

SCHOOL DISTRICT #60 (PEACE RIVER NORTH)
COMMITTEE OF THE WHOLE
“REGULAR” MEETING MINUTES
MONDAY, NOVEMBER 2, 2020
1:30 P.M.

Present: Helen Gilbert, Chair, Board of Education
Ida Campbell, Trustee
Erin Evans, Trustee
Madeleine Lehmann, Trustee
David Scott-Moncrieff, Trustee
Bill Snow, Trustee

Stephen Petrucci, Superintendent
Teri Stoneman, Interim Secretary Treasurer
Leah Reimer, Recording Secretary

Regrets: Nicole Gilliss, Vice-Chair

Guests: Michele Wiebe, PRNTA President
Donna Bulmer, PRNTA Acting Vice-President

Education

Education Update

Indigenous Education Update – Equity Scan Project (Attachment)

Carleen Andrews

- Reviewed attached presentation and fielded questions from trustees
- All three LEA's and the transportation contracts have been signed
- Are looking for 1-2 trustees to be a part of the equity scan process
- Erin is the Trustee Indigenous board rep
- The six districts who have piloted the project have seen good and quick results
- Question regarding the approach to this and if it's different between treaty and non-treaty. Will need to look into that
- Our district will also need to look at data from on-reserve and off-reserve schools

Framework Presentation - Key Learning Centre & Buick (Attachment)

Norbert Kasper & Sean Thomas

- Reviewed presentation and fielded questions from trustees

Teri Stoneman left the meeting @ 2:50 p.m.

Chair Gilbert appointed Superintendent, Stephen Petrucci as designated Secretary-Treasurer for the remainder of the meeting

Governance

City of Fort St. John Meeting Details

- Tuesday, December 1, 2020 from 3:00 – 5:00 p.m.
- ARYES – Heather Hannaford Arts Space or another space if there is a conflict with the Band program
- Appetizers - TBD
- Meet & Greet
- Agenda topics: COVID-19 impacts, Joint Use Agreement??
- School tour to take place (time TBD)

Trustee Academy – November 27 & 28, 2020

- Flat \$1,000 registration fee for districts
- Some information on speakers has been distributed, but waiting for sessions

ACTION: Leah to register all Trustees and Executive Staff for the academy

Provincial Council – Results (*Attachment*)

- All motions passed (some with amendments), with the exception of 11.2 (late motion)
- 9.1 – brought up our district stats. The motion passed
- 9.2 – amendments and passed
- 9.3 – distance children travel. Looking at it as kids walking to schools not necessarily a two-hour bus rides. Transit delays
- 9.4 – friendly amendment to also include a dual-credit change
- 9.5 - Correctional Facilities – Mission & Prince George. Mission pays out of pocket, not funded, to have a teacher in the correctional facility
- 9.6 - wanted to amend the motion but not passed, but the motion was passed
- 9.7 – passed without question
- 9.8 - made a couple of amendments to include seismic mitigation and move from 5 year to 10 year projection. Both amendments passed.
Suggestion to track this motions and bring up at a Northern Interior Branch meeting
- 10.1 - passed
- 10.2 – passed without a lot of discussion
- 10.3 - passed. Life in our sector has been different due to COVID. Discussion about the advocacy is for K-12
- 11.2 - Late Motion: Covered Outdoor Play Spaces to be Funded – they want targeted capital funds. Amended was made but not passed and now can't come back for 2 years as it was submitted as emergent. Our BASC grant applications include outdoor classrooms so that may be where this is coming

from. Discussion about when you create these spaces, will you have unanticipated use of the space outside of school time (ie. homeless, vandalism, etc.) Would want to see more inclusive language as this is targeted funding

ACTION: Erin to look into the process for submitting motions in this COVID environment and what direction to submit a motion regarding inclusive playgrounds/covered outdoor classrooms. Any motions need to be submitted December 1, 2020

Human Resources

Operations

Operations Report

- For information purposes
- Some PAC's are looking into raising funds for water fill stations...there is criteria for purchasing and installing in our district's "School Project Guidelines"
- Discussion around the water issue in a specific area in Baldonnel area. Haven't had a request for any assistance from the school. Some students also come into town from that area
- Snow Removal concerns – we will monitor the changes for this year...best monitored at a school level
- Ida: Question from the public re: crosswalks – who is responsible? The city, but bring any concerns to the Board as well

Cameron Lake Work Summary Report

- For information purposes
- Coordinator and her husband have provided a post-summer report
- Stephen visited this summer and looks fantastic
- District is subsidizing transportation out there, as well as maintaining a presence and process as much as possible

MCFD Before and After School Care Grants

- For information purposes
- In the process of hiring a coordinator...an exempt position
- Taylor application has been submitted and will find out in February if we are approved

Indigenous Education - Update



Je aa haanach'e

Acknowledgement of Traditional Territory

We're grateful to be learning and working on the traditional
territory of the Dane-zaa



LEA - Next Steps

- LEA implementation workshops are on going (Kim Boettcher has facilitated workshops with administrators and Learning Services staff).
- LEA Implementation Committees established and meeting

- Priorities:

- establishing communication/organizational protocols between parents/caretakers, Indigenous Education Co-ordinators and the school/district
- Signed off on all three Transportation Plans (BRFN, DRFN & HRFN) on October 30, 2020



Equity Scan Project



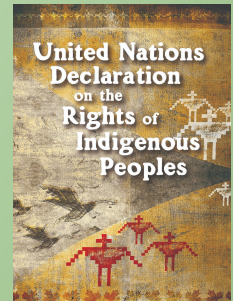
The Equity Scan Project was created (2016) in response to the following:

