

SCHOOL DISTRICT NO. 60 (PEACE RIVER NORTH)

**10112 – 105 Avenue
Fort St. John, BC V1J 4S4**

Telephone: (250) 262-6000
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Board of Education



A G E N D A B O O K

FOR THE

REGULAR BOARD MEETING

BOARD ROOM

MONDAY, SEPTEMBER 20, 2021 @ 6:30 p.m.

OUR MISSION

All our students will graduate, crossing the stage with dignity and grace.

OUR VALUES

The core values that guide the work of the school division are *RESPECT, COMPASSION, HONESTY, RESPONSIBILITY, and RELATIONSHIPS*.

OUR STRATEGIES

As a district, we are committed to FOUR OVER-ARCHING STRATEGIES:

- ❖ DELIVERY OF EXCELLENT EDUCATIONAL PROGRAMMING FOCUSSED ON STUDENT OUTCOMES
- ❖ PROVISION OF ETHICAL LEADERSHIP FOCUSSED ON RELATIONSHIPS AND CONTINUOUS IMPROVEMENT
- ❖ EXEMPLARY MANAGEMENT PRACTISES FOCUSSED ON ALIGNING RESOURCES FOR OPTIMAL RESULTS
- ❖ ENGAGED GOVERNANCE FOCUSSED ON ADVOCACY, ACCOUNTABILITY, AND COMMUNITY PARTNERSHIPS



THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 60**REGULAR BOARD MEETING****MONDAY, SEPTEMBER 20, 2021****6:30 P.M.****AGENDA****1.0 Call to Order**

Acknowledgement that today's Board Meeting is being held within the traditional territory of the Dane Zaa and Treaty 8.

2.0 Additions to the Agenda/Acceptance of the Agenda**3.0 Presentations/Delegations**

- 3.1 2020-2021 Financial Statements – Auditor Presentation (*Attachment*)
KPMG Auditors/Angela Telford, Secretary-Treasurer

4.0 Trustee Input (Celebrations)**5.0 Minutes of the Regular Board Meeting, August 30, 2021 (pages 6-12)**

- 5.1 Approval of the Minutes

- 5.2 Business Arising from the Minutes
(See attached Action Item List for completed and ongoing items)

- a) Staff Appreciation
Helen Gilbert, Board Chair
- b) Financial Standing Committee Update
Helen Gilbert, Board Chair

6.0 Announcements and Reminders

September 20	NPAA Meeting	4:00 p.m.	
September 23	DRFN, Parents, SD #60 Meeting	4:30 p.m.	DRFN
September 24	NID Day (School Planning)		
September 28	SUP-PAC Meetings (Gilbert/Snow)	12:00 p.m.	Board Room
September 30	National Day for Truth & Reconciliation		
October 2	NIB Meetings		Virtual
October 4	Policy Committee Meeting	11:00 a.m.	Board Room
October 4	COTW Meetings	12:30 p.m.	Board Room
October 11	Thanksgiving Day		
October 5	World Teacher's Day		
October 14	BCSTA – Board Chairs Meeting		Vancouver
October 15	Joint Partner Liaison Meeting		Vancouver
October 18	Board Meetings	5:00 p.m.	Board Room

October 22	NID Day (Pro-D Provincial)		
October 23	Provincial Council		Virtual
October 26	SUP-PAC Meetings (<i>Campbell</i>)	12:00 p.m.	Board Room
November 1	COTW Meetings	12:30 p.m.	Board Room
November 4/5	BCPSEA Symposium		Virtual
November 11	Remembrance Day		
November 15	Board Meetings	5:00 p.m.	Board Room

7.0 **Senior Staff Reports**

- 7.1 Superintendent's Report (page 13-14)
- 7.2 Secretary-Treasurer's Report (page 15)

8.0 **Minor Capital Plan 2022-2023** (*Attachments*) *Angela Telford, Secretary-Treasurer*

9.0 **Other Reports**

- 9.1 BCSTA – *Trustee Evans*
- 9.2 BCPSEA – *Trustee Campbell*
BCPSEA Symposium – November 4 & 5, 2021
- 9.3 Board Pro-D Committee – *Chair Gilbert*

10.0 **Correspondence**

- 10.1 Minister of State for Child Care (*Attachment*)
Helen Gilbert, Board Chair

11.0 **Unfinished Business**

- 11.1 City of Fort St. John – Christmas Mingle Invitation
Helen Gilbert, Board Chair
- 11.2 Ministry Special Education Funding Increases
Angela Telford, Secretary-Treasurer

12.0 **New Business**

13.0 **PRNTA Update** – Michele Wiebe, President

14.0 **CUPE Local #4653 Update** – Jennie Copeland, President

15.0 **District Parent Advisory Council (DPAC) Report** – Cassandra Kramer, President

16.0 **Questions from the Press and Public**

17.0 **In Camera Motions brought forward for implementation**

18.0 **Adjournment**

Please Note:

Where an individual/group knows in advance they wish to address the Board, a request in writing should be made to the Secretary-Treasurer one week in advance of the Board Meeting in accordance with Board Policy #1003.1.

The request must indicate the subject of the presentation, any technology requirements (ie. screen, projector, laptop use) and the estimated time required for the presentation. Presentations will be limited to a maximum of 10 minutes, unless approved otherwise.

If approval is granted, an electronic/written copy of the presentation must be provided no later than Thursday of the week before the date of presentation.

“PROVISIONAL” MINUTES SCHOOL DISTRICT NO. 60 (Peace River North)

REGULAR MEETING

**Monday, August 30, 2021
6:30 p.m.**

Present: Helen Gilbert, Chair – Board of Education (Area 5)
Madeleine Lehmann, Vice-Chair (Area 1)
Erin Evans, Trustee (Area 5)
Nicole Gilliss, Trustee (Area 3)

Bill Snow, Trustee (Area 5)
Stephen Petrucci, Superintendent of Schools
Angela Telford, Secretary-Treasurer
Leah Reimer, Recording Secretary

(Guests/Media)

Wally Harwood, Former Trustee

Absent: Ida Campbell, Trustee (Area 4)
David Scott-Moncrieff, Trustee (Area 2)



Call to Order

Chair Gilbert called the meeting to order at 6:30 p.m.

Chair Gilbert acknowledged the traditional territorial lands of the Dane Zaa and Treaty 8.

Agenda

Approval of the Agenda

Motion #99-21

Scott-Moncrieff/Snow
THAT the agenda be accepted as presented.

CARRIED.

Presentations/Delegations

None

Trustee Input

At this time, opportunity was given for Trustees to report on activities undertaken and/or information of interest:

Trustee Campbell

- Absent

Trustee Evans

- Attended a conference call in July regarding connectivity. Spoke to the motion our Board put forward at the AGM. Asking what governments are doing with the issues our district is having in regards to this issue

Trustee Gilliss

- Daughter was able to attend space age camp virtually. Hudson's

Hope School advertised it and acknowledged her at an assembly

Vice-Chair Lehmann

- Nothing to report

Trustee Scott-Moncrieff

- Nothing to report

Trustee Snow

- Nothing to report

Chair Gilbert

- Thank you to all trustees for their attendance at the Board Advance at Cameron lake
- Attended Board Chair calls with Ministry this week, along with Vice-Chair Lehmann

Minutes of the Regular Board Meeting

Approval of the Minutes

Motion #100-21

First/Second

THAT the Regular Meeting Minutes of June 21, 2021 be adopted.
CARRIED.

Business Arising from the Minutes

The following business arose from the above noted Minutes:

Approval of Excerpts

Motion #101-21

Lehmann/Evans

THAT the excerpts from the May 17, 2021 In Camera Meeting Minutes be approved and appended to these Regular Meeting Minutes.
CARRIED.

Announcements & Reminders

September 2 & 9	New Teacher Orientation		
September 7	Schools Open		
September 20	Board Meetings	5:00 p.m.	Board Room
September 24	NID Day (School Planning)		
September 27	Trustee Academy		
September 28	SUP-PAC Meetings Hele/Bill	12:00 p.m.	Board Room
September 30	National Day for Truth & Reconciliation		
October 1 & 2	NIB Meetings		Prince George
October 4	Policy Committee Meeting	11:00 a.m.	Board Room
October 4	COTW Meeting	12:30 p.m.	Board Room
October 5	World Teacher's Day		
October 11	Thanksgiving Day		
October 14	BCSTA – Board Chairs Meeting		Vancouver
October 15	Joint Partner Liaison Meeting		Vancouver
October 18	Board Meeting	5:00 p.m.	Board Room
October 22	NID Day (Pro-D Provincial)		
October 23	Provincial Council		Virtual

Senior Staff ReportsSuperintendent's Report

A written and electronic report was presented. Topics discussed and reported included:

Human Resources Summary for Teachers & AO's

- For information purposes

Teacher Hiring Update

- For information purposes
- Better shape this fall than we've been in the past

Workforce Report

- For more information
- This report will no longer be required by Ministry

School Calendar Addition – National Day of Truth & Reconciliation

- Does not affect the bell schedule because Ministry removed 5 hours from overall instructional hours for this year
- Discussion around where this will fall in the calendar and aligning NID days in the future when we do the next three-year calendar
- BC Ministry has added to calendars on a "without prejudice" basis. Discussion is taking place between the federal and provincial government. At this point, it's for this year only
- If it is to be implemented, our District will look into how that will look for three-year calendar (ie. High school NID days, etc.)

***NEW – COVID Q & A (Attachment)**Motion #102-21

Gilliss/Evans

THAT the Board of Trustees approve the 2021-2022 Revised Calendar in light of the new statutory holiday on September 30.

CARRIED.

Motion #103-21

Evans/Snow

THAT the Board accept the Superintendent's Report with the exception of the School Calendar Addition – National Day of Truth & Reconciliation item.

CARRIED.

Secretary-Treasurer's Report

A written report was presented. Topics discussed and reported included:

Projects Update (Attachment)

- Reviewed attached projects update
- Bert Ambrose paving of the parking lot will not be complete before school opening, there will be temporary access for staff for parking. There will be installation of a safety fence until the project is complete. Coming up with a plan for drop off/pick up of students.
- Discussion took place around what is the procedure for how money is spent on projects (eg. Ecole Central parking lot may have been paved as Bert Bowes track was being paved close by)

Staff Appreciation

- Trustees have traditionally delivered apples to the schools for World Teacher Day (October 5)
- Discussion around trustees delivering apples to the schools instead of having Facilities Department do it, as staff has shown appreciation for that in the past
- If there was a two-week window and schools were made aware, then Trustees would have opportunity to deliver to their liaison schools
- Overall, trustees would like to do this if they are able to from October 4 – 15, 2021

ACTION: Place October 5, World Teacher Day on the Announcements & Reminders

ACTION: Chair Gilbert will work with district staff to ensure apples are ordered and a schedule is in place for delivery of apples

Human Resources Summary Report

- For information purposes

Accounting Position Update

- Hired for the accounting position, however received news this morning of their resignation. Will re-post the position

Motion #104-21

Evans/Snow

THAT the Board accept the Secretary-Treasurer's Report.
CARRIED.

Reports of Regular Committee of the Whole Meeting

Approval of the Minutes – June 7, 2021

Motion #105-21

Scott-Moncrieff/Evans

THAT the Board accept the Regular Committee of the Whole minutes of June 7, 2021 and its recommendations.

CARRIED.

Business Arising from the Minutes

The following business arose from the above noted Minutes:

CSBA Update

- Chair Gilbert reached out and inquired about registering as individual Trustees instead of a group rate. The organizers didn't seem receptive and did not respond back in a timely way.

Policy Committee

Motion #106-21

Policy #1001- Roles and Responsibilities of the Board of Trustees

Campbell/Evans

THAT the Board of Education put forward Policy #1001 - Roles and Responsibilities of the Board of Trustees for adoption.

CARRIED.

Motion #107-21**Policy #1010 – Code of Conduct-Ethics***Snow/Scott-Moncrieff*

THAT the Board of Education put forward the deletion of Policy #1010 - Code of Conduct for adoption.

CARRIED.

Motion #108-21**Policy #2001 – School Fees***Scott-Moncrieff/Snow*

THAT the Board of Education put forward Policy #2001 - School Fees for adoption.

CARRIED.

Motion #109-21**Policy #2004 – Student Admission & Choice***Lehmann/Evans*

THAT the Board of Education put forward Policy #2004- Student Admission & Choice for adoption.

CARRIED.

Other Reports**BCSTA**

- BCSTA Motion deadline is September 20, 2021 for emergent items
- Trustee Evans will attend the October 23, 2021 Provincial Council AGM virtually

ACTION: Add the motion submission date to the November 1, 2021 COTW for the 2022 Provincial Council meeting

BCPSEA (Attachment)

- Chair Gilbert reviewed the attached information
- Expected to open local bargaining earlier than typically did...November 1
- Flow chart is included in the attachment
- This is a “tidy-up” from the mediator’s process from last round of bargaining
- Implementation process overview – timeline for the follow up on the local agreements
- BCPSEA has experienced a large turnover in staff...looking to hear from them by October 1

Board Pro-D Committee

- NIB – October 1 & 2, 2021, following the first September 30 National Truth & Reconciliation Day
 - Friday – travel day with evening social
 - Saturday – 8:30 – 3:00 p.m. (morning Pro-D – financial literacy with a business meeting to follow)
- Chair Gilbert reached out to Gordon LI at BCSTA. BCSTA Trustee Academy is December 2 – 4, 2021. Shared with trustees the preliminary program and process. Funding will also be increased this year for board’s Pro-D for bringing external presenters to district.
- Trustees were given opportunity to complete a survey on professional development needs. Looking for feedback from boards on what they would like: Indigenous Learning, Tripartite Agreement, Hybrid Learning, Financial Management, Transitional Mandate Planning

ACTION: Chair Gilbert and Trustee Gilliss to meet and create a list to submit to BCSTA

Correspondence

CRTC Telecommunications Consultation

- Jarrod Bell, Director of Instruction will be following up
- Some of our rural schools are connected with Northwest Tel as well as some of our Key Learning correspondence families
- We will also be involved in where the PRRD is going with their advocacy

Upper Halfway Elementary/Jr. Secondary Expansion – Project Approval

- Moving forward with the gym with a project completion date in the spring of 2022
- Our commitment from reserves is included in the letter
- When speaking previously with KMBR, we are hoping to get funding through Upper Halfway First Nations and PRRD to build a community kitchen that will help create a community hub

ACTION: The Secretary-Treasurer will be following up with Upper Halfway First Nations and PRRD in regards to partnering with us

Unfinished Business

The following unfinished business arose from the previous meeting minutes:

Finance Standing Committee Presentation

- Chair Gilbert and Angela Telford will be presenting August 31, 2021 at 2:55 p.m. via Zoom
- The attached letter has been submitted and will field questions at the presentation
- Focus from Chair Gilbert will be that equity doesn't mean your postal code should dictate the opportunities available to you and our province needs to have people living in rural communities. Emphasizing the importance of distance learning
- Looking for feedback from trustees on what other topics should be emphasized. Discussion took place around the following:
Building upgrades (ie. seismic, VFA numbers)
Transportation (ie. funding cuts)
Recruitment & Retention (support "grow your own")

New Business

Board Meetings Protocols for Public Participation

- Tried livestreaming during COVID
- Reviewed costs, benefits, etc.
- At any one given time, we had six views including Stephen, Rick, Jarrod and Ryan (District Staff)
- Average of about 60 clicks but didn't stay on
- Cost is 8 hours of tech time (Ryan and Rick) per meeting. This is flex time but it costs in their availability to our system

Staff Recommendation: That going forward, Regular Board Meetings will not be livestreamed, but will look into recording the sessions to the public and to the archive.

Motion #110-21

Scott-Moncrieff/Evans

THAT going forward, Regular Board Meetings will not be livestreamed.
CARRIED.

PRNTA Update – Michele Wiebe, President

- Absent – no report

CUPE Local #4653 Update – Jennie Copeland, President

- Absent – no report

District Parent Advisory Council (DPAC) Report – Cassandra Kramer, President

- Absent – no report

Questions from Press/Public

At this time, opportunity was given for questions from the press.
None

Adjournment

Motion #111-21

Evans/Scott-Moncrieff

THAT the meeting be adjourned. (8:15 p.m.)

HELEN GILBERT, CHAIR,
BOARD OF EDUCATION

ANGELA TELFORD,
SECRETARY-TREASURER

REGULAR MEETING

REPORT TO THE

BOARD OF SCHOOL TRUSTEES

FROM THE SUPERINTENDENT OF SCHOOLS

Monday, September 20, 2021

Human Resources

1. Human Resources Summary Report for Teachers

Human Resources Summary Report for Teachers & AO's
for period of August 27th to September 16th, 2021

	Personnel Assignments	Leaves of Absence	Admin Appointments	Resignations /Retirements	Reports on Teachers
New assignments	15	5		2	
Changes to existing	6	4			
Return from leave					
Payout prep					
Total #					

2. Enrolment & Staffing Update (Attachment)

3. Superintendent's Doctorate (Attachment)

4. Posts of Responsibility (Attachment)

Recommended Motion: That the Board of Education approve the attached Posts of Responsibility.

Education

1. Superintendent's Report

<https://togetherwelearn.prn.bc.ca/2021/09/17/superintendents-report-september-2021/>

FESL: Ministerial Order (Attachment)

Recommended Motion: That the Board of Education adopt the FESL Summary Report for 2020-2021 for submission to the Ministry of Education.

2. Community Coaches (Attachment)

Recommended Motion: That the Board of Education approve the attached Community Coaches

3. Out of District Field Trips (Attachment)

Recommended Motion: That the Board of Education approve the attached Out of District Field Trips

Respectfully submitted,

Stephen Petrucci, EdD
Superintendent of Schools

**REPORT TO THE
BOARD OF EDUCATION
FROM THE SECRETARY-TREASURER
Monday, September 20, 2021
REGULAR MEETING**

Operations

Human Resources

1. Human Resources Support Staff Summary

Human Resources Summary Report for Support Staff
For period of August 27th, 2021 to September 16th, 2021

	Personnel Assignments	Leaves of Absence	Resignations
New assignments	18	3	3
Changes to existing	12		
Return from leave			
Layoff			
Retirements			

Governance

Angela Telford,
Secretary-Treasurer

REGULAR - September 20/21

Meeting Date	Meeting	Topic	Action Item/Recommendation	Assigned to:	Unfinished Business	Completed
Oct 5/20	COTW	Joint District Meetings	Connect with Hudson's Hope of potential meeting at Cameron Lake	Helen	Postponed	
Nov 16/20	Board	Meeting w/ City - December 1	Confirm attendance/agenda items from City	Helen/Leah		Sep 20/21
Jan 25/21	Board	BCSTA - Motion 9.7 TRB	HR leadership to report out on any changes to TRB in re: to BCSTA Motion 9.7	Leah	Oct 18/21	
May 7/21	COTW	Audit Committee Update	Amend Terms of Reference and re-circulate to Audit Committee members	Angela	x	
May 7/21	COTW	Finance Consultation - Standing Com	Research where our funding percentage expenditures are in comparison to "like" districts	Angela	x	
May 21/21	Board	Partner Group Meetings Update	Follow up with NLC & get feedback from Erin and other school district staff connected	Helen/Stephen	x	
June 21/21	Board	2021-2022 Annual Budget	ST to send requested funding increases from Ministry re: special education to Trustees	Angela		Sep 20/21
Aug 30/21	Board	Staff Appreciation	Helen to work with District Staff to order apples & create a schedule for delivery	Helen		Sep 20/21
Aug 30/21	Board	BCSTA	Add motion submission to Nov 1 COTW agenda for 2022 Prov Council Mtg	Helen	Nov 1/21	
Aug 30/21	Board	Board Pro-D Committee	Helen & Nicole to meet & create a Pro-D list to submit to BCSTA	Helen	x	
Aug 30/21	Board	Upper Halfway Project Approval	ST to follow up with UHFN & PRRD in regards to potential partnership	Angela	x	
Completed						
Mar 8/21	Board	PRRD Connectivity for Rural Students	Helen to let Brad Spirling (PRRD) a motion has been put forward to the BCSTA	Helen		Completed
Jan 25/21	Board	Advocacy Letter Feedback	Place on agenda for future meeting w/ PRRD & request a copy of their assessment	Helen/Erin		Completed
June 21/21	Board	Policy Committee	Policies 1001, 1010, 2001, 2004 out for Notice Motion /August 30, 2021 for adoption	Leah		Aug 30/21
Apr 19/21	Board	Internet Advocacy	Chair Gilbert & Trustee Evans to work on sending follow up letter re: BCSTA motion passe	Helen		x

Audited Financial Statements of

School District No. 60 (Peace River North)

And Independent Auditors' Report thereon

June 30, 2021

School District No. 60 (Peace River North)

June 30, 2021

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School District No. 60 (Peace River North)

MANAGEMENT REPORT

DRAFT

Management's Responsibility for the Financial Statements.

The accompanying financial statements of School District No. 60 (Peace River North) have been prepared by management in accordance with the accounting requirements of Section 23.1 of the Budget Transparency and Accountability Act of British Columbia, supplemented by Regulations 257/2010 and 198/2011 issued by the Province of British Columbia Treasury Board, and the integrity and objectivity of these statements are management's responsibility. Management is also responsible for all of the notes to the financial statements and schedules, and for ensuring that this information is consistent, where appropriate, with the information contained in the financial statements.

The preparation of financial statements necessarily involves the use of estimates based on management's judgment particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

Management is also responsible for implementing and maintaining a system of internal controls to provide reasonable assurance that assets are safeguarded, transactions are properly authorized and reliable financial information is produced.

The Board of Education of School District No. 60 (Peace River North) (called the "Board") is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control and exercises these responsibilities through the Board. The Board reviews internal financial statements on a monthly basis and externally audited financial statements yearly.

The external auditors, KPMG LLP, conduct an independent examination, in accordance with Canadian generally accepted auditing standards, and express their opinion on the financial statements. The external auditors have full and free access to financial management of School District No. 60 (Peace River North) and meet when required. The accompanying Independent Auditors' Report outlines their responsibilities, the scope of their examination and their opinion on the School District's financial statements.

On behalf of School District No. 60 (Peace River North)

DRAFT

Signature of the Chairperson of the Board of Education _____ Date Signed _____

Signature of the Superintendent _____ Date Signed _____

Signature of the Secretary Treasurer

Date Signed



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177 Victoria Street, Suite 400
Prince George BC V2L 5R8
Canada
Telephone (250) 563-7151
Fax (250) 563-5693

INDEPENDENT AUDITORS' REPORT

To the Board of Education of the School District No. 60 (Peace River North)
To the Minister of Education, Province of British Columbia

Opinion

We have audited the financial statements of School District No. 60 (Peace River North) (the Entity), which comprise:

- the statement of financial position as at June 30, 2021
- the statement of operations for the year then ended
- the statement of changes in net financial assets (debt) for the year then ended
- the statement of cash flows for the year then ended
- and notes to the financial statements, including a summary of significant accounting policies

(hereinafter referred to as the "financial statements").

In our opinion, the accompanying financial statements are prepared, in all material respects, in accordance with the financial reporting provisions of Section 23.1 of the Budget Transparency and Accountability Act of the Province of British Columbia.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the "**Auditors' Responsibilities for the Audit of the Financial Statements**" section of our auditors' report.

We are independent of the Entity in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada and we have fulfilled our other ethical responsibilities in accordance with these requirements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Financial Reporting Framework

We draw attention to note 2 to the financial statements which describes the applicable financial reporting framework and the significant differences between the financial reporting framework and Canadian public sector accounting standards.

Our opinion is not modified in respect of this matter.

Other Information

Management is responsible for the other information. Other information comprises:

- Unaudited Schedules 1-4 attached to the audited financial statements

Our opinion on the financial statements does not cover the other information and we do not and will not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information identified above and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated.

If, based on the work we have performed on this other information, we conclude that there is a material misstatement of this other information, we are required to report that fact in the auditors' report.

We have nothing to report in this regard.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of the financial statements in accordance with the financial reporting provisions of Section 23.1 of the Budget and Transparency and Accountability Act of the Province of British Columbia and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Entity's ability to continue as a going concern, disclosing as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Entity's financial reporting process.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists.



Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit.

We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion.

The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Entity's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the Entity to cease to continue as a going concern.
- Communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Chartered Professional Accountants

Prince George, Canada
September 20, 2021

School District No. 60 (Peace River North)

Statement 1

Statement of Financial Position

As at June 30, 2021

	2021 Actual	2020 Actual
	\$	\$
Financial Assets		
Cash and Cash Equivalents	15,773,723	13,133,917
Accounts Receivable		
Due from Province - Ministry of Education		2,752,634
Other (Note 4)	599,296	1,111,428
Inventories for Resale	116,477	116,477
Total Financial Assets	16,489,496	17,114,456
Liabilities		
Accounts Payable and Accrued Liabilities		
Due to Province - Ministry of Education	926,738	
Other (Note 5)	7,552,570	9,489,122
Unearned Revenue (Note 6)	399,971	61,900
Deferred Revenue (Note 7)	3,146,947	2,510,962
Deferred Capital Revenue (Note 8)	111,474,121	108,218,075
Employee Future Benefits (Note 9)	909,437	676,415
Total Liabilities	124,409,784	120,956,474
Net Debt	(107,920,288)	(103,842,018)
Non-Financial Assets		
Tangible Capital Assets (Note 10)	139,790,603	133,871,841
Prepaid Expenses	392,341	182,374
Total Non-Financial Assets	140,182,944	134,054,215
Accumulated Surplus (Deficit)	32,262,656	30,212,197

Approved by the Board

Signature of the Chairperson of the Board of Education

Date Signed

Signature of the Superintendent

Date Signed

Signature of the Secretary Treasurer

Date Signed

School District No. 60 (Peace River North)

Statement 2

Statement of Operations
Year Ended June 30, 2021

	2021 Budget	2021 Actual	2020 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	77,055,526	77,061,309	73,498,962
Other	84,400	182,928	125,274
Federal Grants	242,752	239,207	214,503
Tuition	246,165	414,210	608,753
Other Revenue	2,971,093	2,940,089	2,285,572
Rentals and Leases	85,794	101,321	149,004
Investment Income	120,000	129,615	235,433
Amortization of Deferred Capital Revenue	3,418,006	3,418,006	3,277,183
Total Revenue	<u>84,223,736</u>	<u>84,486,685</u>	<u>80,394,684</u>
Expenses			
Instruction	63,660,220	62,561,125	61,157,607
District Administration	2,632,723	2,123,075	2,405,638
Operations and Maintenance	14,101,318	13,208,237	12,668,127
Transportation and Housing	4,495,532	4,543,789	4,409,618
Total Expense	<u>84,889,793</u>	<u>82,436,226</u>	<u>80,640,990</u>
Surplus (Deficit) for the year	<u>(666,057)</u>	<u>2,050,459</u>	<u>(246,306)</u>
Accumulated Surplus (Deficit) from Operations, beginning of year		30,212,197	30,458,503
Accumulated Surplus (Deficit) from Operations, end of year		<u><u>32,262,656</u></u>	<u><u>30,212,197</u></u>

School District No. 60 (Peace River North)

Statement 4

Statement of Changes in Net Debt

Year Ended June 30, 2021

	2021 Budget	2021 Actual	2020 Actual
	\$	\$	\$
Surplus (Deficit) for the year	(666,057)	2,050,459	(246,306)
Effect of change in Tangible Capital Assets			
Acquisition of Tangible Capital Assets	(7,205,815)	(10,504,190)	(24,312,196)
Amortization of Tangible Capital Assets	4,585,428	4,585,428	4,352,139
Total Effect of change in Tangible Capital Assets	(2,620,387)	(5,918,762)	(19,960,057)
Acquisition of Prepaid Expenses		(392,341)	(182,374)
Use of Prepaid Expenses		182,374	153,824
Total Effect of change in Other Non-Financial Assets	-	(209,967)	(28,550)
(Increase) Decrease in Net Debt, before Net Remeasurement Gains (Losses)	(3,286,444)	(4,078,270)	(20,234,913)
Net Remeasurement Gains (Losses)			
(Increase) Decrease in Net Debt		(4,078,270)	(20,234,913)
Net Debt, beginning of year		(103,842,018)	(83,607,105)
Net Debt, end of year		(107,920,288)	(103,842,018)

School District No. 60 (Peace River North)

Statement 5

Statement of Cash Flows

Year Ended June 30, 2021

	2021 Actual \$	2020 Actual \$
Operating Transactions		
Surplus (Deficit) for the year	2,050,459	(246,306)
Changes in Non-Cash Working Capital		
Decrease (Increase)		
Accounts Receivable	3,264,765	(2,554,582)
Inventories for Resale	-	(230)
Prepaid Expenses	(209,967)	(28,550)
Increase (Decrease)		
Accounts Payable and Accrued Liabilities	(1,009,813)	949,439
Unearned Revenue	338,071	(82,767)
Deferred Revenue	635,985	(17,819)
Employee Future Benefits	233,022	206,946
Amortization of Tangible Capital Assets	4,585,428	4,352,139
Amortization of Deferred Capital Revenue	(3,418,006)	(3,277,183)
Total Operating Transactions	6,469,944	(698,913)
Capital Transactions		
Tangible Capital Assets Purchased	(9,611,381)	(4,237,348)
Tangible Capital Assets -WIP Purchased	(892,809)	(20,074,848)
Total Capital Transactions	(10,504,190)	(24,312,196)
Financing Transactions		
Capital Revenue Received	6,674,052	21,643,775
Total Financing Transactions	6,674,052	21,643,775
Net Increase (Decrease) in Cash and Cash Equivalents	2,639,806	(3,367,334)
Cash and Cash Equivalents, beginning of year	13,133,917	16,501,251
Cash and Cash Equivalents, end of year	15,773,723	13,133,917
Cash and Cash Equivalents, end of year, is made up of:		
Cash	15,773,723	13,133,917
	15,773,723	13,133,917

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 1 AUTHORITY AND PURPOSE

The School District, established on April 12th, 1946 operates under authority of the School Act of British Columbia as a corporation under the name of "The Board of Education of School District No. 60 (Peace River North)", and operates as "School District No. 60 (Peace River North)." A board of education ("Board") elected for a four-year term governs the School District. The School District provides educational programs to students enrolled in schools in the district, and is principally funded by the Province of British Columbia through the Ministry of Education. School District No. 60 (Peace River North) is exempt from federal and provincial corporate income taxes.

