeting ● Not Yet Within ● Approaching ● Meet / Exceeds



Reading Comprehension - Grade 4-9 -READ73

Meeting ● Not Yet Within ● Approaching ● Meet / Exceeds



Challenge: Middle School English

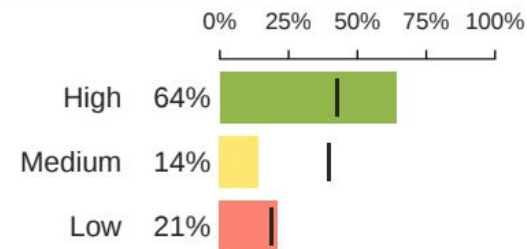
- Staffing challenge
- Lots of supports- Sheri Viens, Cindy Clay, Craig Brownlee
- District support with collaboration time given

Goal 3: Students will use self regulation strategies

2021-2022 data

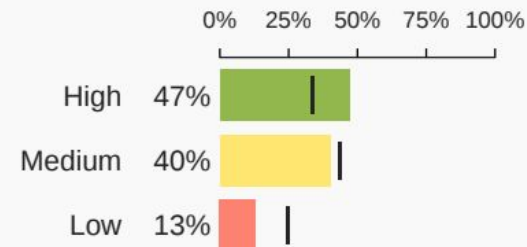
SELF-REGULATION (LONG-TERM)

Long-term self-regulation requires adapting present behaviour to achieve a goal in the future. e.g., "If something isn't going according to my plans, I change my actions to try and reach my goal."



SELF-REGULATION (SHORT-TERM)

Short-term self-regulation is about impulse control. It requires adapting behaviour or emotions to meet an immediate goal. e.g., "I can calm myself down when I'm excited or upset."

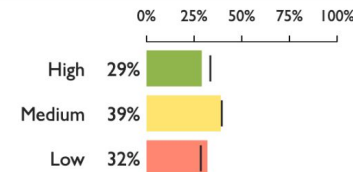


- Spent FESL \$ last year on Regulation Room materials
- Early in year had Daisy Petrucci visit and set up room/ show staff how to use it

2023

SELF-REGULATION (SHORT-TERM)

Short-term self-regulation is about impulse control. It requires adapting behaviour or emotions to meet an immediate goal. e.g., "I can calm myself down when I'm excited or upset."