- Report of the Auditor General on Aboriginal Education (2015)
- United Nations Declaration on the Rights of Indigenous Peoples
- Truth and Reconciliation Calls to Actions

Ministry of Education created the Equity Scan Framework and Vision (2016) to support districts in identifying promising practices as well as barriers that are impacting Indigenous students achievement and success (BC Ministry of Education, 2020)

To Date:

46 out of 60 district are participating in Equity Scan project



Equity Scan Process

1. Build an Equity Scan Team
2. Conduct the Equity Scan (Equity Scan Workbook -32 questions)
3. Develop a District Equity Profile
4. Construct a Theory of Change
5. Create an Equity Action Plan



Equity Teams may include the following:

- Superintendent of Schools
- School District Senior Leadership members
- Trustees
- Members of Indigenous Education Council
- Administrators
- Indigenous Support Workers and Support Staff
- Students
- Other Community partners in Equity (Friendships Centre, First Nations, First Nations Health, Post Secondary etc.)

Equity Scan Workbook (Scanning Tool Questionnaire)

- **Policy and Governance** (ie Language of the Framework for Enhancing Student Learning, Strategic Plan, Employment Equity Strategy)
- **The Learning Environment** (ie Teacher/family communication strategies, information pamphlets, community meetings, Indigenous Education Council)
- **Pedagogy** (ie professional development, Indigenous worldviews and perspectives, Board authorized learning opportunities - BAA)
- **The Learning Profile** (staff meetings, school based teams, individualized student learning stories)

Equity Scan

Where are you on the continuum below? What has been your journey in Indigenous Education?



How is the narrative being led in your school to include Indigenous Learners in authentic and meaningful ways?

Next Steps

- Develop Terms of Reference (Core district Equity Scan team)
 - Meeting frequency
 - Timelines
 - Sub Committees
 - Specifics around conducting the Equity Scan
 - Focus groups
 - Community meetings
 - Surveys

Equity Scan Project - Links

https://www.youtube.com/watch?v=EhfB_rgCQpE

<https://www.youtube.com/watch?v=7Cp0k3ZZ20k&feature=youtu.be>



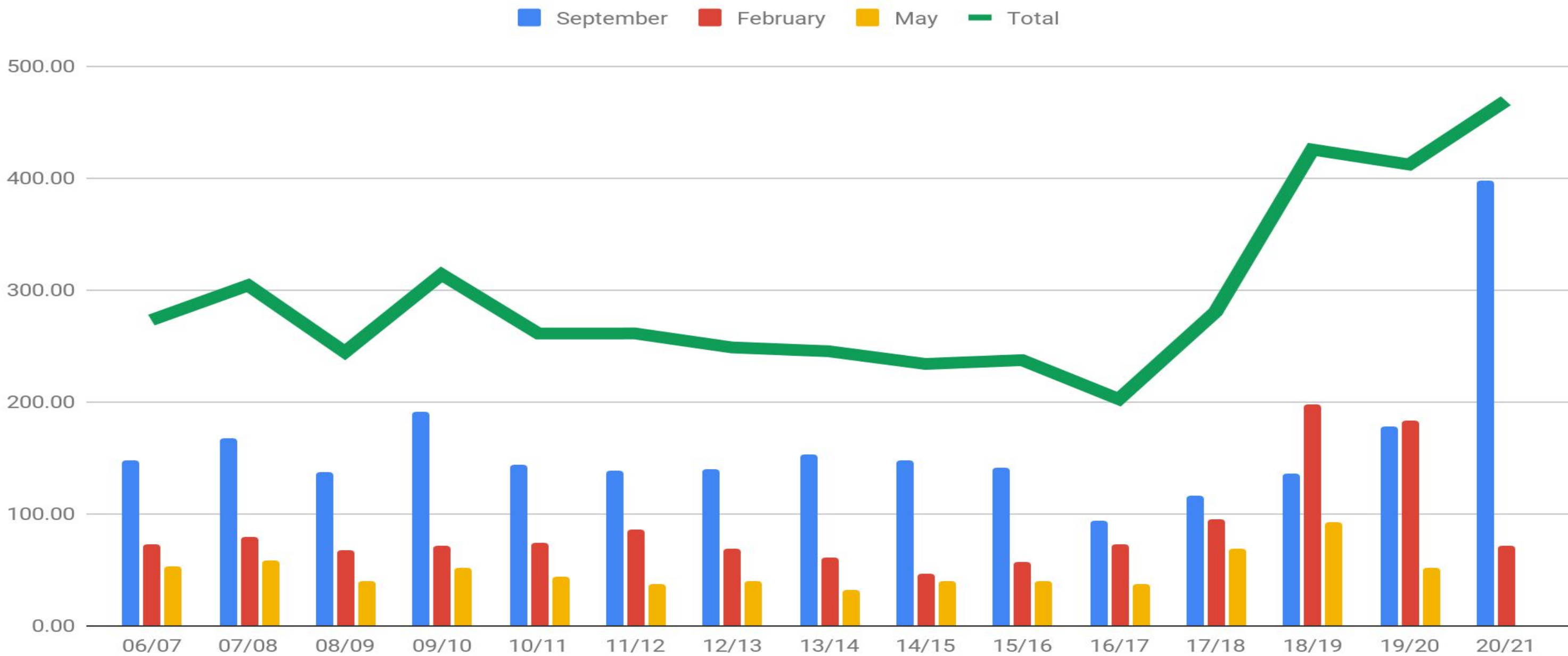


LEARNING CENTRE

Framework Presentation

Live - Enrolment Tracking - FTE numbers.