NOTE 2 COVID RISK MANAGEMENT

The COVID-19 outbreak was declared a pandemic by the World Health Organization in March 2020 and has had a significant financial, market and social dislocating impact worldwide. Students returned to in class instruction September 2020. The ongoing impact of the pandemic presents uncertainty over future cash flows, may have a significant impact on the future operations including decreases in revenue, impairment of receivables, reduction in investment income and delays in completing capital project work. As the situation is dynamic and the ultimate duration and magnitude of the impacts are not know, and estimate of the future financial effect on the District is not practicable at this time.

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

a) Basis of Accounting

These consolidated financial statements have been prepared in accordance with Section 23.1 of the *Budget Transparency and Accountability Act of the Province of British Columbia*. This Section requires that the financial statements be prepared in accordance with Canadian public sector accounting standards except in regard to the accounting for government transfers as set out in Notes 2(f), 2(g) and 2(m).

In November 2011, Treasury Board provided a directive through Restricted Contributions Regulation 198/2011 providing direction for the reporting of restricted contributions whether they are received or receivable by the School District before or after this regulation was in effect.

As noted in notes 2(f), 2(g) and 2(m), Section 23.1 of the *Budget Transparency and Accountability Act* and its related regulations require the School District to recognize government transfers for the acquisition of capital assets into revenue on the same basis as the related amortization expense.

As these transfers do not contain stipulations that create a liability, Canadian public sector accounting standards would require that:

- government transfers, which do not contain a stipulation that creates a liability, be recognized as revenue by the recipient when approved by the transferor and the eligibility criteria have been met in accordance with public sector accounting standard PS3410; and

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (*Continued*)

a) Basis of Accounting (cont'd)

- externally restricted contributions be recognized as revenue in the period in which the resources are used for the purpose or purposes specified in accordance with public sector accounting standard PS3100.

The impact of this difference on the financial statements of the School District is as follows:

Year-ended June 30, 2020 – decrease in annual surplus by \$820,528

June 30, 2020 – increase in accumulated surplus and decrease in deferred contributions by \$105,652,137

Year-ended June 30, 2021 – increases in annual surplus by \$2,050,459

June 30, 2021 – increase in accumulated surplus and decrease in deferred contributions by \$111,474,121

b) Cash and Cash Equivalents

Cash and cash equivalents include cash and highly liquid securities that are readily convertible to known amounts of cash and that are subject to an insignificant risk of change in value. These cash equivalents generally have a maturity of three months or less at acquisition and are held for the purpose of meeting short-term cash commitments rather than for investing.

c) Accounts Receivable

Accounts receivable are measured at amortized cost and shown net of allowance for doubtful accounts.

d) Inventories for Resale

Inventories for resale include properties and are measured at lower of cost and net realizable value. Cost includes all costs incurred to get the properties ready for sale. Net realizable value is the expected selling price in the ordinary course of business.

e) Unearned Revenue

Unearned revenue includes tuition fees received for courses to be delivered in future periods and receipt of proceeds for services or products to be delivered in a future period. Revenue will be recognized in that future period when the courses, services, or products are provided.

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (*Continued*)

f) Deferred Revenue and Deferred Capital Revenue

Deferred revenue includes contributions received with stipulations that meet the description of restricted contributions in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. When restrictions are met, deferred revenue is recognized as revenue in the fiscal year in a manner consistent with the circumstances and evidence used to support the initial recognition of the contributions received as a liability as detailed in Note 2 (r).

Funding received for the acquisition of depreciable tangible capital assets is recorded as deferred capital revenue and amortized over the life of the asset acquired as revenue in the statement of operations. This accounting treatment is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that creates a liability in which case the transfer is recognized as revenue over the period that the liability is extinguished. See note 2 (a) for the impact of this policy on these financial statements.

g) Employee Future Benefits

The School District provides certain post-employment benefits including vested and non-vested benefits for certain employees pursuant to certain contracts and union agreements.

The School District accrues its obligations and related costs including both vested and non-vested benefits under employee future benefit plans. Benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance, vacation, overtime and death benefits. The benefits cost is actuarially determined using the projected unit credit method pro-rated on service and using management's best estimate of expected salary escalation, termination rates, retirement rates and mortality. The discount rate used to measure obligations is based on the cost of borrowing.

The cumulative unrecognized actuarial gains and losses are amortized over the expected average remaining service lifetime (EARS�) of active employees covered under the plan.

The most recent valuation of the obligation was performed at March 31, 2019 and projected to March 31, 2022. The next valuation will be performed at March 31, 2022 for use at June 30, 2022. For the purposes of determining the financial position of the plans and the employee future benefit costs, a measurement date of March 31 was adopted for all periods subsequent to July 1, 2004.

The School District and its employees make contributions to the Teachers' Pension Plan and Municipal Pension Plan. The plans are multi-employer plans where assets and obligations are not separated. The costs are expensed as incurred.

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (*Continued*)

h) Liability for Contaminated Sites

Contaminated sites are a result of contamination being introduced into air, soil, water or sediment of a chemical, organic or radioactive material or live organism that exceeds an environmental standard. The liability is recorded net of any expected recoveries. A liability for remediation of contaminated sites is recognized when a site is not in productive use and all the following criteria are met:

- an environmental standard exists;
- contamination exceeds the environmental standard;
- the School District:
 - is directly responsible; or
 - accepts responsibility;
- it is expected that future economic benefits will be given up; and
- a reasonable estimate of the amount can be made.

The liability is recognized as management's estimate of the cost of post-remediation including operation, maintenance and monitoring that are an integral part of the remediation strategy for a contaminated site.

i) Tangible Capital Assets

The following criteria apply:

- Tangible capital assets acquired or constructed are recorded at cost which includes amounts that are directly related to the acquisition, design, construction, development, improvement or betterment of the assets. Cost also includes overhead directly attributable to construction as well as interest costs that are directly attributable to the acquisition or construction of the asset.
- Donated tangible capital assets are recorded at their fair market value on the date of donation, except in circumstances where fair value cannot be reasonably determined, which are then recognized at nominal value. Transfers of capital assets from related parties are recorded at carrying value.
- Work-in-progress is recorded as an acquisition to the applicable asset class at substantial completion.
- Tangible capital assets are written down to residual value when conditions indicate they no longer contribute to the ability of the School District to provide services or when the value of future economic benefits associated with the sites and buildings are less than their net book value. The write-downs are accounted for as expenses in the Statement of Operations.
- Buildings that are demolished or destroyed are written-off.
- Works of art, historic assets and other intangible assets are not recorded as assets in these financial statements.

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (*Continued*)

i) Tangible Capital Assets (cont'd)

- The cost, less residual value, of tangible capital assets (excluding sites), is amortized on a straight-line basis over the estimated useful life of the asset. It is management's responsibility to determine the appropriate useful lives for tangible capital assets. These useful lives are reviewed on a regular basis or if significant events initiate the need to revise. Estimated useful life is as follows:

Buildings	40 years
Furniture & Equipment	10 years
Vehicles	10 years
Computer Software	5 years
Computer Hardware	5 years

k) Prepaid Expenses

Prepaid insurance, annual software licenses, subscriptions, membership fees and travel expenses are included as a prepaid expense and stated at acquisition cost and are charged to expense over the periods expected to benefit from it.

l) Funds and Reserves

Certain amounts, as approved by the Board are set aside in accumulated reserve for future operating and capital purposes. Transfers to and from funds and reserves are an adjustment to the respective fund when approved (see Notes 11 – Inter-fund Transfers and Note 16 – Accumulated Reserve).

m) Revenue Recognition

Revenues are recorded on an accrual basis in the period in which the transactions or events occurred that gave rise to the revenues, the amounts are considered to be collectible and can be reasonably estimated.

Contributions received or where eligibility criteria have been met are recognized as revenue except where the contribution meets the criteria for deferral as described below. Eligibility criteria are the criteria that the School District has to meet in order to receive the contributions including authorization by the transferring government.

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (*Continued*)

m) Revenue Recognition (cont'd)

For contributions subject to a legislative or contractual stipulation or restriction as to their use, revenue is recognized as follows:

- Non-capital contributions for specific purposes are recorded as deferred revenue and recognized as revenue in the year related expenses are incurred,
- Contributions restricted for site acquisitions are recorded as revenue when the sites are purchased, and
- Contributions restricted for tangible capital assets acquisitions other than sites are recorded as deferred capital revenue and amortized over the useful life of the related assets.

Donated tangible capital assets other than sites are recorded at fair market value and amortized over the useful life of the assets. Donated sites are recorded as revenue at fair market value when received or receivable

The accounting treatment for restricted contributions is not consistent with the requirements of Canadian public sector accounting standards which require that government transfers be recognized as revenue when approved by the transferor and eligibility criteria have been met unless the transfer contains a stipulation that meets the criteria for liability recognition in which case the transfer is recognized as revenue over the period that the liability is extinguished. See note 2(a) for the impact of this policy on these financial statements.

Revenue related to fees or services received in advance of the fee being earned or the service is performed is deferred and recognized when the fee is earned or service performed.

Investment income is reported in the period earned. When required by the funding party or related Act, investment income earned on deferred revenue is added to the deferred revenue balance.

n) Expenditures

Expenses are reported on an accrual basis. The cost of all goods consumed and services received during the year is expensed. Interest expense includes (*amend for District specifics*).

Categories of Salaries

- Principals, Vice-Principals, and Directors of Instruction employed under an administrative officer contract are categorized as Principals and Vice-Principals.
- Superintendents, Assistant Superintendents, Secretary-Treasurers, Trustees and other employees excluded from union contracts are categorized as Other Professionals.

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (*Continued*)

n) Expenditures (cont'd)

Allocation of Costs

- Operating expenses are reported by function, program, and object. Whenever possible, expenditures are determined by actual identification. Additional costs pertaining to specific instructional programs, such as special and aboriginal education, are allocated to these programs. All other costs are allocated to related programs.
- Actual salaries of personnel assigned to two or more functions or programs are allocated based on the time spent in each function and program. School-based clerical salaries are allocated to school administration and partially to other programs to which they may be assigned. Principals and Vice-Principals salaries are allocated to school administration and may be partially allocated to other programs to recognize their other responsibilities.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.
- instructional programs, such as special and aboriginal education, are allocated to these programs. All other costs are allocated to related programs.
- Actual salaries of personnel assigned to two or more functions or programs are allocated based on the time spent in each function and program. School-based clerical salaries are allocated to school administration and partially to other programs to which they may be assigned. Principals and Vice-Principals salaries are allocated to school administration and may be partially allocated to other programs to recognize their other responsibilities.
- Employee benefits and allowances are allocated to the same programs, and in the same proportions, as the individual's salary.
- Supplies and services are allocated based on actual program identification.

o) Financial Instruments

A contract establishing a financial instrument creates, at its inception, rights and obligations to receive or deliver economic benefits. The financial assets and financial liabilities portray these rights and obligations in the financial statements. The School District recognizes a financial instrument when it becomes a party to a financial instrument contract.

Financial instruments consist of cash and cash equivalents, accounts receivable, accounts payable and accrued liabilities, and other liabilities.

Except for portfolio investments in equity instruments quoted in an active market that are recorded at fair value, all financial assets and liabilities are recorded at cost or amortized cost and the associated transaction costs are added to the carrying value of these investments upon initial recognition. Transaction costs are incremental costs directly attributable to the acquisition or issue of a financial asset or a financial liability.

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (*Continued*)

o) Financial Instruments (cont'd)

Unrealized gains and losses from changes in the fair value of financial instruments are recognized in the statement of re-measurement gains and losses. Upon settlement, the cumulative gain or loss is reclassified from the statement of re-measurement gains and losses and recognized in the statement of operations. Interest and dividends attributable to financial instruments are reported in the statement of operations.

All financial assets except derivatives are tested annually for impairment. When financial assets are impaired, impairment losses are recorded in the statement of operations. A write-down of a portfolio investment to reflect a loss in value is not reversed for a subsequent increase in value.

For financial instruments measured using amortized cost, the effective interest rate method is used to determine interest revenue or expense.

p) Measurement Uncertainty

Preparation of financial statements in accordance with the basis of accounting described in note 2 a) requires management to make estimates and assumptions that impact reported amounts of assets and liabilities at the date of the consolidated financial statements and revenues and expenses during the reporting periods. Significant areas requiring the use of management estimates relate to the potential impairment of assets, liabilities for contaminated sites, rates for amortization and estimated employee future benefits. Actual results could differ from those estimates.

q) Future Changes in Accounting Policies

PS 3280 Asset Retirement Obligations issued August 2018 establishes standards for recognition, measurement, presentation and disclosure of legal obligations associated with the retirement of tangible capital assets and is effective July 1, 2022. A liability will be recognized when, as at the financial reporting date:

- (a) there is a legal obligation to incur retirement costs in relation to a tangible capital asset;
- (b) the past transaction or event giving rise to the liability has occurred;
- (c) it is expected that future economic benefits will be given up; and
- (d) a reasonable estimate of the amount can be made.

Liabilities are recognized for statutory, contractual or legal obligations associated with the retirement of tangible capital assets when those obligations result from the acquisition, construction, development or normal operation of the assets. The obligations are measured initially at fair value,

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 3 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (*Continued*)

p) Future Changes in Accounting Policies (cont'd)

determined using present value methodology, and the resulting costs capitalized into the carrying amount of the related tangible capital asset. In subsequent periods, the liability is adjusted for accretion and any changes in the amount or timing of the underlying future cash flows. The capitalized asset retirement cost is amortized on the same basis as the related asset and accretion expense is included in the Statement of Operations.

A modified retroactive application has been recommended by Government. Management is in the process of assessing the impact of adopting this standard on the School District's financial results.

PS 3400 Revenue issued November 2018 establishes standards on how to account for and report on revenue and is effective July 1, 2023. Specifically, it differentiates between revenue arising from transactions that include performance obligations, referred to as "exchange transactions", and transactions that do not have performance obligations, referred to as "non-exchange transactions".

Revenue from transactions with performance obligations should be recognized when (or as) the school district satisfies a performance obligation by providing the promised goods or services to a payor.

Revenue from transactions with no performance obligations should be recognized when a school district:

- (a) has the authority to claim or retain an inflow of economic resources; and
- (b) identifies a past transaction or event that gives rise to an asset.

This standard may be applied retroactively or prospectively. Management is in the process of assessing the impact of adopting this standard on the School District's financial results

NOTE 4 ACCOUNTS RECEIVABLE – OTHER RECEIVABLES

	June 30, 2021	June 30, 2020
Due from Federal Government	\$223,296	\$ 450,422
Other	474,892	746,673
Allowance for Doubtful Accounts	(98,892)	(85,667)
	<u>\$599,296</u>	<u>\$1,111,428</u>

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 5 ACCOUNTS PAYABLE AND ACCRUED LIABILITIES - OTHER

	June 30, 2021	June 30, 2020
Trade payables	\$2,311,945	\$4,395,732
Salaries and benefits payable	4,337,444	4,574,078
Accrued vacation pay	593,174	479,169
Other	310,007	40,143
	<u>\$7,552,570</u>	<u>\$ 9,489,122</u>

NOTE 6 UNEARNED REVENUE

	June 30, 2021	June 30, 2020
Balance, beginning of year	<u>\$61,900</u>	<u>\$ 144,667</u>
Changes for the year:		
Increase:		
Tuition fees	<u>399,971</u>	<u>61,900</u>
Decrease:		
Tuition fees	<u>61,900</u>	<u>144,667</u>
Net changes for the year	<u>388,071</u>	<u>(82,767)</u>
Balance, end of year	<u><u>399,971</u></u>	<u><u>\$61,900</u></u>

NOTE 7 DEFERRED REVENUE

Deferred revenue includes unspent grants and contributions received that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board, i.e., the stipulations associated with those grants and contributions have not yet been fulfilled. Detailed information about the changes in deferred revenue is included in Schedule 3A.

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 7 DEFERRED REVENUE (*Continued*)

	June 30, 2021	June 30, 2020
Balance, beginning of year	\$2,510,962	\$2,528,781
Add: Restricted Grants		
Provincial Grants – Ministry of Education	9,601,457	6,496,633
Provincial Grants – Other	-	-
Federal Grants	238,295	200,430
Other	2,031,722	2,039,005
Less:		
Recovery of Funds	0	(64,792)
	<u>11,871,474</u>	<u>8,671,276</u>
Less:		
Amount allocated to revenue	11,235,489	8,689,095
	<u>635,985</u>	<u>(17,819)</u>
Net changes for the year	<u>\$3,146,947</u>	<u>\$2,510,962</u>
Balance, end of year		

NOTE 8 DEFERRED CAPITAL REVENUE

Deferred capital revenue includes grants and contributions received that are restricted by the contributor for the acquisition of tangible capital assets that meet the description of a restricted contribution in the Restricted Contributions Regulation 198/2011 issued by Treasury Board. Once spent, the contributions are amortized into revenue over the life of the asset acquired. Detailed information about the changes in deferred capital revenue is included in Schedules 4C and 4D.

	June 30, 2021	June 30, 2020
Deferred Capital Revenue		
Deferred Capital Revenue, beginning of year	\$77,324,814	\$78,145,342
Changes for the Year:		
Increase:		
Transferred from Deferred Revenue – Capital Additions	6,017,819	2,456,655
Transferred from Work in Progress	30,194,314	0
	<u>36,212,133</u>	<u>2,456,655</u>
Decrease:		
Amortization of Deferred Capital Contributions	3,418,006	3,277,183
	<u>32,794,127</u>	<u>(820,528)</u>
Net changes for the year	<u>\$110,118,941</u>	<u>\$77,324,814</u>
Deferred Capital Revenue, end of year		

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 8 DEFERRED CAPITAL REVENUE (continued)

	June 30, 2021	June 30, 2020
Work in Progress, Beginning of Year	\$30,194,314	\$10,119,466
Changes for the Year:		
Increase:		
Transferred from Deferred Revenue – Work in Progress	892,809	20,074,848
Decrease:		
Transferred to Deferred Capital Revenue	(30,194,314)	0
Net changes for the year	<u>(29,301,505)</u>	<u>20,074,848</u>
	<u>\$892,809</u>	<u>\$30,194,314</u>
Total Deferred Capital Revenue before Unspent Deferred Capital Revenue	<u>\$111,011,750</u>	<u>\$107,519,128</u>
Changes in Unspent Deferred Capital Balance, beginning of year	<u>698,947</u>	<u>\$1,586,675</u>
Changes for the Year:		
Increase:		
Provincial Grants – Ministry of Education	5,132,961	21,445,664
Provincial Grants – Other	1,477,107	185,126
Other	63,984	12,985
	<u>6,674,052</u>	<u>21,643,775</u>
Decrease:		
Transferred to DCR – Capital Additions	6,017,819	2,456,655
Transferred to DCR – Work in Progress	892,809	20,074,848
Transferred to Revenue – Site Purchases		
	<u>6,910,628</u>	<u>22,531,503</u>
Net changes for the year	<u>(236,576)</u>	<u>(887,728)</u>
Balance, end of year	<u>\$462,371</u>	<u>\$698,947</u>
Total Deferred Capital Revenue, end of year	<u>\$111,474,121</u>	<u>\$108,218,075</u>

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 9 EMPLOYEE FUTURE BENEFITS

	June 30, 2021	June 30, 2020
Reconciliation of Accrued Benefit Obligation		
Accrued Benefit Obligation – April 1	1,381,126	1,217,169
Service Cost	167,519	156,916
Interest Cost	34,253	33,529
Benefit Payments	(51,930)	(65,127)
Actuarial (Gain) Loss	(43,423)	38,639
Accrued Benefit Obligation – March 31	<u>1,486,939</u>	<u>1,381,126</u>
Reconciliation of Funded Status at End of Fiscal Year		
Accrued Benefit Obligation - March 31	1,486,939	1,381,126
Market Value of Plan Assets - March 31	<u>0</u>	<u>0</u>
Funded Status - Surplus (Deficit)	(1,381,126)	(1,217,169)
Employer Contributions After Measurement Date	0	0
Benefits Expense After Measurement Date	(51,346)	(50,443)
Unamortized Net Actuarial (Gain) Loss	<u>628,847</u>	<u>755,154</u>
Accrued Benefit Asset (Liability) - June 30	<u>(909,437)</u>	<u>(676,415)</u>
Reconciliation of Change in Accrued Benefit Liability		
Accrued Benefit Liability (Asset) - July 1	676,415	469,470
Net Expense for Fiscal Year	284,952	272,073
Employer Contributions	(51,930)	(65,127)
Accrued Benefit Liability (Asset) - June 30	<u>909,437</u>	<u>676,415</u>
Components of Net Benefit Expense		
Service Cost	166,855	159,567
Interest Cost	35,820	33,710
Amortization of Net Actuarial (Gain)/Loss	<u>82,277</u>	<u>78,796</u>
Net Benefit Expense (Income)	<u>284,952</u>	<u>272,073</u>

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 9 EMPLOYEE FUTURE BENEFITS (continued)

The significant actuarial assumptions adopted for measuring the School District's accrued benefit obligations are:

	June 30, 2021	June 30, 2020
Assumptions		
Discount Rate - April 1	2.25%	2.50%
Discount Rate - March 31	2.50%	2.25%
Long Term Salary Growth - April 1	2.50%	2.50%
Long Term Salary Growth - March 31	2.50%	2.50%
EARSL - March 31	11.1	11.1

NOTE 10 TANGIBLE CAPITAL ASSETS

Net Book Value:

	Net Book Value 2021	Net Book Value 2020
Sites	\$13,019,087	\$13,019,087
Buildings	116,523,893	82,683,997
Buildings – work in progress	180,353	29,875,257
Furniture & Equipment	4,109,413	2,801,549
Furniture & Equipment – work in progress	712,456	131,497
Vehicles	3,628,040	4,053,647
Computer Software	51,172	88,845
Computer Hardware	1,566,189	1,030,402
Computer Hardware – work in progress	-	187,560
Total	\$139,790,603	\$133,871,841

June 30, 2021

Cost:	Balance at June 30, 2020	Additions	Disposals	Transfers (WIP)	Balance at June 30, 2021
Sites	\$13,019,087	\$ -	\$ -	\$ -	\$13,019,087
Buildings	141,817,897	36,914,757	-	-	178,732,654
Buildings – work in progress	29,875,257	180,353	-	(29,875,257)	180,353
Furniture & Equipment	4,077,801	1,715,644	(74,174)	-	5,719,271
Furniture & Equip - work in progress	131,497	712,456	-	(131,497)	712,456
Vehicles	7,093,460	283,739	(694,352)	-	6,682,847
Computer Software	188,367	-	(85,631)	-	102,736
Computer Hardware	1,778,841	891,555	(243,480)	-	2,426,916
Computer Hardware – work in progress	187,560	-	-	(187,560)	-
Total	\$198,169,767	40,698,504	\$(1,097,637)	\$(30,194,314)	207,576,320

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 10 TANGIBLE CAPITAL ASSETS (Continued)

Buildings – work in progress having a value of \$180,353 have not been amortized. Amortization of these assets will commence when the asset is put into service.

Furniture & Equipment – work in progress having a value of \$712,456 have not been amortized. Amortization of these assets will commence when the asset is put into service.

Accumulated Amortization:	Balance at June 30, 2020	Additions	Disposals	Balance at June 30, 2021
Sites	\$ -	\$ -	\$ -	\$ -
Buildings	59,133,900	3,074,861	-	62,208,761
Furniture & Equipment	1,276,252	407,780	(74,174)	1,609,858
Vehicles	3,039,813	709,346	(694,352)	3,054,807
Computer Software	99,522	37,673	(85,631)	51,564
Computer Hardware	748,439	355,768	(243,480)	860,727
Total	\$64,297,926	\$4,585,428	\$(1,097,637)	\$67,785,717

June 30, 2020

Cost:	Balance at June 30, 2019	Additions	Disposals	Transfers (WIP)	Balance at June 30, 2020
Sites	\$13,019,087	\$ -	\$ -	\$ -	\$13,019,087
Buildings	139,826,340	1,991,557	-	-	141,817,897
Buildings – work in progress	10,119,412	19,755,845	-	-	29,875,257
Furniture & Equipment	3,538,399	619,324	(79,922)	-	4,077,801
Furniture & Equip - work in progress	54	131,443	-	-	131,497
Vehicles	5,810,917	1,344,111	(61,568)	-	7,093,460
Computer Software	198,991	20,001	(30,625)	-	188,367
Computer Hardware	1,692,480	262,355	(175,994)	-	1,778,841
Computer Hardware – work in progress	-	187,560	-	-	187,560
Total	\$157,573,079	\$24,312,196	\$(348,109)	\$ -	\$198,169,767

Buildings – work in progress having a value of \$29,875,257 have not been amortized. Amortization of these assets will commence when the asset is put into service.

Furniture & Equipment – work in progress having a value of \$131,497 have not been amortized. Amortization of these assets will commence when the asset is put into service.

Computer Hardware – work in progress having a value of \$187,560 have not been amortized. Amortization of these assets will commence when the asset is put into service.

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

June 30, 2020

Accumulated Amortization:	Balance at June 30, 2019	Additions	Disposals	Balance at June 30, 2020
Sites	\$ -	\$ -	\$ -	\$ -
Buildings	56,094,987	3,038,913	-	59,133,900
Furniture & Equipment	1,002,334	353,840	(79,922)	1,276,252
Vehicles	2,520,289	581,092	(61,568)	3,039,813
Computer Software	90,349	39,798	(30,625)	99,522
Computer Hardware	585,937	338,496	(175,994)	748,439
Total	\$60,293,896	\$ 4,352,139	\$(348,109)	\$64,297,926

NOTE 11 EMPLOYEE PENSION PLANS

The school district and its employees contribute to the Teachers' Pension Plan and Municipal Pension Plan (jointly trustee pension plans). The boards of trustees for these plans, representing plan members and employers, are responsible for administering the pension plans, including investing assets and administering benefits. The plans are multi-employer defined benefit pension plans. Basic pension benefits are based on a formula. As at December 31, 2020, the Teachers' Pension Plan has more than 48,500 active members and more than 39,100 retired members. As of December 31, 2020, the Municipal Pension Plan has about 213,111 active members, 106,058 retired members and 45,316 inactive members.

Every three years, an actuarial valuation is performed to assess the financial position of the plans and adequacy of plan funding. The actuary determines an appropriate combined employer and member contribution rate to fund the plans. The actuary's calculated contribution rate is based on the entry-age normal cost method, which produces the long-term rate of member and employer contributions sufficient to provide benefits for average future entrants to the plans. This rate may be adjusted for the amortization of any actuarial funding surplus and will be adjusted for the amortization of any unfunded actuarial liability.

The most recent actuarial valuation of the Teachers' Pension Plan as at December 31, 2017, indicated a \$1,656 million surplus for basic pension benefits on a going concern basis. As a result of the 2017 basic account actuarial valuation surplus, plan enhancements and contribution rate adjustments were made; the remaining \$644 million surplus was transferred to the rate stabilization account.

The most recent actuarial valuation for the Municipal Pension Plan as at December 31, 2018, indicated a \$2,866 million funding surplus for basic pension benefits on a going concern basis or \$663 excluding previously scheduled amortization (2015: \$2,224 of which \$1,927 was transferred to the rate stabilization account). As a result the 2018 actuarial valuation surplus, the amortization was eliminated, except for a limited group whose members continue to pay amortization of 0.23% of pay until the end of 2024. Interest is added to the rate stabilization account at the smoothed investment

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 11 EMPLOYEE PENSION PLANS (Continued)

return rate, subject to a maximum rate stabilization account balance of \$2,500.

School District 60 (Peace River North) paid \$5,328,178 (2020 - \$5,000,685) for employer contributions to these plans in the year ended June 30, 2021.

The next valuation for the Teachers' Pension Plan will be as at December 31, 2020, with results available in 2021. The next valuation for the Municipal Pension Plan will be as at December 31, 2021, with results available in fall 2022.

Employers participating in the plans record their pension expense as the amount of employer contributions made during the fiscal year (defined contribution pension plan accounting). This is because the plans record accrued liabilities and accrued assets for each plan in aggregate, resulting in no consistent and reliable basis for allocating the obligation, assets and cost to individual employers participating in the plans.

NOTE 12 INTERFUND TRANSFERS

Inter-fund transfers between the operating, special purpose and capital funds for the year ended June 30, 2021, were as follows:

- \$2,861,182 transferred from the operating fund to the capital fund for capital asset purchases.
- \$732,380 transferred from the special purpose fund to the capital fund for capital asset purchases.