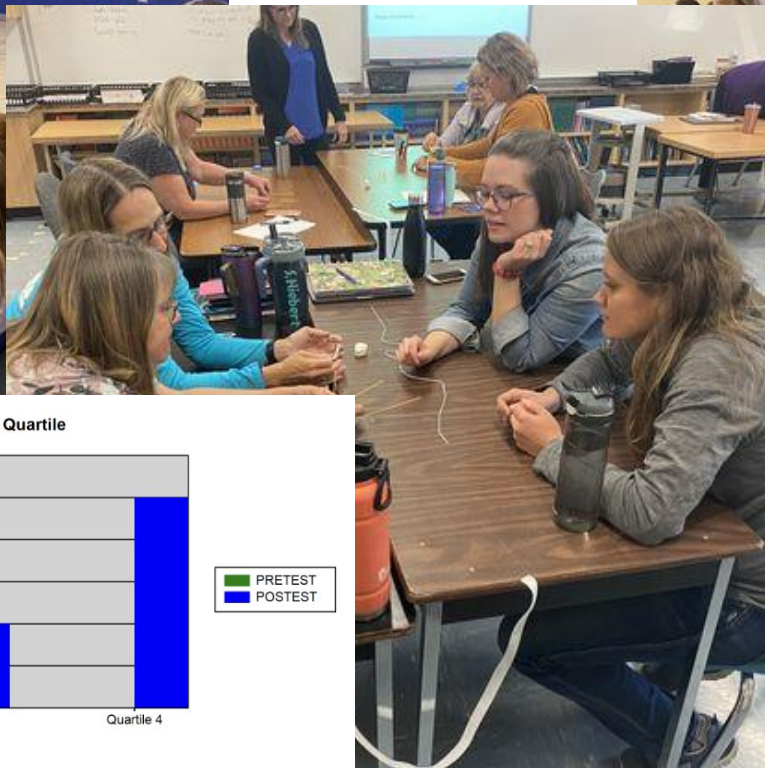


FESL \$ Allocation

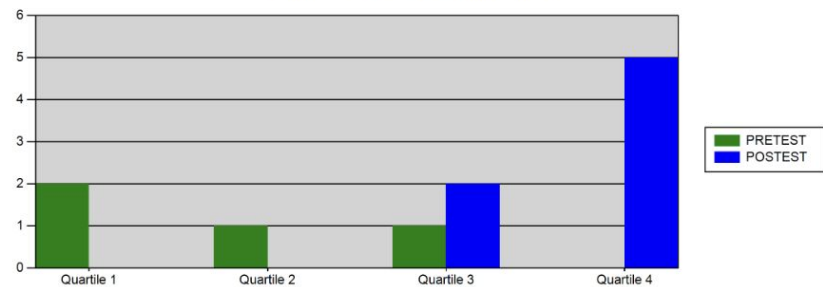
Majority this year was for 3 EA's

- We had 3 “D” designation students join us
- Did use some money on teaching late in the year but a staffing shortage was a challenge to use this money throughout the year
- Spending remainder on guided reading books to update our aging inventory

Celebrations

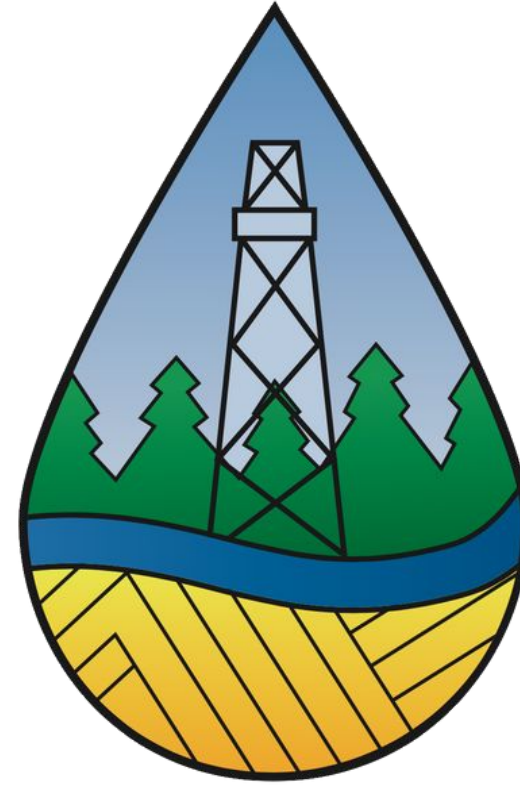


Number of students in each Quartile



Career Programs

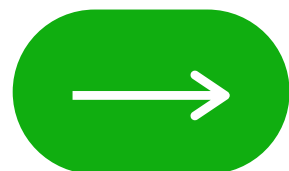
School District #60



Je aa haanach'e -
We live and learn on the traditional
territory of the Dane-zaa, within
Treaty 8



