

SCHOOL DISTRICT #60 (PEACE RIVER NORTH)
COMMITTEE OF THE WHOLE
“REGULAR” MEETING MINUTES
MONDAY, OCTOBER 31, 2022
1:30 P.M.

Present: Helen Gilbert, Chair, Board of Education
Madeleine Lehmann, Vice-Chair
Ida Campbell, Trustee
Nicole Gilliss, Trustee *(via Zoom)*
David Scott-Moncrieff, Trustee
Bill Snow, Trustee
Thomas Whitton, Newly Elected Trustee

Stephen Petrucci, Superintendent
Angela Telford, Secretary Treasurer
Leah Reimer, Recording Secretary

Media/Guests:
Jennie Copeland, Local #4653 President
Jarrod Bell, Director of Instruction
Wade Hart, Director of Instruction
David Lueneberg, Alaska Highway News

Regrets: Erin Evans, Trustee

Education

Education Update

Stephen Petrucci, Superintendent

Framework Presentation

Indigenous Education

Pat Jansen, District Principal

Carleen Andrews, Director of Instruction

- Pat presented and answered questions from Trustees
- Indigenous Advisory Council – Chair Gilbert – how can the Board be more involved as far as flow of information so that the Board can support and understand where you're at? Pat – Trustees are invited to come to events and to visit

ACTION: Will continue discussions as to how we can have better and supportive communication

- Superintendent – the Equity Scan will provide more concrete information by the spring and help the Board to develop a new Strategic Plan, in particular looking at Indigenous student success
- We are seeing successes, but still have challenges (ie. gaps in community, attendance, etc.) We are improving, however we're struggling with attendance in the middle years

Operations

Operations Report

Angela Telford, Secretary-Treasurer

- Upper Halfway playground is gone due to gym construction requirements
- Clarification that Risk Management is in regards to health & safety within schools. The safety committee at each site is assessing potential risks at their location. It is a WCB driven process. The goal is to have them all completed by the end of November. It is a long, detailed process
- Starlink Internet is driven by Ministry to provide connectivity to rural locations (eg. Camp Cameron). Our district contract with Starlink allows for three different locations
- Bus driver's recruitment is still ongoing for in-town Wonowon; high school students are still being bussed into the city. Parents of in-town students are being reimbursed for driving their children to school
- Bus route cancellations are very low so far this year

Human Resources

None

Governance

None



Indigenous Education Centre

Oct 31, 2022

Principal Pat Jansen & Director of Instruction Carleen Andrews
SD 60 Board Presentation

FRAMEWORK FOR ENHANCING STUDENT LEARNING

MISSION STATEMENT

Enhancement Agreement goal is to have all [Indigenous] students graduate to pursue their passions, interests and reach their fullest potential!

	SCHOOL	2022-23 Echo Report	2022-23 *FN Reserve	Total School Count	% of Ind Students
1	Upper Halfway	20	20	21	95.24%
2	Taylor	40	0	112	35.71%
3	Alwin Holland	65	0	205	31.71%
4	Robert Ogilvie	67	1	215	31.16%
5	Upper Pine	60	27	197	30.46%
6	Baldonnel	35	0	115	30.43%
7	Dr Kearney	169	4	633	26.70%
8	MMMCS	77	3	336	22.92%
9	Duncan Cran	72	2	325	22.15%
10	North Peace	242	23	1107	21.86%
11	Hudson's Hope	33	0	166	19.88%
12	Bert Bowes	97	3	508	19.09%
13	Ecole Central	47	0	255	18.43%
14	Charlie Lake	57	0	319	17.87%
15	ELC	37	3	208	17.79%
16	CM Finch	43	0	251	17.13%
17	Bert Ambrose	36	0	214	16.82%
18	Clearview	20	0	121	16.53%
19	Anne R.Young	51	0	336	15.18%
	Total	1268	86	5644	22.46%
20	Wonowon	1	0	53	1.80%
		1269	86	6032	

Three Indigenous Ed Centre Goals:



1. Improve the sense of **well being** of all Indigenous students

2. All students - will increase their awareness and understanding of **local Indigenous histories and cultures**

3. To improve **graduation** rates (Dogwood), post secondary opportunities and **career transitions** in grades 9-12

PROGRAM PERFORMANCE INDICATORS

GOAL 1
GOAL 2
GOAL 3

ASSESS TOOL

**TRANSITION
ACTIVITIES**

**SENSE OF
BELONGING
SURVEYS**

**HOW ARE WE DOING
REPORT?**

**RESPONSE TO
INTERVENTION**

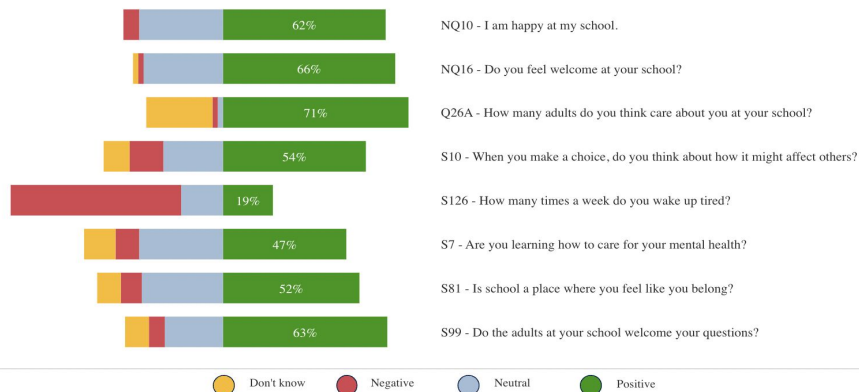
**SIX YEAR
COMPLETION RATE**

EQUITY IN ACTION

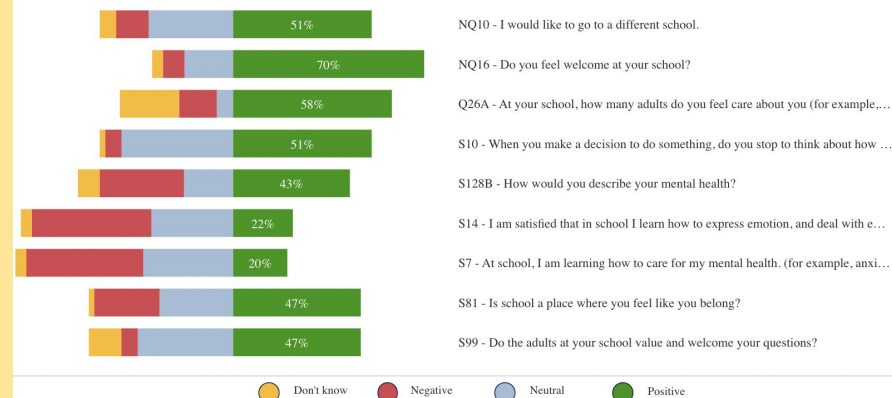
FUTURE



All Schools, Grade 4



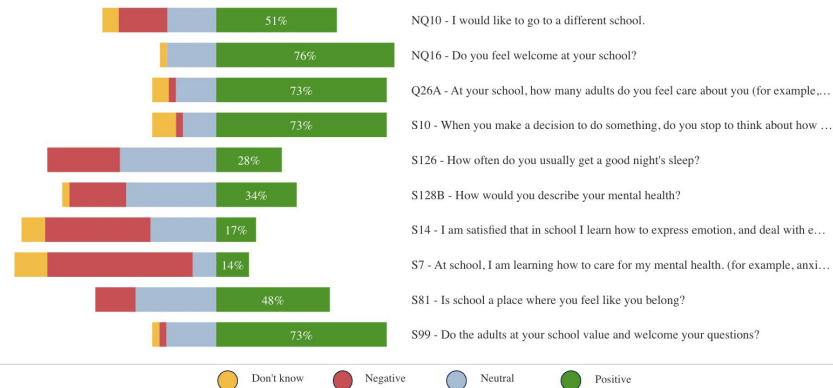
All Schools, Grade 10



All Schools, Grade 7



All Schools, Grade 12



Sense of Belonging Survey

What are we Celebrating?

