## Appendix Table 1:

## Early Literacy <br> 2002/03 Cohort Data Percentage of Students At or Above Target

## District

|  | Grade 1 | Grade 2 |
| :--- | :---: | :---: |
| Total | $\mathbf{8 0}$ | $\mathbf{8 1}$ |
| Boys | $\mathbf{7 4}$ | $\mathbf{7 8}$ |
| Girls | $\mathbf{8 7}$ | $\mathbf{8 4}$ |
| Aboriginal | $\mathbf{6 1}$ | $\mathbf{6 4}$ |

## Early Literacy <br> 2001/02 Cohort Data <br> Percentage of Students At or Above Target <br> District

|  | Grade 1 | Grade 2 | Grade 3 |
| :--- | :---: | :---: | :---: |
| Total | 77 | $\mathbf{7 6}$ | $\mathbf{8 3}$ |
| Boys | 74 | $\mathbf{7 3}$ | $\mathbf{8 1}$ |
| Girls | $\mathbf{8 0}$ | $\mathbf{8 0}$ | $\mathbf{8 6}$ |
| Aboriginal | $\mathbf{6 7}$ | $\mathbf{6 6}$ | $\mathbf{7 6}$ |

## Appendix Table 2:

## Comparison of District and Provincial Results for Reading FSA at

Grades 4, 7 and 10
Grade 4 Reading

| Year | District <br> Meeting or <br> Exceeding <br> Expectations | Province <br> Meeting or <br> Exceeding <br> Expectations | District <br> Compared to <br> Province |
| :---: | :---: | :---: | :---: |
| $00 / 01$ | $70 \%$ | $78 \%$ | below |
| $01 / 02$ | $72 \%$ | $80 \%$ | below |
| $02 / 03$ | $72 \%$ | $77 \%$ | below |
| $03 / 04$ | $77 \%$ | $80 \%$ | below |

Grade 7 Reading

| Year | District <br> Meeting or <br> Exceeding <br> Expectations | Province <br> Meeting or <br> Exceeding <br> Expectations | District <br> Compared to <br> Province |
| :---: | :---: | :---: | :---: |
| $00 / 01$ | $73 \%$ | $76 \%$ | below |
| $01 / 02$ | $73 \%$ | $76 \%$ | below |
| $02 / 03$ | $71 \%$ | $77 \%$ | below |
| $03 / 04$ | $77 \%$ | $80 \%$ | below |

Grade 10 Reading

| Year | District <br> Meeting or <br> Exceeding <br> Expectations | Province <br> Meeting or <br> Exceeding <br> Expectations | District <br> Compared to <br> Province |
| :---: | :---: | :---: | :---: |
| $00 / 01$ | $69 \%$ | $75 \%$ | below |
| $01 / 02$ | $74 \%$ | $71 \%$ | above |
| $02 / 03$ | $69 \%$ | $74 \%$ | below |
| $03 / 04$ | FSA <br> Discontinued |  |  |

## School District No. 60 2003-04 Progress Report - Appendix Tables

## Appendix Table 3:

## Comparison of District and Provincial Results for Writing FSA at

 Grades 4, 7 and 10Grade 4 Writing

| Year | District <br> Meeting or <br> Exceeding <br> Expectations | Province <br> Meeting or <br> Exceeding <br> Expectations | District <br> Compared to <br> Province |
| :---: | :---: | :---: | :---: |
| $00 / 01$ | $85 \%$ | $91 \%$ | below |
| $01 / 02$ | $90 \%$ | $94 \%$ | below |
| $02 / 03$ | $93 \%$ | $94 \%$ | NSD |
| $03 / 04$ | $85 \%$ | $91 \%$ | below |

Grade 7 Writing

| Year | District <br> Meeting or <br> Exceeding <br> Expectations | Province <br> Meeting or <br> Exceeding <br> Expectations | District <br> Compared to <br> Province |
| :---: | :---: | :---: | :---: |
| $00 / 01$ | $73 \%$ | $81 \%$ | below |
| $01 / 02$ | $74 \%$ | $84 \%$ | below |
| $02 / 03$ | $77 \%$ | $79 \%$ | NSD |
| $03 / 04$ | $90 \%$ | $90 \%$ | same |