Areas of Focus



1

Elementary

ADST, Career Days, Moneca's Maker Space, Xplorefest

2

Middle School

ADST, School Transitions, Career Exploration

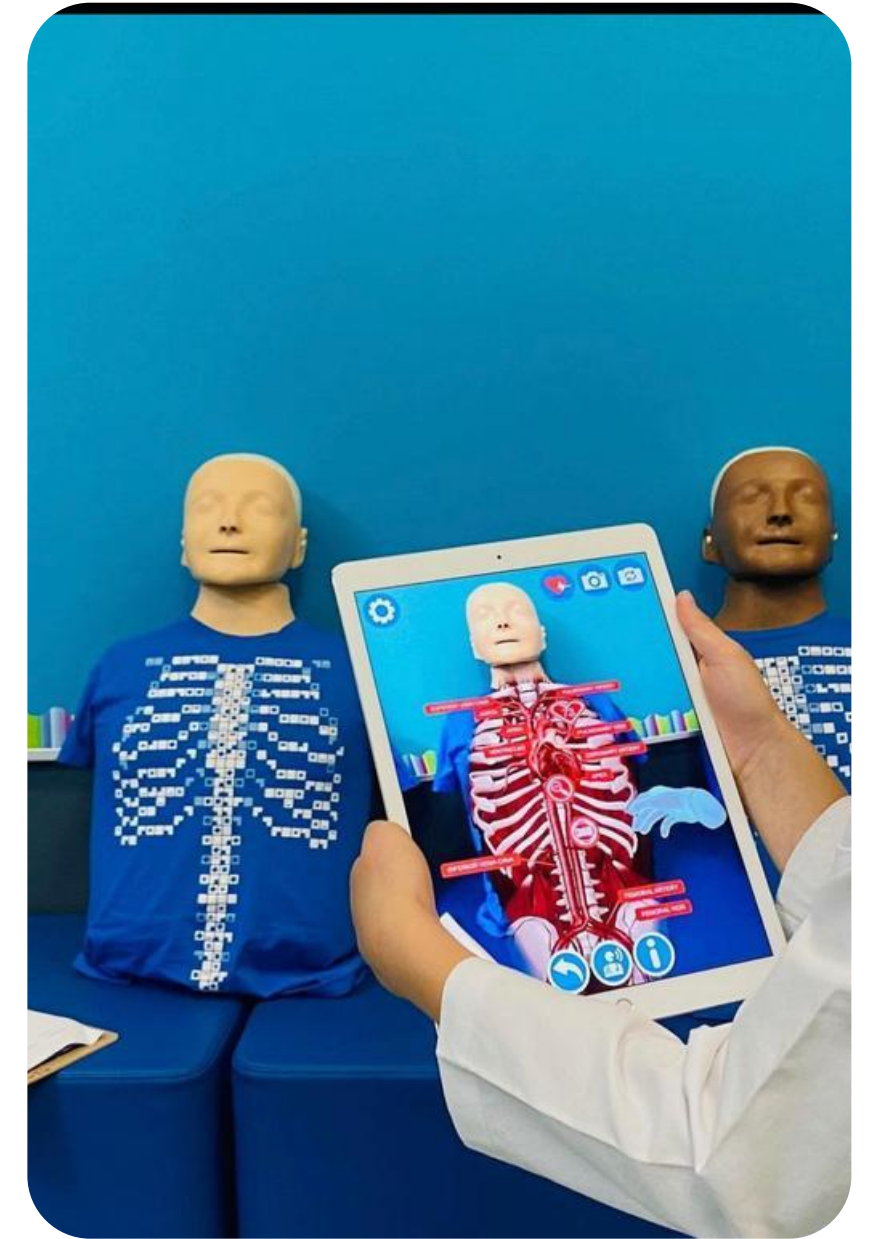
3

Secondary School

Safety Training, Work Experience, Youth Explore Trades Sampler, Youth Work in Trades, Youth Train in Trades, College Visits