Sept. Feb, May & Total - FTE Count



Impact of COVID 19 on the Key



Registered Almost 400 FTE	Mostly at the primary & early intermediate level
About $\frac{1}{3}$ of the 400 FTE were from SD #60	About $\frac{2}{3}$ where from around the province
5 new teachers joined our Staff	Had up 5 temp clerical staff support the registration process

Positives & Challenges

- Changing focus to increasing teaching efforts and student contact.
 - New blood = new ideas
 - Energy in the building is increased.
 - Increased numbers forced an evolution in processes that we use.
 - Registration
 - One grade per teacher
 - Accommodations
 - Despite a reliance still on paper at the primary level, there is an marked increase in the “demand for” and the use of digital and blended models.
 - Using technology to create that ever important social learning relationship.
- Increased volume = increased logistical challenges.
 - Increased workload.
 - Shift in rational for joining a DL program
 - Accommodations - Medical
 - Learning Services Challenges
 - Challenges and Positives





LEARNING CENTRE

10511 99th Avenue
Fort St. John, BC, V1J 1V6

www.keylearning.ca

T:(250)261-5660

F:(250)785-1188

1(800)663-9511

**BUICK
SCHOOL**

Learning - Any Place - Any Pace - Any Time

Our purpose is to facilitate learning alternatives for our clients

KEY Learning Centre (KLC) is a K-Adult alternative learning facility located in **Fort St. John, BC**. We are a part of School District 60 (Peace River North) although we also provide educational services to **more than 1500 students across BC** (within and without SD60) and the Yukon. We offer distance learning (DL) programs via teacher directed blended learning and secondary school teacher advisor & marker model. We provide opportunities for adult learners to acquire an Adult Dogwood certificate for graduation or to upgrade coursework for already graduated learners. We host a Virtual StrongStart program for our youngest learners. Drop in activities, field trips, library and virtual storytime are examples of alternative supports available. We offer a wide variety of course offerings via our Moodle platform including standard curriculum courses, board approved courses and a host of enrichment courses in partnership with eDynamics, Music Educators Institute (MEI), the Green Certificate Program and Rosetta Stone.

GOALS

- To grow options for our learners to **BENCHMARK** and **MILEPOST** their progress and growth each year.
- To continue to explore and implement innovative alternative learning opportunities for our learners.
- To search out alternative learning opportunities that are absent in traditional learning models

Tools of the Trade!

- *BC Curriculum
- *LF Curriculum
- *Moodle
- *Google Suite
- *WCLN Courses
- *eDynamics Courses
- *MEI
- *Rosetta Stone
- *Fast4Word
- *Pape Tutor
- *Overdrive
- *Other Digital Resources
- *Web Presence & Tools
- *Digital Processes & Procedures

PRE-K

*Virtual StrongStart Program
KLC & Buick

K-9

- *Blended Instruction / Digital Learning
- *Summer Learning Program
- *Buick Creek School Partnership
- *Nawican Friendship Centre Partnership

10-12

- *Digital Learning
- *Full Program & Cross Enrolled
- *Dual Credit & Workforce Programs
- *Independent School Program
- *Green Certification Program

ADULT

- *Graduated Adult Upgrading
- *Adult Dogwood
- *Literacy Foundations
- *CE- Young Mothers

Alternative Learning

Distance Learning
Alternate Education
Continuing Education
Summer Learning
International Program
Career Programs

THE FUTURE ?