NOTE 13 RELATED PARTY TRANSACTIONS

The School District is related through common ownership to all Province of British Columbia ministries, agencies, school districts, health authorities, colleges, universities, and crown corporations. Transactions with these entities, unless disclosed separately, are considered to be in the normal course of operations and are recorded at the exchange amount.

NOTE 14 BUDGET FIGURES

Amended budget figures presented in the financial statements are not audited. They were approved by the Board through the adoption of an amended annual budget on February 23, 2021. Reconciliation to the annual budget approved by the Board on June 22, 2020 is presented below:

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 14 BUDGET FIGURES (Continued)

	2020/21 Original Annual Budget	Amendments	2020/21 Amended Annual Budget
Revenues			
Provincial Grants			
Ministry of Education Grants	75,670,321	1,385,205	77,055,526
Other	97,708	(13,308)	84,400
Federal Grants	288,112	(45,360)	242,752
Tuition	324,000	(77,835)	246,165
Other Revenue	1,899,768	1,071,325	2,971,093
Rentals and Leases	58,057	27,737	85,794
Investment Income	120,000	-	120,000
Amortization of Deferred Capital Revenue	3,133,992	284,014	3,418,006
	\$81,591,958	\$2,631,778	\$84,223,736
Expenses			
Instruction	62,598,556	1,061,664	63,660,220
District Administration	2,629,336	3,387	2,632,723
Operations and Maintenance	13,036,628	1,064,690	14,101,318
Transportation and Housing	4,382,222	113,310	4,495,532
	\$82,646,742	\$2,243,051	\$84,889,793
Budget Surplus (Deficit), for the year	1,054,784	(1,720,841)	(666,057)
Budgeted Allocation (Retirement) of Surplus (Deficit)	164,703	2,100,946	2,265,649
Budget Surplus (Deficit), for the year	(890,081)	2,489,673	1,599,592
Budgeted Surplus (Deficit), for the year comprised of:			
Operating Fund Surplus (Deficit)			393,600
Special Purpose Fund Surplus (Deficit)			
Capital Fund Surplus (Deficit)	(890,081)	2,096,073	1,205,992
Budgeted Surplus (Deficit), for the year	(890,081)	2,489,673	1,599,592

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 15 ASSET RETIREMENT OBLIGATION

Legal liabilities may exist for the removal or disposal of asbestos in schools that will undergo major renovations or demolition. The liability will be recognized in the period in which a reasonable estimate of fair value can be made. As at June 30, 2021, the liability is not reasonably determinable.

NOTE 16 EXPENSE BY OBJECT

	2021	2020
Salaries and benefits	\$56,933,813	\$ 57,597,780
Services and supplies	10,413,876	10,096,919
Amortization	4,585,428	4,352,139
	<u>\$73,422,855</u>	<u>\$ 72,046,838</u>

NOTE 17 ACCUMULATED RESERVE

Operating Fund:

Internally Restricted (appropriated) by Board for:

Budgeted Allocation of Reserve Carried Forward	\$ 330,360	
Contingency Reserve	1,757,442	
Education Initiatives	226,000	
Construction Project	800,000	
Planned Projects & Staffing Contingencies	<u>370,000</u>	
Subtotal Internally Restricted		<u>3,483,802</u>

Unrestricted Operating Surplus (Deficit)

Total Operating Fund Reserve:		<u>\$3,483,802</u>
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Capital Fund:

Invested in Tangible Capital Assets	<u>\$28,778,854</u>	
Local Capital Reserve		
Total Capital Fund Reserve:		<u>\$28,778,854</u>
Accumulated Reserve		<u><u>\$32,262,656</u></u>

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

NOTE 18 ECONOMIC DEPENDENCE

The operations of the School District are dependent on continued funding from the Ministry of Education and various governmental agencies to carry out its programs. These financial statements have been prepared on a going concern basis.

NOTE 19 RISK MANAGEMENT

The School District has exposure to the following risks from its use of financial instruments: credit risk, market risk and liquidity risk.

The Board ensures that the School District has identified its risks and ensures that management monitors and controls them.

a) Credit risk:

Credit risk is the risk of financial loss to an institution if a customer or counterparty to a financial instrument fails to meet its contractual obligations. Such risks arise principally from certain financial assets held consisting of cash, amounts receivable and investments.

The School District is exposed to credit risk in the event of non-performance by a borrower. This risk is mitigated as most amounts receivable are due from the Province and are collectible. It is management's opinion that the School District is not exposed to significant credit risk associated with its cash deposits and investments as they are placed in recognized British Columbia institutions.

b) Market risk :

Market risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market prices. Market risk is comprised of currency risk and interest rate risk.

Currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the foreign exchange rates. It is management's opinion that the School District is not exposed to significant currency risk, as amounts held and purchases made in foreign currency are insignificant.

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in the market interest rates. The School District is exposed to interest rate risk through its investments. It is management's opinion that the School District is not exposed to significant interest rate risk.

c) Liquidity risk

Liquidity risk is the risk that the School District will not be able to meet its financial obligations as they become due.

SCHOOL DISTRICT. 60 (PEACE RIVER NORTH)
NOTES TO FINANCIAL STATEMENTS
YEARS ENDED JUNE 30, 2021

The School District manages liquidity risk by continually monitoring actual and forecasted cash flows from operations and anticipated investing activities to ensure, as far as possible, that it will always have sufficient liquidity to meet its liabilities when due, under both normal and stressed conditions, without incurring unacceptable losses or risking damage to the School District's reputation.

Risk Management and insurance services for all School Districts in British Columbia are provided by the Risk Management Branch of the Ministry of Finance.

School District No. 60 (Peace River North)

Schedule 1 (Unaudited)

Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2021

	Operating Fund	Special Purpose Fund	Capital Fund	2021 Actual	2020 Actual
	\$	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	3,859,483		26,352,714	30,212,197	30,458,503
Changes for the year					
Surplus (Deficit) for the year	2,485,501	732,380	(1,167,422)	2,050,459	(246,306)
Interfund Transfers					
Tangible Capital Assets Purchased	(2,861,182)	(732,380)	3,593,562	-	
Net Changes for the year	(375,681)	-	2,426,140	2,050,459	(246,306)
Accumulated Surplus (Deficit), end of year - Statement 2	3,483,802	-	28,778,854	32,262,656	30,212,197

School District No. 60 (Peace River North)

Schedule 2 (Unaudited)

Schedule of Operating Operations

Year Ended June 30, 2021

	2021 Budget	2021 Actual	2020 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	67,252,176	67,690,652	67,162,059
Other	84,400	182,928	125,274
Tuition	246,165	414,210	608,753
Other Revenue	1,249,697	1,314,464	147,883
Rentals and Leases	85,794	101,321	149,004
Investment Income	120,000	129,615	235,433
Total Revenue	69,038,232	69,833,190	68,428,406
Expenses			
Instruction	52,692,354	52,342,250	52,728,826
District Administration	2,632,723	2,123,075	2,405,638
Operations and Maintenance	9,759,696	9,162,474	8,744,409
Transportation and Housing	3,752,654	3,719,890	3,815,826
Total Expense	68,837,427	67,347,689	67,694,699
Operating Surplus (Deficit) for the year	200,805	2,485,501	733,707
Budgeted Appropriation (Retirement) of Surplus (Deficit)	2,265,649		
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(2,072,854)	(2,861,182)	(1,685,750)
Total Net Transfers	(2,072,854)	(2,861,182)	(1,685,750)
Total Operating Surplus (Deficit), for the year	393,600	(375,681)	(952,043)
Operating Surplus (Deficit), beginning of year		3,859,483	4,811,526
Operating Surplus (Deficit), end of year		3,483,802	3,859,483
Operating Surplus (Deficit), end of year			
Internally Restricted		3,483,802	3,859,483
Total Operating Surplus (Deficit), end of year		3,483,802	3,859,483

School District No. 60 (Peace River North)

Schedule 2A (Unaudited)

Schedule of Operating Revenue by Source

Year Ended June 30, 2021

	2021 Budget	2021 Actual	2020 Actual
	\$	\$	\$
Provincial Grants - Ministry of Education			
Operating Grant, Ministry of Education	65,762,730	66,167,014	64,879,462
ISC/LEA Recovery	(927,352)	(929,640)	(2,902)
Other Ministry of Education Grants			
Pay Equity	241,350	241,350	241,350
Funding for Graduated Adults	32,857	69,337	63,092
Student Transportation Fund	425,785	425,785	425,785
Carbon Tax Grant			122,667
Employer Health Tax Grant			492,588
Support Staff Benefits Grant	67,113	67,113	39,086
Support Staff Wage Increase Funding			266,836
Teachers' Labour Settlement Funding	1,510,106	1,510,106	623,508
Early Career Mentorship Funding	125,000	125,000	
FSA Scorer Grant	8,187	8,187	8,187
Early Learning Framework	2,400	2,400	2,400
Equity Scan Implementation	4,000	4,000	
Total Provincial Grants - Ministry of Education	67,252,176	67,690,652	67,162,059
Provincial Grants - Other	84,400	182,928	125,274
Tuition			
Summer School Fees			5,460
International and Out of Province Students	246,165	414,210	603,293
Total Tuition	246,165	414,210	608,753
Other Revenues			
Funding from First Nations	927,352	927,352	2,902
Miscellaneous			
Miscellaneous	322,345	387,112	144,981
Total Other Revenue	1,249,697	1,314,464	147,883
Rentals and Leases	85,794	101,321	149,004
Investment Income	120,000	129,615	235,433
Total Operating Revenue	69,038,232	69,833,190	68,428,406

School District No. 60 (Peace River North)

Schedule 2B (Unaudited)

Schedule of Operating Expense by Object

Year Ended June 30, 2021

	2021 Budget	2021 Actual	2020 Actual
	\$	\$	\$
Salaries			
Teachers	25,262,158	25,843,797	26,196,273
Principals and Vice Principals	5,397,595	5,620,292	4,424,264
Educational Assistants	4,982,913	4,206,145	5,119,700
Support Staff	7,737,480	7,926,958	7,916,569
Other Professionals	1,705,859	1,552,859	1,811,293
Substitutes	1,616,261	1,377,756	1,601,704
Total Salaries	46,702,266	46,527,807	47,069,803
Employee Benefits	9,938,258	10,406,006	10,527,977
Total Salaries and Benefits	56,640,524	56,933,813	57,597,780
Services and Supplies			
Services	1,530,220	1,060,055	1,221,384
Student Transportation	309,651	306,355	264,698
Professional Development and Travel	642,594	530,804	814,159
Rentals and Leases	51,549	50,935	137,468
Dues and Fees	49,911	49,253	43,228
Insurance	265,602	230,539	274,855
Interest	13,031	-	
Supplies	7,765,447	6,153,804	5,729,856
Utilities	1,568,898	2,032,131	1,611,271
Total Services and Supplies	12,196,903	10,413,876	10,096,919
Total Operating Expense	68,837,427	67,347,689	67,694,699

School District No. 60 (Peace River North)

Schedule 2C (Unaudited)

Operating Expense by Function, Program and Object

Year Ended June 30, 2021

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	20,210,740	2,069,804	42,302	1,497,219	277,769	979,996	25,077,830
1.03 Career Programs	211,484	58,731	3,344	57,642		1,335	332,536
1.07 Library Services	738,132	19,572		77,888			835,592
1.08 Counselling	704,775						704,775
1.10 Special Education	2,942,219	427,835	3,618,086	60,765		265,830	7,314,735
1.30 English Language Learning	591,709	17,206					608,915
1.31 Indigenous Education	444,738	157,791	542,413	42,594	12,680	19,394	1,219,610
1.41 School Administration		2,586,389		537,336			3,123,725
1.60 Summer School							-
1.62 International and Out of Province Students		55,366		37,893			93,259
Total Function 1	25,843,797	5,392,694	4,206,145	2,311,337	290,449	1,266,555	39,310,977
4 District Administration							
4.11 Educational Administration		227,598			347,752		575,350
4.40 School District Governance					100,533		100,533
4.41 Business Administration				88,967	570,556		659,523
Total Function 4	-	227,598	-	88,967	1,018,841	-	1,335,406
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				42,209	160,747		202,956
5.50 Maintenance Operations				3,269,056			3,269,056
5.52 Maintenance of Grounds				577,523			577,523
5.56 Utilities							-
Total Function 5	-	-	-	3,888,788	160,747	-	4,049,535
7 Transportation and Housing							
7.41 Transportation and Housing Administration					82,822		82,822
7.70 Student Transportation				1,637,866		111,201	1,749,067
Total Function 7	-	-	-	1,637,866	82,822	111,201	1,831,889
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	25,843,797	5,620,292	4,206,145	7,926,958	1,552,859	1,377,756	46,527,807

School District No. 60 (Peace River North)

Schedule 2C (Unaudited)

Operating Expense by Function, Program and Object

Year Ended June 30, 2021

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2021 Actual	2021 Budget	2020 Actual
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	25,077,830	5,537,531	30,615,361	2,873,194	33,488,555	33,242,403	33,859,409
1.03 Career Programs	332,536	71,239	403,775	39,406	443,181	407,384	382,500
1.07 Library Services	835,592	190,812	1,026,404	139,383	1,165,787	1,136,912	1,181,449
1.08 Counselling	704,775	146,511	851,286	2,154	853,440	866,719	1,030,864
1.10 Special Education	7,314,735	1,752,666	9,067,401	866,456	9,933,857	10,478,601	9,871,823
1.30 English Language Learning	608,915	129,517	738,432	4,992	743,424	769,595	764,410
1.31 Indigenous Education	1,219,610	278,175	1,497,785	219,485	1,717,270	1,778,175	1,709,002
1.41 School Administration	3,123,725	658,732	3,782,457	1,552	3,784,009	3,800,472	3,636,785
1.60 Summer School	-	-	-	-	-	-	7,678
1.62 International and Out of Province Students	93,259	19,281	112,540	100,187	212,727	212,093	284,906
Total Function 1	39,310,977	8,784,464	48,095,441	4,246,809	52,342,250	52,692,354	52,728,826
4 District Administration							
4.11 Educational Administration	575,350	116,808	692,158	72,420	764,578	831,191	794,730
4.40 School District Governance	100,533	6,028	106,561	71,442	178,003	187,699	206,461
4.41 Business Administration	659,523	149,681	809,204	371,290	1,180,494	1,613,833	1,404,447
Total Function 4	1,335,406	272,517	1,607,923	515,152	2,123,075	2,632,723	2,405,638
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration	202,956	43,993	246,949	308,032	554,981	586,697	543,823
5.50 Maintenance Operations	3,269,056	768,807	4,037,863	1,720,322	5,758,185	6,480,732	5,519,442
5.52 Maintenance of Grounds	577,523	116,909	694,432	195,988	890,420	929,965	1,083,350
5.56 Utilities	-	-	-	1,958,888	1,958,888	1,762,302	1,597,794
Total Function 5	4,049,535	929,709	4,979,244	4,183,230	9,162,474	9,759,696	8,744,409
7 Transportation and Housing							
7.41 Transportation and Housing Administration	82,822	19,975	102,797	10,360	113,157	115,759	110,351
7.70 Student Transportation	1,749,067	399,341	2,148,408	1,458,325	3,606,733	3,636,895	3,705,475
Total Function 7	1,831,889	419,316	2,251,205	1,468,685	3,719,890	3,752,654	3,815,826
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	46,527,807	10,406,006	56,933,813	10,413,876	67,347,689	68,837,427	67,694,699

School District No. 60 (Peace River North)

Schedule 3 (Unaudited)

Schedule of Special Purpose Operations

Year Ended June 30, 2021

	2021 Budget	2021 Actual	2020 Actual
	\$	\$	\$
Revenues			
Provincial Grants			
Ministry of Education	9,803,350	9,370,657	6,336,903
Federal Grants	242,752	239,207	214,503
Other Revenue	1,420,836	1,625,625	2,137,689
Total Revenue	<u>11,466,938</u>	<u>11,235,489</u>	<u>8,689,095</u>
Expenses			
Instruction	10,967,866	10,218,875	8,428,781
Operations and Maintenance	465,540	169,681	152,671
Transportation and Housing	33,532	114,553	12,700
Total Expense	<u>11,466,938</u>	<u>10,503,109</u>	<u>8,594,152</u>
Special Purpose Surplus (Deficit) for the year	<u>-</u>	<u>732,380</u>	<u>94,943</u>
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased		(732,380)	(94,943)
Total Net Transfers	<u>-</u>	<u>(732,380)</u>	<u>(94,943)</u>
Total Special Purpose Surplus (Deficit) for the year	<u><u>-</u></u>	<u><u>-</u></u>	<u><u>-</u></u>
Special Purpose Surplus (Deficit), beginning of year			
Special Purpose Surplus (Deficit), end of year		<u><u>-</u></u>	<u><u>-</u></u>

School District No. 60 (Peace River North)

Changes in Special Purpose Funds and Expense by Object

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	First Nation Student Transportation	Schedule 3A (Unaudited) Mental Health in Schools
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	166,576	21,386	142,673	1,612,984	39,785	412	35,946	165,384	-	-	-	57,475	5,194
Add: Restricted Grants													
Provincial Grants - Ministry of Education	298,964	255,887			148,000	46,550	109,359	573,794	365,296	4,163,222	396,693	106,110	52,000
Federal Grants													
Other				1,370,435									
	298,964	255,887	-	1,370,435	148,000	46,550	109,359	573,794	365,296	4,163,222	396,693	106,110	52,000
Less: Allocated to Revenue	182,774	251,583	-	1,212,601	176,500	23,760	120,010	502,712	365,296	4,163,222	371,084	114,553	33,623
Deferred Revenue, end of year	282,766	25,690	142,673	1,770,818	11,285	23,202	25,295	236,466	-	-	25,609	49,032	23,571
Revenues													
Provincial Grants - Ministry of Education	182,774	251,583			176,500	23,760	120,010	502,712	365,296	4,163,222	371,084	114,553	33,623
Federal Grants													
Other Revenue				1,212,601									
	182,774	251,583	-	1,212,601	176,500	23,760	120,010	502,712	365,296	4,163,222	371,084	114,553	33,623
Expenses													
Salaries													
Teachers							22,414	60,081		3,380,457	97,777		4,726
Principals and Vice Principals					28,983		22,413	74,709	142,268		9,700		15,173
Educational Assistants		197,060			103,846	832	1,957						
Support Staff	114,084							210,225	52,743			53,426	
Other Professionals							10,050		101,555				
Substitutes					711	2,585		1,424			18,312		3,177
	114,084	197,060	-	-	133,540	3,417	56,834	346,439	296,566	3,380,457	125,789	53,426	23,076
Employee Benefits	23,040	54,523			31,914	114	8,857	82,057	61,052	782,765	25,012	16,871	3,074
Services and Supplies	32,557			1,212,601	11,046	20,229	47,575	30,157	7,678		220,283	44,256	7,473
	169,681	251,583	-	1,212,601	176,500	23,760	113,266	458,653	365,296	4,163,222	371,084	114,553	33,623
Net Revenue (Expense) before Interfund Transfers	13,093	-	-	-	-	-	6,744	44,059	-	-	-	-	-
Interfund Transfers													
Tangible Capital Assets Purchased	(13,093)						(6,744)	(44,059)					
	(13,093)	-	-	-	-	-	(6,744)	(44,059)	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-	-	-	-	-

School District No. 60 (Peace River North)

Changes in Special Purpose Funds and Expense by Object

	Changing Results for Young Children	Safe Return to School Grant	Federal Safe Return to Class Fund	SWIS	EFAP	Donations & Miscellaneous	Rapid Recovery	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	31,947	-	-	31,903	24,138	175,159	-	2,510,962
Add: Restricted Grants								
Provincial Grants - Ministry of Education	19,000	515,408	2,501,174				50,000	9,601,457
Federal Grants				238,295				238,295
Other					48,458	612,829		2,031,722
	19,000	515,408	2,501,174	238,295	48,458	612,829	50,000	11,871,474
Less: Allocated to Revenue	27,337	515,408	2,474,348	239,207	61,121	351,903	48,447	11,235,489
Deferred Revenue, end of year	23,610	-	26,826	30,991	11,475	436,085	1,553	3,146,947
Revenues								
Provincial Grants - Ministry of Education	27,337	515,408	2,474,348				48,447	9,370,657
Federal Grants				239,207				239,207
Other Revenue					61,121	351,903		1,625,625
	27,337	515,408	2,474,348	239,207	61,121	351,903	48,447	11,235,489
Expenses								
Salaries								
Teachers	13,551		656,675					4,235,681
Principals and Vice Principals			36,384	41,525				371,155
Educational Assistants	132		13,582	129,331		32,275		479,015
Support Staff		249,759	440,477			42,556		1,163,270
Other Professionals			32,621			6,943	38,113	189,282
Substitutes	2,260		234,548					263,017
	15,943	249,759	1,414,287	170,856	-	81,774	38,113	6,701,420
Employee Benefits	2,926	29,770	290,451	44,350		15,505	10,334	1,482,615
Services and Supplies	8,468	209,961	299,620	24,001	61,121	82,048		2,319,074
	27,337	489,490	2,004,358	239,207	61,121	179,327	48,447	10,503,109
Net Revenue (Expense) before Interfund Transfers	-	25,918	469,990	-	-	172,576	-	732,380
Interfund Transfers								
Tangible Capital Assets Purchased		(25,918)	(469,990)			(172,576)		(732,380)
	-	(25,918)	(469,990)	-	-	(172,576)	-	(732,380)
Net Revenue (Expense)	-	-	-	-	-	-	-	-

School District No. 60 (Peace River North)

Schedule 4 (Unaudited)

Schedule of Capital Operations

Year Ended June 30, 2021

	2021 Budget	2021 Actual			2020 Actual
		Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$	\$
Revenues					
Other Revenue	300,560			-	
Amortization of Deferred Capital Revenue	3,418,006	3,418,006		3,418,006	3,277,183
Total Revenue	3,718,566	3,418,006	-	3,418,006	3,277,183
Expenses					
Amortization of Tangible Capital Assets					
Operations and Maintenance	3,876,082	3,876,082		3,876,082	3,771,047
Transportation and Housing	709,346	709,346		709,346	581,092
Total Expense	4,585,428	4,585,428	-	4,585,428	4,352,139
Capital Surplus (Deficit) for the year	(866,862)	(1,167,422)	-	(1,167,422)	(1,074,956)
Net Transfers (to) from other funds					
Tangible Capital Assets Purchased	2,072,854	3,593,562		3,593,562	1,780,693
Total Net Transfers	2,072,854	3,593,562	-	3,593,562	1,780,693
Total Capital Surplus (Deficit) for the year	<u>1,205,992</u>	<u>2,426,140</u>	-	<u>2,426,140</u>	<u>705,737</u>
Capital Surplus (Deficit), beginning of year		26,352,714		26,352,714	25,646,977
Capital Surplus (Deficit), end of year		<u>28,778,854</u>	-	<u>28,778,854</u>	<u>26,352,714</u>

School District No. 60 (Peace River North)

Schedule 4A (Unaudited)

Tangible Capital Assets

Year Ended June 30, 2021

	Sites	Buildings	Furniture and Equipment	Vehicles	Computer Software	Computer Hardware	Total
	\$	\$	\$	\$	\$	\$	\$
Cost, beginning of year	13,019,087	141,817,897	4,077,801	7,093,460	188,367	1,778,841	167,975,453
Changes for the Year							
Increase:							
Purchases from:							
Deferred Capital Revenue - Bylaw		4,661,595	618,557	141,483		11,886	5,433,521
Deferred Capital Revenue - Other		434,020	150,278				584,298
Operating Fund		1,635,850	723,475	84,344		417,513	2,861,182
Special Purpose Funds		308,035	91,837	57,912		274,596	732,380
Transferred from Work in Progress		29,875,257	131,497			187,560	30,194,314
	-	36,914,757	1,715,644	283,739	-	891,555	39,805,695
Decrease:							
Deemed Disposals			74,174	694,352	85,631	243,480	1,097,637
	-	-	74,174	694,352	85,631	243,480	1,097,637
Cost, end of year	13,019,087	178,732,654	5,719,271	6,682,847	102,736	2,426,916	206,683,511
Work in Progress, end of year		180,353	712,456				892,809
Cost and Work in Progress, end of year	13,019,087	178,913,007	6,431,727	6,682,847	102,736	2,426,916	207,576,320
Accumulated Amortization, beginning of year		59,133,900	1,276,252	3,039,813	99,522	748,439	64,297,926
Changes for the Year							
Increase: Amortization for the Year		3,074,861	407,780	709,346	37,673	355,768	4,585,428
Decrease:							
Deemed Disposals			74,174	694,352	85,631	243,480	1,097,637
		-	74,174	694,352	85,631	243,480	1,097,637
Accumulated Amortization, end of year		62,208,761	1,609,858	3,054,807	51,564	860,727	67,785,717
Tangible Capital Assets - Net	13,019,087	116,704,246	4,821,869	3,628,040	51,172	1,566,189	139,790,603

School District No. 60 (Peace River North)

Schedule 4B (Unaudited)

Tangible Capital Assets - Work in Progress

Year Ended June 30, 2021

	Buildings	Furniture and Equipment	Computer Software	Computer Hardware	Total
	\$	\$	\$	\$	\$
Work in Progress, beginning of year	29,875,257	131,497		187,560	30,194,314
Changes for the Year					
Increase:					
Deferred Capital Revenue - Other	180,353	712,456			892,809
	180,353	712,456	-	-	892,809
Decrease:					
Transferred to Tangible Capital Assets	29,875,257	131,497	-	187,560	30,194,314
	29,875,257	131,497	-	187,560	30,194,314
Net Changes for the Year	(29,694,904)	580,959	-	(187,560)	(29,301,505)
Work in Progress, end of year	180,353	712,456	-	-	892,809

School District No. 60 (Peace River North)

Schedule 4C (Unaudited)

Deferred Capital Revenue

Year Ended June 30, 2021

	Bylaw Capital	Other Provincial	Other Capital	Total Capital
	\$	\$	\$	\$
Deferred Capital Revenue, beginning of year	70,238,960	877,326	6,208,528	77,324,814
Changes for the Year				
Increase:				
Transferred from Deferred Revenue - Capital Additions	5,433,521	584,298		6,017,819
Transferred from Work in Progress	28,859,188	1,335,126		30,194,314
	<u>34,292,709</u>	<u>1,919,424</u>	<u>-</u>	<u>36,212,133</u>
Decrease:				
Amortization of Deferred Capital Revenue	3,185,664	44,679	187,663	3,418,006
	<u>3,185,664</u>	<u>44,679</u>	<u>187,663</u>	<u>3,418,006</u>
Net Changes for the Year	<u>31,107,045</u>	<u>1,874,745</u>	<u>(187,663)</u>	<u>32,794,127</u>
Deferred Capital Revenue, end of year	<u>101,346,005</u>	<u>2,752,071</u>	<u>6,020,865</u>	<u>110,118,941</u>
Work in Progress, beginning of year	28,859,188	1,335,126	-	30,194,314
Changes for the Year				
Increase				
Transferred from Deferred Revenue - Work in Progress		892,809		892,809
	<u>-</u>	<u>892,809</u>	<u>-</u>	<u>892,809</u>
Decrease				
Transferred to Deferred Capital Revenue	28,859,188	1,335,126		30,194,314
	<u>28,859,188</u>	<u>1,335,126</u>	<u>-</u>	<u>30,194,314</u>
Net Changes for the Year	<u>(28,859,188)</u>	<u>(442,317)</u>	<u>-</u>	<u>(29,301,505)</u>
Work in Progress, end of year	<u>-</u>	<u>892,809</u>	<u>-</u>	<u>892,809</u>
Total Deferred Capital Revenue, end of year	<u>101,346,005</u>	<u>3,644,880</u>	<u>6,020,865</u>	<u>111,011,750</u>

School District No. 60 (Peace River North)

Schedule 4D (Unaudited)

Changes in Unspent Deferred Capital Revenue

Year Ended June 30, 2021

	Bylaw Capital	MEd Restricted Capital	Other Provincial Capital	Land Capital	Other Capital	Total
	\$	\$	\$	\$	\$	\$
Balance, beginning of year	300,560	28,626	-	369,761		698,947
Changes for the Year						
Increase:						
Provincial Grants - Ministry of Education	5,132,961					5,132,961
Provincial Grants - Other			1,477,107			1,477,107
Other				63,984		63,984
	5,132,961	-	1,477,107	63,984	-	6,674,052
Decrease:						
Transferred to DCR - Capital Additions	5,433,521		584,298			6,017,819
Transferred to DCR - Work in Progress			892,809			892,809
	5,433,521	-	1,477,107	-	-	6,910,628
Net Changes for the Year	(300,560)	-	-	63,984	-	(236,576)
Balance, end of year	-	28,626	-	433,745	-	462,371



School District No. 60 (Peace River North)

Financial Statement Presentation

September 20, 2021



Agenda

- Auditor Report
- Financial statement review
- Financial statement notes
- Questions

Audit Report

- Independent Auditors' Report
 - Compliance report issued in respect of the financial statements from Statement 1 through the Notes to the Financial Statements
 - Clean audit opinion to be issued

Assets of School District No. 60 – June 30, 2021

Statement of Financial Position (in thousands of dollars)

	2021	2020
Cash and Cash Equivalents	\$ 15,773.7	\$ 13,134.3
Receivables	\$ 599.3	\$ 3,864.1
Inventories for resale	\$ 116.5	\$ 116.5
Prepaid Expenses	\$ 392.3	\$ 182.4
Tangible Capital Assets	\$ 139,790.6	\$ 133,871.8

Receivables of School District No. 60 – June 30, 2021

Statement of Financial Position (in thousands of dollars)

	2021	2020	change
Due from the Ministry of Education	-	\$ 2,752.6	\$ (2,752.6)
Other Receivables	\$ 599.3	\$ 1,111.5	\$ (512.2)
Total Receivables	\$ 599.3	\$ 3,864.1	\$ (3,264.8)

Tangible Capital Assets of School District No. 60 – June 30, 2021

Statement of Financial Position (in thousands of dollars)

	2021	2020	Change
Sites	\$ 13,019.1	\$ 13,019.1	\$ -
Buildings	\$ 178,732.7	\$ 141,817.9	\$ 36,914.8
Buildings – Work in progress	\$ 180.3	\$ 29,875.3	\$ (29,695.0)
Furniture and Equipment	\$ 5,719.3	\$ 4,077.8	\$ 1,641.5
Furniture and Equipment – Work in progress	\$ 712.5	\$ 131.5	\$ 581.0
Vehicles	\$ 6,682.8	\$ 7,093.5	\$ (410.7)
Computer Software	\$ 102.7	\$ 188.3	\$ (85.6)
Computer Hardware	\$ 2,426.9	\$ 1,778.8	\$ 648.1
Computer Hardware – Work in progress	\$ -	\$ 187.5	\$ (187.5)
Total Tangible Capital Assets - Gross	\$ 207,576.3	\$ 198,169.7	\$ 9,406.6
Accumulated amortization	\$ (67,785.7)	\$ (64,297.9)	\$ (3,487.8)
Total Tangible Capital Assets - Net	\$ 139,790.6	\$ 133,871.8	\$ 5,918.8

Liabilities of School District No. 60 – June 30, 2021

Statement of Financial Position (in thousands of dollars)

	2021	2020
Accounts payable and accrued liabilities	\$ 8,479.3	\$ 9,489.1
Unearned revenue	\$ 400.0	\$ 61.9
Employee future benefits	\$ 909.4	\$ 676.4
Total liabilities (before deferred revenue and deferred capital revenue)	\$ 9,788.7	\$ 7,661.5

Deferred Revenues of School District No. 60 – June 30, 2021

Statement of Financial Position (in thousands of dollars)

	2021	2020	Change
Deferred Revenue	\$ 3,146.9	\$ 2,511.0	\$ 635.9
Deferred Capital Revenue	\$ 111,474.1	\$ 108,218.1	\$ 3,256.0
Total Deferred Revenues	\$ 114,621.0	\$ 110,729.1	\$ 3,891.9

Results of School District No. 60 – June 30, 2021

Schedule of Operations (in thousands of dollars)

	Budget 2021	Actual 2021	Actual 2020
Revenues	\$ 84,223.7	\$ 84,486.7	\$ 80,394.7
Expenses	\$ 84,889.8	\$ 82,436.2	\$ 80,641.0
Surplus (Deficit)	\$ (666.1)	\$ 2,050.5	\$ (246.3)

Operating Surplus Breakdown of School District No. 60 – June 30, 2021

Schedule of Changes in Accumulated Surplus (Deficit) by Fund (in thousands of dollars)

	Actual 2021	Actual 2020
Operating Fund	\$ (375.7)	\$ (952.0)
Capital Fund	\$ 2,426.1	\$ 705.7
Accumulated Surplus	\$ 2,050.4	\$ (246.3)

Total Accumulated Surplus Breakdown S.D. No. 60 – June 30, 2021

Schedule of Changes in Accumulated Surplus (Deficit) by Fund (in thousands of dollars)

	Actual 2021	Actual 2020
Operating Fund	\$ 3,483.8	\$ 3,859.5
Special Purpose Fund	\$ -	\$ -
Capital Fund	\$ 28,778.9	\$ 26,352.7
Accumulated Surplus	\$ 32,262.7	\$ 30,212.2

Key Notes of the Financial Statements

- Significant accounting policies and practices are disclosed in Note 2 to the financial statements

Questions

Questions on the financial statements?