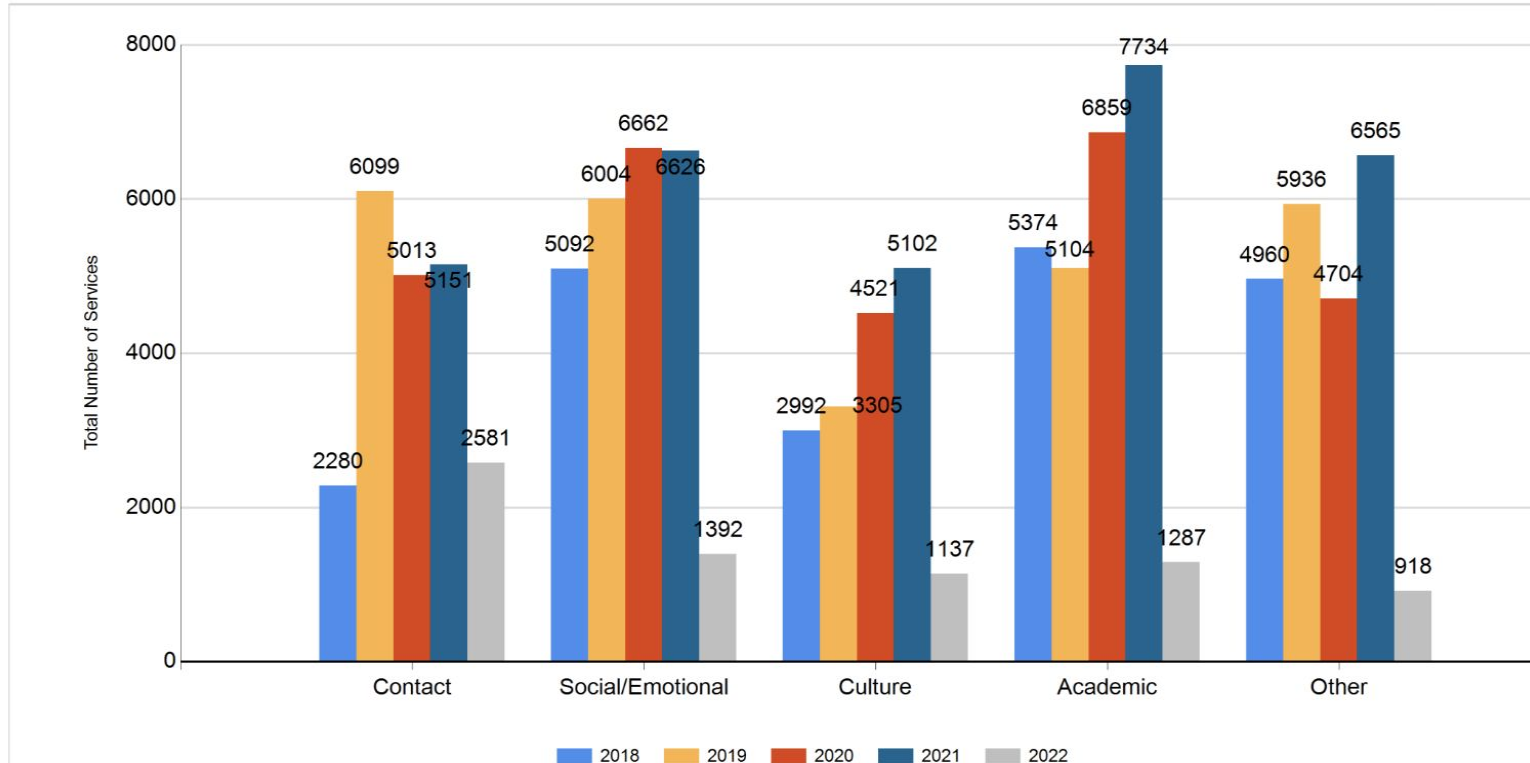
- 10% gap between SD 60 Indigenous and Non-Indigenous graduation rate
- Support Teacher/Transition Program - Indigenous student success rate has improved. HAWD Report “Six Year Completion Rate” indicators
- ASSESS - Supervision for Learning
- Equity in Action Project - Province of BC
- Annual Indigenous Education Centre Staff Planning Day
- Strong Indigenous Education Advisory Council
- Indigenous Learning Day Pro-D
- Indigenous Grad Barbecue
- Human Rights Clause (2022)
- First Nation Relationships and events: Community dinners, Doig Day partnership etc.