PROJECTS K-9

- *Expanded Blended Program
- *Buick Creek Blended

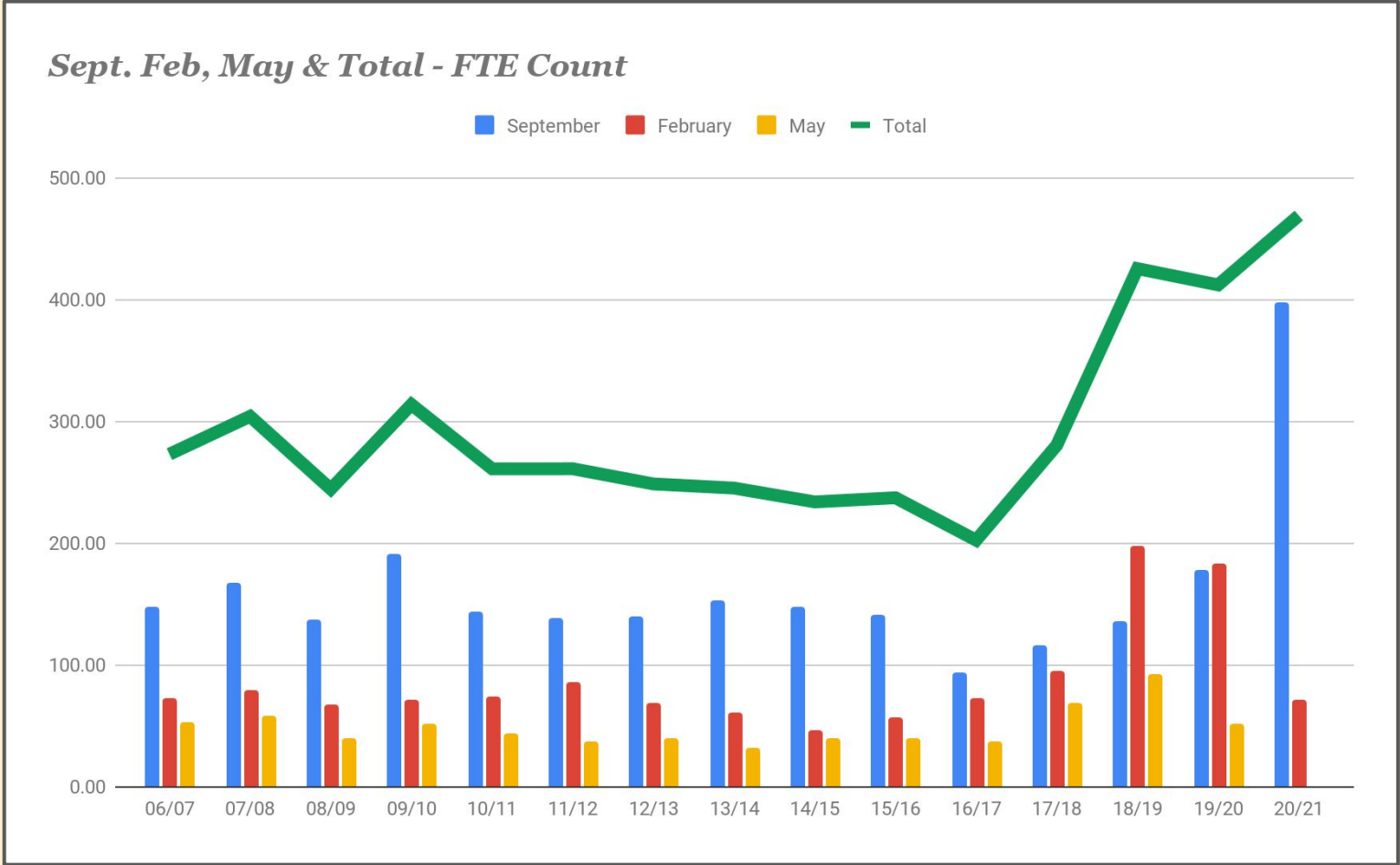
PROJECTS 10-12

- *Ind. Schools Career Program Expansion
- *XSpace - ELL Partnership

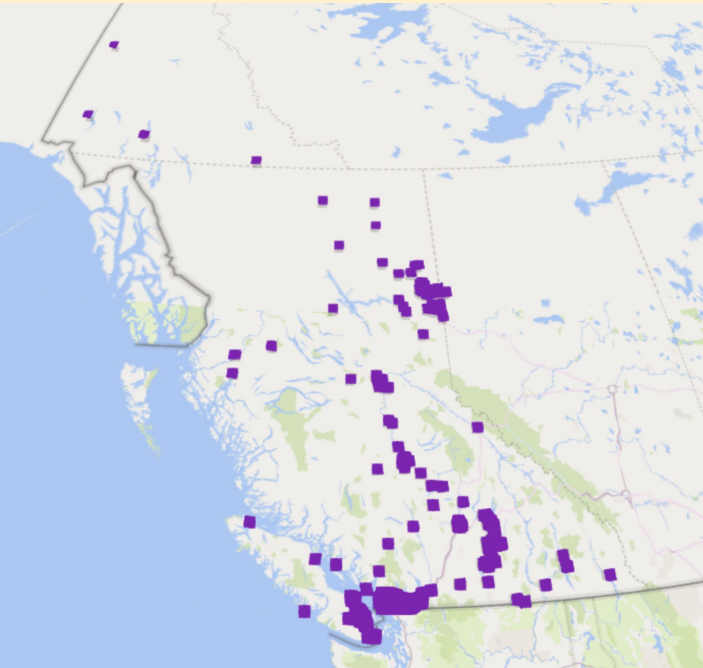
PROJECTS ADULT

- *Corrections?
- *Employment Connections

- GOALS
- To create options for our learners to BENCHMARK and MILEPOST their progress and growth each year.
 - To continue to explore and implement innovative alternative learning opportunities for our learners.
 - To search out alternative learning opportunities that are absent in traditional learning models



KLC Headcount	2357
KLC Enrollment	5627
# of courses per student (Average)	2.33



Average Grades (Secondary) by Top 10 Enrolling Academic Classes

- 76% Avg (86 enrolled): English Studies 12
- 80% Avg (52 enrolled): Phys & Hlth Education 10
- 85% Avg (52 enrolled): PreCalculus Math 12
- 81% Avg (51 enrolled): PreCalculus Math 11
- 88% Avg (41 enrolled): Anatomy & Physiology 12
- 78% Avg (36 enrolled): Fnd Math and PreCalc 10
- 77% Avg (35 enrolled): Foundations of Math 11
- 77% Avg (29 enrolled): English 11 (5 strands)
- 83% Avg (26 enrolled): Chemistry 11
- 76% Avg (25 enrolled): Social Studies 10

Strand / Level	Elem	# of Courses	Sec	# of Courses	IS	# of Courses	Totals
ELA	114	10	202	17			343
Math	120	10	240	9			379
Science	114	10	172	12			308
Social Studies	116	10	66	8			200
Arts Education	85	13	12	5			115
ADST	76	11	46	13			146
Career	108	10	85	8	1126	5	1337
PHE	110	10	55	4			179
Languages	67	14	13	7			101
BAA			173	28	1872	5	2073
LF			319	5			324
Social Responsibility	64	8					72
Modified	22	12	7	6			47
IDS			2	1			3
Totals	996	118	1392	123	2998	10	5627

Exploring the Idea of Blended.