Grade 10 Writing

| Year | District <br> Meeting or <br> Exceeding <br> Expectations | Province <br> Meeting or <br> Exceeding <br> Expectations | District <br> Compared to <br> Province |
| :---: | :---: | :---: | :---: |
| $00 / 01$ | $72 \%$ | $86 \%$ | below |
| $01 / 02$ | $86 \%$ | $87 \%$ | NSD |
| $02 / 03$ | $69 \%$ | $83 \%$ | below |
| $03 / 04$ | FSA <br> Discontinued |  |  |

## Appendix Table 4:

Comparison of District and Provincial Results for For Numeracy FSA at Grades 4, 7 and 10

Grade 4 Numeracy

| Year | District <br> Meeting or <br> Exceeding <br> Expectations | Province <br> Meeting or <br> Exceeding <br> Expectations | District <br> Compared to <br> Province |
| :---: | :---: | :---: | :---: |
| $00 / 01$ | $78 \%$ | $84 \%$ | below |
| $01 / 02$ | $81 \%$ | $85 \%$ | below |
| $02 / 03$ | $84 \%$ | $87 \%$ | below |
| $03 / 04$ | $87 \%$ | $88 \%$ | NSD |

Grade 7 Numeracy

| Year | District <br> Meeting or <br> Exceeding <br> Expectations | Province <br> Meeting or <br> Exceeding <br> Expectations | District <br> Compared to <br> Province |
| :---: | :---: | :---: | :---: |
| $00 / 01$ | $78 \%$ | $81 \%$ | below |
| $01 / 02$ | $75 \%$ | $82 \%$ | below |
| $02 / 03$ | $83 \%$ | $84 \%$ | NSD |
| $03 / 04$ | $80 \%$ | $83 \%$ | below |

Grade 10 Numeracy

| Year | District <br> Meeting or <br> Exceeding <br> Expectations | Province <br> Meeting or <br> Exceeding <br> Expectations | District <br> Compared to <br> Province |
| :---: | :---: | :---: | :---: |
| $00 / 01$ | $64 \%$ | $77 \%$ | below |
| $01 / 02$ | $72 \%$ | $76 \%$ | below |
| $02 / 03$ | $75 \%$ | $78 \%$ | below |
| $03 / 04$ | FSA <br> Discontinued |  |  |

## School District No. 60 2003-04 Progress Report - Appendix Tables

## Appendix Table 5:

FSA Aboriginal Comparisons
Grade 4 Reading

| Year | District Aboriginal <br> Meeting or Exceeding <br> Expectations | District Total Meeting or <br> Exceeding Expectations | Province Aboriginal Meeting <br> or Exceeding Expectations | District Aboriginal <br> Compared to Province <br> Aboriginal |
| :---: | :---: | :---: | :---: | :---: |
| $00 / 01$ | $58 \%$ | $70 \%$ | $55 \%$ | above |
| $01 / 02$ | $63 \%$ | $72 \%$ | $56 \%$ | above |
| $02 / 03$ | $59 \%$ | $72 \%$ | $56 \%$ | above |
| $03 / 04$ | $65 \%$ | $77 \%$ | $61 \%$ | above |

Grade 7 Reading

| Year | District Aboriginal <br> Meeting or Exceeding <br> Expectations | District Total Meeting or <br> Exceeding Expectations | Province Aboriginal Meeting <br> or Exceeding Expectations | District Aboriginal <br> Compared to Province <br> Aboriginal |
| :---: | :---: | :---: | :---: | :---: |
| $00 / 01$ | $54 \%$ | $73 \%$ | $51 \%$ | above |
| $01 / 02$ | $62 \%$ | $73 \%$ | $52 \%$ | above |
| $02 / 03$ | $52 \%$ | $71 \%$ | $53 \%$ | below |
| $03 / 04$ | $54 \%$ | $77 \%$ | $58 \%$ | bvelow |

Grade 10 Reading

| Yrade 10 Reading | District Aboriginal <br> Meeting or Exceeding <br> Expectations | District Total Meeting or <br> Exceeding Expectations | Province Aboriginal Meeting <br> or Exceeding Expectations | District Aboriginal <br> Compared to Province <br> Aboriginal |
| :---: | :---: | :---: | :---: | :---: |
| $00 / 01$ | $48 \%$ | $69 \%$ | $53 \%$ | below |
| $01 / 02$ | $53 \%$ | $74 \%$ | $49 \%$ | above |
| $02 / 03$ | $58 \%$ | $69 \%$ | $53 \%$ | above |
| $03 / 04$ | FSA Discontinued |  |  |  |