ASSESS - INDICATOR OF STUDENT SUPPORT SERVICE 2016-2020

Aboriginal Services Summary Trending Report

Collection Month: All Months

For: District



ASSESS STUDENT SERVICE DASHBOARD 2021-22

<u>CONTACTS</u>	Parents/Guardians	1,832		<u>Social</u>	Relationship Bldg	3,824
	School Staff	1,676		<u>Emotional</u>	Student Successes	1,505
	1701	909			Emotional Support	876
	Emotional Supports	876			Behavior Support	411
	Indigeous Education Counselor	402			Healing Circles	10
	Outside Agency	176				
	Band contacts	147				
	Home Visits	15				
<u>ACADEMIC</u>	Classroom	5,296		<u>OTHER</u>	Food other	1,967
	Tutorial	1,213			Misc.	1,875
	Learning Journeys	842			Academic other	1,301
	Careers	383			Culture other	731
		Contact other			417	
		SEL other			142	
		Transportation			12	
<u>CULTURE</u>	Cultural Events	1,669				
	Arts	1,187				
	Traditional Teachings	1,013				
	Language	798				
	Talking Circles	361				
	Dance	56				
	Drumming	18				
	Sweats	0				

2021-22 SD 60 ASSESS
“FIRST NATION” SERVICE
DASHBOARD

		<u>2021-22 ASSESS</u> <u>“FIRST NATION”</u>	BLUEBERRY (23on-41off)	DOIG (21on-20off)	HALFWAY (30on-16off)
	<u>CONTACTS</u>	Parent//Homestay	92	62	53
		Outside Agency	14	7	2
		Band Contact	54	13	15
		School Staff	117	82	72
		Counselor	22	36	134
		Home Visits	0	0	0
	<u>ACADEMICS</u>	Tutorial	62	61	46
		Careers	25	20	14
		Classroom	158	117	158
		Learning Journeys	22	19	46
	<u>SOCIAL EMOTIONAL</u>	Emotional Support	62	45	32
		Healing Circles	0	0	5
		Behavior Support	10	16	34
		Student Successes	76	56	46
		Relationship Building	216	213	154
	<u>CULTURE</u>	Drumming	6	1	3
		Language	36	40	32
		Sweats	0	0	0
		Arts	47	27	73
		Talking Circles	4	2	11
		Cultural Events	58	52	42
		Traditional Teachings	35	29	44
		Dance	0	0	2

2nd Annual Indigenous Planning Day at Camp Cameron, Oct 5, 2022



Discussion Topics

1. Invited Council parent representatives
 2. Equity Scan - carousel summary of Indigenous Education Staff Survey
 3. NPSS - Indigenous team presented on their strong program
 4. Culture / Language
 5. Student Wellness- Seven Teachings w/activity
 6. Academic: - Math resource
- * District Indigenous staff took leadership roles in supporting the day.



INDIGENOUS EDUCATION ADVISORY COUNCIL Oct 19, 2022

Back row l-r: BC Min. Indigenous Assistant Superintendent Brad Baker, Superintendent Stephen Petrucci, NENAN Addy Greyeyes, Parent Desirae Bedell, IYCW Carmen Davies, Friendship Centre Maxine Mease, ISSW Pat Law, Middle: Carleen Andrews, NENAS Margrit Carter, NPSS Parent Jen Roe, Secretary Marie Westergaard, Metis ISETS Linda Dufresne, Front: Pat Jansen, FSJ Metis Society Jaqueline Alderking, Halfway River FN Kim Field₁



North Peace
Administrators Assn.



Peace River North
Teachers' Association



Indigenous Learning Day

May 6, 2022 8:30 - 3:30

Continuing the conversations of Truth and Reconciliation...



Fort St. John
Métis Society

Keynote Presenter: Liz Logan

Liz Logan served four terms as Chief of Fort Nelson First Nation, eight years as Tribal Chief of Treaty 8 Tribal Association, and is currently the Executive Director of Administration for Fort Nelson First Nation. Her service to Northeastern BC led to national recognition as she has represented the region through activism and politics, entering the debate surrounding the Site C Dam and speaking about her experiences within the Residential School system in Canada. Liz's determination and hard work led to being profiled on APTN's *Venturing Forth*.



Liz holding one of the rare Treaty medallions - it was given to her great grandfather who signed treaty in 1910.