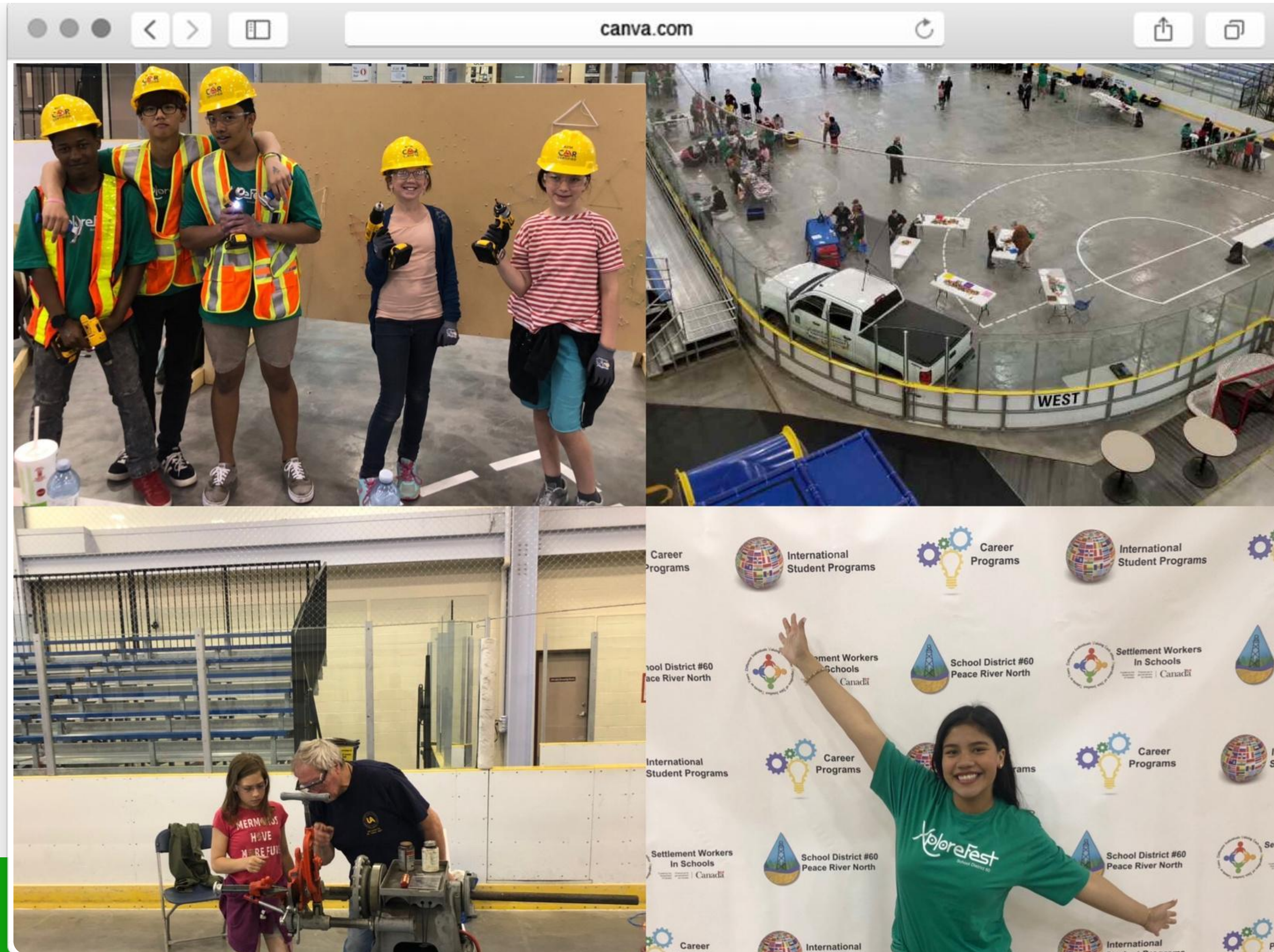
Career Days

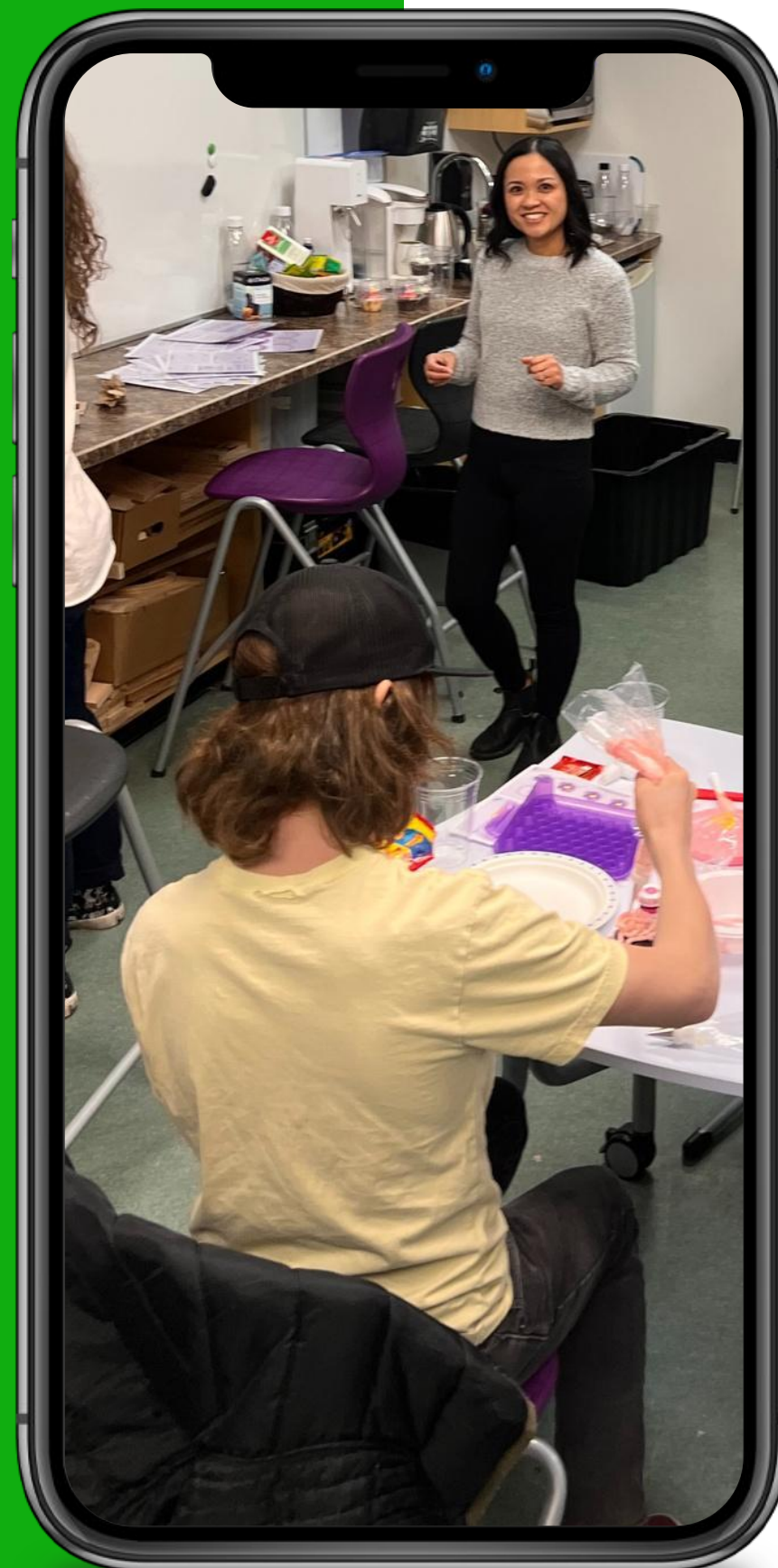
Embracing the ADST
Curriculum and
Exploring Careers in
Elementary