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Bowes

Sharon Schell <sschell@prn.bc.ca>

Posts of Responsibility - 2021/2022

2 messages

Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 9:42 AM

To: J Gill <jgill@prn.bc.ca>, Theresa Hipkiss <thipkiss@prn.bc.ca>

Good morning Jason & Theresa:

Can you please advise who you are wanting to appoint as your Posts of Responsibility for this current school year? and whether they are 1.0 FTE or 0.5 FTE?

Stephen will present your request to the Board at the September Board Meeting for their approval.

Thank you.

* * * * *

Sharon Schell

Executive Assistant

Stephen Petrucci, Superintendent

Jarrold Bell, Director of Instruction

Wade Hart, Director of Instruction

Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)

(250) 262-6017 tel

(250) 262-6046 fax

* * * * *

J Gill <jasongill@prn.bc.ca>

Thu, Sep 2, 2021 at 2:47 PM

To: Sharon Schell <sschell@prn.bc.ca>

Cc: J Gill <jgill@prn.bc.ca>, Theresa Hipkiss <thipkiss@prn.bc.ca>

Hi Sharon...

Grade 7/Tech ~ Angie Fuller

Grade 8/Math & Science ~ Nathan Peardon

Grade 9/Humanities ~ Ryan Windhorst

Careers & Electives ~ Val Shipley

Athletics & PE ~ Kory Bell

Jason

[Quoted text hidden]



Clearview

Sharon Schell <sschell@prn.bc.ca>

Community Coaches at your school for Board Approval

2 messages

Sharon Schell <sschell@prn.bc.ca>
To: Admin-l <admin-l@prn.bc.ca>

Mon, Aug 30, 2021 at 2:40 PM

Good afternoon to all Administrative Officers:

Just a reminder that approval from the Board is required if you plan to use community coaches at your school in 2021-2022

Please forward written requests to the Superintendent through my email (sschell@prn.bc.ca).

Please see the following URL for our current Board Policy "3001 Athletics Coaches/Sponsors" for more information:

<https://policy.prn.bc.ca/wp-content/uploads/sites/33/2012/05/3001-Athletics-Coaches-Sponsors.pdf>

Please ensure that you have your list of requested community coaches to me by the Wednesday prior to the next scheduled Board Meeting in order for them to be added to the agenda.

Please see the following URL for the entire list of our scheduled Board Meetings for the 2021/2022 school year:
<https://policy.prn.bc.ca/wp-content/uploads/sites/33/2021/06/2021-22-Schedule-of-Board-Meetings.pdf>

Thank you.

--
* * * * *

Sharon Schell

Executive Assistant

Stephen Petrucci, Superintendent

Jarrold Bell, Director of Instruction

Wade Hart, Director of Instruction

Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)

(250) 262-6017 tel

(250) 262-6046 fax

* * * * *

Craig Brownlee <cbrownlee@prn.bc.ca>

To: Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 16, 2021 at 9:02 AM

Good day,

We request to have Tawnya Copes coach our sr. girl's basketball team on which her daughter plays. Tawnya has coached this in the past as well.

[Quoted text hidden]

—
Craig Brownlee

Principal

Clearview Elementary & Jr. Secondary School

Email: cbrownlee@prn.bc.ca

Cell: 250-263-7827



District Band

Sharon Schell <sschell@prn.bc.ca>

District Band - Post of Responsibility - 2021/2022

2 messages

Sharon Schell <sschell@prn.bc.ca>
To: Carleen Andrews <candrews@prn.bc.ca>

Thu, Sep 2, 2021 at 9:39 AM

Good morning Carleen:

Can you please verify if you are appointing Sandra Gunn to a full-time (1.0) Post of Responsibility again for District Band?

Sharon Schell
Executive Assistant

Stephen Petrucci, Superintendent
Jarrod Bell, Director of Instruction
Wade Hart, Director of Instruction
Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)
(250) 262-6017 tel
(250) 262-6046 fax

Carleen Andrews <candrews@prn.bc.ca>
To: Sharon Schell <sschell@prn.bc.ca>

Fri, Sep 3, 2021 at 2:31 PM

Hi Sharon!
Yes. She is.
Carleen
[Quoted text hidden]

Carleen Andrews
Director of Instruction
Social Emotional Learning (SEL/Counselling), Indigenous Education
School District #60 (Peace River North)
I am honoured to be living and learning on the traditional territory of the Dane - Zaa within Treaty 8

10112-105 Avenue
Fort St. John, BC V1J 4S4
candrews@prn.bc.ca
250 262 6017



ORK

Sharon Schell <sschell@prn.bc.ca>

Posts of Responsibility - 2021/2022

2 messages

Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 9:42 AM

To: Sheldon Steele <ssteele@prn.bc.ca>, Tanya Braun <tbraun@prn.bc.ca>

Good morning Sheldon & Tanya:

Can you please advise who you are wanting to appoint as your Posts of Responsibility for this current school year? and advise if they are a 1.0 FTE or a 0.5 FTE appointment as well.

Stephen will present your request to the Board at the September Board Meeting for their approval.

Thank you.

* * * * *

Sharon Schell

Executive Assistant

Stephen Petrucci, Superintendent

Jarrod Bell, Director of Instruction

Wade Hart, Director of Instruction

Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)

(250) 262-6017 tel

(250) 262-6046 fax

* * * * *

Sheldon Steele <ssteele@prn.bc.ca>

Fri, Sep 3, 2021 at 8:12 AM

To: Sharon Schell <sschell@prn.bc.ca>

Cc: Tanya Braun <tbraun@prn.bc.ca>

Hi Sharon,

Here are our PORs for this school year:

- 1.0 Dean Kesteloot - House Coordinator & Teacher-Leader for Literacy
- 1.0 Lorell MacPherson - House Coordinator & Teacher-Leader for Numeracy
- 1.0 Matt Logan - House Coordinator & Teacher-Leader for Grade 7
- 1.0 Laurie Gould - House Coordinator & Teacher-Leader for Careers/Electives
- 0.5 Rachel Bason - Student Support Coordinator
- 0.5 Tristen Burrridge - Athletic Director

Regards

Sheldon

[Quoted text hidden]

Sheldon Craig-Steele

Principal, Dr. Kearney Middle School

<http://kearney.prn.bc.ca/>

(ph)250-785-8378, (fax)250-785-1678 ,

(cell) 250-261-0674

10723 - 92 St. Fort St. John, BC V1J 2T9



H. HOPE

Sharon Schell <sschell@prn.bc.ca>

Post of Responsibility - 2021/2022

2 messages

Sharon Schell <sschell@prn.bc.ca>
To: Derrek Beam <dbeam@prn.bc.ca>

Thu, Sep 2, 2021 at 9:41 AM

Good morning Derrek:

Can you please advise who you are wanting to appoint as your Post of Responsibility for this current school year?

Stephen will present your request to the Board at the September Board Meeting for their approval.

Thank you.

--
* * * * *

Sharon Schell
Executive Assistant

Stephen Petrucci, Superintendent
Jarrod Bell, Director of Instruction
Wade Hart, Director of Instruction
Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)
(250) 262-6017 tel
(250) 262-6046 fax

* * * * *

Derrek Beam <dbeam@prn.bc.ca>
To: Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 10:59 AM

Brent Heiberg. Thanks.

[Quoted text hidden]

--
Derrek Beam
Principal,
Hudson's Hope School
School District #60 - Peace River North
Phone 250-783-9994
Fax 250-783-5465
"The greatest gift to give in this era is your time"



Learning Services

Sharon Schell <sschell@prn.bc.ca>

POR for learning services

5 messages

Charmaine Chretien <cchretien@prn.bc.ca>

Wed, Sep 1, 2021 at 9:45 AM

To: Sharon Schell <sschell@prn.bc.ca>

Cc: Keith MacGillivray <kmacgillivray@prn.bc.ca>, Tracey Lariviere <tlariviere@prn.bc.ca>

Good morning Sharon,

Mary Tremain will be our POR for the 2021-22 school year.

Charmaine

Charmaine Chretien

District Principal, Curriculum & Assessment

Learning Services

School District No. 60

cchretien@prn.bc.ca

10112-105 Avenue

Fort St. John, B.C.

V1J 4S4

office: 250-262-6091

cell: 250-261-0236

fax: 250-785-2269

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Sharon Schell <sschell@prn.bc.ca>

Wed, Sep 1, 2021 at 9:55 AM

To: Charmaine Chretien <cchretien@prn.bc.ca>

Question this will be a 0.8 FTE PoR, correct? ... as Mary is seconded 0.2 FTE to the PRNTA?

[Quoted text hidden]

Sharon Schell

Executive Assistant

Stephen Petrucci, Superintendent

Jarrod Bell, Director of Instruction

Wade Hart, Director of Instruction

Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)

(250) 262-6017 tel

(250) 262-6046 fax

To: Sharon Schell <sschell@prn.bc.ca>

Hi Sharon. It appears I jumped the gun on the PE/Athletics POR. Jaclyn McNicol will be the POR. Dustin Barry withdrew.

On Apr 27, 2021, at 2:20 PM, Sharon Schell <sschell@prn.bc.ca> wrote:

[Quoted text hidden]

Sharon Schell <sschell@prn.bc.ca>

Wed, Apr 28, 2021 at 9:10 AM

To: Randy Pauls <rpauls@prn.bc.ca>

Ok, thanks.

On Wed, Apr 28, 2021 at 8:48 AM Randy Pauls <rpauls@prn.bc.ca> wrote:

Hi Sharon. It appears I jumped the gun on the PE/Athletics POR. Jaclyn McNicol will be the POR. Dustin Barry withdrew.

[Quoted text hidden]

[Quoted text hidden]

Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 9:31 AM

To: Todd Koponyas <tkoponyas@prn.bc.ca>

Randy sent me a list of your Posts of Responsibility for 2021-2022 in May... and I just wanted to verify that these are still your folks you want for this school year:

- * English - Melissa Paakkonen
- * Social Studies - Rob Dempsey
- * Science - Lindsay Lynn
- * Math - Torben Graham
- * Learning Services - Krista Peregoodoff
- * Career Programs/Tech Ed (Shops) - Jeff Mayer
- * Fine Arts / Applied Skills / Technology - Kim Ans
- * Athletics / PE - Jaclyn McNicol
- * ELC - Jerrick Salinas

All are 1.0 FTE PoR's.

Please verify ... thank you.

[Quoted text hidden]

Todd Koponyas <tkoponyas@prn.bc.ca>

Thu, Sep 2, 2021 at 9:44 AM

To: Sharon Schell <sschell@prn.bc.ca>

Hi Sharon

Yes the list you have is correct and they are all 1.0FTE

Thanks

Todd

[Quoted text hidden]

--
Todd Koponyas
Principal, North Peace Secondary School
ELC and Main Campus
WK: 250-785-4429
email: tkoponyas@prn.bc.ca
website: <https://npss.prn.bc.ca/>

Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 9:50 AM

To: Todd Koponyas <tkoponyas@prn.bc.ca>

Adolescent Use of Social Media in Canada

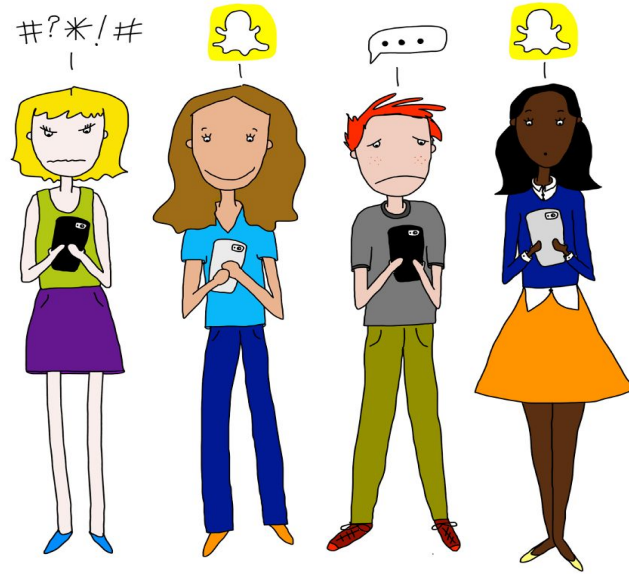
Stephen Petrucci

- Dissertation Defense in Fulfillment of the University of Kansas Doctorate of Education Program
- August 26, 2021

Agenda

- Introductions
 - Background
 - The Problem
 - Research Questions
 - Literature Review
 - The Study Population and Methodology
-
- Findings and Conclusions
 - Discussion and Feedback

The Problem



Adolescents spend a significant and increasing amount of time online, especially on social media platforms where some teens check their profiles up to three hundred times a day (Anderson & Jiang, 2018; Martin et al., 2018; Twenge et al., 2019)

The Research Questions

- How do adolescents aged 13-17 in grades 8-12 in Canada currently interact with social media?
 - What are the most popular social media platforms?
- Do these adolescents report the effects of social media use on their lives to be mostly positive, mostly negative, or neither positive nor negative?
 - What is the main reason they give?

- Are there differences in perceived effects of social media use by age, gender, ethnicity and socioeconomic status?
- How do the results from this Canadian study compare with the results of the American 2018 PEW Teen Survey for the perceived overall effects of social media use, the choice of platform and the behaviors demonstrated?
- What are the perceived effects of the Covid pandemic on the frequency of social media use and teen's outlook for the future?

The Significance of this Study

- Up-to-date research on how Canadian adolescents use social media - the trends and patterns related to choice of platforms, time online and behaviors online
- Current insights into adolescent perspectives on the positive and negative effects of social media use
- Knowledge that educators, legislators and system leaders can use to engage and support adolescents in their education and social milieu

Literature Review

- Adolescent Cognitive Development & the Corporate Ethos of Social Media
- How Adolescents Interact with Social Media
- Research on the Positive Effects of Social Media Use
- Research on the Negative Effects of Social Media Use

** The research includes variations by the demographic variables of age, gender, ethnicity and SES

The Study Population

- 296 Canadian adolescents in grades 8-12 located in a public school district in northern British Columbia. Target population of 2007

Of Valid Responses

- 74 males (34%)
- 128 females (59%)
- 14 non-binary (6%)
- 31 Indigenous (14%)
- 183 non-Indigenous (86%)
- 22 - 13 years old (10%)
- 53 - 14 years old (25%)
- 39 - 15 years old (18%)
- 47 - 16 years old (22%)
- 55 - 17 years old (25%)

The Methodology: A Descriptive Study

- Replication of most of 2018 PEW Teen Media Survey questions (Anderson & Jiang, 2018)
- Descriptive data including measures of central tendency represented numerically and graphically for all research questions
- Coding of qualitative data for short answer survey response on the main reason for perceived positive or negative effects from SM use - represented numerically and through commentary
- Descriptive data as well as analysis of variance of demographic variables using ANOVA, t-test and chi-squared tests

Findings

How do adolescents aged 13-17 in grades 8-12 in Canada currently interact with social media?

○ *What are the most popular social media platforms?*

- Adolescents are almost constantly engaged on SM and demonstrate posting behaviors that show a strong desire to connect with their friends.
- The most popular platforms are SnapChat, TikTok and YouTube.

Do these adolescents report the effects of social media use on their lives to be mostly positive, mostly negative, or neither positive nor negative?

- *What is the main reason they give?*
- Most Canadian teens report that the effects of SM are neither positive nor negative. More teens perceive an overall negative effect than a positive one.
- When giving a reason why they report the effects of SM use as mostly positive, teens refer most frequently to a connection with friends.
- When giving a reason why they report the effects of SM use as mostly negative, teens refer most frequently to the unrealistic view of others' and own lives as well as the pressure to post content that makes them look good.

Are there differences in perceived effects of social media use by age, gender, ethnicity and socioeconomic status?

- For the question on the overall effects of SM use, there is no statistical difference between demographic groups.
- Girls post more selfies and content for approval than boys or non-binary teens.
- Boys play more video games than girls or non-binary teens.
- No significant difference for Indigenous students when it comes to feeling support.
- No significant difference in feeling support or feeling overwhelmed by drama when analysed by SES - Parent Education.

How do the results from this Canadian study compare with the results of the American 2018 PEW Teen Survey for the perceived overall effects of social media use, the choice of platform and the behaviors demonstrated?

- Whereas more American teens reported the effects of SM use as “mostly positive” than “mostly negative” (Anderson & Jiang, 2018), Canadian teens report the opposite.
- The top three most used platforms in the American study were Snapchat, YouTube and Instagram. The top three most used platforms in the Canadian study are Snapchat, TikTok and YouTube.
- Posting things for friends was the most frequent behavior in both studies.

What are the perceived effects of the Covid pandemic on the frequency of social media use and teen's outlook for the future?

- 65% of Canadian teens report that they used SM more during the pandemic than before.
- The majority of Canadian teens (55%) report feeling worse about the future due to the Covid pandemic.

Conclusions

1. Prior research as well as the quantitative and qualitative data from this study support the conclusion that connecting with friends is the most common behavior and motivator when on social media.
2. Prior research and the results of this study also align to support significant differences between boys and girls when it comes to social media interactions. In particular, the posting of selfies and content for approval by girls is a consistent finding across the research.

3. There was no significant difference between Indigenous and non-Indigenous students when it comes to feeling support from others on social media platforms. This is not consistent with prior research on Indigenous youth and other minority ethnic groups.
4. The mean scores of the frequency of online posting behaviors of Canadian teens were very weak. Why?
5. Along with the pace of change in digital technology, the trends in adolescent choices of platforms and tools are constantly shifting.
6. The Covid pandemic has clearly had an impact on Canadian teens - not only in terms of the frequency of SM use but also on their future outlook.

Discussion & Feedback

Enhancing Student Learning Report Data

The purpose of this document is to provide a summary of the Ministry data related to the Enhancing Student Learning Ministerial Order (the Order). The report is masked according to the Protection of Personal Information when Reporting on Small Populations policy (<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations>) so it can be shared with the public. Numbers that are masked will not appear on the charts. Please direct questions regarding this report to educ.reportingunit@gov.bc.ca

The student populations specified in the Order are:

Indigenous students	Students who have ever self-identified as Indigenous on an enrolment collection.
Indigenous students living on reserve	Based on enrolment records, students who have been identified as 'STATUS INDIAN ON RESERVE'.
Indigenous students living off reserve	Based on enrolment records, students who have never been identified as 'STATUS INDIAN ON RESERVE'.
Children and youth in care (CYIC)	Students who have been identified as Children/Youth in Care in the twelve months prior to September by the Ministry of Children and Family Development.
Students with disabilities or diverse abilities	All 12 categories including Gifted are used in identifying these students.

The measures specified in the Order are:

Measures	Notes	Page(s)
Number and percentage of students in grades 4 and 7 on-track or extending literacy expectations	Five years of resident student data in BC Public schools across different FSA administrations between Meeting and On Track/Exceeding and Extending.	2-3
Number and percentage of students proficient or extending literacy expectations as specified in the Grade 10 literacy assessments	As of the 2020/21 school year, only one year of resident student data in BC public schools is available as the Grade 10 literacy assessment started in 2019/20. The measure is based on the first write of grade 10 students.	4
Number and percentage of students in grades 4 and 7 on-track or extending numeracy expectations	Five years of resident student data in BC Public schools across different FSA administrations between Meeting and On Track/Exceeding and Extending.	5-6
Number and percentage of students proficient or extending numeracy expectations as specified in the Grade 10 numeracy assessments	Included the 3 years of resident student data in BC Public schools as the Grade 10 Numeracy assessments started in 2017/2018. The measure is based on the first-time Grade 10 students wrote the assessment.	7
Number and percentage of students who are completing grade to grade transitions on time	This measure is the rate of Grade 10 and 11 resident students in BC Public schools transitioning into the next higher grade.	8-9
Number and percentage of students in grades 4, 7, and 10 who feel welcome, safe, and have a sense of belonging in their school	Resident students in BC public schools who responded 'Often' or 'Always' to the 'Belonging' questions on the Student Learning Survey. The 'Do you feel safe?' question is anonymous so student population breakdown is not available.	10-12
Number and percentage of students in grades 4, 7, and 10 who feel there are two or more adults at their school who care about them	Resident students in BC Public schools who responded to '2 adults' or '3 adults' or '4 or more adults' to the question, 'At your school, how many adults do you feel care about you?'.	13
Number and percentage of resident students who achieved a BC Certificate of Graduation Dogwood Diploma within 5 years of starting Grade 8	Based on a sub-model of the six-year completion rate process for residents students in BC public schools; therefore, a) Data is not available until one year after the students have graduated ; and b) Data tables refers to year 6 (i.e. one year after the students have graduated).	14
Number and percentage of students transitioning to Canadian post-secondary institutions within 1 and 3 years	Information is based on transitions of resident students in BC public schools into BC public post-secondary institutions. However, the Ministry is pursuing information for Canadian institutions.	15-16

See the last page for further information about sub-populations and measures captured in this document.

Foundation Skills Assessment (FSA) Literacy - Reading - Grade 4

(Portion of Grade 4 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Reading section)

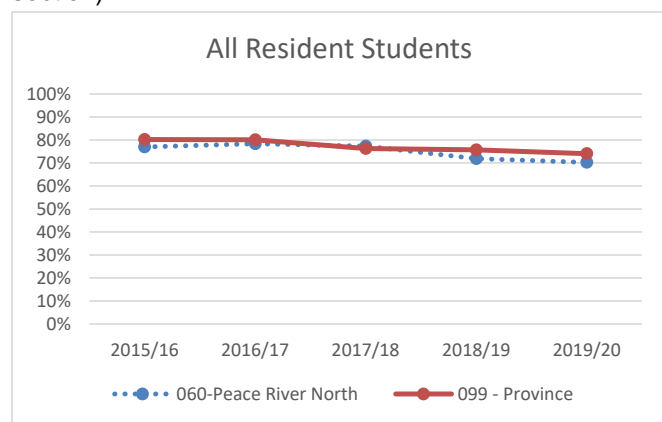


Figure 1: FSA Grade 4 Reading - All Resident Students

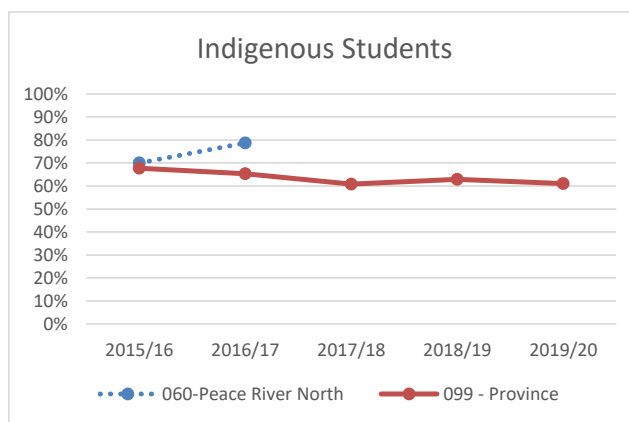


Figure 2: FSA Grade 4 Reading - Indigenous Students

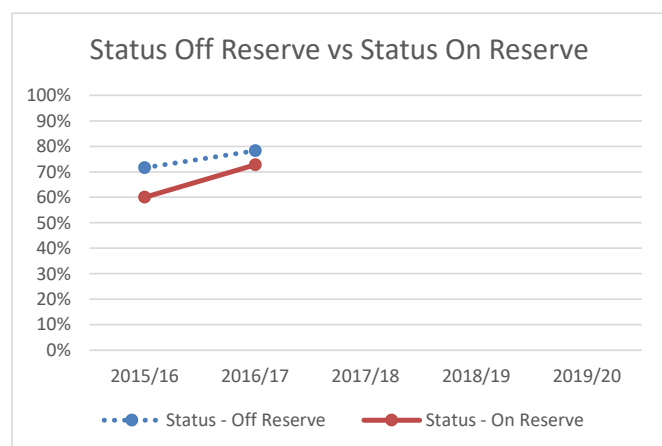


Figure 3: FSA Grade 4 Reading - Status - Off Reserve and Status - On Reserve

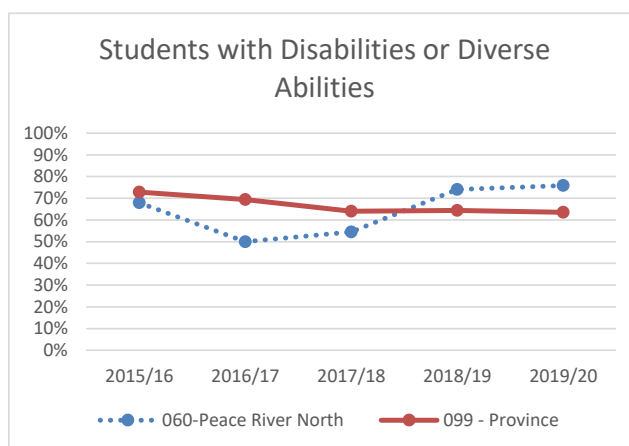


Figure 4: FSA Grade 4 Reading - Students with Disabilities or Diverse Abilities

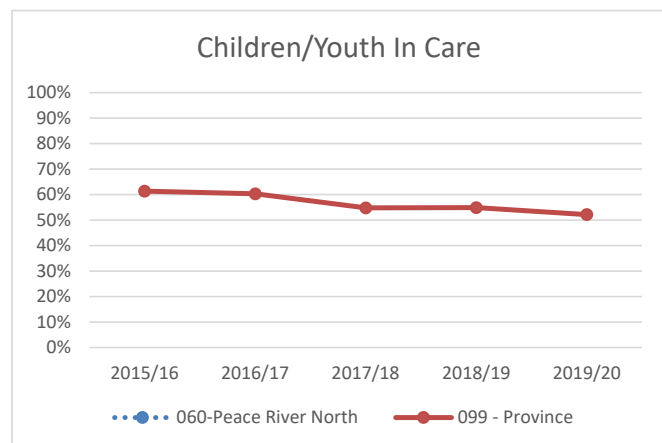


Figure 5: FSA Grade 4 Reading - Children/Youth In Care

Foundation Skills Assessment (FSA) Literacy - Reading - Grade 7

(Portion of Grade 7 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Reading section)