- Kindergarten / Grade 1 blended
- Kindergarten to Grade 3
- Digital blended - Grade 5 to 9
- Buick School Blended Program
- Nawican Friendship Centre
- X Space & others.
- Coded Student
- Supporting Young Parents

Special Programs @ KLC

Buick Creek School

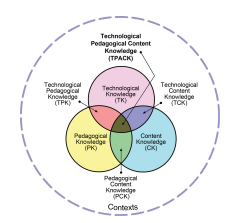
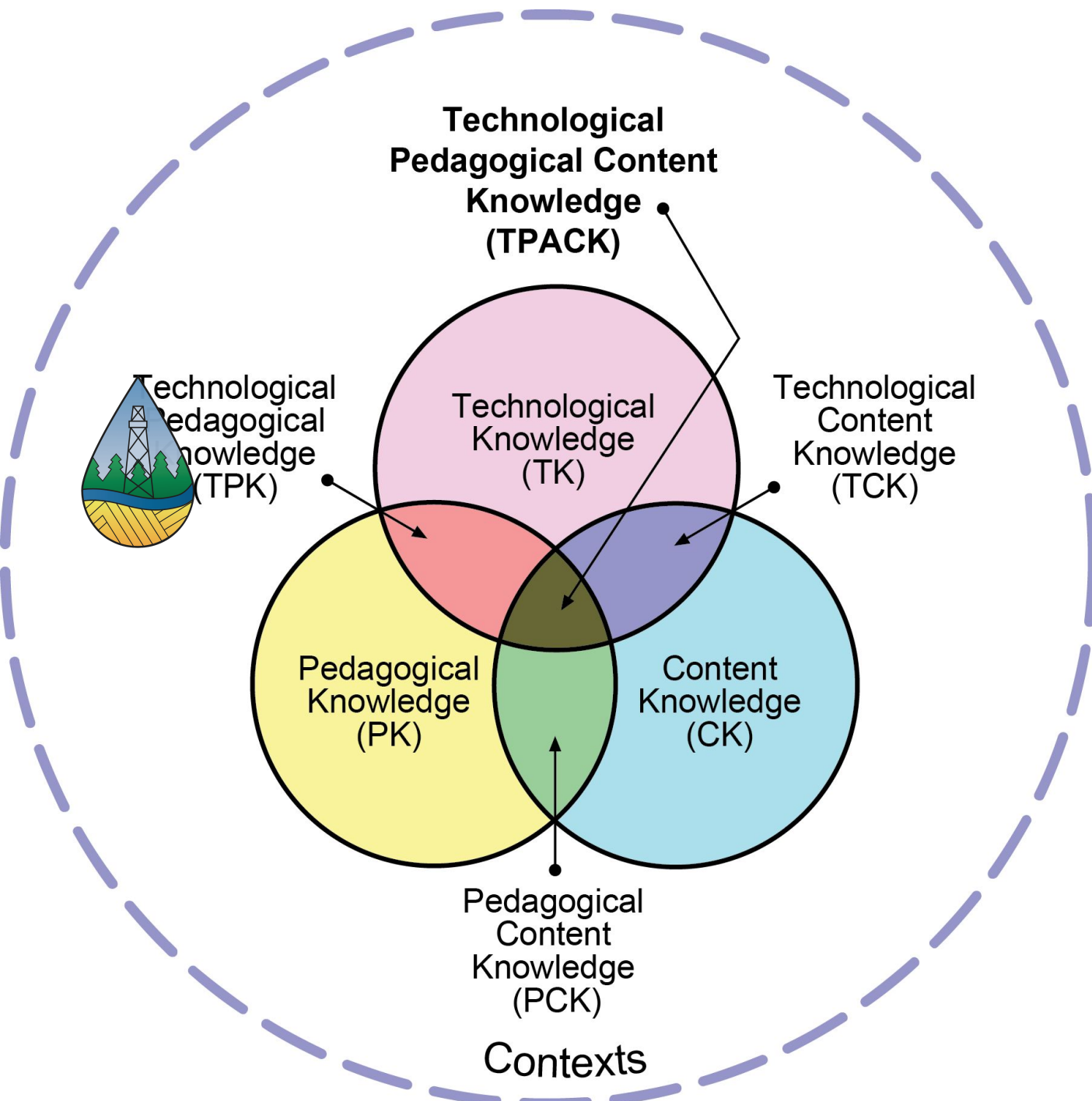
- Problem
 - Difficulty finding teachers due to location
 - School at risk of closing
- Solution!
 - Blended Program (B&M / Virtual)
 - 2 Teachers onsite twice / week
 - K – Grade 9
 - Instruction via onsite and KLC
 - Class contact via Zoom when not onsite
 - iPad & Laptop support
 - Hands on programs at Buick
 - Food (HomeEc)
 - Science Labs
 - PE
 - ADST – MakerSpace
 - Project Work



Digital Online Resources available to the Key

Questions or Comments?