Xplorefest

Students had the opportunity to try hands on projects and talk to industry professionals.



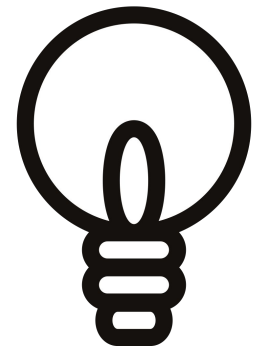


Snapshots of from Middle Schools

Here is some of the cool things we have done!



Mind Over Metal Camp



17
indigenous
students
spent a week
at NPSS in
this hands on
camp

Women in Trades

Students were able to see themselves as students once they have walked the campus



What Keeps Us Inspired?

Each child's potential for greatness leading to graduation with the skills and knowledge that will enable them to have happy productive lives.

Safety Training

Success completion of workforce training to break down barriers to employment.

Work Experience & Apprenticeship

Help students gain experience so they can gain employment in fields where a healthy standard of living is attainable

Dual Credit

Help students make successful transitions so they can be successful at post secondary.



Safety Training

Breaking Down Barriers To Employment

What is our

Building on our Success
Pathway

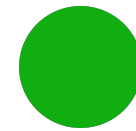
1



Work

Experience

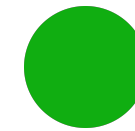
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Youth Work

in Trades

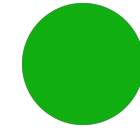
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Dual Credit



What do our students say?



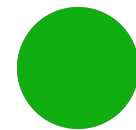
**Going to the college
has shown me I can
do it!**

I see a Sociology Diploma in
my future!



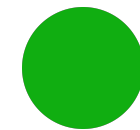
H2S & OFA Level 1

It is going to help me get a
summer job!



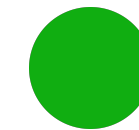
Career Activities

Helped me recognize my
strengths and areas for
growth.



Career Support

Knowing the staff has helped
me know who to talk too and
take advantage of
opportunities!



Work Experience

I am getting school credit.
for my summer job.



International Programs

PEACE RIVER NORTH

School District # 60 has built its international student program upon the following core values:

- Providing a home away from home in a safe caring environment
- Delivering programs that are individualized and learning centred
- Exposing students to a positive and unique Canadian experience
- Strongly Supporting cultural diversity that benefits both international and domestic students

Competitive Anylsis

INTERNATIONAL COMPETITORS

New Zealand
United States
United Kingdom

LOCAL COMPETITORS

Coquitlam School District
Victoria School District
Burnaby School District
Nova Scotia
Winnipeg



STRENGTHS

Personal Attention
Good reputation
Public Transportation
Nature
Responsive
British Columbia Brand
Price
Diversity
Own Homestay Program
Social Media

