# PROVISIONAL MINUTES SCHOOL DISTRICT NO. 60 (Peace River North)

#### SPECIAL REGULAR BOARD MEETING

Monday, February 15, 2021 6:30 p.m. (via Zoom)

Present: Helen Gilbert, Chair – Board of Education (Area 5)

Madeleine Lehmann, Vice-Chair (Area 1)

Ida Campbell, Trustee (Area 4) Erin Evans, Trustee (Area 5) Nicole Gilliss, Vice-Chair (Area 3) David Scott-Moncrieff, Trustee (Area 2)

Bill Snow, Trustee (Area 5)

Teri Stoneman, Interim Secretary-Treasurer

(Guests/Media)

None

Regrets: Stephen Petrucci, Superintendent

Leah Reimer, Executive Assistant



In accordance with Board By-law 1/90 (5.1), the purpose of this Special In-Camera Board Meeting is to have discussions regarding the review and adoption of two motions related to BCSTA AGM Motion submissions.

#### Call to Order

#### Meeting was called to order @ 6:30pm

Acknowledgement that today's Board Meeting is being held within the traditional territory of the Dane Zaa and Treaty 8.

#### **BCSTA AGM Motion Related to Internet Connectivity (Attachment)**

Review and discussion of the attached submission

Motion #10-21 Moncrieff/Gilliss

THAT the Board adopt the attached motion as presented CARRIED.

#### **BCSTA AGM Motion Related to Assessment Wait Times (Attachment)**

Review and discussion of the attached submission

Motion #11-21 Snow/Campbell

THAT the Board adopt the attached motion as presented CARRIED.

# Adjournment

Motion #12-21	Evans/Snow	adian mad @ 0.25 m m
	THAT the meeting be	e adjourned @ 6:35 p.m. CARRIED.
HELEN GILBERT, BOARD OF EDUC		TERI STONEMAN, INTERIM SECRETARY-TREASURER



# SUBSTANTIVE MOTION TO AGM SUBMISSION FORM

Motion Deadline: Tuesday, February 16, 2021

### **Title**

Equity and Internet Connectivity

# **Sponsor**

Board of Education of SCHOOL DISTRICT NO. 60 (PEACE RIVER NORTH)

### **Authorization**

To be completed by the Board Chair, BCSTA Branch Association President, BCSTA Committee Chair or BCSTA President:

- \*This motion has been passed in final wording by a majority vote of the Board/Branch/Committee and that vote is recorded in the official proceedings of the Board/Branch/Committee
- \* [Erin Evans] is authorized by the Board/Branch/Committee to discuss and, if necessary, edit the motion. The Authorized Contact Person's [eevans@prn.bc.ca or eevans@nlc.bc.ca] and [250.261.3718].
- \*I confirm that I have read the BCSTA Motion Guide

# **BCSTA Bylaws, Policies and Foundational Statements**

Please indicate if the proposed motion relates to an existing Foundational Statement or Policy Statement in <u>BCSTA's Policies</u>. You <u>must</u> check one or more boxes.

- ⊠ Relates to Foundational Statement No. 1.1, 4.2, 4.3, 5.1
- □ Relates to Policy Statement No. 5.1.2
- ☐ Propose to make this motion a new policy statement.
- This is an action motion and does not change or contradict any existing Foundational Statement or Policy Statement.

### **Motion**

Please clarify who the recipient of the motion is/who should do the work associated with the motion. (e.g. Ministry of Education, Ministry of Finance, etc.)

That BCSTA...advocates/requests/encourages/urges (all of those things) the Ministry of Jobs, Economic Recovery and Innovation, The Ministry of Citizen Services and the Ministry of Education to make equitable access to education through reliable, consistent, and affordable internet connectivity, a high priority

### Rationale

Provide a <u>succinct</u> description of why this motion is needed, plus any relevant background information.

Although the BCSTA has continued to advocate to the appropriate government agencies and ministry, there has been little movement and students continue to be impacted by in-adequate access to reliable and cost effective internet connectivity. Now more than ever, we have seen a significant disparity between students who have cheap, reliable access to internet connectivity and students who do not. The students who do not have this access are typically in rural and remote locations outside of urban centers.

# **Optional References**

Provide links to additional background material (e.g., legislation, websites, etc.)