Learning - Any Place - Any Pace - Any Time

Our purpose is to facilitate learning alternatives for our clients

10511 99th Avenue
Fort St. John, BC, V1J 1V6
www.keylearning.ca
T(250)261-5660
F(250)785-1188
1(800)663-9511



KEY Learning Centre (KLC) is a K-Adult alternative learning facility located in **Fort St. John, BC**. We are a part of School District 60 (Peace River North) although we also provide educational services to **more than 1500 students across BC** (within and without SD60) and the Yukon. We offer distance learning (DL) programs via teacher directed blended learning and secondary school teacher advisor & marker model. We provide opportunities for adult learners to acquire an Adult Dogwood certificate for graduation or to upgrade coursework for already graduated learners. We host the Jr. Alternate Behaviour program for middle-school aged students as well as a Virtual StrongStart program for our youngest learners. Drop in activities, field trips, library and virtual storytime are examples of alternative supports available. We offer a wide variety of course offerings via our Moodle platform including standard curriculum courses, board approved courses and a host of enrichment courses in partnership with eDynamics, Music Educators Institute (MEI), the Green Certificate Program and Rosetta Stone.

Alternative Learning

Distance Learning
Alternative Education
Continuing Education
Summer Learning
International Program
Career Programs

- GOALS**
- To grow options for our learners to BENCHMARK and MILEPOST their progress and growth each year.
 - To continue to explore and implement innovative alternative learning opportunities for our learners.
 - To search out alternative learning opportunities that are absent in traditional learning models

Tools of the Trade!

- *BC Curriculum
- *Moodle
- *Google Suite
- *WCLN Courses
- *eDynamics Courses
- *MEI
- *Rosetta Stone
- *Fast4Word
- *GradeSlam Tutor
- *Overdrive

K-9

- *Blended Instruction / Digital Learning
- *Behaviour Program
- *Virtual StrongStart Program
- *Summer Learning Program

10-12

- *Digital Learning
- *Full Program & Cross Enrolled
- *Dual Credit & Workforce Programs
- *Independent School Program
- *Green Certification Program

ADULT

- Graduated Adult Upgrading
- *Adult Dogwood
- *Literacy Foundations

THE FUTURE ?

PROJECTS K-9

- * Discovery Learning?

PROJECTS 10-12

- *Independent Schools Program Expansion
- *New BC Curriculum

PROJECTS ADULT

- *CE - Young Mothers
- *Corrections
- *Employment Connections



LEARNING CENTRE

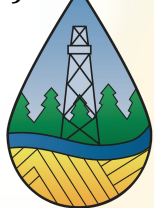
10511 99th Avenue
Fort St. John, BC, V1J 1V6

www.keylearning.ca

T:(250)261-5660

F:(250)785-1188

1(800)663-9511



Learning - Any Place - Any Pace - Any Time

Our purpose is to facilitate learning alternatives for our clients

KEY Learning Centre (KLC) is a K-Adult alternative learning facility located in **Fort St. John, BC**. We are a part of School District 60 (Peace River North) although we also provide educational services to **more than 1500 students across BC** (within and without SD60) and the Yukon. We offer distance learning (DL) programs via teacher directed blended learning and secondary school teacher advisor & marker model. We provide opportunities for adult learners to acquire an Adult Dogwood certificate for graduation or to upgrade coursework for already graduated learners. We host a Virtual StrongStart program for our youngest learners. Drop in activities, field trips, library and virtual storytime are examples of alternative supports available. We offer a wide variety of course offerings via our Moodle platform including standard curriculum courses, board approved courses and a host of enrichment courses in partnership with eDynamics, Music Educators Institute (MEI), the Green Certificate Program and Rosetta Stone.

GOALS

- To grow options for our learners to **BENCHMARK** and **MILEPOST** their progress and growth each year.
- To continue to explore and implement innovative alternative learning opportunities for our learners.
- To search out alternative learning opportunities that are absent in traditional learning models

Alternative Learning

Distance Learning
Alternate Education
Continuing Education
Summer Learning
International Program
Career Programs

Tools of the Trade!

- *BC Curriculum
- *LF Curriculum
- *Moodle
- *Google Suite
- *WCLN Courses
- *eDynamics Courses
- *MEI
- *Rosetta Stone
- *Fast4Word
- *GradeSlam Tutor
- *Overdrive
- *Other Digital Resources
- *Web Presence & Tools
- *Digital Processes & Procedures

PRE-K

*[Virtual StrongStart Program](#)

K-9

- *Blended Instruction / Digital Learning
- *Summer Learning Program
- *Buick Creek School Partnership

10-12

- *Digital Learning
- *Full Program & Cross Enrolled
- *Dual Credit & Workforce Programs
- *Independent School Program
- *Green Certification Program

ADULT

- *Graduated Adult Upgrading
- *Adult Dogwood
- *Literacy Foundations

THE FUTURE ?

WHAT ARE OUR OBJECTIVES + KEY RESULTS

PROJECTS K-9

- *Expanded Blended Program
- *Buick Creek Blended

PROJECTS 10-12

- *Ind. Schools Career Program Expansion
- *New BC Curriculum

PROJECTS ADULT

- *CE - Young Mothers
- *Corrections?
- *Employment Connections



LEARNING CENTRE

10511 99th Avenue
Fort St. John, BC, V1J 1V6

www.keylearning.ca

T:(250)261-5660

F:(250)785-1188

1(800)663-9511



Learning - Any Place - Any Pace - Any Time

Our purpose is to facilitate learning alternatives for our clients

KEY Learning Centre (KLC) is a K-Adult alternative learning facility located in **Fort St. John, BC**. We are a part of School District 60 (Peace River North) although we also provide educational services to **more than 1500 students across BC** (within and without SD60) and the Yukon. We offer distance learning (DL) programs via teacher directed blended learning and secondary school teacher advisor & marker model. We provide opportunities for adult learners to acquire an Adult Dogwood certificate for graduation or to upgrade coursework for already graduated learners. We host a Virtual StrongStart program for our youngest learners. Drop in activities, field trips, library and virtual storytime are examples of alternative supports available. We offer a wide variety of course offerings via our Moodle platform including standard curriculum courses, board approved courses and a host of enrichment courses in partnership with eDynamics, Music Educators Institute (MEI), the Green Certificate Program and Rosetta Stone.