WEAKNESS

Lack of Homestay Space
Location
Increased competition
One high school

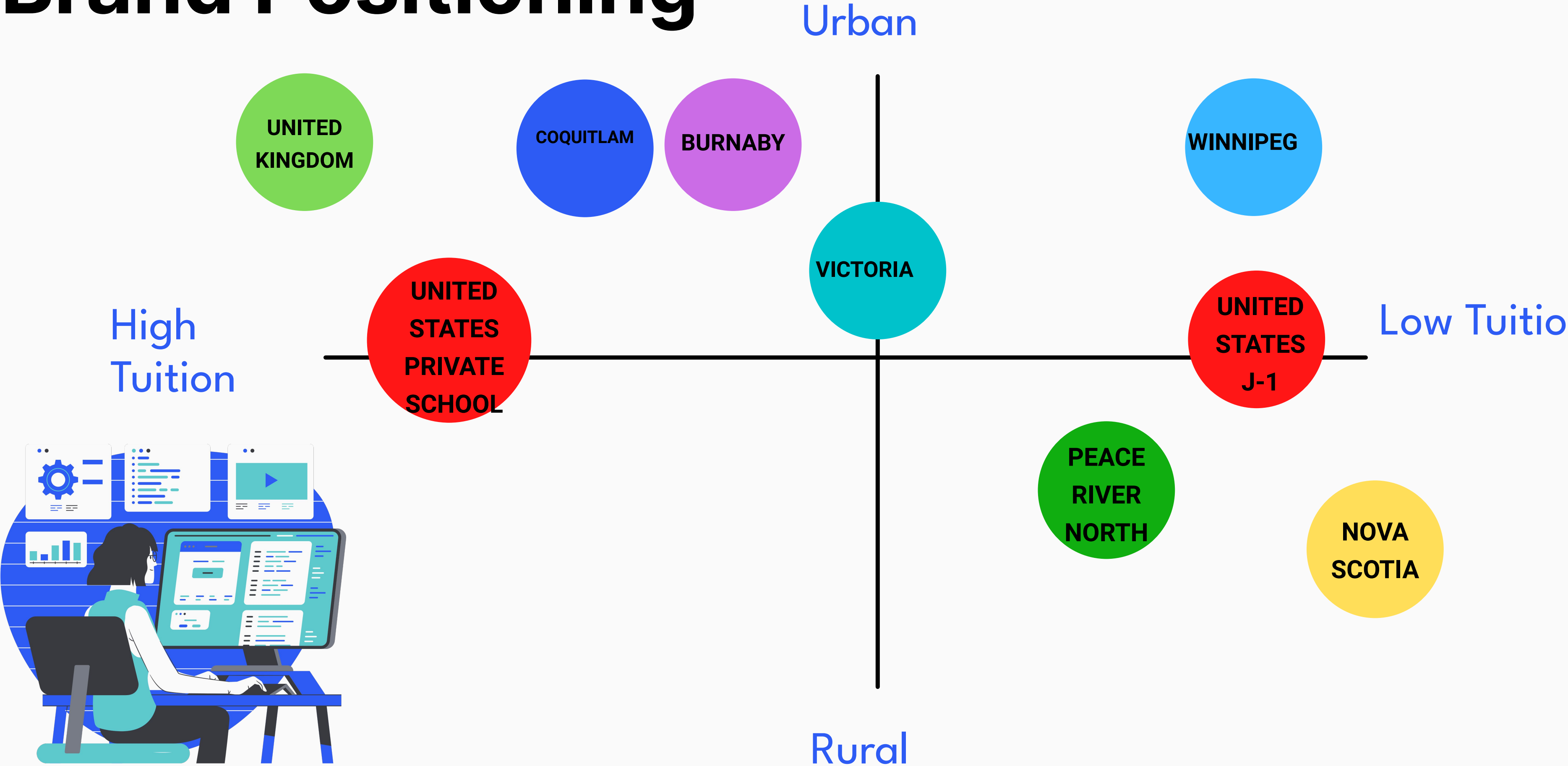
OPPORTUNITIES

Zoom
Info sessions for agents
Working with agents
Alumni
STEM

THREATS

Competition from other BC School Districts
British Columbia/Canadian Offshore Schools
Online Schools
British Columbia Government
Nova Scotia/New Zealand/US