Main Location:

North Peace Secondary School

Registration to be sent early April

DOOR PRIZES!

Bagged Lunch for registered participants
provided by:
Mary Jane's Kitchen and Catering

Some Indigenous Learning Day Topics will Include:



Equity in Action

Interviewed:

1. Administrators
2. Indigenous Ed Staff
3. Teachers
4. Indigenous Ed Advisory Council

Interview soon:

1. Students
2. Parents
- 3.

Equity Survey Update

Follow-up from survey results:

1. Indigenous Ed Staff
- 2.

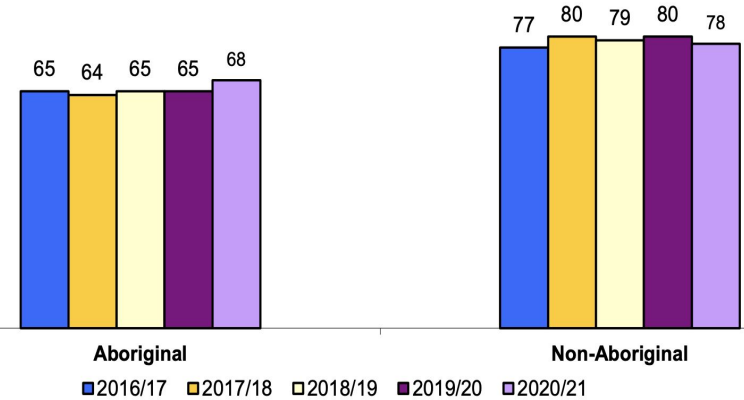
Follow-up from survey results:

1. Administration
2. Teachers
3. Indigenous Ed Advisory Council
4. Students
5. Parents

Indigenous Graduates of 2022 at June Indigenous Centre Barbeque



Six-Year Completion Rate: Aboriginal/Non-Aboriginal



10% gap between Indigenous and Non-Indigenous!!



100% \$ % .0 .00 123 Default (Ari... 10 B I S A

N2

fx

	A	B	C	D	E	F	G	H	I
1	Last Name	First Name	G	Lang.Arts.	Mathematics	Science	Social Studies	PE.	Other Cou
2	Last Name	First Name	F	Span 11 (S2)	Pre-cal 12	Phys 11, Chem 12 (S2)			Entrep 12 (
3	Last Name	First Name	M	EFP 12		Env Sc 11	BCFP 12		Food 12
4	Last Name	First Name	M	Eng 12	WPM 11			Fitness 12	Metal 11
5	Last Name	First Name	F	Eng 12, Span 11	Fnds 11 (S2)	Env Sc 12 (S2)			Invest 11 (S
6	Last Name	First Name	M						
7	Last Name	First Name	M						
8	Last Name	First Name	M	Eng 12 (S2)	FND 12		PoliSt 12 (S2)	AL 12, Fitness 12 (S2)	Entrep 12
9	Last Name	First Name	F						
10	Last Name	First Name	M						
11	Last Name	First Name	F	FSLE 12	Pre-cal 12 (S2)	Chem 12 (S2)			
12	Last Name	First Name	M						
13	Last Name	First Name	M						
14	Last Name	First Name	F	Span 11 (S2)	Fnds 11, Fnds 12 (S2)	Env Sc 11 (S2)		AL 12, Fitness 12 (S2)	
15	Last Name	First Name	F	Comp 11, Eng 12 (S2)		Env Sc 11	BCFP 12		Food 11 (S2), LWTE 12 (S2)
16	Last Name	First Name	F	Eng 12 (S2)				AL12	Art 11, Anim 11 (S2) Evergreen Cert (DE)



Grade 10

Grade 11

Grade 12

Colour Coding used for the Academic RTIs



No Intervention



Periodic Check-in



50-59 Intervention Needed



50< Intense Intervention



Evergreen Program



Senior Alt Program



French Immersion

Academic progress checked regularly to quickly identify students requiring intervention.

Colour coding has been modified to allow quick identification.

Evergreen and Senior Alt programs prefer to address interventions within their programs

White takes place of regular RTI Green so that students in Evergreen program can be quickly identified and to improve document readability.

STRONG COMMUNITY PARTNERSHIPS!!



OUTDOOR LEARNING SPACE