GOALS

- To grow options for our learners to **BENCHMARK** and **MILEPOST** their progress and growth each year.
- To continue to explore and implement innovative alternative learning opportunities for our learners.
- To search out alternative learning opportunities that are absent in traditional learning models

Alternative Learning

Distance Learning
Alternate Education
Continuing Education
Summer Learning
International Program
Career Programs

Tools of the Trade!

- *BC Curriculum
- *LF Curriculum
- *Moodle
- *Google Suite
- *WCLN Courses
- *eDynamics Courses
- *MEI
- *Rosetta Stone
- *Fast4Word
- *GradeSlam Tutor
- *Overdrive
- *Other Digital Resources
- *Web Presence & Tools
- *Digital Processes & Procedures

PRE-K

*[Virtual StrongStart Program](#)

K-9

- KLC Blended Instruction/Digital Learning
 - Summer Learning Program
- Buick Creek School BLENDED PROGRAM
- Nawican Friendship Centre Partnership

10-12

- Digital Learning
- Full Program & Cross Enrolled
- Dual Credit & Workforce Programs
- Independent School Program
- Green Certification Program

ADULT

- Graduated Adult Upgrading
 - Adult Dogwood
 - Literacy Foundations

THE FUTURE ?

WHAT ARE OUR OBJECTIVES + KEY RESULTS

PROJECTS K-9

- Expand Blended Program
- Friendship Program Expansion

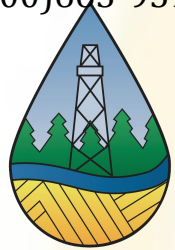
PROJECTS 10-12

- Ind. Schools Career Program Expansion
- ADST - MakerSpace Programs

PROJECTS ADULT

- CE - Young Mothers
 - Corrections
- Employment Connections

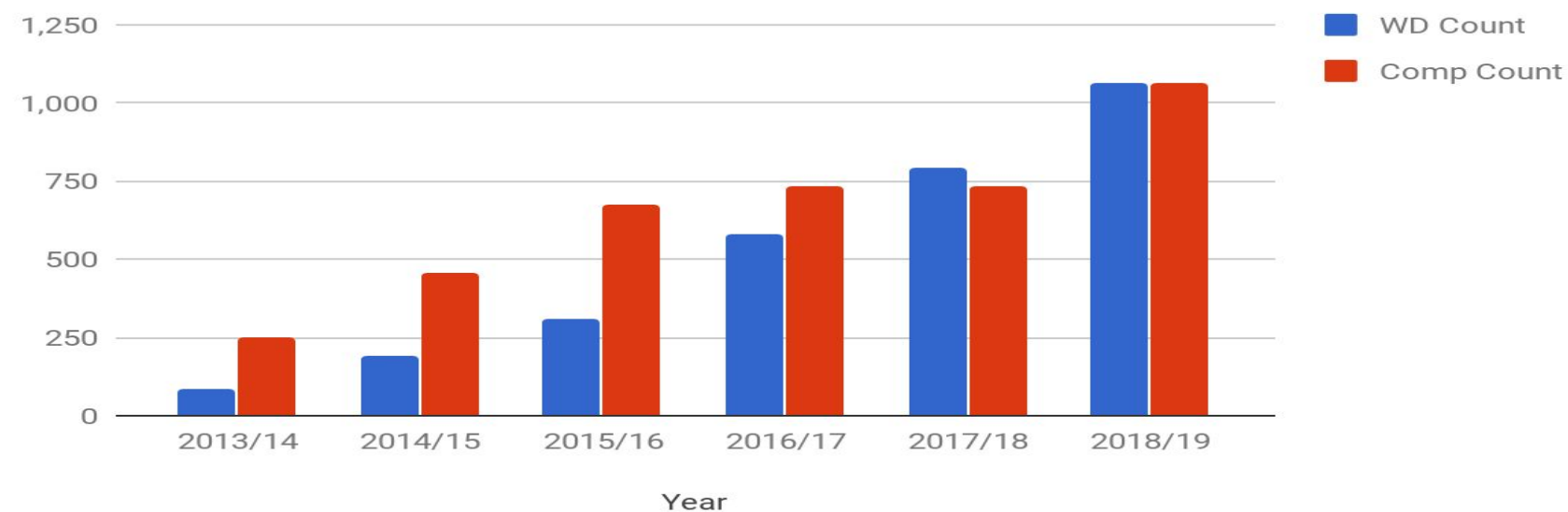
10511 99th Avenue
Fort St. John, BC, V1J 1V6
www.keylearning.ca
T(250)261-5660
F(250)785-1188
1(800)663-9511