Brand Positioning



Current Enrolment



Student Quick Stats

Tracking 91 Students (56.64 FTE) from 15 Countries in 3 Schools

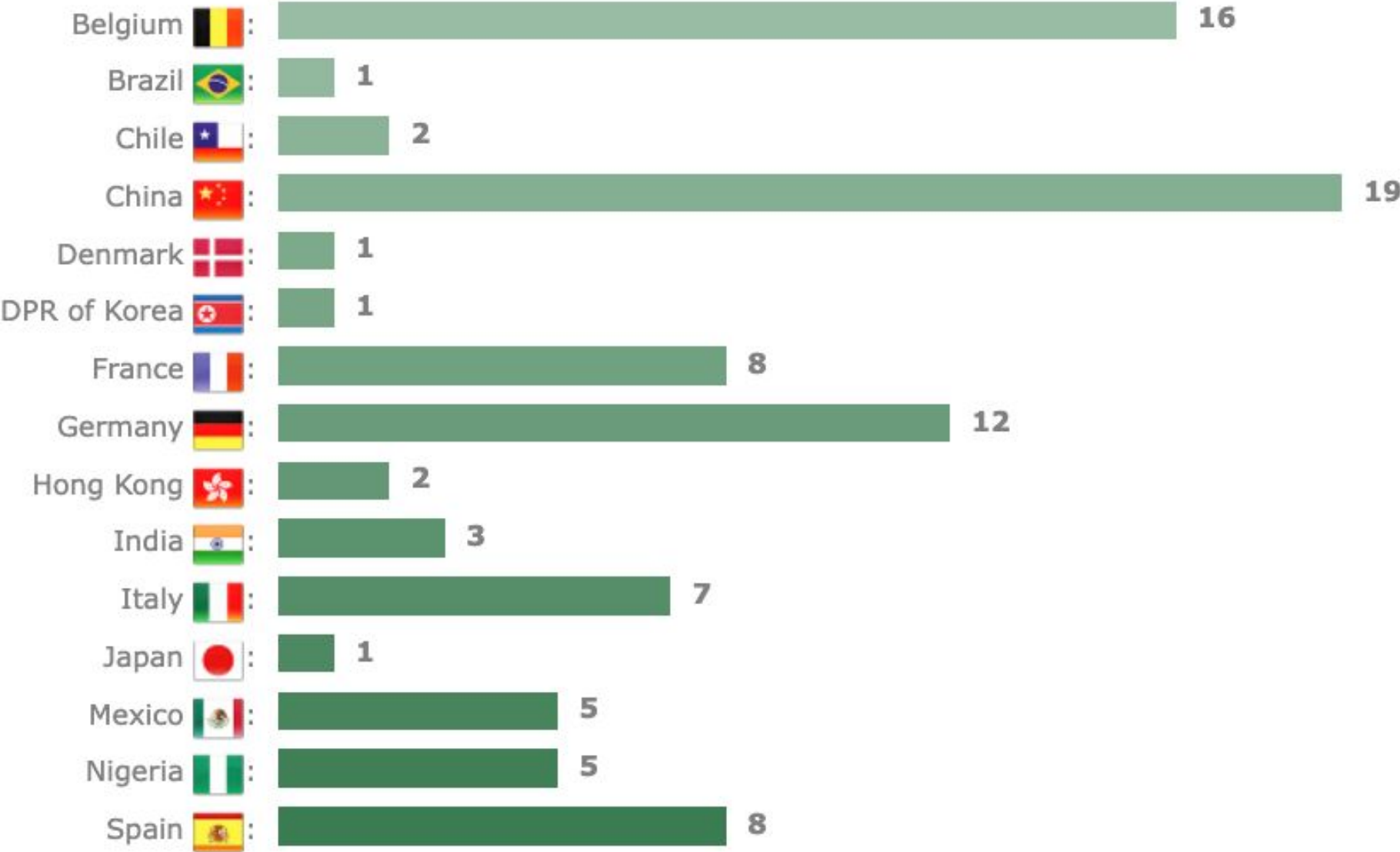
School Year:

Status:

Grade:

Type:

Group By:



In District: 51.10 FTE
(69 students)

Key Learning Centre: 5.54 FTE
(22 students)

International Revenue



Financial Quick Stats

Tracking 129 invoices (5 open, 124 closed)

School Year:

Fees:**\$1,195,588.35**

Fee Payments:**\$1,190,996.57**

Fees Owing:**\$4,591.78**

Elementary Career Events



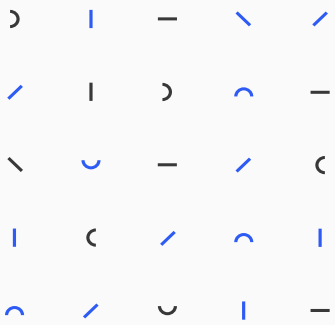




Student Support



Overview of target Segments



HIGH SCHOOL STUDENTS

We are looking to attract students 15-18 years old.