Grade 4 Writing

| Year | District Aboriginal <br> Meeting or Exceeding <br> Expectations | District Total Meeting or <br> Exceeding Expectations | Province Aboriginal Meeting <br> or Exceeding Expectations | District Aboriginal <br> Compared to Province <br> Aboriginal |
| :---: | :---: | :---: | :---: | :---: |
| $00 / 01$ | $78 \%$ | $85 \%$ | $77 \%$ | above |
| $01 / 02$ | $86 \%$ | $90 \%$ | $84 \%$ | above |
| $02 / 03$ | $89 \%$ | $93 \%$ | $85 \%$ | above |
| $03 / 04$ | $76 \%$ | $85 \%$ | $77 \%$ | NSD |

Grade 7 Writing

| Year | District Aboriginal <br> Meeting or Exceeding <br> Expectations | District Total Meeting or <br> Exceeding Expectations | Province Aboriginal Meeting <br> or Exceeding Expectations | District Aboriginal <br> Compared to Province <br> Aboriginal |
| :---: | :---: | :---: | :---: | :---: |
| $00 / 01$ | $52 \%$ | $73 \%$ | $61 \%$ | below |
| $01 / 02$ | $70 \%$ | $74 \%$ | $66 \%$ | above |
| $02 / 03$ | $57 \%$ | $77 \%$ | $61 \%$ | below |
| $03 / 04$ | $85 \%$ | $90 \%$ | $74 \%$ | above |

Grade 10 Writing

| Year | District Aboriginal <br> Meeting or Exceeding <br> Expectations | District Total Meeting or <br> Exceeding Expectations | Province Aboriginal Meeting <br> or Exceeding Expectations | District Aboriginal <br> Compared to Province <br> Aboriginal |
| :---: | :---: | :---: | :---: | :---: |
| $00 / 01$ | $72 \%$ | $72 \%$ | $73 \%$ | below |
| $01 / 02$ | $77 \%$ | $86 \%$ | $73 \%$ | above |
| $02 / 03$ | $70 \%$ | $69 \%$ | $66 \%$ | above |
| $03 / 04$ | FSA Discontinued |  |  |  |

Grade 4 Numeracy

| Year | District Aboriginal <br> Meeting or Exceeding <br> Expectations | District Total Meeting or <br> Exceeding Expectations | Province Aboriginal Meeting <br> or Exceeding Expectations | District Aboriginal <br> Compared to Province <br> Aboriginal |
| :---: | :---: | :---: | :---: | :---: |
| $00 / 01$ | $68 \%$ | $78 \%$ | $65 \%$ | above |
| $01 / 02$ | $75 \%$ | $81 \%$ | $66 \%$ | above |
| $02 / 03$ | $77 \%$ | $84 \%$ | $71 \%$ | above |
| $03 / 04$ | $70 \%$ | $87 \%$ | $74 \%$ | below |

Grade 7 Numeracy

| Year | District Aboriginal <br> Meeting or Exceeding <br> Expectations | District Total Meeting or <br> Exceeding Expectations | Province Aboriginal Meeting <br> or Exceeding Expectations | District Aboriginal <br> Compared to Province <br> Aboriginal |
| :---: | :---: | :---: | :---: | :---: |
| $00 / 01$ | $63 \%$ | $78 \%$ | $58 \%$ | above |
| $01 / 02$ | $66 \%$ | $75 \%$ | $60 \%$ | above |
| $02 / 03$ | $77 \%$ | $83 \%$ | $64 \%$ | above |
| $03 / 04$ | $61 \%$ | $80 \%$ | $63 \%$ | below |

Grade 10 Numeracy

| Year | District Aboriginal <br> Meeting or Exceeding <br> Expectations | District Total Meeting or <br> Exceeding Expectations | Province Aboriginal Meeting <br> or Exceeding Expectations | District Aboriginal <br> Compared to Province <br> Aboriginal |
| :---: | :---: | :---: | :---: | :---: |
| $00 / 01$ | $54 \%$ | $64 \%$ | $53 \%$ | above |
| $01 / 02$ | $66 \%$ | $72 \%$ | $52 \%$ | above |
| $02 / 03$ | $59 \%$ | $75 \%$ | $56 \%$ | above |
| $03 / 04$ | FSA Discontinued |  |  |  |