Live - Withdrawals vs Completions - Secondary Grades

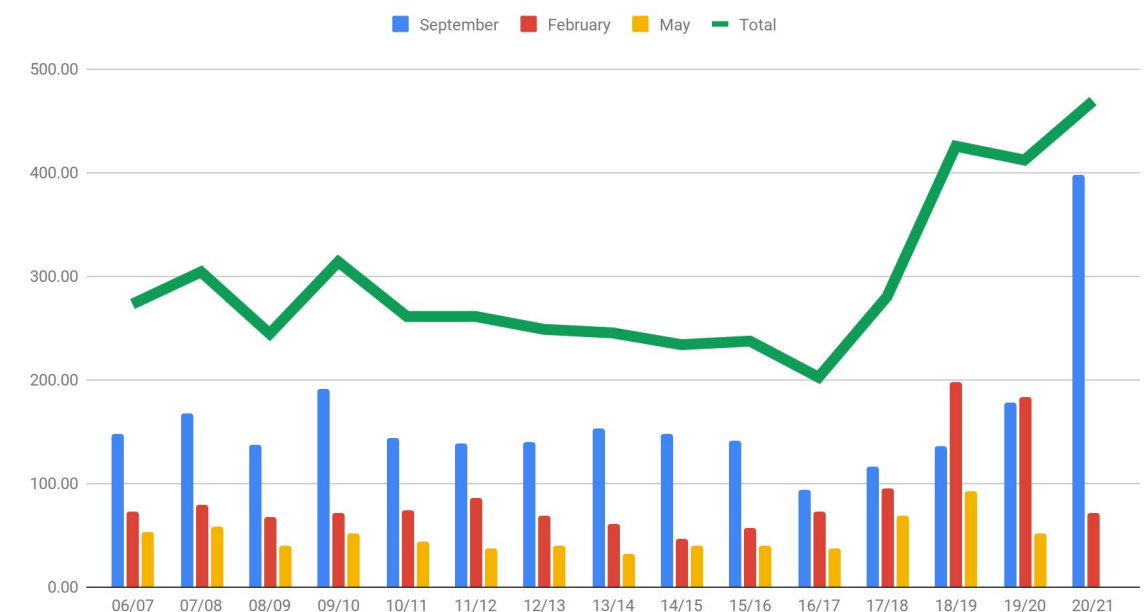
Are you in the blue category or the red category? This is important for your future!

Secondary Withdrawals and Completions - by percentage - by year



Live - Enrolment Tracking - FTE numbers.

Sept. Feb, May & Total - FTE Count



cow * meeting agenda oct 19 BUS km #'s
1 408 008 km each year. 46 RATES
8838 kms per day.

October 24, 2020 Provincial Council Meeting Motions

9.1 Climate Change Working Group

SUBMITTED BY: Metropolitan Branch and SD62 (Sooke)

BE IT RESOLVED:

That BCSTA establish a Climate Change Working Group comprised of staff and trustees to:

- inform the BCSTA Board of Directors about the ability of school districts, under the provincial government's current capital funding programs (including the Carbon Neutral Capital Program (CNCPP)), to meet the CleanBC goal for public buildings to reduce emissions by 50% by 2030;
- consider examples of schools that demonstrate low/no emissions;
- provide recommendations on how the 50% emissions reduction target could be achieved; and,
- assist BCSTA in collaborating with the relevant provincial ministries to create and implement a plan to achieve the 50% emissions reduction target.

9.2 Video Options for Winter Meetings

SUBMITTED BY: Kootenay Boundary Branch

BE IT RESOLVED:

That BCSTA consider enabling meeting participants to attend meetings by video conference if meetings, such as Provincial Council, must be held from November to February. (Amended)

9.3 Safe Routes to Schools as part of the Provincial Active Transportation Strategy

SUBMITTED BY: SD39 (Vancouver)

BE IT RESOLVED:

That BCSTA work with the Ministry of Education and Ministry of Transportation and Infrastructure on opportunities to include and improve Safe Routes to Schools recommendations as a part of the new provincial Active Transportation Strategy.

9.4 Funding for Trades

SUBMITTED BY: SD42 (Maple Ridge-Pitt Meadows)

BE IT RESOLVED:

That BCSTA advocate for the Ministry of Education and the Ministry of Advanced Education to provide funding for all students under the age of 19 years who have graduated from secondary school to enable them to continue the trades program in which they were enrolled prior to graduation.

9.5 Provincial Funding to Improve Access to Educational Programming in Correctional Facilities

SUBMITTED BY: SD42 (Maple Ridge-Pitt Meadows)

10.2 Action on Anti-Black Racism

yes

SUBMITTED BY: The Board of Education of School District No. 39 (Vancouver) and the Board of Education of School District No. 41 (Burnaby)

BE IT RESOLVED:

That BCSTA advocates that the Ministry of Education:

- Investigate the root structural causes of anti-Black racism in the education system.
- Develop and implement mandatory anti-racism education for staff and students alike.
- Create a database to keep track of all incidents of racism in BC Schools against students and staff.
- Take immediate action to incorporate Canadian Black history into the BC K-12 curriculum for the next school year. The revised curriculum would include contributions of Black Canadians and a recognition of the adverse effects of policies and racism on Black Canadians. The curriculum development process would involve fulsome and meaningful consultation with Black-led organizations.

passed

10.3 Public Sector Executive Wage Freeze

yes

SUBMITTED BY: The Board of Education of School District No. 45 (West Vancouver)

BE IT RESOLVED:

That BCSTA advocate to the BC Public School Employers' Association, Public Sector Employers' Council and the Ministry of Finance to exempt the K-12 sector from the Public Sector Executive Compensation Freeze Policy.

passed

2 super late

11.2 covered outdoor play spaces + outdoor classrooms

Gov't BC work w/ ministry Finance + ed to provide funding (targeted capital funds) construction (all weather) covered outdoor play spaces + outdoor classrooms

Further work w/ urge gov't of BC to work with levels gov't to ensure.

Failed