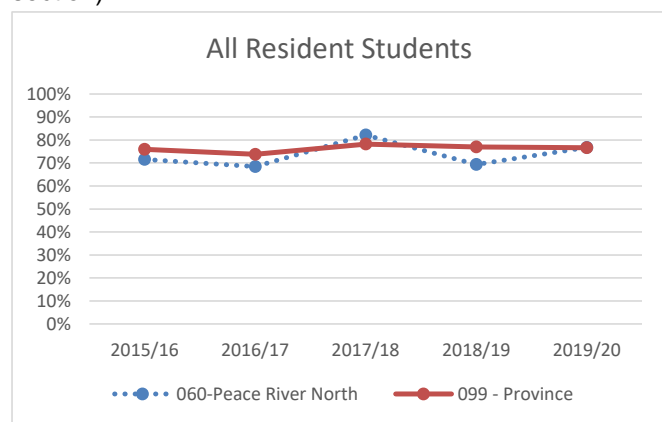


Figure 6: FSA Grade 7 Reading - All Resident Students

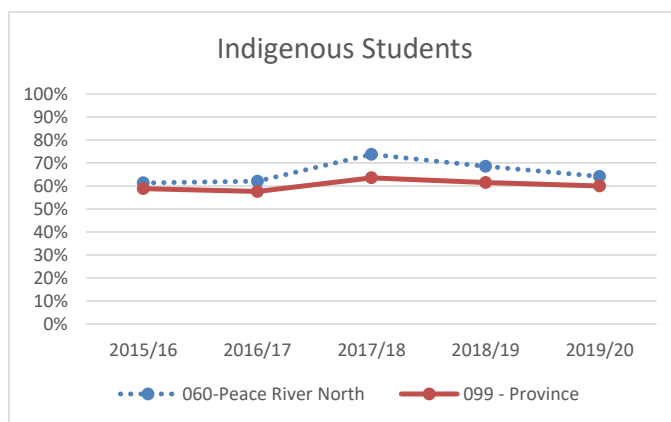


Figure 7: FSA Grade 7 Reading - Indigenous Students

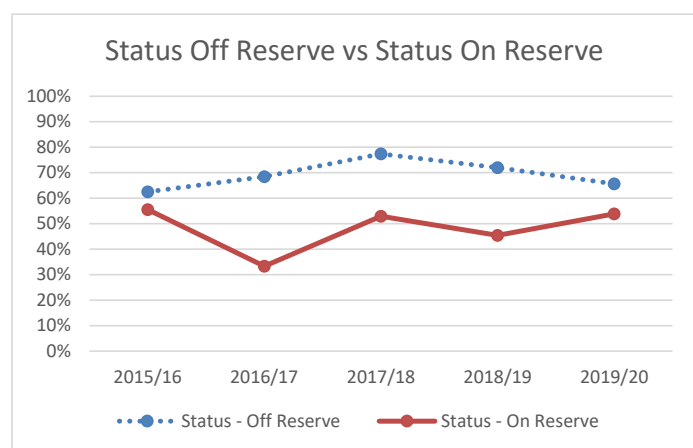


Figure 8: FSA Grade 7 Reading - Status - Off Reserve and Status - On Reserve

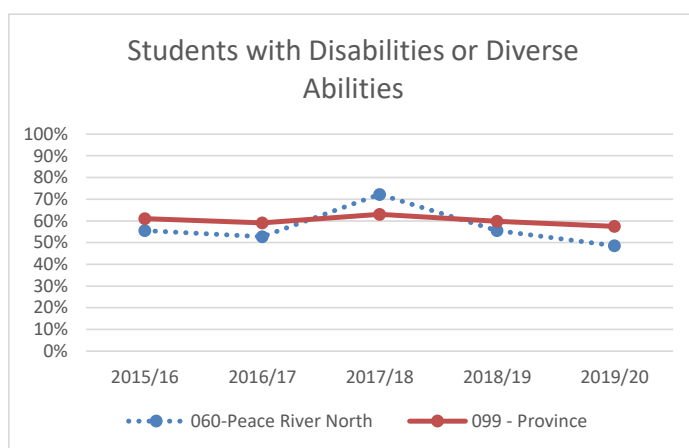


Figure 9: FSA Grade 7 Reading - Students with Disabilities or Diverse Abilities

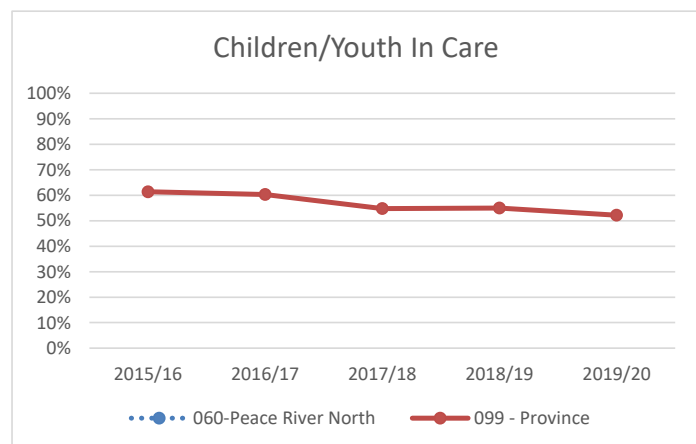


Figure 10: Grade 7 Reading - Children/Youth In Care

Graduation Assessment - Literacy 10

(Portion of Grade 10 resident writers 'Proficient' or 'Extending' on the Literacy 10 Assessment)

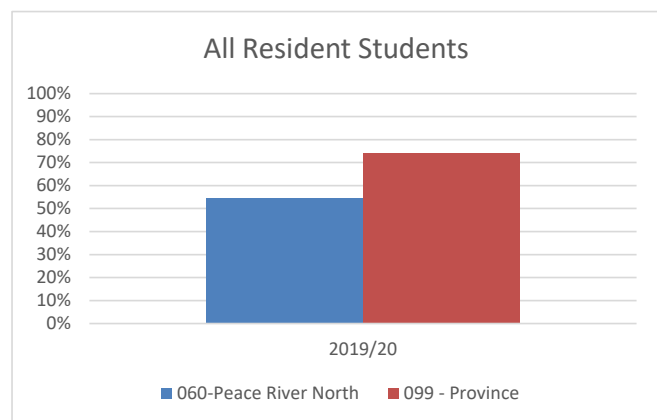


Figure 11: Graduation Assessment Grade 10 Literacy - All Resident Students

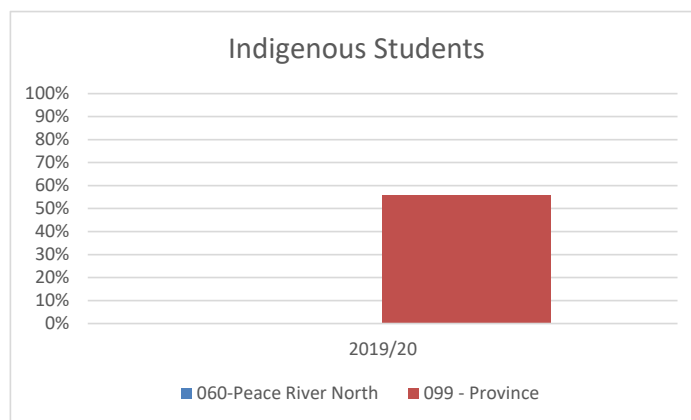


Figure 12: Graduation Assessment Grade 10 Literacy - Indigenous Students

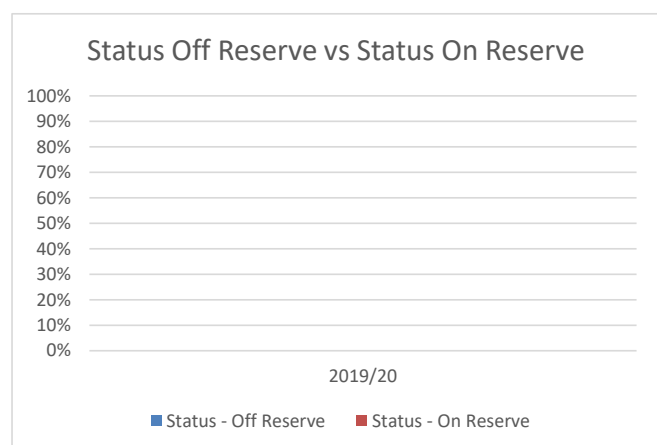


Figure 13: Graduation Assessment Grade 10 Literacy - Status - Off Reserve and Status - On Reserve

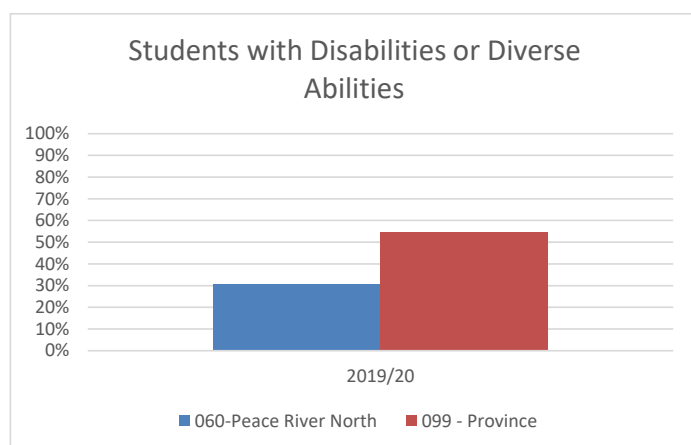


Figure 14: Graduation Assessment Grade 10 Literacy - Students with Disabilities or Diverse Abilities

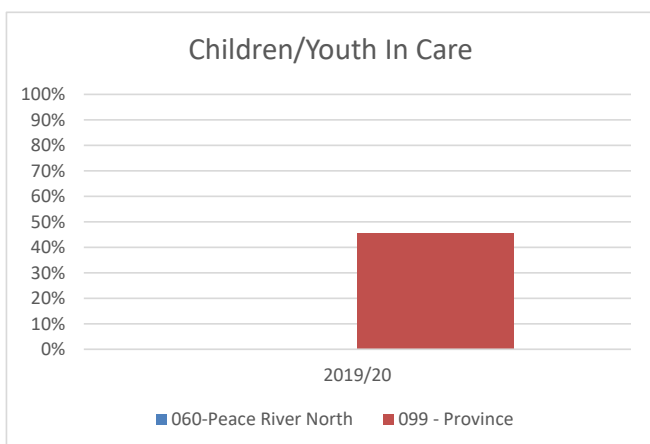


Figure 15: Graduation Assessment Grade 10 Literacy - Children/Youth In Care

Foundation Skills Assessment (FSA) Numeracy - Grade 4

(Portion of Grade 4 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Numeracy section)

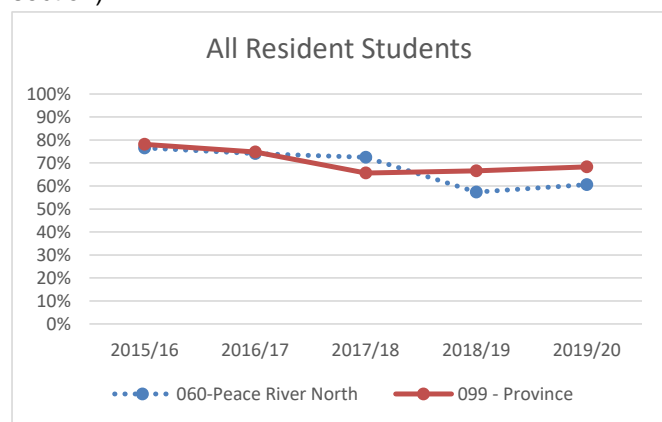


Figure 16: FSA Grade 4 Numeracy - All Resident Students

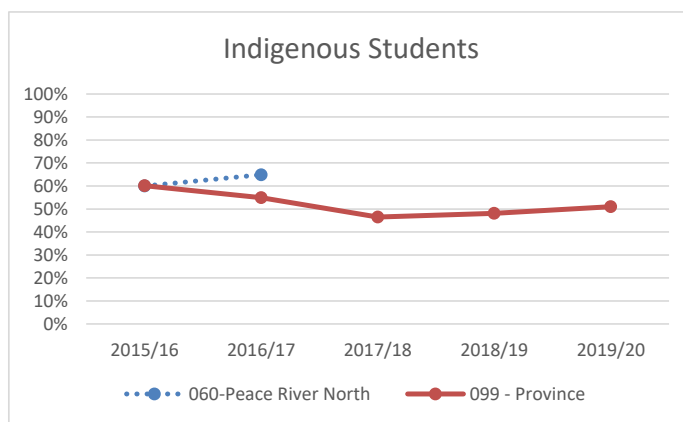


Figure 17: FSA Grade 4 Numeracy - Indigenous Students

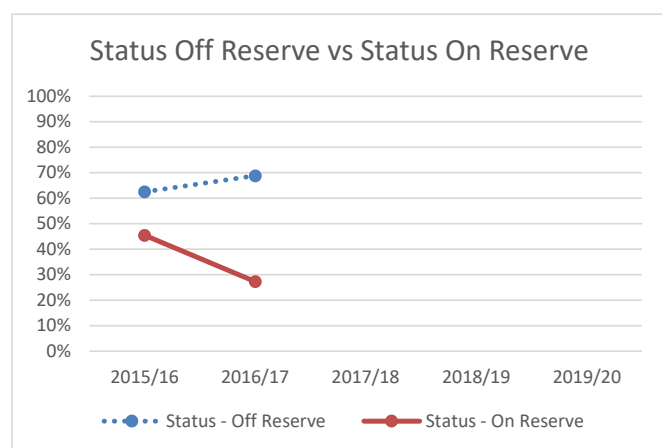


Figure 18: FSA Grade 4 Numeracy - Status - Off Reserve and Status - On Reserve

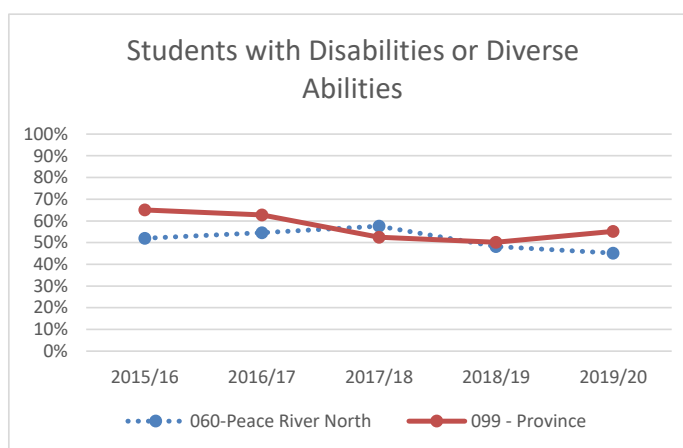


Figure 19: FSA Grade 4 Numeracy - Students with Disabilities or Diverse Abilities

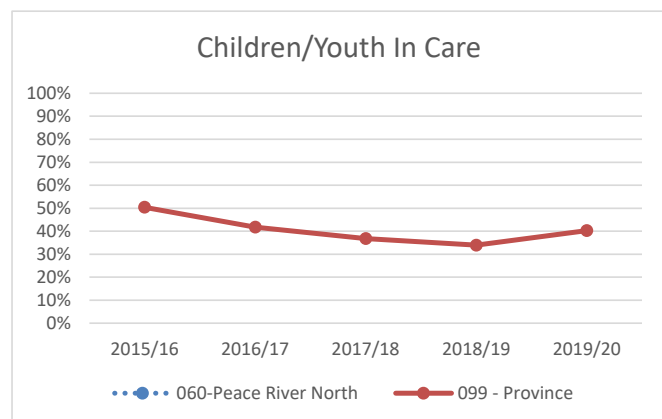


Figure 20: FSA Grade 4 Numeracy - Children/Youth In Care

Foundation Skills Assessment (FSA) Numeracy - Grade 7

(Portion of Grade 7 resident writers 'On Track' or 'Extending' or who have 'Met or Exceeded Expectations' on the FSA Numeracy section)

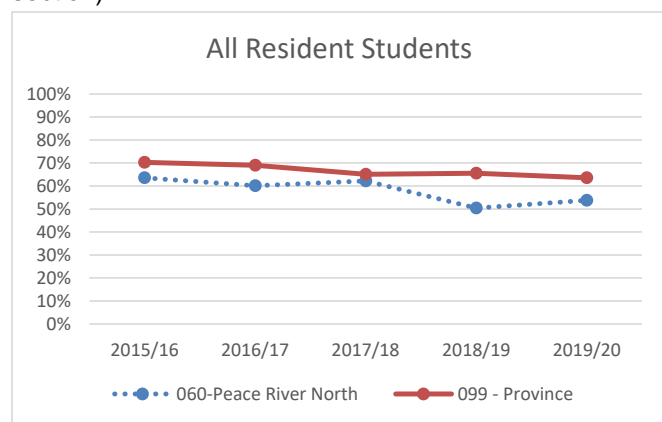


Figure 21: FSA Grade 7 Numeracy - All Resident Students

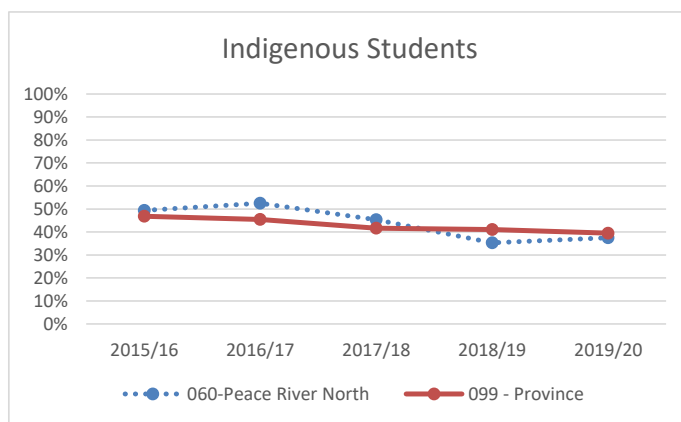


Figure 22: FSA Grade 7 Numeracy - Indigenous Students

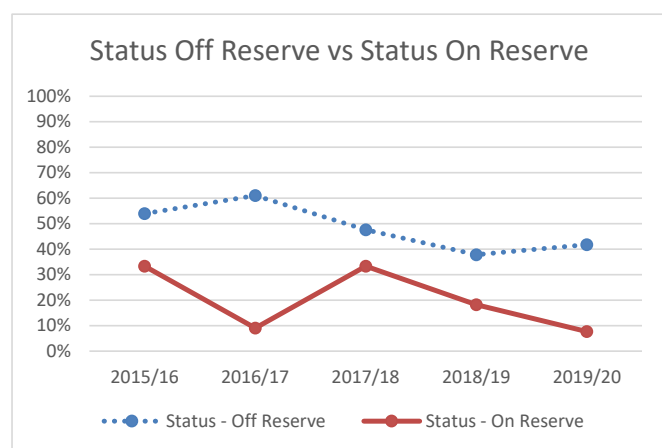


Figure 23: FSA Grade 7 Numeracy - Status - Off Reserve and Status - On Reserve

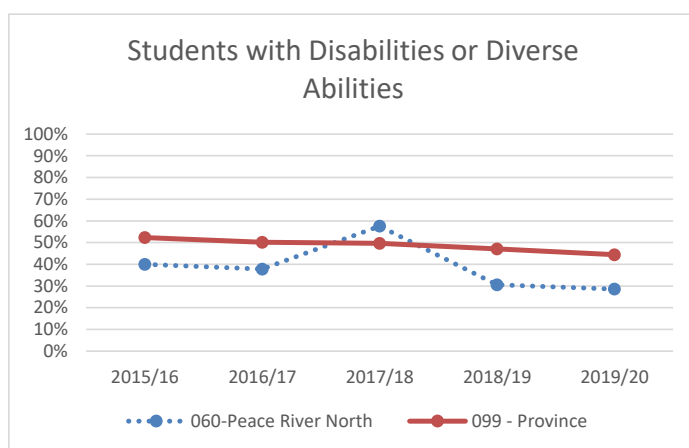


Figure 24: FSA Grade 7 Numeracy - Students with Disabilities or Diverse Abilities

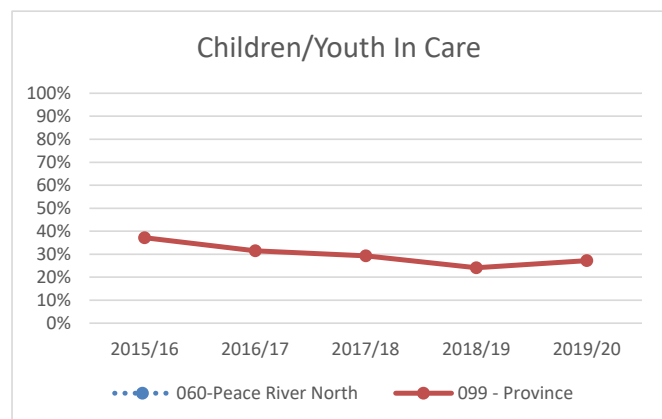


Figure 25: FSA Grade 7 Numeracy - Children/Youth In Care

Graduation Assessment - Numeracy 10

(Portion of Grade 10 resident writers 'Proficient' or 'Extending' on the Numeracy 10 Assessment)

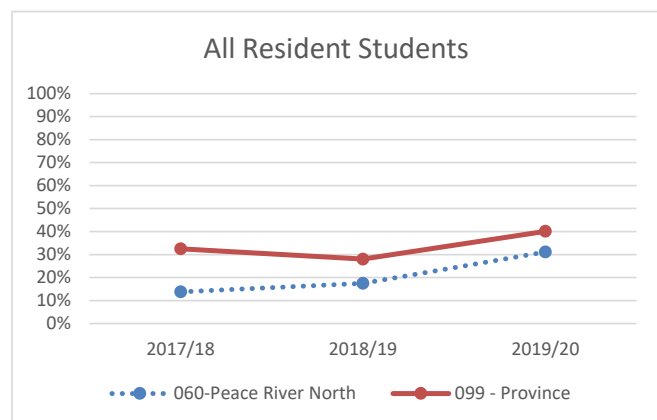


Figure 26: Graduation Assessment Grade 10 Numeracy - All Resident Students

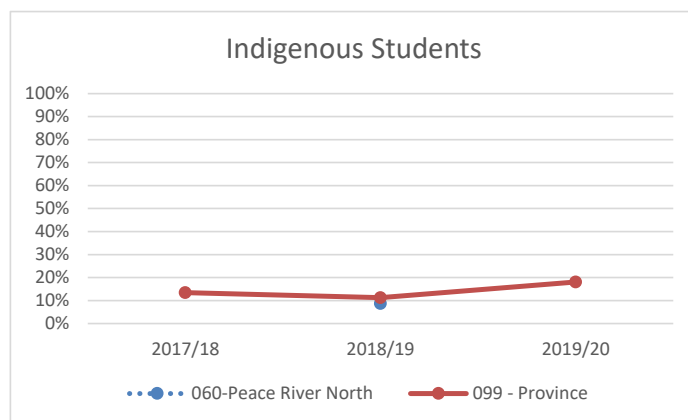


Figure 27: Graduation Assessment Grade 10 Numeracy - Indigenous Students

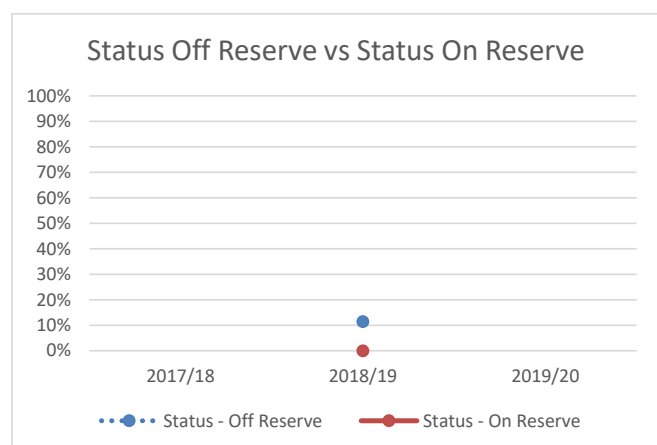


Figure 28: Graduation Assessment Grade 10 Numeracy - Status - Off Reserve and Status - On Reserve

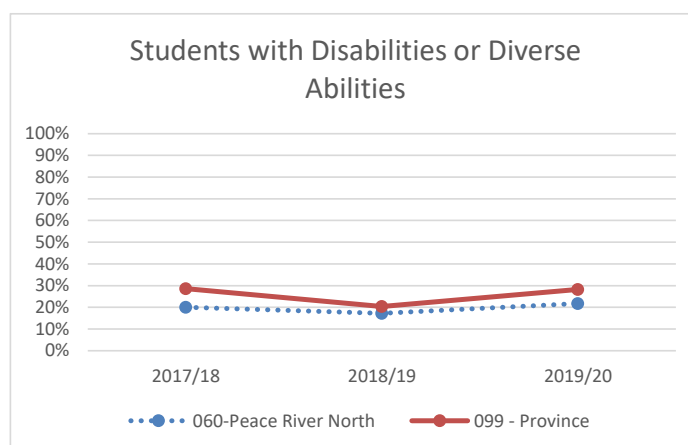


Figure 29: Graduation Assessment Grade 10 Numeracy - Students with Disabilities or Diverse Abilities

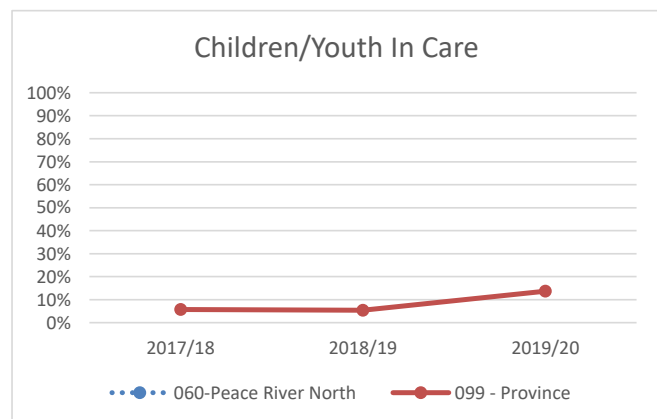


Figure 30: Graduation Assessment Grade 10 Numeracy - Children/Youth In Care

Grade to Grade Transition - Grade 10

(Portion of Grade 10 resident students who made the transition to Grade 11 in the next school year)

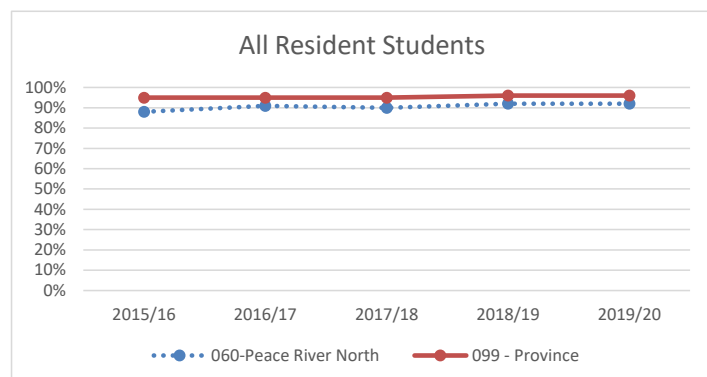


Figure 31: Transition Grade 10 to 11 - All Resident Students

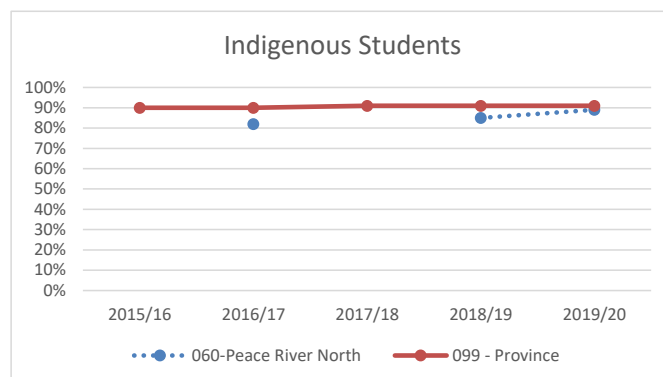


Figure 32: Transition Grade 10 to 11 - Indigenous Students

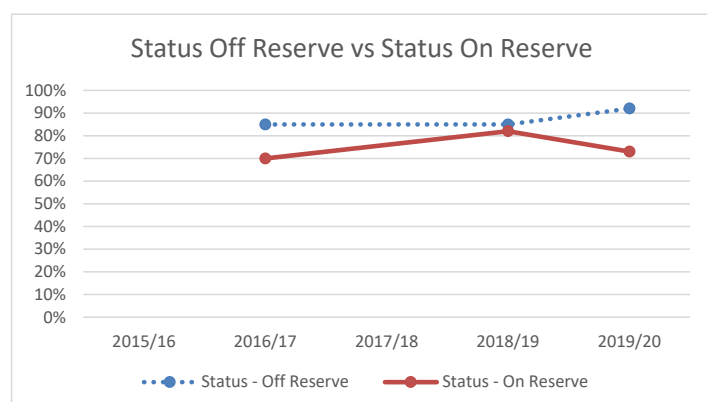


Figure 33: Transition Grade 10 to 11 - Status - Off Reserve and Status - On Reserve