STEM/ADST

School District #60 excels at STEM/ADST and we should be attracting students interested in this pathway.

EUROPE

Students/Parents in Europe are looking at the high PISA scores & the safety and security that Canada offers.

OUTDOORS

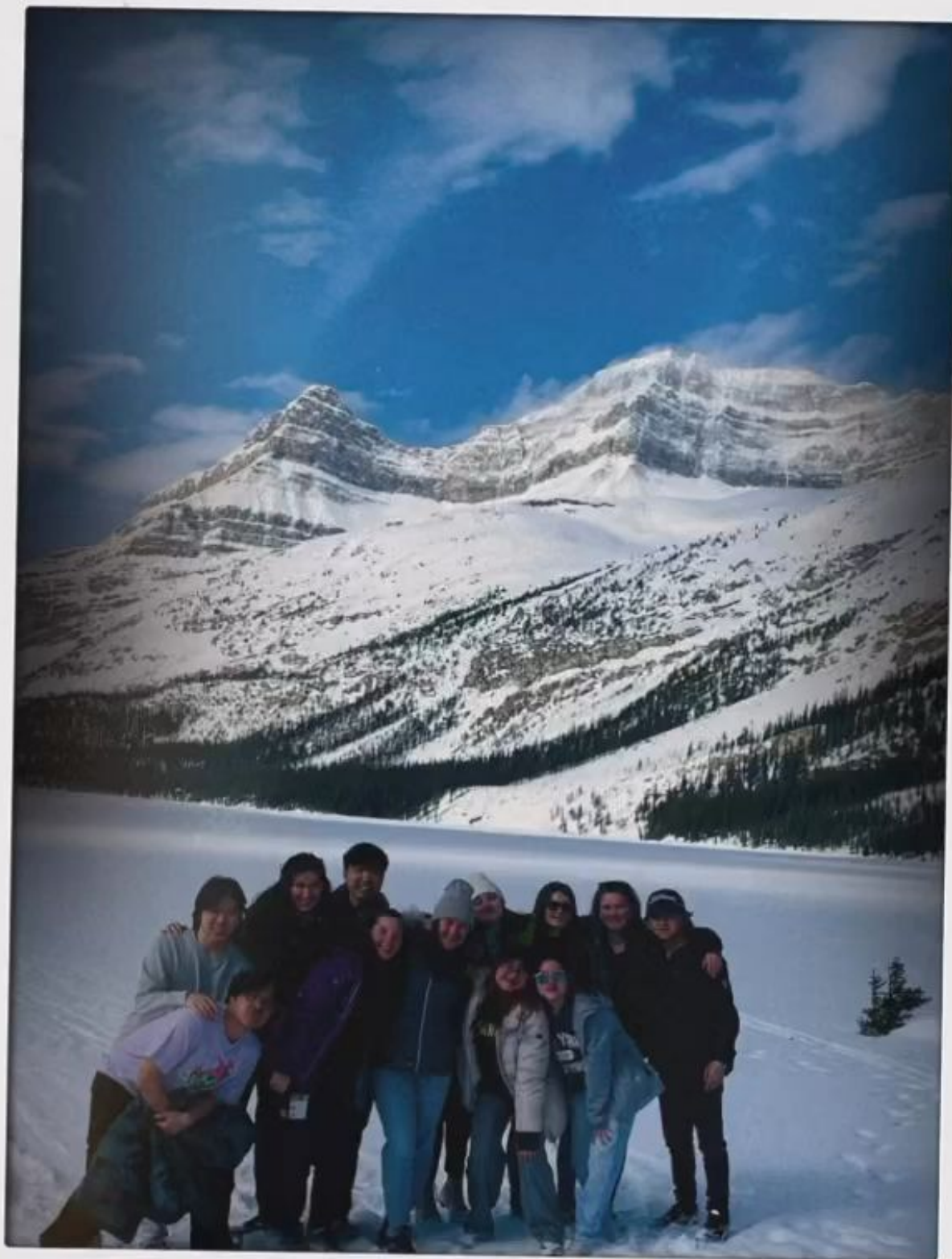
Students who value the outdoors and the lifestyle that comes with living in a small city.





Business Goal

School District # 60 International Student Program (ISP) has the goal of recruiting 45 FTE for the 2023-24 school year.



Connect with us



School District #60
International Education



sd60international



Peace River North

studyinthepeace.com