. <a href="https://www2.gov.bc.ca/gov/content/governments/organizational-structure/ministries-organizations/ministries/citizens-services">https://www2.gov.bc.ca/gov/content/governments/organizational-structure/ministries-organizations/ministries/citizens-services</a>

Motion #39: A201839

Motion #27: A201227

Motion #3: A20103

COVID – 19 Response Working Group Final Report page #6

Foundational Statements BCSTA Policy Book

#### **REMINDERS:**

\*PLEASE ENSURE YOU HAVE COMPLETED THE ENTIRE FORM

\*Please send a **Word version** of the completed motion submission form to motions@bcsta.org.

\*Visit the <u>BCSTA HUB</u> to see the <u>BCSTA Motion Checklist</u> and other resources regarding preparing motions for BCSTA's AGM and Provincial Council.

# Types of BCSTA Motions

Categories	Description	Example	Which BCSTA body can enact	Process to enact
Bylaws	The rules which govern the organization.	The President, the Vice-President, the Directors and the immediate past President shall form the board of Directors. The chief Executive officer shall be a nonvoting member of the Board.  (Bylaw 3)	BCSTA member boards at General meetings	Extraordinary motion: 2/3 ballot vote
Foundational Statements	The core beliefs and values of the Association. Intended to guide future policy and action motions. Meant to be long-term/long standing.	BCSTA believes that educational programs should address literacy, critical thinking and problem-solving, communication, collaboration, and creativity and innovation, as well as aesthetic, cultural, numerical, scientific, and technological literacies. (5.1FS Educational Programs Objectives)	BCSTA member boards at General Meetings	Extraordinary motion: 2/3 ballot vote
Policy motions	Motions that support and expand Foundational Statements. Reflect context and guide the advocacy of the Association.	BCSTA adopts as policy the following principle: BCSTA supports the use of a variety of instructional strategies for addressing student differences, including	BCSTA member boards at General Meetings Provincial Council (on interim basis)	Substantive (ordinary) motion: simple majority
*Action motions	Define an action that the Association will take, usually on a specific issue.  (*Note: Action motions make up the majority of motions currently passed at AGM and Provincial Council.*)	That BCSTA urge the Ministry of Education to review the transportation funding formula	BCSTA member boards at General Meetings Provincial Council	Substantive (ordinary) motion: simple majority



# SUBSTANTIVE MOTION TO AGM SUBMISSION FORM

Motion Deadline: Tuesday, February 16, 2021

### **Title**

Wait Times for Assessment

# **Sponsor**

Board of Education of SCHOOL DISTRICT NO. 60 (PEACE RIVER NORTH)

## **Authorization**

To be completed by the Board Chair, BCSTA Branch Association President, BCSTA Committee Chair or BCSTA President:

- \*This motion has been passed in final wording by a majority vote of the Board/Branch/Committee and that vote is recorded in the official proceedings of the Board/Branch/Committee
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- ⊠ Relates to Foundational Statement No. 1.1, 3.1, 4.2, 4.3, 4.6,5.2, 8.3
- □ Relates to Policy Statement No. 4.2.1, 4.2.3
- ☐ Propose to make this motion a new policy statement.
- This is an action motion and does not change or contradict any existing Foundational Statement or Policy Statement.

## **Motion**

Please clarify who the recipient of the motion is/who should do the work associated with the motion. (e.g. Ministry of Education, Ministry of Finance, etc.)

That BCSTA...advocates/requests/encourages/urges (all of those) the Ministry of Health, Ministry of Children and Family Development, Ministry of Education to address wait times for assessments for children who have been identified with neurodiversity such as ASD, ADHD, FASD, and SPD in the public education system. These assessments are necessary to address inequity in the public education system, access to appropriate interventions and quality education.

## **Rationale**

Provide a <u>succinct</u> description of why this motion is needed, plus any relevant background information.

This motion is needed because wait times for neuro-diverse assessments continue to be a barrier for appropriate intervention and support for our students. For example in the Northern Health Region in August 2019 the wait time for an ASD assessment was 16 months from the time of referral. Currently, in January 2021 the wait time is 24 months from the time of referral. For ADHD, SPD and FASD the wait times for assessment are 14-16 months. Parents in our region can seek private assessments at significant cost to them through clinics in the lower mainland and one in the Okanagan. There continues to be capacity challenges in the availability of professionals to assess these children in a timely fashion. In order for these children to have the best outcome we can provide them early assessment, diagnosis and intervention is vital.

# **Optional References**

Provide links to additional backgroun		

Motion#19: A201819

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