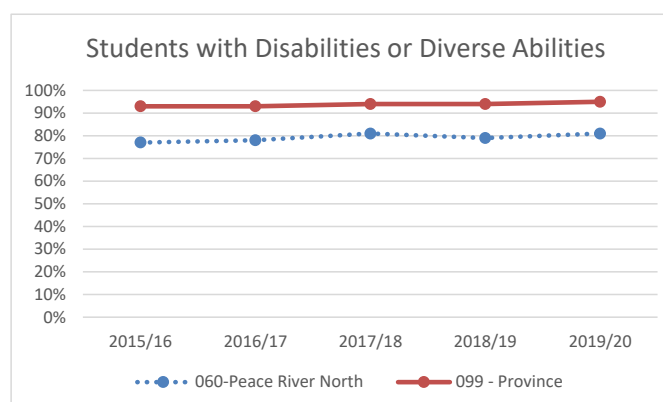


Figure 34: Transition Grade 10 to 11 - Students with Disabilities or Diverse Abilities

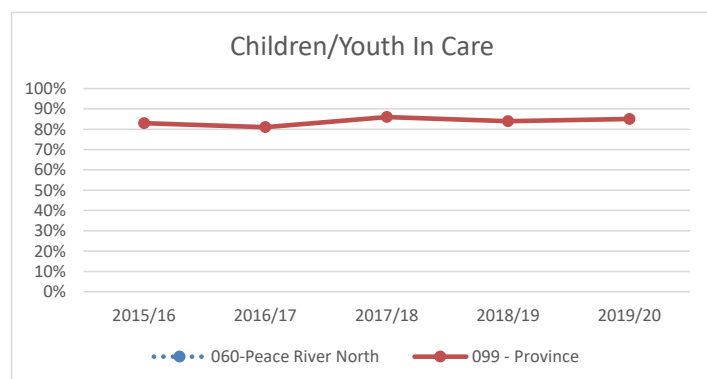


Figure 35: Transition Grade 10 to 11 - Children/Youth In Care

Grade to Grade Transition - Grade 11

(Portion of Grade 11 resident students who made the transition to Grade 12 in the next school year)

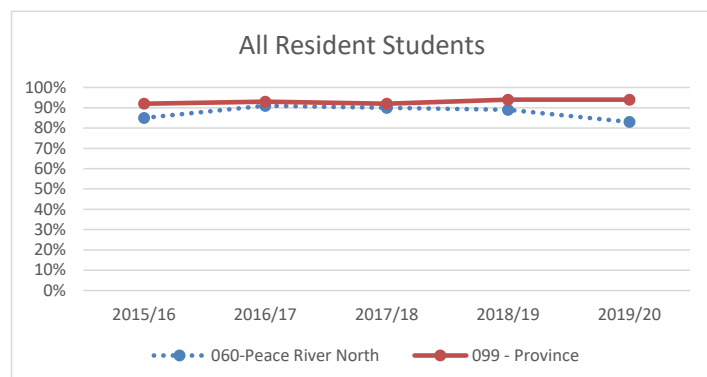


Figure 36: Transition Grade 11 to 12 - All Resident Students

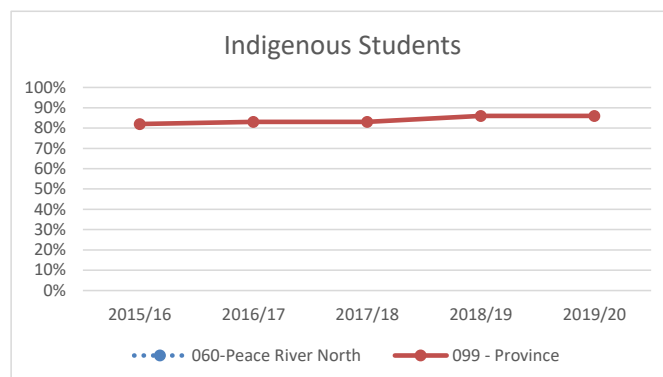


Figure 37: Transition Grade 11 to 12 - Indigenous Students

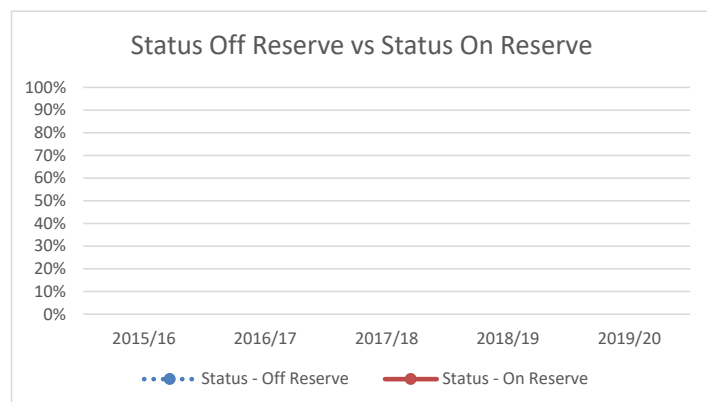


Figure 38: Transition Grade 11 to 12 - Status - Off Reserve and Status - On Reserve

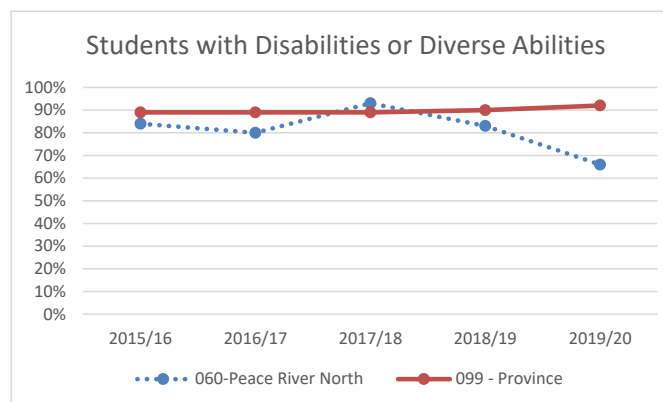


Figure 39: Transition Grade 11 to 12 - Students with Disabilities or Diverse Abilities

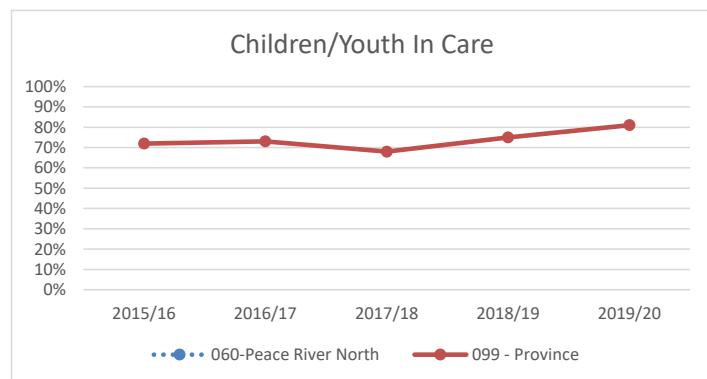


Figure 40: Transition Grade 11 to 12 - Children/Youth In Care

Student Learning Survey (SLS) - Feel Welcome

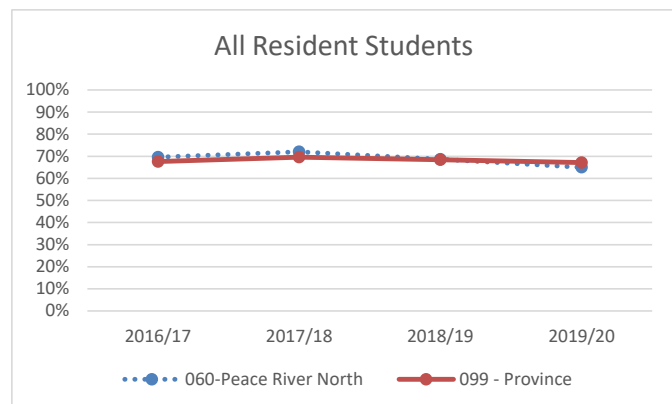


Figure 41: SLS - Feel Welcome - All Resident Students

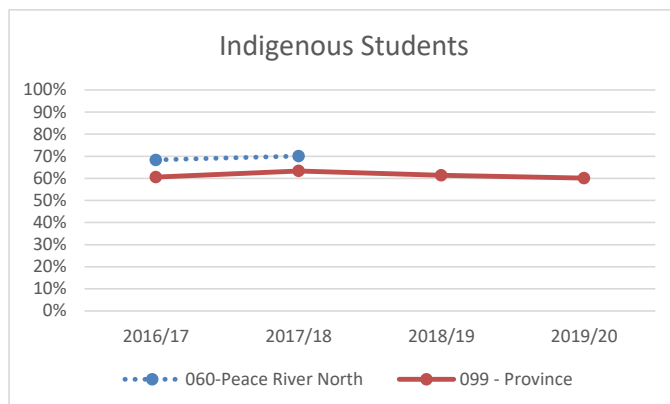


Figure 42: SLS - Feel Welcome - Indigenous Students

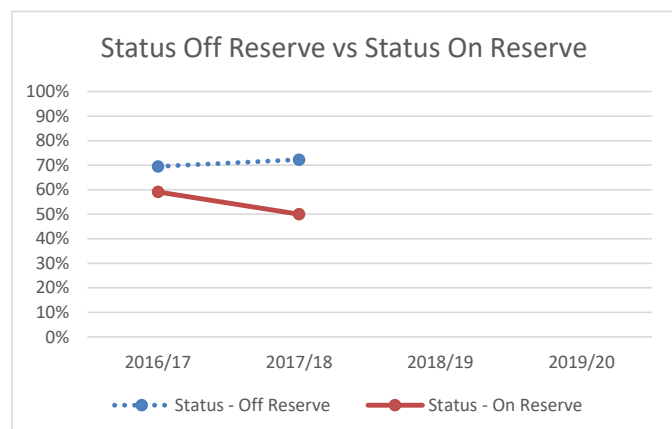


Figure 43: SLS - Feel Welcome - Status - Off Reserve and Status - On Reserve

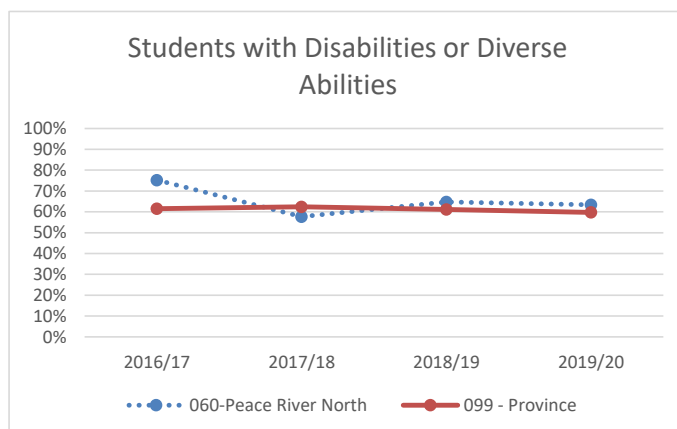


Figure 44: SLS - Feel Welcome - Students with Disabilities or Diverse Abilities

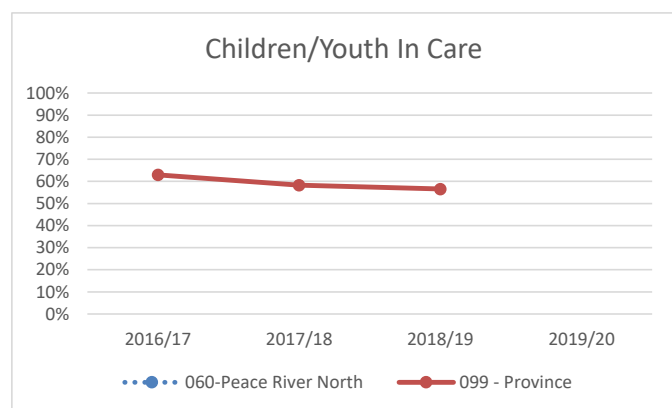


Figure 45: SLS - Feel Welcome - Children/Youth In Care

Student Learning Survey (SLS) - Feel Safe

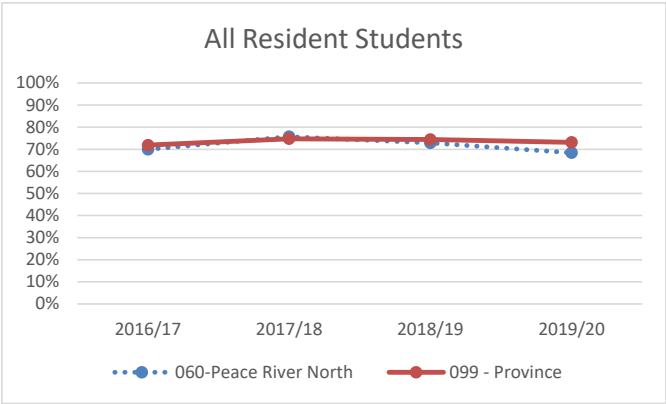


Figure 46: SLS - Feel Safe - All Resident Students

Student Learning Survey (SLS) - School Belong

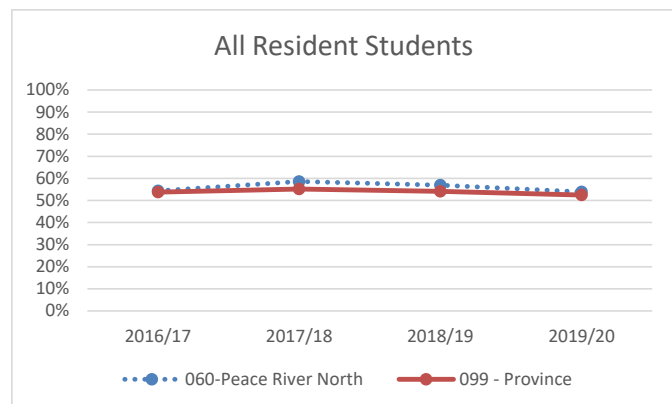


Figure 47: SLS - School Belong - All Resident Students

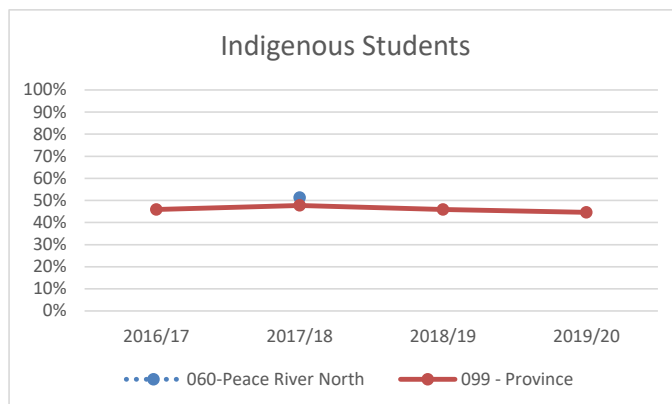


Figure 48: SLS - School Belong - Indigenous Students

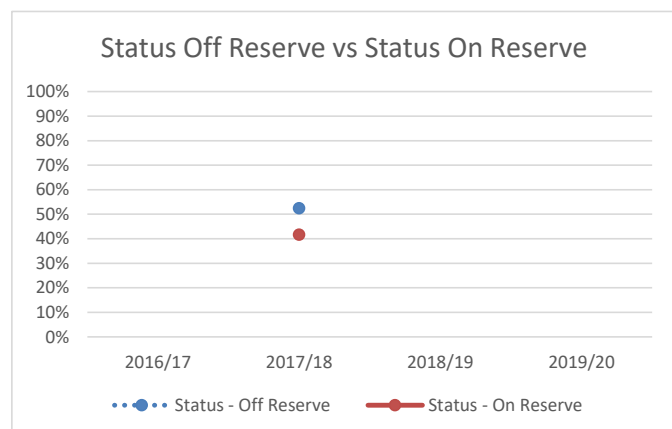


Figure 49: SLS - School Belong - Status - Off Reserve and Status - On Reserve

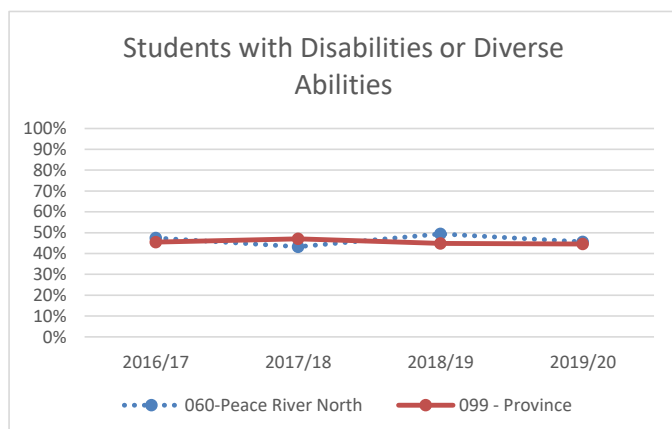


Figure 50: SLS - School Belong - Students with Disabilities or Diverse Abilities

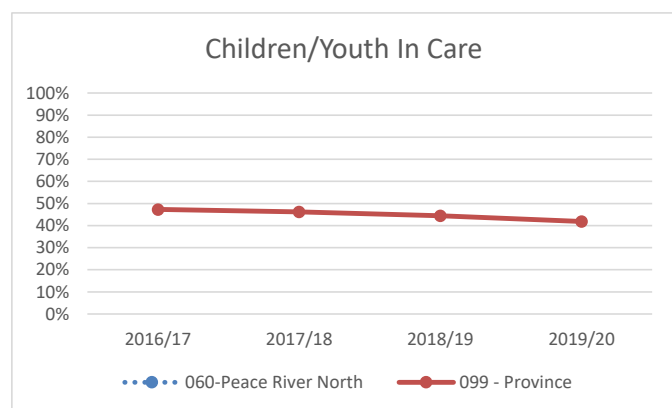


Figure 51: SLS - School Belong - Children/Youth In Care

Student Learning Survey (SLS) - Adults Care

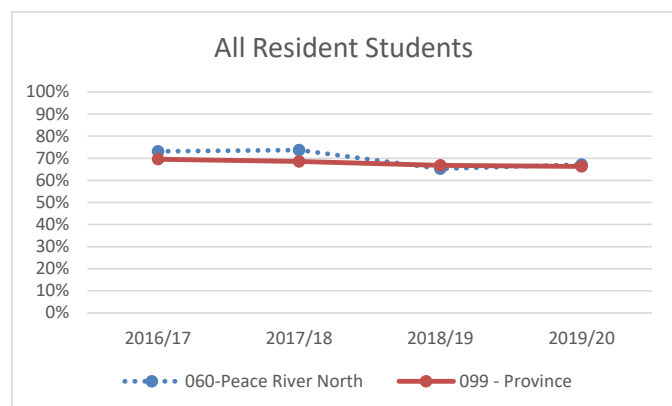


Figure 52: SLS - Adults Care - All Resident Students

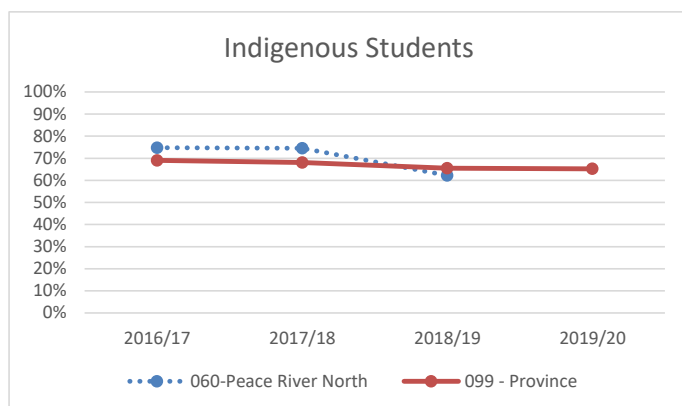


Figure 53: SLS - Adults Care - Indigenous Students

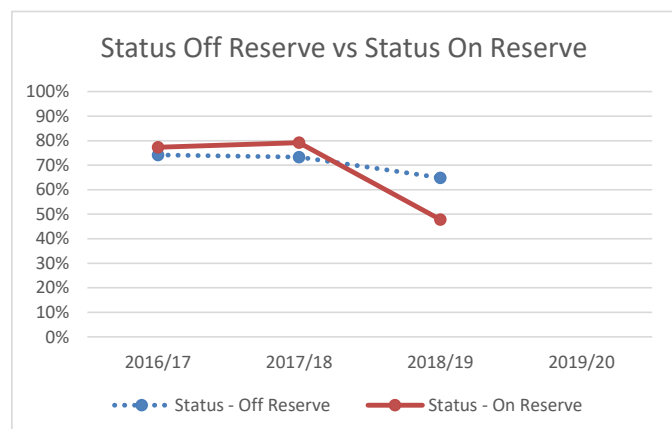


Figure 54: SLS - Adults Care - Status - Off Reserve and Status - On Reserve

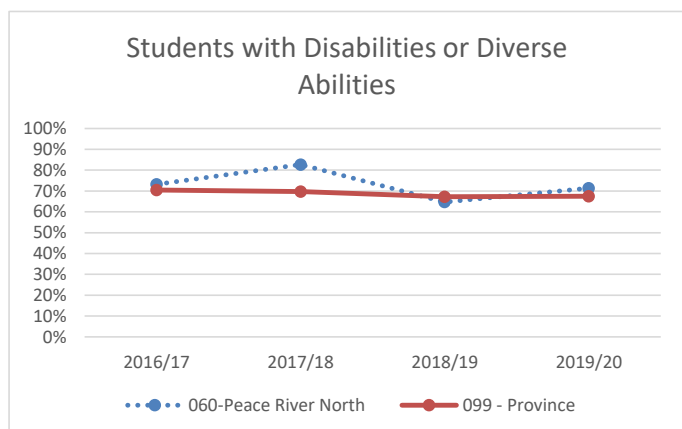


Figure 55: SLS - Adults Care - Students with Disabilities or Diverse Abilities

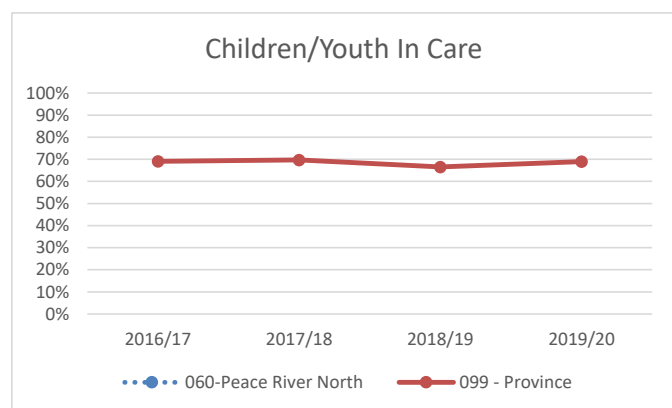


Figure 56: SLS - Adults Care - Children/Youth In Care

5 Year Completion Rate

(Portion of students who graduate with a Dogwood or Adult Dogwood within 5 years from the first time they enroll in Grade 8, adjusted for Outmigration)

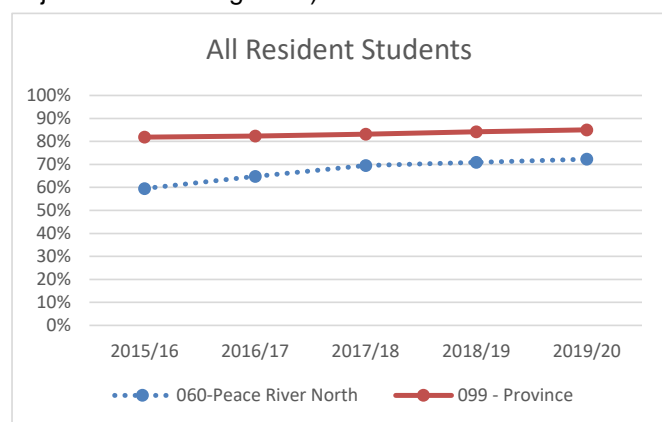


Figure 57: 5 Year Completion Rate - All Resident Students

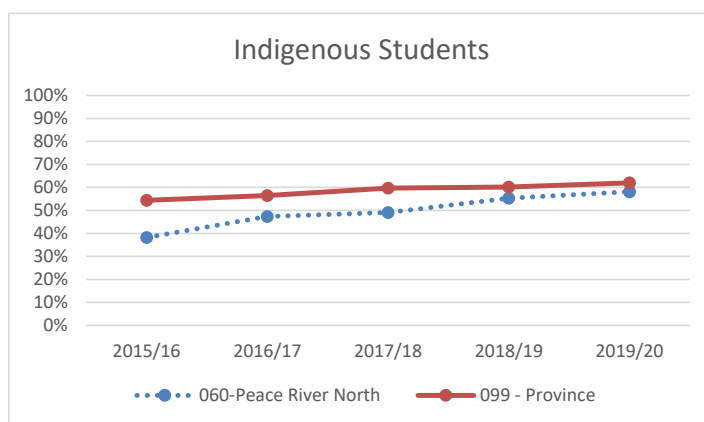


Figure 58: 5 Year Completion Rate - Indigenous Students

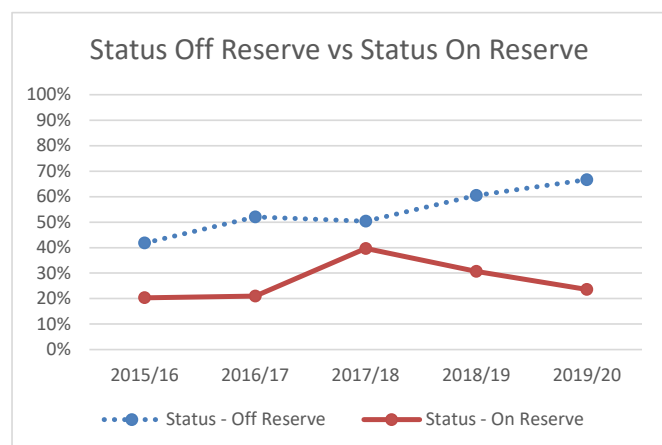


Figure 59: 5 Year Completion Rate - Status - Off Reserve and Status - On Reserve

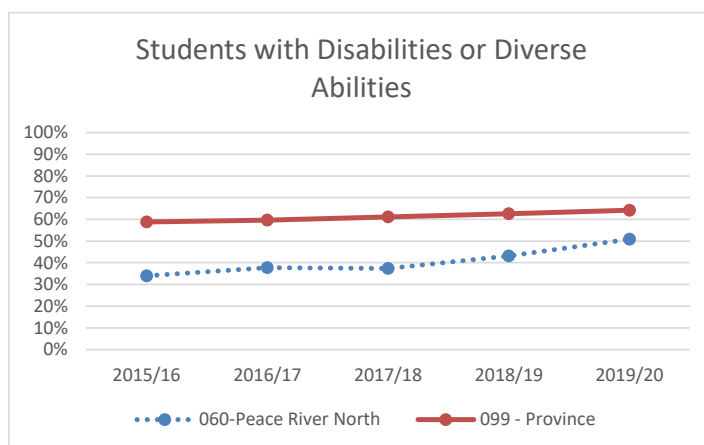


Figure 60: 5 Year Completion Rate - Students with Disabilities or Diverse Abilities

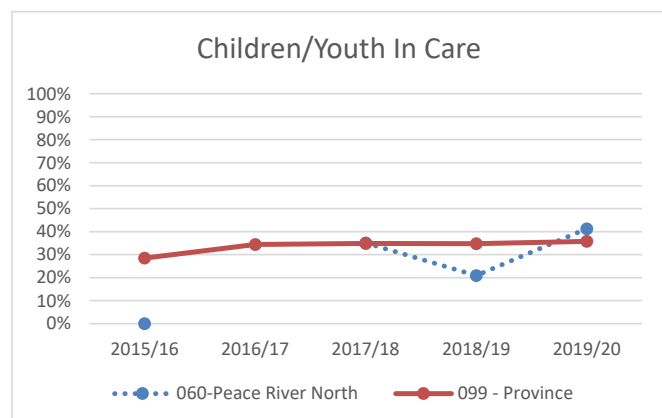


Figure 61: 5 Year Completion Rate - Children/Youth In Care

Post-Secondary Institute (PSI) Immediate Transition Rate

(Portion of resident students in the eligible to graduate cohort who have transitioned to a B.C. public PSI program in the year following graduation)