## Appendix Table 6:

## District Data on School Suspensions

## Suspensions:

| Year | Fighting | Drugs/Alcohol | Other | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $2000 / 01$ | 84 | 86 | 199 | $\mathbf{3 6 9}$ |
| $2001 / 02$ | 154 | 94 | 225 | $\mathbf{4 7 3}$ |
| $2002 / 03$ | 73 | 81 | 218 | $\mathbf{3 7 2}$ |
| $2003 / 04$ | 92 | 95 | 286 | $\mathbf{4 7 3}$ |

## Appendix Table 7:

District and Provincial Satisfaction Survey Results Relating to Social Responsibility: Percentage of Students Answering "Many Times" or "All of the Time"

| Grade 4 Students | $2001 / 02$ <br> District | $2002 / 03$ <br> District | $2002 / 03$ <br> Province | $2003 / 04$ <br> District | $2003 / 04$ <br> Province |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. Bullied? | 16 | 16 | 14 | 16 | 13 |
| 2. Feel Safe? | 77 | 79 | 83 | 81 | 86 |
| 3. Help Others? | 56 | 83 | 79 | Discontinued | Discontinued |
| 4. Respect Differences? | 90 | 91 | 92 | 89 | 92 |
| 5. Learn about cultures? | 75 | 74 | 75 | Discontinued | Discontinued |
| 6. Learn to get along? | 79 | 89 | 84 | Discontinued | Discontinued |


| Grade 7 Students | $2001 / 02$ <br> District | $2002 / 03$ <br> District | $2002 / 03$ <br> Province | $2003 / 04$ <br> District | $2003 / 04$ <br> Province |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. Bullied? | 20 | 12 | 12 | 13 | 11 |
| 2. Feel Safe? | 69 | 79 | 77 | 74 | 78 |
| 3. Help Others? | 63 | 76 | 68 | Discontinued | Discontinued |
| 4. Respect Differences? | 85 | 88 | 89 | 89 | 89 |
| 5. Learn about cultures? | 76 | 76 | 70 | Discontinued | Discontinued |
| 6. Learn to get along? | 63 | 76 | 68 | Discontinued | Discontinued |


| Grade 10 Students | $2001 / 02$ <br> District | $2002 / 03$ <br> District | $2002 / 03$ <br> Province | $2003 / 04$ <br> District | $2003 / 04$ <br> Province |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. Bullied? | 10 | 13 | 12 | 10 | 9 |
| 2. Feel Safe? | 68 | 66 | 65 | 75 | 68 |
| 3. Help Others? | 43 | 49 | 40 |  |  |
| 4. Respect Differences? | 81 | 76 | 81 | 84 | 83 |
| 5. Learn about cultures? | 52 | 45 | 47 | Discontinued | Discontinued |
| 6. Learn to get along? | 34 | 39 | 40 | Discontinued | Discontinued |


| Grade 12 Students | $2001 / 02$ <br> District | $2002 / 03$ <br> District | $2002 / 03$ <br> Province | $2003 / 04$ <br> District | $2003 / 04$ <br> Province |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. Bullied? | 6 | 11 | 10 | 7 | 7 |
| 2. Feel Safe? | 75 | 66 | 72 | 71 | 75 |
| 3. Help Others? | 25 | 28 | 40 | Discontinued | Discontinued |
| 4. Respect Differences? | 80 | 78 | 82 | 86 | 84 |
| 5. Learn about cultures | 53 | 46 | 41 | Discontinued | Discontinued |
| 6. Learn to get along? | 26 | 28 | 39 | Discontinued | Discontinued |


| Elementary Parents | $2001 / 02$ <br> District | $2002 / 03$ <br> District | $2002 / 03$ <br> Province | $2003 / 04$ <br> District | $2003 / 04$ <br> Province |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 1. Bullied? | 17 | 12 | 10 | 13 | 10 |
| 2. Feel Safe? | 73 | 82 | 86 | 81 | 87 |
| 3. Chance to lead? | 33 | 48 | 47 | Discontinued | Discontinued |
| 4. Differences Respected? | 61 | 70 | 74 | 73 | 77 |
| 5. Learn about cultures? | 47 | 67 | 71 | Discontinued | Discontinued |