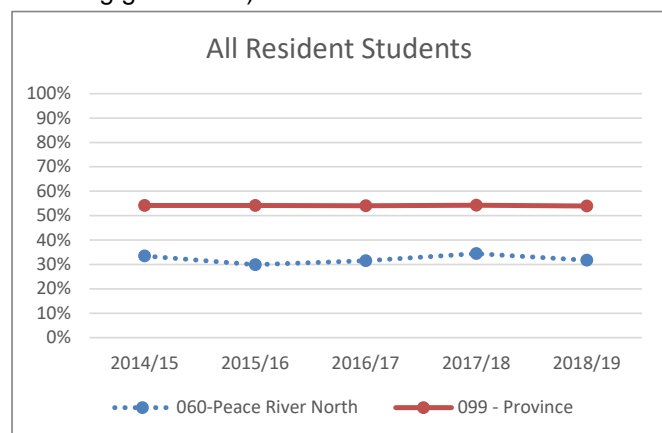


Figure 62: Post-Secondary Institute Transition - All Resident Students

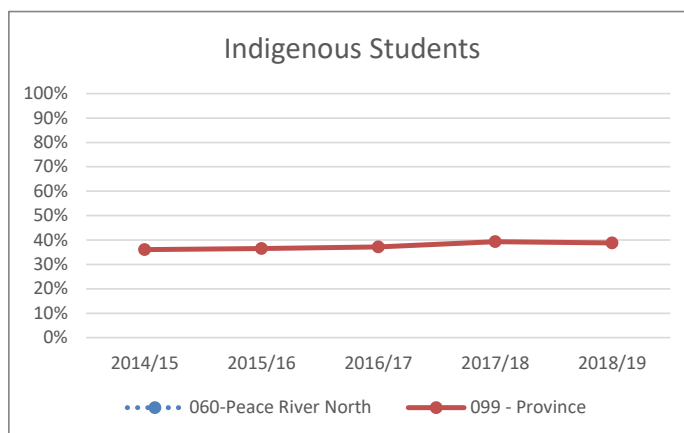


Figure 63: Post-Secondary Institute Transition - Indigenous Students

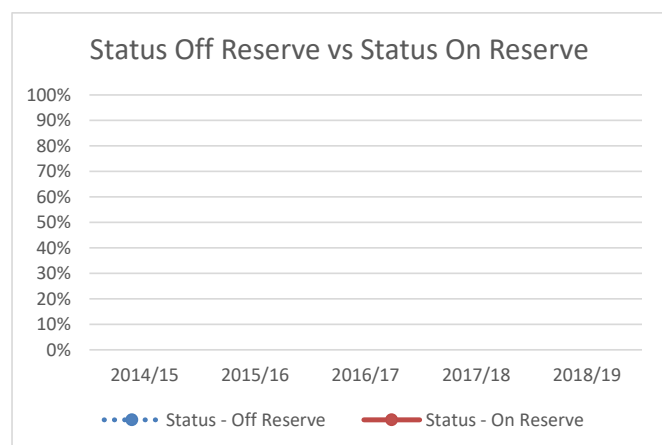


Figure 64: Post-Secondary Institute Transition - Status - Off Reserve and Status - On Reserve

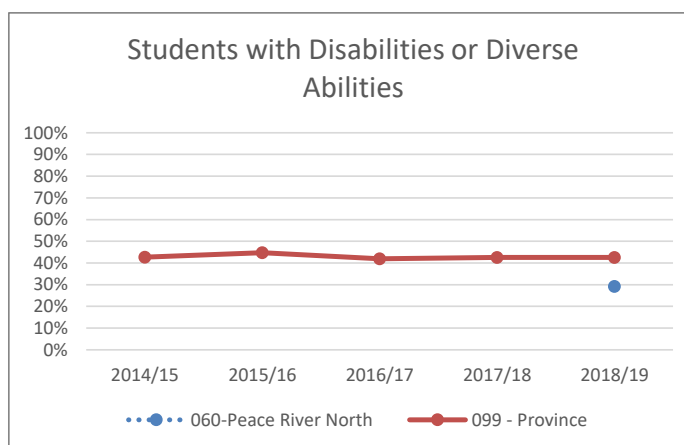


Figure 65: Post-Secondary Institute Transition - Students with Disabilities or Diverse Abilities

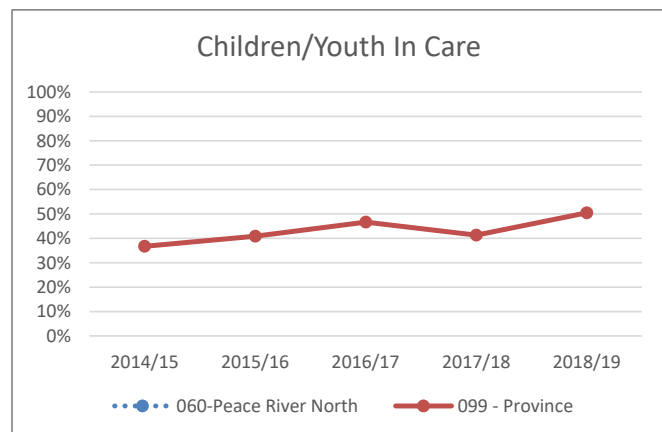


Figure 66: Post-Secondary Institute Transition - Children/Youth In Care

Post-Secondary Institute (PSI) 3 Year Transition Rate

(Portion of resident students in the eligible to graduate cohort who have transitioned to a B.C. public PSI program within 3 years of graduation)

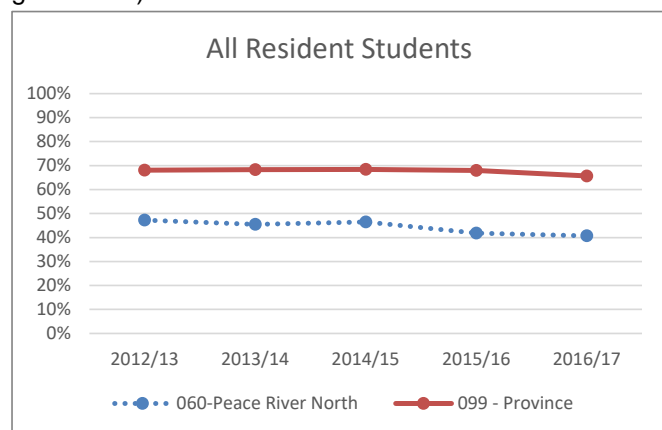


Figure 67: Post-Secondary Institute Transition - All Resident Students

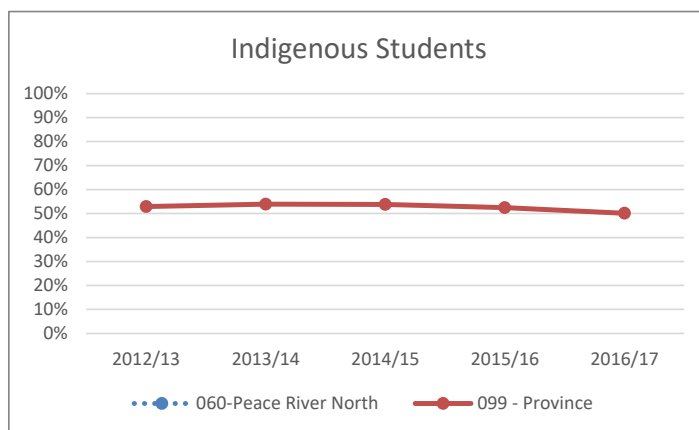


Figure 68: Post-Secondary Institute Transition - Indigenous Students

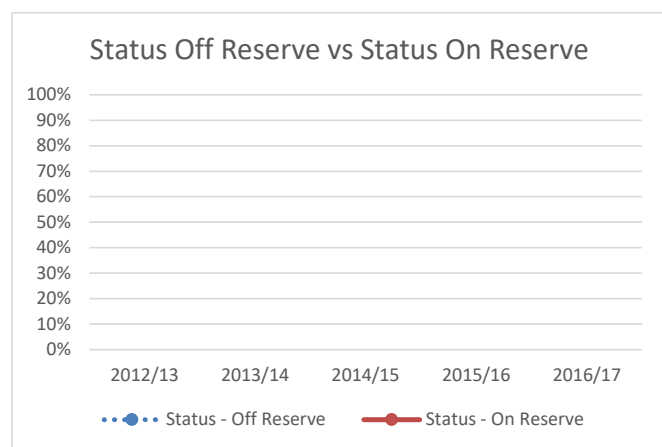


Figure 69: Post-Secondary Institute Transition - Status - Off Reserve and Status - On Reserve

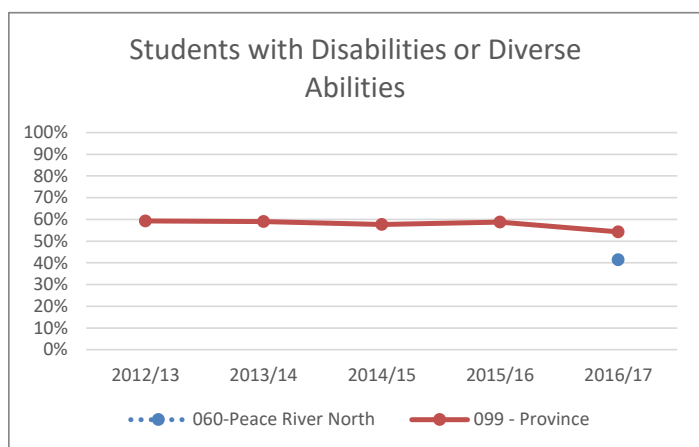


Figure 70: Post-Secondary Institute Transition - Students with Disabilities or Diverse Abilities

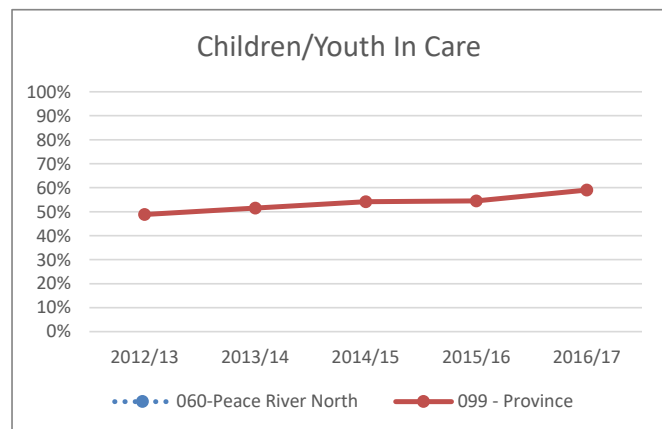


Figure 71: Post-Secondary Institute Transition - Children/Youth In Care

Additional notes

Subpopulations

All Resident Students

Students identified as residents through the annual enrolment collections in September and February.

Indigenous Students

Students who have ever self-identified as Indigenous on an enrolment collection.

Indigenous students living on reserve

Based on enrolment records, students who have been identified as 'STATUS INDIAN ON RESERVE'.

Indigenous students living off reserve

Based on enrolment records, students who have never been identified as 'STATUS INDIAN ON RESERVE'.

Children/Youth in Care

Students who have been identified as Children/Youth in Care in the twelve months prior to September.

Students with Disabilities or Diverse Abilities

Students who have been identified in any of the 12 categories: Physically Dependent; Deafblind; Moderate to Profound Intellectual Disability; Physical Disability / Chronic Health Impairment; Visual Impairment; Deaf or Hard of Hearing; Autism; Intensive Behaviour Interventions / Serious Mental Illness; Mild Intellectual Disability; Gifted; Learning Disability; Moderate Behaviour Support / Mental Illness.

Foundation Skills Assessment (FSA)

Grade 4 and Grade 7 Participation

Participation is calculated as the number of writers of the assessment divided by the number of expected writers.

Grade 4 and Grade 7 Achievement

Achievement is calculated as the number of writers at or above standard divided by the number of writers.

Note: These charts combine two different administrations of the FSA. The 2015/2016 and 2016/2017 administration took place in February and categorized students as Not Yet Meeting Expectations, Meeting Expectations, or Exceeding Expectations. Later administrations took place in November and categorized students as Emerging, On Track, or Extending.

5-Year Completion Rate

This measure is a sub model of the 6-Year Completion Rate which identifies a cohort of students putatively in Grade 8 and tracks them over time. Since it is a sub-model, it is not available until after students complete Year 6. The year represents the year these students are in their sixth year.

Post-Secondary Institute Transition (PSI)

This measure examines the number of students who are eligible to graduate and identifies the proportion of these students who make a transition into a BC public post-secondary institution.

Student Learning Survey (SLS)

Sense of Belonging

This measure is a combination of three questions on the SLS, School Belonging, Feel Welcome, and Feel Safe. The Feel Safe question is anonymous; therefore, it is included as a subcomponent of only the All Resident Students chart. The other three charts combine the results of the questions School Belonging and Feel Welcome.

School Belonging

This measure is a specific question on the survey where the response is connected to a student.

Feel Welcome

This measure is a specific question on the survey where the response is connected to a student.

Feel Safe

The Feel Safe question is anonymous; therefore, it cannot be broken down by other subpopulations.



School District 60: Peace River North Framework for Enhancing Student Learning

Summary Report 2020-21



School District No. 60 is a place where:

- Our **students** are safe and have a sense of belonging, take personal responsibility for their learning and for their interactions with others, have both voice and choice and are fully engaged in their learning in arts and athletics as well as academics
- Our **employees** are engaged and passionate about their work; they take personal responsibility, take risks and are empowered to make a difference for students
- Our **schools** are student-focused, inclusive, welcoming and reflective of community needs and values
- Our **communities** are fully engaged with and share ownership of our schools

The core values that guide our work:

Respect, Compassion, Honesty, Responsibility, Relationships

Achieving our “North Star” will require the involvement and commitment of everyone in our Peace River North school community.

Our Board Strategic Plan includes the following four overarching pillars:

Delivery of Excellent
Educational Programming
Focused on Student
Outcomes

Provision of Ethical
Leadership Focused on
Relationships and
Continuous Improvement

Exemplary Management
Practices Focused on
Aligning Resources for
Optimal Results

Engaged Governance
Focused on Advocacy,
Accountability, and
Community Partnerships

FESL Summary Report 2020-21

Goal 1: Increase Dogwood Completion Rates

Goal 2: Increase Student Social/Emotional Competency

Goal 3: Enhance Student Options Through Diverse Learning Experiences in Career Education

Goal 4: Support Student Achievement Through a Systemic Learning Support Model

Introduction

Peace River North serves communities north of the Peace River to south of Mile 226 on the Alaska Highway, and from the Rockies east to the Alberta border. Along with the larger communities of Fort St John, Hudson's Hope, and Taylor, several other rural areas contribute to a population of over 35,000 inhabitants. Along with three First Nation communities of Blueberry River First Nations, Doig River First Nation, and Halfway River First Nation we live, work, and learn on the traditional territory of the Dane-zaa within Treaty 8. Our student population is approximately 6000 in our 23 schools. We also have an Online Learning school that provides service to K-12 and adult students. 13 of our schools are in urban areas with 10 in rural areas. The school district employs 1100 staff (786 FTE) with an operating budget of \$71.3 million for 2021-2022.

Framework Development Process

From the [Board Strategic Plan](#) that was developed in 2018 with education stakeholders and from local and provincial learning evidence, the goals for the Framework for Enhancing Student Learning (FESL) were established. Progress is reviewed regularly through annual school Framework presentations and Board Reports.

What the Evidence Told Us

While significant progress has been made with regards to Indigenous graduation rates, this still needs to improve, along with the overall 5-year and 6-year graduation rates. Literacy achievement is relatively strong in the primary years as reflected in district and provincial assessments, but declines in the middle/transition years. Support for numeracy instruction and achievement is needed system-wide. There is an ongoing need to support the social and emotional learning of our students and staff.

Focus

A systemic and collaborative approach to improving student achievement.



Goal 1: Increase Dogwood Completion Rates

Objective 1.1: Increase Indigenous Engagement & Achievement with a Focus on Middle/Secondary

Objective 1.2: Improve Reading Comprehension success in grades 6-9

Objective 1.3: Increase successful transitions in grades 9-12

Objective 1.4: Improve Academic Achievement in Numeracy in grades K-12

Key Strategies

- Indigenous Education Transition Coach Program
- NOIE Inquiry Groups
- Middle/High Indigenous Support Teachers/ High School Counsellor
- Connecting students who have left standard schools to Key Learning (Online Learning), Work Experience, and Youth Work in Trades
- Trial of new SD73 reading assessment for grades 4-9
- Coaching and Collaboration grants to support Assessment For Learning, Universal Design for Learning practices
- Teacher Mentorship program
- Access to robust and representative library resources
- Continue District-wide Middle to Secondary Transitions Inquiry Group (Year 2)
 - Inquiry groups at each school will implement new action, monitor and measure effectiveness based on outcomes for learners and report to the whole group.
- Transition visitations for groups of grade 6 and 9 students
- School-based strategies to monitor and respond to student absenteeism
- Math Assessment and Practice (MAP) Initiative
- Review of Diagnostic Numeracy Assessment
- District Numeracy Coach
- Professional development opportunities in “Thinking Classrooms”
- Increasing access to and training around numeracy resources (Mathletics, Mathology, manipulatives)

Summary of Progress

- Upward trending 5 & 6-year graduation completion rate in all groups.
- Concern around Literacy Graduation Assessment results - working on the following areas to address:
 - Piloted new Reading assessment for grades 4-9 and inservice for ELA 8 & 9 teachers in running records to support identified drop in reading comprehension.
 - Training in benchmarking district reading comprehension assessments with middle school teachers
 - Ongoing pro-d opportunities for teachers in reading instruction
 - Training in district protocols and complex reading challenges for LATs
- Inquiry projects with middle and secondary vertical teams regarding transitions
- Ongoing numeracy project to support teacher efficacy and positive year over year results in Numeracy FSA results.

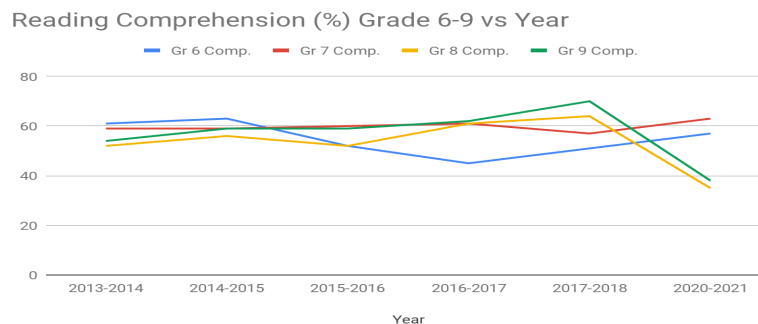


- Continued implementation and use of MAP for number sense in grades 4-10
 - Implementation of Mathletics program & inservice for teachers grades 6-9
 - Collaboration with SD 91 in developing a district problem solving assessment.
- On Reserve results in a number of areas continue to be a concern, especially for numeracy. The following interventions and programs are being implemented to address this:
 - Full implementation of new LEA agreements. The implementation committee has already started to meet with schools on interventions
 - Additional FTE and resources assigned to our Indigenous Education Coaching program, which has been very effective for Indigenous students in general
- Transitions Inquiry Group formed to pursue a "Spiral of Inquiry" related to improved transitions for students moving from Grade 9 to 10. Quarterly meetings were held with staff from NPSS, BBMS, DKMS, Clearview School and Upper Pine School. A higher satisfaction rate of 68% was noted for Grade 10 students.

Local Indicators

Reading Comprehension

Grades 6-9



Student Learning Survey Satisfaction Rates for Transition Supports

Students Reporting "Agree" or "Strongly Agree"

School Year	Grade 3/4 Students		Grade 7 Students		Grade 10 Students		Grade 12 Students	
	#	%	#	%	#	%	#	%

At school, I feel well supported when I move to a higher grade (for example, by having course choices and time tables or calendars explained, as well as after school activities, clubs and sports teams).

2016/17	248	60	1	183	58	-2	193	62	-1	44	63	-2
2017/18	Not asked	Not asked		204	62	2	168	59	-5	106	68	3
2018/19	Not asked	Not asked		156	55	-3	162	62	0	86	59	-6
2019/20	Not asked	Not asked		167	53	-3	176	60	-3	51	47	-17
2020/21	Not asked	Not asked		163	55	2	215	68	5	83	52	-13



FSA On Track + Extending for 2019/2020 & 2020/2021

FSA On Track + Extending		Year	All	Aboriginal	Non-Aboriginal	Aboriginal Male	Non-Aboriginal Male	Aboriginal Female	Non-Aboriginal Female
Grade 4	Reading Comprehension	2019/2020	71%	67%	71%	71%	65%	61%	78%
		2020/2021	86%	80%	88%	72%	86%	89%	90%
	Writing	2019/2020	84%	78%	85%	77%	80%	80%	90%
		2020/2021	90%	78%	93%	79%	87%	78%	98%
	Numeracy	2019/2020	61%	58%	62%	56%	59%	60%	64%
		2020/2021	69%	59%	72%	56%	70%	61%	73%
Grade 7	Reading Comprehension	2019/2020	76%	64%	81%	61%	75%	68%	86%
		2020/2021	76%	63%	80%	60%	76%	66%	84%
	Writing	2019/2020	89%	84%	91%	78%	86%	91%	95%
		2020/2021	89%	84%	91%	78%	86%	88%	96%
	Numeracy	2019/2020	54%	38%	58%	32%	55%	44%	62%
		2020/2021	61%	50%	64%	53%	64%	48%	64%
			Increase from previous year			Decrease from Previous Year		No Change from Previous Year	

Targets

- A trend of improving 5 and 6-year completion rates for all students with a target of reaching the provincial average
- A trend of sustained and/or improving achievement in reading comprehension between grades 6-9 with a target of 70% meeting or exceeding expectations
- A trend of sustained and/or improving achievement between grades 4-10 in Math report card marks with a target of 75% achieving C+ or better in grade 10
- A trend of improving FSA results and closing achievement gaps between groups (Male & Female, Indigenous & Non-Indigenous)

Alignment of Resource Allocations With This Goal:

- Mathology Pilot: \$90,000.00 for 2021-22
- Coaching and Collaboration: \$90,000 for 2021-22
- MAP/numeracy support: \$51,000 for 2021-22
- Reading Assessment calibration/coding: \$70,000 for 2021-22
- Assess System Enhancement: \$3,600

Goal 2: Increase Student Social/Emotional Competency

Objective 2.1: Increase School SEL Teams Understanding of the CASEL Framework

Objective 2.2: Cultivate a Community of Adults Who Engage in Their Own Social/Emotional Learning

Objective 2.3: Increase Student Understanding of Mental Health Literacy and the Pathway to Care

Key Strategies

- Offer a minimum of 4 Pro D opportunities for SD60 staff - CASEL Framework - SEL Strategies - SEL Curriculum
- SEL Teacher/Youth Care Worker Training 4/6 sessions per year.
- Support school SEL teams in completion of the CASEL Indicators of School-Wide SEL.



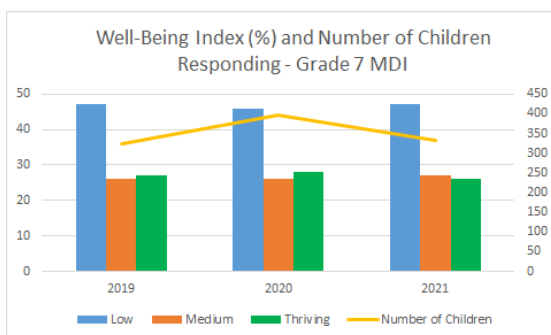
- Engage school SEL teams in a Spiral of Inquiry focused on one Indicator of School-Wide SEL specific to their school.
- Enhance Assess Behavioural Incident Report to include SEL Competencies
- Provide ongoing SEL professional development for Administrators (i.e Learning Series - Compassionate Systems Leadership)
- Formation of an SD60 Staff Wellness Committee
- Make available to all SD60 staff Workplace Wellness programs
- Develop/facilitate SEL parenting sessions throughout the 2021/2022 school year
- Train Grade 8 Middle School PE Teachers in Mental Health Literacy Curriculum
- Provide Mental Health Literacy Curriculum Pro-D 2 times per year (open to all middle school and high school teachers and administrators)
- Pilot the new Mental Health Literacy Curriculum in at least 5 elementary schools.
- Provide Mental Health Literacy parent sessions.

Summary of Progress

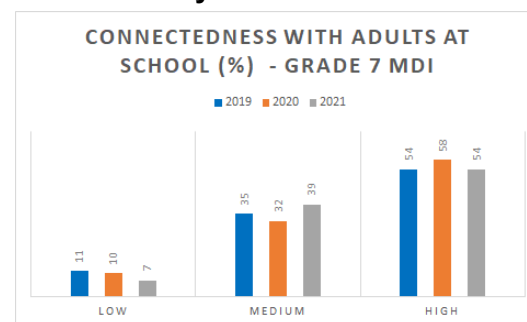
- At the district level, we have focussed on deepening the understanding of SEL with professional development for administrators, teachers and support staff. Further, SD60 staff now have access to EDCAN.ca as a means for furthering individual and school SEL development.
- Teachers from multiple schools have accessed district collaboration and coaching. This has resulted in more robust SEL strategies, practices and curriculum implementation.
- This year, we have focused on aligning all the schools that have grade 8 students, with the Mental Health Literacy training and curriculum implementation. We have now trained all grade 8 teachers on the one day “Go to Educator” training.
- 17 out of 22 schools have completed Casel’s Indicators of Schoolwide SEL assessment
- Monthly parenting seminars offered throughout the year (facilitated by SD60 counsellor and community counsellor(s))
- Offered staff wellbeing sessions throughout the year
- Year long free access to weekly Yoga sessions (2 times per week) for all SD60 staff

Local Indicators

Grade 7 MDI Well-being Index (%) and Number of Children Responding



Grade 7 MDI Connectedness with Adults - “At my school there is an adult that believes in my success”



Percentage of schools completing yearly CASEL School-Wide SEL Assessment: 78%

Targets

- All grade 8 Health and Physical Education teachers complete Mental Health Literacy Training (2021/2022 school year)
- Increase percentage of grade 7 students indicating ‘Thriving’ on the MDI Well-Being Index (2021/2022 school year)
- All elementary schools complete Indicators of School-Wide SEL assessment (2021/2022 school year) and deepen understanding of embedding SEL in the classroom and schoolwide level via the spiral of inquiry process and school based SEL teams
- Align our Assess incident reports with the SEL core competencies.

Alignment of Resource Allocations With This Goal:

- SEL coaches: 2.0 FTE
- TTOC time for coaching/collaboration and Professional Development sessions: \$10,000
- Indigenous curriculum development: \$20,000
- SEL/Mental Health Wellness ProD/ Resources: \$15,000

Goal 3: Enhance Student Options Through Diverse Learning Experiences in Career Education

Objective 3.1: Increase the number of Indigenous Students in Career Pathway programs at High School while increasing their satisfaction with career and post-secondary education preparation

Objective 3.2: Increase the integration of Literacy, Numeracy, and Core Competencies within Applied Design Skills and Technology

Key Strategies

- Middle School Transition support for Grade 9 students (Career Education Staff)
- Career Education presentations for Grade 10-12 students (Career Education Staff)
- Individual student/small group meetings with Indigenous students to promote career pathways and opportunities (Career Education Staff)
- Presentations to the communities of Upper Halfway, Doig River and Blueberry regarding Career Pathways and opportunities for Secondary Students (Career Education Staff)
- Develop ADST Demonstration Kits to provide Elementary teachers with a resource to explicitly integrate numeracy, literacy and Core Competencies connections for skill development.
- Create new ADST lessons and activities to be added to the current bank found on the District Digmore Learning Commons.
- Professional Development session/s offered to Elementary teachers focused on these resources and ADST instruction.



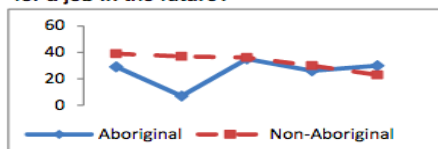
Summary of Progress

- This past school year this District increased the number of students participating in Career and ADST activities. Four Maker Day events were held in Elementary Schools across the District. These events were planned and supported by the Careers Department of SD60. These events were designed for all Grade 5 and 6 students at those schools. Eight Make Day events are planned for the 2021-22 school year.
- Target of every school hosting one ADST/Careers Curriculum event was reached.
- The District was successful in creating a baseline for levels of Indigenous participation levels in Career programs. 51 Indigenous students, grades 10 through 12, were enrolled in Work Experience 12A. 43 Indigenous students, grades 10 through 12, were enrolled in Work Experience 12B. 3 Indigenous students, grades 10 through 12, were enrolled in Youth Work in Trades. 31 Indigenous students, grades 10 through 12, were enrolled in WorkForce Training Certificate 12. 6 Indigenous students, grades 10 through 12, were enrolled in the Youth Explore Trades sampler course. 7 Indigenous students in grade 12 were enrolled in Dual Credit Courses and Northern Lights College. This participation represented 76 individual students (35 female and 41 male).
- COVID-19 limited the amount of program and participation we were hoping for with Elementary events. Our focus for the upcoming school year will shift to developing and sharing resources for elementary classroom teachers to utilize. The goal is to further develop numeracy and literacy skills while increasing ADST experiences for our Elementary students.
- Transition rates to BC post-secondary are lower than provincial average. It would be important to capture the significant number of our graduates that go to Alberta schools to get an accurate picture of this data.

Local Indicators

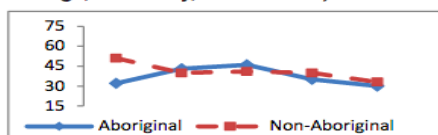
- Percentage of indigenous students participating in Career Programs
- Student Satisfaction levels;

Are you satisfied that school is preparing you for a job in the future?



School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2015/16	28	8	29	147	57	39
2016/17	14	1	7	57	21	37
2017/18	26	9	35	132	48	36
2018/19	23	6	26	119	36	30
2019/20	20	6	30	86	20	23

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2015/16	28	9	32	150	76	51
2016/17	14	6	43	55	22	40
2017/18	26	12	46	131	54	41
2018/19	23	8	35	120	48	40
2019/20	20	6	30	86	28	33



Targets

- Increase the number of indigenous students attending Northern Lights College tours
- Establish positive trends in student satisfaction rates regarding preparation for a job or post secondary education
- Number of integrated ADST lessons and activities (revised or new) created and added to the District Digmore Learning Commons - goal of 10 lessons.
- Number of Elementary teachers using the integrated ADST Lessons and Activities - goal of 60% Grade 5 and 6 teachers.
- Rate of Teacher and Student satisfaction with regards to engagement in learning - goal of 80% satisfied or very satisfied.
- Student Survey and Written Reflection?

Alignment of Resource Allocations With This Goal:

- Teacher release time for creation of Integrated ADST lessons - 5 TTOC days = \$2,500
- ADST Demonstration Kit Supplies - \$10,000
- Release time for Pro-D planning - \$2,000

Goal 4: Support Student Achievement through A Systemic Learning Support Model

Objective 4.1: Educate Staff and Stakeholders on the Rationale and Structures of the Learning Support Model

Objective 4.2: Implement A Sustainable, Transparent, School-Based Learning Support Fund

Objective 4.3: Support Diverse Interventions to Respond to Diverse Student/Group Needs

Objective 4.4: Create a Universal Menu of Supports (Tier 1) for the Classroom

Key Strategies

- Develop and present District information on specific structures and processes that align with the Ministry mandate on inclusive practices
- Use collaboration and communication structures such as the Leadership meetings, school-based teams (SBT), PAC meetings, Post of Responsibility workshops and pro-d opportunities to educate public and stakeholders
- Provide a funding/budget spreadsheet that shows all school allocations for the Learning Support Fund and a means to track expenditures
- Support School-Based Teams with the planning and allocation of resources
- Develop and follow guiding principles for the allocation of Learning Support funds
- Consider diverse interventions beyond EA time only, that respond to the specific needs of the class grouping



Summary of Progress

- Created a funding model that allows for school-based decisions to be made in collaboration with staff and in alignment with the school FESL.
- 2 Presentations to parent groups, 1 presentation to the Board. Multiple workshops were given with school-based administrators.
- Each school incorporated the Learning Support Model into the work of the school-based team. District Learning Services worked on the model monthly.
- Established a process of transparency and accountability in relation to the allocation of resources that align with educational goals and student achievement indicators.
- Provided a budget tool for tracking resource allocations and to promote diverse interventions to support the whole classroom.
- Identified a working group to establish a universal menu of support for all teachers.

Alignment of Resource Allocations With This Goal:

- Time spent at District Leadership Team Meetings
- Time spent with Working Committee for Universal Classroom Support Model
- Learning Support Fund allocated to schools - 4.8 M in Phase 1, 700K in Phase 2 and 150K in Phase 3.

Further data included in the following appendix is masked to protect students' privacy in alignment with the Ministry's [Privacy Policy](#). Data included in the appendix and other data in this report have been used to identify gaps and determine strategies to support students.



SCHOOL DISTRICT NO. 60 (PEACE RIVER NORTH)

OUT-OF-DISTRICT SPORTS / FIELD TRIPS 2021-2022 FOR BOARD APPROVAL



SCHOOL: CENTRAL

Sports/Activity & Grade/Team:	Dates of Travel	Destination	Transportation	Description of Activities: (names of chaperones, dates & description of activities) Description of Sports: (name of coach, chaperones & locations)
Grade 6	June 2022	Quebec City and Montréal	Airplane, train	Isabella Miron-Piazza, Manon Moisan, Cultural trip to visit historical sites, amusement park
Intermediate classes	February	Worsley	Bus	Downhill ski
Intermediate classes	May/June	Hudson Hope	Bus	Camp Cameron

SCHOOL DISTRICT NO. 60 (PEACE RIVER NORTH)

OUT-OF-DISTRICT SPORTS / FIELD TRIPS 2021-2022

FOR BOARD APPROVAL

SCHOOL: CLEARVIEW



Sports/Activity & Grade/Team:	Dates of Travel	Destination	Transportation	Description of Activities: (names of chaperones, dates & description of activities) Description of Sports: (name of coach, chaperones & locations)
Grade 8/9	Sept. 24	Cactus Trails- Hiking by Beaton River	Bus	Hiking in the hills- group development and gym class
Grade 7-9	October (date TBD)	Dawson Creek	Parent Driven	Volleyball Tournament if it happens

SCHOOL DISTRICT NO. 60 (PEACE RIVER NORTH)

OUT-OF-DISTRICT SPORTS / FIELD TRIPS 2021-2022 FOR BOARD APPROVAL

SCHOOL: NORTH PEACE – MAIN CAMPUS



Sports/Activity & Grade/Team:	Dates of Travel	Destination	Transportation	Description of Activities: (names of chaperones, dates & description of activities) Description of Sports: (name of coach, chaperones & locations)
Sr Boys, Sr Girls, Jr Girls Volleyball	September 17/18	Prince George BC	Bus	Volleyball Tournament Alexandra Bacso, Daelyn Jeffers Tyson Lyons, Scott Hyde Ian Zackodnik + Parent* Location: College heights and DP Todd
Sr Boys Sr Girls	October 1/2	Whitecourt Alberta	Bus	Volleyball Tournament Alexandra Bacso, Daelyn Jeffers Tyson Lyons, Scott Hyde Location: HillTop High
Sr Boys Sr Girls	October 15/16	Grande Prairie Alberta	Bus	Volleyball Tournament Alexandra Bacso, Daelyn Jeffers Tyson Lyons, Scott Hyde Location: GP Comp
Sr Boys, Sr Girls, Jr Girls Volleyball	October 22/23	Dawson Creek, BC	Bus	Volleyball Tournament Alexandra Bacso, Daelyn Jeffers Tyson Lyons, Scott Hyde Ian Zackodnik + Parent*

					Location: Dawson Creek Secondary
Jr Girls	October 29/30	Prince George, BC	Bus		Volleyball Tournament Ian Zackodnik + Parent* Location: Duchess Park
Sr Boys Sr Girls	November 12/13	Peace River Alberta	Bus		Volleyball Tournament Alexandra Bacso, Daelyn Jeffers Tyson Lyons, Scott Hyde Location: Peace River High + Glenmary
Outdoor Ed. 11/12	Nov, Dec, Jan-June	Liard Hot Springs	School Bus		Hot springs, hiking, stargazing, team building Overnight. Scott Hyde, Classroom EAs, other chaperones TBD
Outdoor Ed. 11/12	Oct, Nov, May, June	Tumbler Ridge	School Bus		Hiking, camping, team building Scott Hyde, Classroom EAs, other chaperones TBD
Outdoor Ed. 11/12	Sept. – June	Peace River Hike (Old Fort)	School Bus		Hiking, cooking, shelter building Scott Hyde, Classroom EAs, other chaperones TBD
Outdoor Ed. 11/12	Sept. – June	Charlie Lake	School Bus		Canoeing, fishing Scott Hyde, Classroom EAs, other chaperones TBD
Outdoor Ed. 11/12	Nov. – March	Beaton Park	School Bus		Snowshoeing/Cross-Country Skiing Scott Hyde, Classroom EAs, other chaperones TBD



Bowes

Sharon Schell <sschell@prn.bc.ca>

Posts of Responsibility - 2021/2022

2 messages

Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 9:42 AM

To: J Gill <jgill@prn.bc.ca>, Theresa Hipkiss <thipkiss@prn.bc.ca>

Good morning Jason & Theresa:

Can you please advise who you are wanting to appoint as your Posts of Responsibility for this current school year? and whether they are 1.0 FTE or 0.5 FTE?

Stephen will present your request to the Board at the September Board Meeting for their approval.

Thank you.

* * * * *

Sharon Schell

Executive Assistant

Stephen Petrucci, Superintendent

Jarrod Bell, Director of Instruction

Wade Hart, Director of Instruction

Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)

(250) 262-6017 tel

(250) 262-6046 fax

* * * * *

J Gill <jasongill@prn.bc.ca>

Thu, Sep 2, 2021 at 2:47 PM

To: Sharon Schell <sschell@prn.bc.ca>

Cc: J Gill <jgill@prn.bc.ca>, Theresa Hipkiss <thipkiss@prn.bc.ca>

Hi Sharon...

Grade 7/Tech ~ Angie Fuller

Grade 8/Math & Science ~ Nathan Peardon

Grade 9/Humanities ~ Ryan Windhorst

Careers & Electives ~ Val Shipley

Athletics & PE ~ Kory Bell

Jason

[Quoted text hidden]



District Band

Sharon Schell <sschell@prn.bc.ca>

District Band - Post of Responsibility - 2021/2022

2 messages

Sharon Schell <sschell@prn.bc.ca>
To: Carleen Andrews <candrews@prn.bc.ca>

Thu, Sep 2, 2021 at 9:39 AM

Good morning Carleen:

Can you please verify if you are appointing **Sandra Gunn** to a full-time **(1.0)** Post of Responsibility again for District Band?

* * * * *

Sharon Schell
Executive Assistant

Stephen Petrucci, Superintendent
Jarrod Bell, Director of Instruction
Wade Hart, Director of Instruction
Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)
(250) 262-6017 tel
(250) 262-6046 fax

* * * * *

Carleen Andrews <candrews@prn.bc.ca>
To: Sharon Schell <sschell@prn.bc.ca>

Fri, Sep 3, 2021 at 2:31 PM

Hi Sharon!
Yes. She is.
Carleen
[Quoted text hidden]

Carleen Andrews
Director of Instruction
Social Emotional Learning (SEL/Counselling), Indigenous Education
School District #60 (Peace River North)
I am honoured to be living and learning on the traditional territory of the Dane - Zaa within Treaty 8

10112-105 Avenue
Fort St. John, BC V1J 4S4
candrews@prn.bc.ca
250 262 6017



ORK

Sharon Schell <sschell@prn.bc.ca>

Posts of Responsibility - 2021/2022

2 messages

Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 9:42 AM

To: Sheldon Steele <ssteele@prn.bc.ca>, Tanya Braun <tbraun@prn.bc.ca>

Good morning Sheldon & Tanya:

Can you please advise who you are wanting to appoint as your Posts of Responsibility for this current school year? and advise if they are a 1.0 FTE or a 0.5 FTE appointment as well.

Stephen will present your request to the Board at the September Board Meeting for their approval.

Thank you.

* * * * *

Sharon Schell

Executive Assistant

Stephen Petrucci, Superintendent

Jarrold Bell, Director of Instruction

Wade Hart, Director of Instruction

Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)

(250) 262-6017 tel

(250) 262-6046 fax

* * * * *

Sheldon Steele <ssteele@prn.bc.ca>

Fri, Sep 3, 2021 at 8:12 AM

To: Sharon Schell <sschell@prn.bc.ca>

Cc: Tanya Braun <tbraun@prn.bc.ca>

Hi Sharon,

Here are our PORs for this school year:

- 1.0 Dean Kesteloot - House Coordinator & Teacher-Leader for Literacy
- 1.0 Lorell MacPherson - House Coordinator & Teacher-Leader for Numeracy
- 1.0 Matt Logan - House Coordinator & Teacher-Leader for Grade 7
- 1.0 Laurie Gould - House Coordinator & Teacher-Leader for Careers/Electives
- 0.5 Rachel Bason - Student Support Coordinator
- 0.5 Tristen Burrige - Athletic Director

Regards

Sheldon

[Quoted text hidden]

Sheldon Craig-Steele

Principal, Dr. Kearney Middle School

<http://kearney.prn.bc.ca/>

(ph)250-785-8378, (fax)250-785-1678 ,

(cell) 250-261-0674

10723 - 92 St. Fort St. John, BC V1J 2T9



OKMS

Sharon Schell <sschell@prn.bc.ca>

Fwd: POR change

1 message

Post of Responsibility

Crystal Jessen <cjessen@prn.bc.ca>

Thu, Sep 16, 2021 at 3:31 PM

To: Sharon Schell <sschell@prn.bc.ca>, HR PRNTA <hrprnta@prn.bc.ca>

FYI

Crystal Jessen, B.COMM, RPR, CPHR
Human Resources Manager
School District 60 (Peace River North)
10112-105 Avenue
Fort St. John, BC V1J 4S4
Email: cjessen@prn.bc.ca
Office: 250-262-6016
Fax: 250-262-6046

- Change requiring Board approval



----- Forwarded message -----

From: **Sheldon Steele** <ssteele@prn.bc.ca>

Date: Thu, Sep 16, 2021 at 3:30 PM

Subject: POR change

To: Crystal Jessen <cjessen@prn.bc.ca>, Wade Hart <whart@prn.bc.ca>

Cc: Tanya Braun <tbraun@prn.bc.ca>

Hi Crystal and Wade,
Please change our POR leader for numeracy from Lorell MacPherson to Mike O'Brien. Starting Monday Sept. 20/21.
Thank you
Sheldon

--
Sheldon Craig-Steele
Principal, Dr. Kearney Middle School
<http://kearney.prn.bc.ca/>
(ph)250-785-8378, (fax)250-785-1678 ,
(cell) 250-261-0674
10723 - 92 St. Fort St. John, BC V1J 2T9



H. HOPE

Sharon Schell <sschell@prn.bc.ca>

Post of Responsibility - 2021/2022

2 messages

Sharon Schell <sschell@prn.bc.ca>
To: Derrek Beam <dbeam@prn.bc.ca>

Thu, Sep 2, 2021 at 9:41 AM

Good morning Derrek:

Can you please advise who you are wanting to appoint as your Post of Responsibility for this current school year?

Stephen will present your request to the Board at the September Board Meeting for their approval.

Thank you.

Sharon Schell
Executive Assistant

Stephen Petrucci, Superintendent

Jarrold Bell, Director of Instruction

Wade Hart, Director of Instruction

Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)

(250) 262-6017 tel

(250) 262-6046 fax

Derrek Beam <dbeam@prn.bc.ca>
To: Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 10:59 AM

Brent Heiberg. Thanks.

[Quoted text hidden]

Derrek Beam
Principal,
Hudson's Hope School
School District #60 - Peace River North
Phone 250-783-9994
Fax 250-783-5465

"The greatest gift to give in this era is your time"



Learning Services

Sharon Schell <sschell@prn.bc.ca>

POR for learning services

5 messages

Charmaine Chretien <cchretien@prn.bc.ca>

Wed, Sep 1, 2021 at 9:45 AM

To: Sharon Schell <sschell@prn.bc.ca>

Cc: Keith MacGillivray <kmacgillivray@prn.bc.ca>, Tracey Lariviere <tlariviere@prn.bc.ca>

Good morning Sharon,

Mary Tremain will be our POR for the 2021-22 school year.

Charmaine

Charmaine Chretien

District Principal, Curriculum & Assessment

Learning Services

School District No. 60

cchretien@prn.bc.ca

10112-105 Avenue

Fort St. John, B.C.

V1J 4S4

office: 250-262-6091

cell: 250-261-0236

fax: 250-785-2269

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Sharon Schell <sschell@prn.bc.ca>

Wed, Sep 1, 2021 at 9:55 AM

To: Charmaine Chretien <cchretien@prn.bc.ca>

Question this will be a 0.8 FTE PoR, correct? ... as Mary is seconded 0.2 FTE to the PRNTA?

[Quoted text hidden]

Sharon Schell

Executive Assistant

Stephen Petrucci, Superintendent

Jarrod Bell, Director of Instruction

Wade Hart, Director of Instruction

Carleen Andrews, Director of Instruction

School District No. 60 (Peace River North)

(250) 262-6017 tel

(250) 262-6046 fax

To: Sharon Schell <sschell@prn.bc.ca>

Hi Sharon. It appears I jumped the gun on the PE/Athletics POR. Jaclyn McNicol will be the POR. Dustin Barry withdrew.

On Apr 27, 2021, at 2:20 PM, Sharon Schell <sschell@prn.bc.ca> wrote:

[Quoted text hidden]

Sharon Schell <sschell@prn.bc.ca>

Wed, Apr 28, 2021 at 9:10 AM

To: Randy Pauls <rpauls@prn.bc.ca>

Ok, thanks.

On Wed, Apr 28, 2021 at 8:48 AM Randy Pauls <rpauls@prn.bc.ca> wrote:

Hi Sharon. It appears I jumped the gun on the PE/Athletics POR. Jaclyn McNicol will be the POR. Dustin Barry withdrew.

[Quoted text hidden]

[Quoted text hidden]

Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 9:31 AM

To: Todd Koponyas <tkoponyas@prn.bc.ca>

Randy sent me a list of your Posts of Responsibility for 2021-2022 in May... and I just wanted to verify that these are still your folks you want for this school year:

- * English - Melissa Paakkonen
- * Social Studies - Rob Dempsey
- * Science - Lindsay Lynn
- * Math - Torben Graham
- * Learning Services - Krista Peregoodoff
- * Career Programs/Tech Ed (Shops) - Jeff Mayer
- * Fine Arts / Applied Skills / Technology - Kim Ans
- * Athletics / PE - Jaclyn McNicol
- * ELC - Jerrick Salinas

All are 1.0 FTE PoR's.

Please verify ... thank you.

[Quoted text hidden]

Todd Koponyas <tkoponyas@prn.bc.ca>

Thu, Sep 2, 2021 at 9:44 AM

To: Sharon Schell <sschell@prn.bc.ca>

Hi Sharon

Yes the list you have is correct and they are all 1.0FTE

Thanks

Todd

[Quoted text hidden]

--

Todd Koponyas

Principal, North Peace Secondary School

ELC and Main Campus

WK: 250-785-4429

email: tkoponyas@prn.bc.ca

website: <https://npss.prn.bc.ca/>

Sharon Schell <sschell@prn.bc.ca>

Thu, Sep 2, 2021 at 9:50 AM

To: Todd Koponyas <tkoponyas@prn.bc.ca>

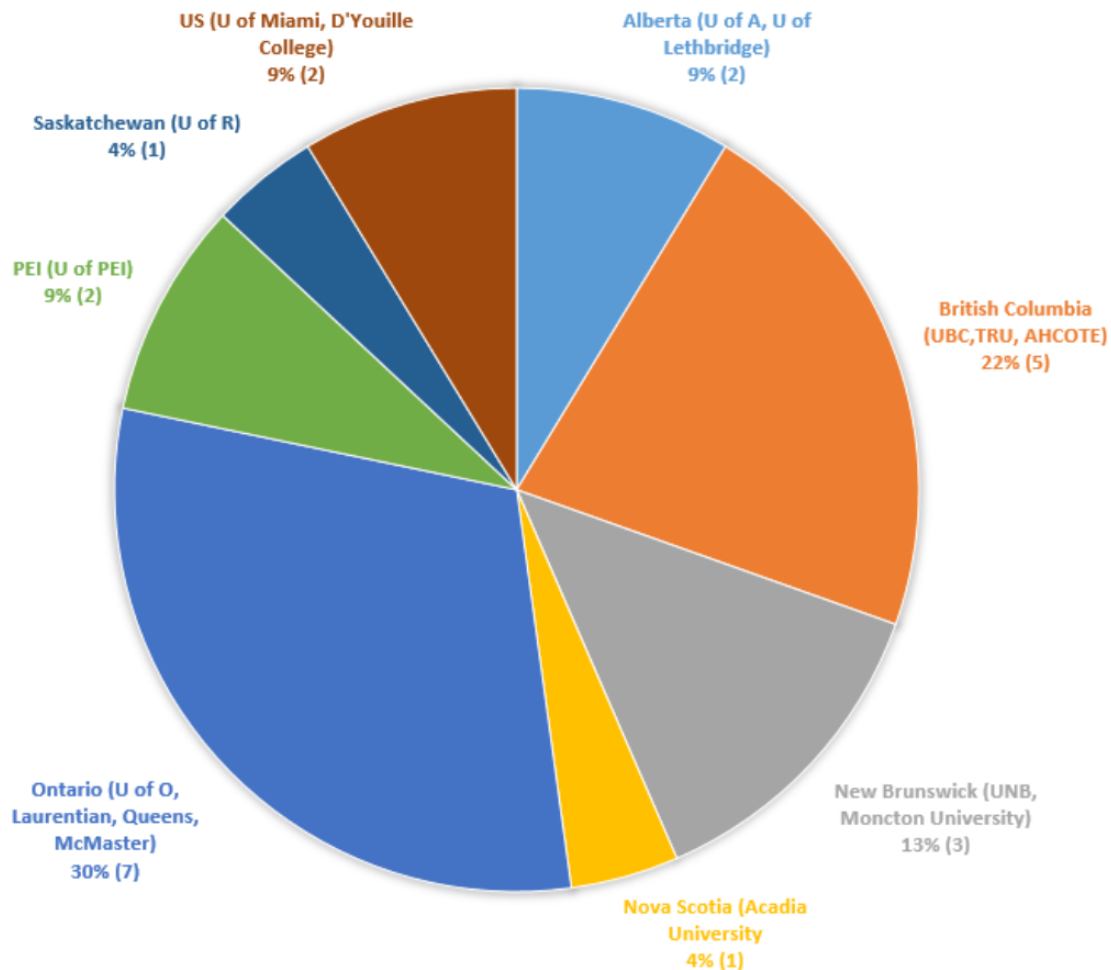
**School District 60 Staffing and Enrollment Update
September 13, 2021**

School	Spring Projection	September 13, 2021	Difference
Alwin Holland	179	182	+3
Anne Roberts Young	311	333	+22
Baldonnel	115	121	+6
Bert Ambrose	205	210	+5
Bert Bowes	575	582	+7
Buick Creek	19	25	+6
Ecole Central	254	254	0
Charlie Lake	278	303	+25
Clearview	106	114	+8
CM Finch	254	249	-5
Dr. Kearney	601	627	+26
Duncan Cran	300	319	+19
ELC	180	187	+7
Ma Murray	337	328	-9
Husdon's Hope	148	157	+9
NPSS	982	1074	+92
Prespatou	291	277	-14
Robert Ogilvie	209	214	+5
Taylor	139	129	-10
Upper Halfway	39	40	+1
Upper Pine	155	181	+26
Wonowon	63	51	-12

Current Totals = ~ 5910 to 5940

- Increased enrollment in late August early September triggered postings for an additional elementary division at the following schools;
 - Duncan Cran Elementary – 1.0 Primary (currently posted and short term coverage arranged)
 - Charlie Lake Elementary – 1.0 Intermediate (currently posted and covered by DTTOC)
 - Baldonnel Elementary – 1.0 Primary (currently posted and most likely will be awarded to 'Anticipated Elementary Position' pre-hired teacher)
 - Upper Pine – 1.0 Primary (internal shuffle creating subsequent non-enrolling posting)
 - ARYES continues to make 'best efforts' to comply with class size language
- # of Vacancies Posted for 2021-22 Star-up = 173
- # of newly hired certified teachers = 26

- o 24 of the new teachers participated in one of the two scheduled “New Teacher Orientation” events (Sept. 2 or Sept. 9)
- # of non-certified teachers = 6
- 31 newly hired teachers from the 2020-21 school year have returned
- 21 Continuing teachers resigned or retired throughout or at the end of the 2020-21 school year
- Human Resources Department attended 24 Teacher Recruiting Fairs throughout the school year (all virtual)
 - o Teaching jobs were posted starting in January to get ahead of other Districts and to increase actual job exposure at recruiting fairs
- Where our new teachers received their Education Degree;





School District No. 60

PEACE RIVER NORTH

10112 - 105 Avenue, Fort St. John, British Columbia V1J 4S4 Phone: (250) 262-6000 Fax: (250) 262-6048
OFFICE OF THE SECRETARY-TREASURER

DISTRICT ADMINISTRATION OFFICE

September 20, 2021

In accordance with provisions under section 142 (4) of the *School Act*,
the Board of Education of School District No. 60 (Peace River North)
hereby approves the proposed Minor Capital Plan for 2022/23, as provided on the
Minor Plan Summary for 2022/23 submitted to the Ministry of Education.

I hereby certify this to be a true copy of the resolution for the approval of the
proposed Minor Capital Plan for 2022/23 adopted by the Board of Education,
on this the 20th day of September 2021.

Angela Telford, Secretary-Treasurer

Submission Summary

Submission Summary:		Minor 2022/2023 2021-09-30			
Submission Type:		Capital Plan			
School District:		Peace River North (SD60)			
Open Date:		2021-05-28			
Close Date:		2021-09-30			
Submission Status:		Draft			
BUS					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Funding Requested
1	155169	Transportation	Replacement	A36010 Bus is a 2014 with 351237 kms. Bus travels 284km per day and has broken down numerous times. Not Mechanically sound.	\$138,830
2	155170	Transportation	Replacement	A8603 Bus was manufactured in 2009 and has 309883kms on it. This bus has had a multitude of mechanical issues. Frame is cracked around the front passenger door. Frame in this condition is unsafe to operate.	\$141,483
3	155171	Transportation	Replacement	Unit A1603 has over 330,000kms and in my opinion does not justify spending money on a new engine. I would like to replace this bus with a C(59-63).	\$137,232
4	155168	Transportation	Replacement	Unit A8601 is a D(84RE), VIN 1T7YU4A2X91110644, it's Mercedes engine has failed. Our mechanics had it towed to James Western Star (First Truck) for confirmation of repair/replacement. They reported back that the engine would have to be replaced, which would cost approximately \$50,000 (depending on Core rebate). This bus has just under 200,000 kms on it but is a 2009. It has been sitting	\$141,483
Submission Category Total:					\$559,028
SEP					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Funding Requested
1	153008	Dr Kearney Middle School	Exterior Wall Systems (SEP)	School Cladding. All existing brick walls will be strapped and insulated with 2" comfort board/insulation. Walls, fascia and soffit to have new 24Ga Westform metal cladding installed as per design. Fascia and Main building cladding profile to be determined. Multi Color band to be Pro-Board 6 metal cladding. All existing bay windows will be removed and framed flush with the building face. All windows to be replaced with triple pane vinyl units, black exterior and white interior. Interior Upgrades part of the plan here as well.	\$500,000
2	153044	Buick Creek Elementary	Exterior Wall Systems (SEP)	All existing walls will be strapped and insulated with 2" comfort board insulation. Walls, fascia and soffit to have new 24Ga Westform metal cladding installed as per design drawing provided. Fascia and Main building cladding profile to be determined. Multi Color band to be Pro-Board 6 metal cladding. All existing bay windows will be removed and framed flush with the building face. All windows to be replaced with triple pane vinyl units, black exterior and white interior. Existing store front and steel doors to remain. Any painting of railings, doors etc. to be updated to match new color scheme.	\$240,000
Submission Category Total:					\$740,000



Leah Reimer <lreimer@prn.bc.ca>

Fwd: [External Sender] E-mail from the Honourable Katrina Chen, Minister of State for Child Care

1 message

Helen Gilbert <hngilbert@prn.bc.ca>

Tue, Sep 14, 2021 at 11:43 AM

To: Stephen Petrucci <spetrucci@prn.bc.ca>, Angela Telford <atelford@prn.bc.ca>, Leah Reimer <lreimer@prn.bc.ca>

Hi:

I am not sure who this came too. Please put it on the agenda under correspondence.

Helen

----- Forwarded message -----

From: **MCF Info MCF:EX** <MCF.Info@gov.bc.ca>

Date: Tue, 14 Sept 2021 at 11:35

Subject: [External Sender] E-mail from the Honourable Katrina Chen, Minister of State for Child Care

To: hngilbert@prn.bc.ca <hngilbert@prn.bc.ca>

VIA E-MAIL

Ref: 263194

Helen Gilbert

Board Chair

E-mail: hngilbert@prn.bc.ca

Dear Board Chair Gilbert:

Families throughout British Columbia are looking for access to inclusive, affordable, quality child care. As leaders, I know you are acutely aware of the needs in your community and share our government's concerns and ambitions of providing access to an inclusive universal system of care. Although we have made significant progress over the last three years with nearly 26,000 new licensed child care spaces approved for funding across Childcare BC's space-creation initiatives, too many families still struggle to find the care they need in their local communities. With this in mind, I am emailing today to ensure you have received information about the opening of the [Childcare BC New Spaces Fund](#), our province's largest child care space creation initiative.

In the 2021/22 intake for the New Space Fund program, we are focusing our efforts on expanding quality, inclusive, community-based child care in areas with the greatest need in alignment with provincial priorities and commitments under the [Canada Wide Early Learning and Child Care Agreement](#). This means that only School Districts, Indigenous and local governments, not-for-profit organizations, and Indigenous not-for-profit organizations are eligible to apply for up to \$3 million in grant funding per project.

As an eligible organization, I encourage you to visit [Childcare BC](#) to review the New Spaces Fund program guidelines, FAQ, application form, and other resources. Further, I encourage you to seize this opportunity to partner with the Province to help address your community needs and serve families in your community with more affordable, quality child care.

Note that the deadline to apply is November 16th, 2021 at 4:30 p.m. PST.

Please do not hesitate to contact our Capital Funding program staff at MCF.CCCF@gov.bc.ca or 1 888 338-6622 (option 5) for any additional questions you may have.

Thank you for the work you do for families in your community.

Sincerely,

Katrina Chen
Minister of State for Child Care

Sent on behalf of the Minister of State by:



This communication and any accompanying document is confidential and is intended solely for the addressed recipient(s). If you received this e-mail message in error, please delete the e-mail and any attachments and contact the Client Relations Branch, Ministry of Children and Family Development at: MCF.Info@gov.bc.ca.

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Helen Gilbert
School District #60 Trustee
Board Chair
District Address
[10112-105 Avenue, Fort St John, BC V1J 4S4](https://www.sdsd60.ca)
Respecting the beautiful ancestral lands of the Dane Zaa and Treaty 8.